



SCHOOL LEADER SUPPORT

The charter school board creates or upholds the mission and vision for the success of the school and the students it serves. Boards are responsible for academic oversight, advocacy, financial management, policy development, and school leader support and accountability. The school leader takes the policies, resources, and goals the school board has selected and, with the help of their teams, implements them for the benefit of students. The relationship between the school board and the school leader is vital to a school's success. School boards play a crucial role in supporting school leaders to ensure effective leadership, educational excellence, and a positive learning environment.

IMPORTANT DATES!

SCDE has announced the training dates for PADEPP Evaluators for 24-25. If you have new school board members in need of PADEPP training, please have them email Emalee Baker at ebaker@sccharter.org.

The 24-25 SCDE PADEPP Training dates are: July 16, July 29, August 5, August 19, August 29, September 5, and September 10.



How can charter school boards support school leaders?

- Clarify roles and expectations for board members and the school leader
- Clear Communication: Establishing open and transparent communication channels between the school board and school leaders is essential. Regular meetings, updates, and feedback sessions help build trust and ensure that everyone is on the same page regarding goals, expectations, and challenges
- Professional Development Opportunities: Providing school leaders with access to ongoing professional development opportunities ensures they stay updated on the latest educational practices, leadership strategies, and policies. This investment helps school leaders improve their skills and stay effective in their roles
- Resource Allocation: School boards are responsible for budgetary decisions. Ensuring that school leaders have the necessary resources, both financial and material, to carry out their responsibilities is crucial. Adequate funding for programs, technology, and staff can significantly impact the quality of education
- Policy Support: School boards should work collaboratively with school leaders to develop and adopt effective policies that address the unique needs of their schools. These policies should be supportive and aligned with the school's mission and vision



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- **Advocacy:** School boards can advocate on behalf of their schools at the district, state, and national levels. This includes addressing policy issues, securing funding, and representing the interests of the school and its community to ensure a conducive educational environment.
- **Evaluation and Feedback:** Implementing a fair and constructive evaluation process for school leaders helps identify strengths and areas for improvement. Providing feedback and support for professional growth creates a culture of continuous improvement.
- **Community Engagement:** Encourage school leaders to engage with the local community and involve parents, businesses, and other stakeholders in the educational process. School boards can support initiatives that promote community involvement, fostering a sense of shared responsibility for student success.
- **Emphasize Student Well-being:** Prioritize the well-being and mental health of students and staff. School boards can support school leaders in implementing programs and initiatives that create a positive and inclusive school culture.
- **Navigating Challenges:** School boards should be prepared to assist school leaders in navigating challenges, whether they are related to personnel issues, student behavior, or external pressures. Providing guidance and support during difficult times is essential.
- **Celebrate Achievements:** Recognize and celebrate the achievements of school leaders and their teams. Acknowledging success fosters a positive culture and motivates school leaders to continue their efforts toward improvement.

By adopting these practices, school boards can create a supportive and collaborative environment that enables school leaders to excel in their roles and, in turn, enhances the overall quality of education in their schools.

