



Full Day Kindergarten Presentation

Welcome



June 4, 2024

Tonight's Agenda

- Welcome - Dr. Sanko
- Purpose of Evening
- Overview of FDK Exploration Process
- Staff Feedback
- Collaborative Efforts & District Visits
- Special Education Considerations
- Curriculum Development
- Scheduling
- Staffing Needs
- Facility Planning
- Financial Analysis
- Communication
- Next Steps





Purpose of Evening

Nicole Crawford, Director of Elementary Education

- Informational Session
- Update on Current Process
- Presentation Format
- Question & Answer Session



FDK Exploration Process



Nicole Crawford, Director of Elementary Education

What work has been done already?

- Conducted research on FDK
- Presented an overview of programming to the School Board & community
- Established a timeline: Goal to implement in 2025-26 School Year
- Completed site visits
- Assessed staffing & facility needs
- Performed a financial analysis
- Created & distributed a community survey



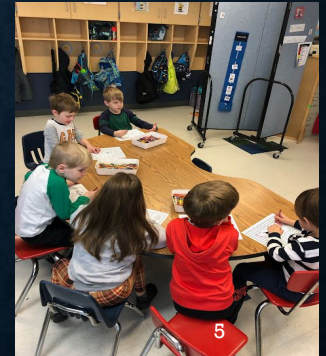
Potential Academic & Social Impacts



Nakia Jones-Tate, Principal at Hillcrest Elementary School

Why are we exploring Full Day Kindergarten?

- Extra time for students to develop academic and social learning skills
- Increased kindergarten hours offer children more social opportunities
- Establish a reliable daily schedule with consistent routines
- Offers teachers more opportunities to deliver personalized assistance and interventions to students



Full Day Kindergarten: Staff Feedback



Jaime Saeger, Kindergarten Special Education Teacher at Goodnoe Elementary School

How do Kindergarten Teachers Feel about FDK?

- **What are the perceived benefits of Full Day Kindergarten?**
 - Increased academic skills
 - More time for instructional interventions
 - Maximizing current curriculum
 - Increase in preparedness for 1st grade
 - Opportunity to strengthen students social and emotional growth
- **What are perceived obstacles to consider?**
 - Providing adequate staffing to support FDK
 - Developing an age appropriate schedule
 - Addressing space challenges





Collaborative Efforts & District Visits

Nakia Jones-Tate, Principal of Hillcrest Elementary
Lauren Hughes, Kindergarten Teacher at Newtown Elementary
Lauren McCusker, Kindergarten Teacher at Goodnoe Elementary
Kimberly Bender, Kindergarten Teacher at Churchville Elementary

How has FDK Been Implemented in other Districts?

- District Visits:
 - Colonial School District
 - Souderton Area School District
 - West Chester Area School District
- Continued Partnerships





Special Education Considerations

Anthony Devlin, Director of Special Services

Jaime Saeger, Kindergarten Special Education Teacher at Goodnoe Elementary School

How will we support our students with special needs?

- Exposure to a full day of programming provides earlier screening and supports for students
- Currently there is a "full-day" Kindergarten option for students with greater need
- Increased options for inclusivity
- Enhanced transition opportunities for students transitioning from Early Intervention



Curriculum Development

Tami Gary, Supervisor of Curriculum & Instruction

What programs will be used in FDK?

English Language Arts

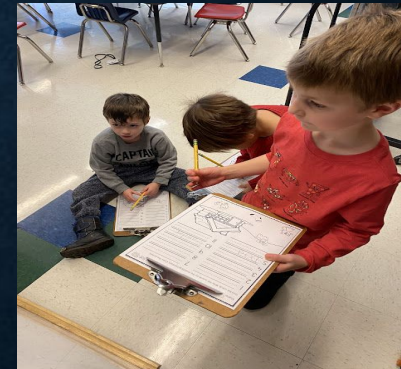
- Reading Horizons (Foundational Skills)
- Wonders (Language Arts)

Math

- Bridges (Foundational Skills)

Science/Social Studies

- Integration with English Language Arts



Half Day Vs. Full Day Schedules



Tami Gary, Supervisor of Curriculum & Instruction

What Would an FDK Schedule Look Like?

Current: CRSD Half Day Schedule (2.5 hours)	Sample: Full Day Schedule (6.5 hours)
<p>Morning or Afternoon Session:</p> <ul style="list-style-type: none">- Arrival/Center Time- Circle Time- English Language Arts- Recess- Snack- Math- Special (Library & Music)	<p>Daily Session:</p> <ul style="list-style-type: none">- Arrival/Center Time- Circle Time (Expanded)- English Language Arts (Expanded)- Special (Art, Library, Music, PE, STEAM)- Recess (Expanded)- Lunch- Math (Expanded)- Science/Social Studies- Purposeful Play



Staffing Needs

Ron Spring, Director of Human Resources

How many teachers and staff do we need to hire?

- Estimated Staffing Needs
 - General Education Teachers: 17+
 - Specialists: 7
 - Instructional Assistants: 5
 - Support Staff: 3
 - School Psychologist
- Recruitment Process



Facility Planning

Anthony Rapp, Director of Business Administration

Can we fit the additional classrooms needed?

- Additional 17 classrooms can be obtained within current building footprints
- Addressing scheduling needs for Special areas and Cafeteria/Recess
- PDE does not require bathrooms in kindergarten classrooms



Financial Analysis

Anthony Rapp, Director of Business Administration

How will we pay for FDK?

- Furniture & classroom supplies - Funding will come from General Fund fund balance committed for future educational initiatives
 - Cost estimate - \$1,138,539
- Transportation - We estimate that elimination of midday runs less additional morning and afternoon runs will save \$483,000
- Food Services - Will be supplied by our third party vendor



Financial Analysis (cont.)

Anthony Rapp, Director of Business Administration

How will we pay for FDK?

- Staffing - Cost estimate \$2,611,208
 - 17 Classroom teachers
 - 7 Specials teachers
 - 5 Instructional Assistants
 - 3 Support staff
 - School psychologist
- Plan to split tax increase over two years to minimize effect in each year after considering transportation savings
 - 2024/2025 - 0.56% tax increase should net \$1,007,879
 - 2025/2026 - Remaining tax increase to cover the rest of ongoing costs

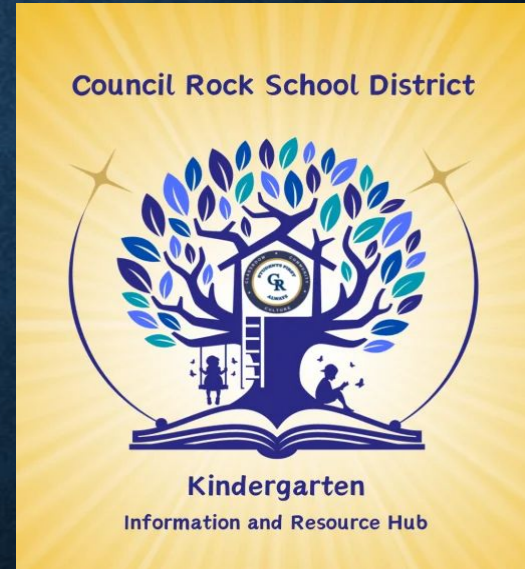
Communication



Andrea Mangold, Director of District Communications

How will we keep stakeholders informed?

- District Website Kindergarten Information HUB (under construction)
 - Resources for families
 - Updates and new content
 - Catalog of presentations, meetings, etc.
 - Calendar of upcoming related events
- FAQs soon to be posted
- Regular communications and accessible information
 - Subscribe and follow on Facebook/Instagram
 - Sign up for weekly District newsletters





Next Steps

Al Funk, Director of Secondary Education

Where do we go from here?

- Analyze & Share Community Survey Results
- Form a FDK Steering Committee with Representation
- Possible subcommittees to include: Professional Development; Schedule and Curriculum; Special Education; others
- Community Presentations



Questions?





Thank You

