



**RUSSELL
D. JONES**
Elementary School
education excellence for all



www.rogersschools.net

2926 South First Street

(479) 631-3535

Mission: “Educational Excellence for All”

Student Mission: “Everyone do great things every day.”

Vision: “Russell D. Jones Elementary is committed to educational excellence for all. In an environment of safety, security, and success, this community of learners is exploring, yesterday, today, and tomorrow together.”

Welcome to Russell D. Jones Elementary School! We are glad you are here! The Jones staff has high expectations for students and works cooperatively with parents to provide the training, guidance, and support needed for students to develop to their fullest potential. Our student-facing mission is “everyone do great things every day,” and we hope to partner with families to make that mission come to life!

We look forward to a school year filled with cooperation between students, parents, the community, and school personnel. It will take us working together to provide students with the best opportunities available. To ensure your child’s success in school, we encourage you to be involved. Enjoy following the progress of your child during the 2025-2026 school year.

There is always a need for volunteers who care about children and enjoy working with them. If you are interested, call the school office, fill out the enclosed survey, or contact your child’s teacher. The rewards are intrinsic and abundant.

Once again, welcome to the Jones Family!

Sarah Stallings, Principal

sarah.stallings@rpsar.net

Angie Carter, Assistant Principal

angela.carter@rpsar.net

Below you will find important information related to our school and your child. Please let us know if you have any questions after reading this information.

Lunch Money: When paying by check, please write your child's name and teacher's name on the memo line. If you pay by cash, please put the money in an envelope and mark it with your child's name and the teacher's name. Children need to take the money to the cashier in the cafeteria before school. MyPaymentsPlus may be accessed on the district homepage as well for online payments.

Medicine at School: Medications must be checked in through the nurse. No student shall have medications in his/her possession. School personnel are not permitted to administer medication without written permission from the child's parent or guardian. Medication will not be given unless it is in a prescription container that has the child's name, the dose, when it is to be given, and the name of the medication on the label.

School Hours: The front doors open at 7:15 a.m. Breakfast in the Classroom begins at 7:30, with all students receiving the opportunity to eat breakfast at no charge. Students arriving after 7:45 a.m. will be counted tardy and must get a tardy slip from the office. Also, a tardy will be recorded for students who are checked out prior to 2:45. Tardiness is disruptive to the child's day and to the educational process in the classroom. Dismissal begins at 2:45 p.m. for car riders and bus riders. Due to the amount of traffic on First Street, students are not allowed to walk to and from school without direct adult supervision.

Visitors: Parents are always welcome at Jones Elementary School, as this is an integral part of student success. Please report to the office when you enter the building. Visitors are asked to wear a visitor badge while in the building. Please make sure you bring your photo ID. If you want to volunteer or visit your child's class, please make an appointment with the classroom teacher. All volunteer activities should be arranged with the teacher ahead of time. We ask that students from other schools or friends of students visit outside of school hours. Classroom interruptions during instruction times are discouraged because of the time on task necessary for successful learning. Please check out in the main office when you leave.

Crosswalk Safety: Please use the crosswalk located directly in front of the school entrance to cross from the parking lot into the building.

Bus Transportation: Several buses transport students to school within a very short distance. It is important that students show appreciation for this privilege by obeying rules for bus riders and extending courtesy and showing respect to bus drivers. Problems could lead to discontinued bus service. Parents are responsible for any misconduct at bus stops. The bus driver may refer any student to transportation authorities for misbehavior, and the following consequences will be enforced:

- First offense: student conference and parent contact by written notice or telephone
- Second offense: 1-day bus suspension and parent contact
- Third offense: 3-day bus suspension and parent contact
- Fourth offense: 10-day bus suspension and parent contact

- Fifth offense: 30-day bus suspension and parent contact
- Sixth Offense: Bus suspension for the remainder of the school year

Early Dismissal: When there is inclement weather, District Administration will determine if early dismissal is warranted. Check the district website, www.rogersschools.net, and the Rogers Public Schools Facebook page. Parents will also be notified via ParentSquare, our district communication app.

Absences: Students who have been absent need to bring a note signed by the parent and/or doctor explaining the cause of the absence. Please call the office before 8:15 a.m. if you will be requesting work for your child. Work will be available after 2:00 p.m. Attendance is vital to school success. After the 5th absence during a semester, parents will be notified by phone or letter. After 10 absences in a semester, parents will again be notified by phone or letter. On the 11th absence in a semester, Arkansas law requires that parents be notified that students may be retained and that a report may be filed with the Arkansas Department of Human Services (DHS). When possible, medical and dental appointments should be made outside of school hours. When it is necessary for an appointment, please obtain a doctor's note and send it to school with your child.

Health and Wellness: Please encourage your child to wash his/her hands frequently. In the event your child gets sick, he/she will need to be fever-free for 24 hours without needing medicine before returning to school.

Behavior Expectations: We want Jones to be a place where all belong, all learn, and all succeed. In order for this to happen, we teach students about Jones expectations. The expectations were developed through a collaborative process. The major expectations that support the appropriate behavior of students at Jones include being reliable, respectful, responsible, and ready to learn. Students are encouraged to meet these basic expectations and to do the right thing, even when no one is watching. We celebrate good choices at all times and in all places (classrooms, hallways, cafeteria, playground, school buses). No student will be allowed to interfere with or repeatedly disrupt the educational process of others or injure other students/adults. Consequences for misbehavior include reprimand, time-out, loss of privileges, parent notification, conference with parent, detention, in-school suspension, and out of school suspension. A detailed discipline policy from Rogers Public Schools is included in the district student handbook.

Early Checkout: If students leave school during the day, parents or those designated on the registration card must present a photo ID and sign students out through the office.

Communication: We value and welcome parent communication. Please feel free to use any of the following to communicate with school personnel: parent/teacher conferences, email, phone, ParentSquare, notes, or Tuesday folders.

Transportation changes: If your child is going home a different way than usual, or if a different person is picking him/her out please notify the office as soon as possible. If a student is going home with another student, both children must bring a note.

Parent Center: A Parent Center has been established for parents to use. It contains numerous books, brochures, videos, and other pertinent resources on a variety of parenting topics. These are available to parents at no cost. Feel free to browse through this information and check out any item(s) that may be of interest to you. Please contact Kim Short, counselor, for assistance or more information.

Event Notification: Please check class newsletters, district and school website (www.rogersschools.net), Tuesday folders, and Facebook for upcoming school events.

Parent / Teacher Conferences: Parent/ Teacher conferences are held twice yearly. Please make every effort to attend. Our goal is 100% parent participation. If you wish to meet with teachers at other times during the year, please call the teacher to set up a meeting.

Legal Custody: If there are any custody arrangements existing regarding your child, the school must have a copy of the official court documents. These documents must be updated yearly or as changes occur.

Complaint or Concern: Any person who feels concerned about any matter connected with the school is encouraged to first contact the appropriate teacher or staff member. The Principal or Assistant Principal is the next contact. If the concern cannot be resolved, then contact the assistant superintendent, followed by the superintendent.

Field Trips: Permission slips are due the day before the event and must be signed and returned for students to attend field trips.

Contact Information: Please keep the office updated on phone and/or address changes so that we may contact you when needed.

Cafeteria

	Price	Reduced Price	Adult
Breakfast	Free to All Students	Free to All Students	\$2.25 (subject to change)
Lunch	\$2.45 per day \$12.25 per week Extra milk is 50 cents daily	\$0.40 per day \$2.00 per week Extra milk is 50 cents daily	\$4.00 (subject to change)

*Applications for free or reduced-priced meals will be sent home with each student at the beginning of the school year and are available in the office or from the cafeteria manager.

Parents may pay for more than one week at a time with cash or checks made out to Jones Elementary. All payments should be sent in a sealed envelope labeled with the student's name, grade, and teacher's name. Online payment is also available. Parents will be notified automatically (by letter) when a balance becomes negative.

Parents are also invited to eat lunch with their child, from time to time. If this opportunity presents

itself for you, please make sure you are aware of a few guidelines. Per Arkansas law, parents may only provide food for their own child, this also applies to sending any food items to the classroom. There will be tables set aside for you to spend time enjoying conversation with your child. For safety and security, we ask you not to invite other students to sit with you and your child. Visitors are welcome for the 30 minute lunch period and will need to check out through the office. We also ask that you do not have your cell phone out for pictures or videos while having lunch with your children.

Rogers Public School's Meal Charging and Collection Procedures 2024-2025 SY

As provided in SP 46-2016, all school food authorities (SFAs) operating the federal school meal programs (National School Lunch Program and/or School Breakfast Program) must have a written and clearly communicated meal charge administrative procedure in place.

All SFAs must have an administrative procedure in place for children participating at the full paid meal rate who either do not have money in their account or in hand to cover the cost of the meal at the time of service. SFAs are required to communicate this administrative procedure to families and school and/or district-level staff members as appropriate. SFAs should ensure the administrative procedure is communicated on an annual basis. 8 Families will have access to the meal charge administrative procedure via a written copy of the district-wide "Meal Charging and Collection" procedures each school year. Families of transfer students (during the year) will receive a written copy of the district-wide procedure when enrolled.

NEW THIS YEAR: Students who have qualified for "reduced priced" meals will not be charged a copay and will have no obligation to pay the copay of .40 cents for lunch.

Local Charge Administrative Procedure Considerations

General

Students who are categorized as "full paid status" and are unable to pay for their meals at the time of the meal service are allowed to charge per Arkansas State law. Meals will not be denied to any student. Students charging breakfast and/or lunch will receive the same reimbursable meals available to all other students. Students will not be approached regarding a delinquent account or the need to bring money. Students may request the status of their account on their own but must do so as a private encounter with the cafeteria manager. Account balances will not be published or made known publicly to anyone except the student and his/her parent or guardian.

Notification

The number of charges allowed for all students is not limited. Alternative meals will not be provided as a deterrent to charging. The parent or guardian will be contacted by letter, email, automated payment system notification or phone call when the account has remained delinquent without a payment plan in place. Families will be made aware of the opportunity to apply for free or reduced price meal benefits and assisted as needed in filling out the application. Families may not be "required" to apply for benefits.

Delinquent Debt

Delinquent debt is defined as overdue unpaid meal charges that are considered collectable, with efforts being made to collect them. The debt may remain on the accounting documents until it is either collected or determined to be uncollectible. The debt may be carried over in the student's account at the end of the school year (beyond June 30).

Repayment plans

Each household may request a repayment plan that will include payment levels and due dates appropriate to a household's particular circumstances. Please contact the cafeteria manager or program administrator for establishing a repayment plan.

Ala Carte' Purchases

Ala carte' purchases are items available to all students for purchase by exchange of cash or via the student's meal account. They are not a reimbursable meal and are not subject to charging.

Contact Information

Families may contact their school's cafeteria manager for information or may call 479-631-3539 to speak to a Child Nutrition Program Administrator for further help or information.

Rogers Schools is an equal opportunity provider.

Grading Information: The following standards-based scale is used for all students.

3 / Meeting: The student has a thorough knowledge, understanding, and application of the concepts, skills, and processes the grade-level standards require.

2 / Progressing: The student is gaining understanding of the concepts, skills, and processes the standards require, but needs some additional support.

1 / Beginning: The student is beginning to understand the concepts, skills, and processes the standards require and needs consistent additional support.

0 / No Evidence: No evidence of the learning has been demonstrated. The student has not engaged or applied the concepts, skills and processes that have been taught.

N/A: Not applicable at this time.

Standardized Tests: Rogers School District students in kindergarten through fifth grades take the state standardized tests each year. The dates of various tests will be announced throughout the year. Because these test results are used in various aspects of your child's educational program, we appreciate you avoiding any trips or absences during the testing dates. The required state assessments and dates for the 2024-25 school year are:

- ATLAS, K-2nd : Administered in early to mid-September, end of December to early January, and mid-April to early May.
- ATLAS, Grades 3-5: Testing window is TBD
- ELPA 21 Assessment for ESOL students: Testing window is TBD

School Supplies: Each grade level has a supply list that is included in the summer letter packet and upon enrollment. We ask that backpacks with wheels be avoided due to safety concerns for others. Teachers, at times, may also request special supplies for specific classroom activities. Students are expected to take good care of all books, equipment, and their own personal property. Parents will be assessed payment for damage done to books or to school or bus property.

Curriculum Materials: Books, Chromebooks, and instructional materials are furnished at no cost to the students. However, students are liable for loss or damage in excess of normal wear. In the event of lost or damaged materials, students will be required to pay the replacement cost.

Valuables: Students should not bring excessive amounts of money or valuable items to school. Toys or other distractions are also discouraged. Parents will be called to come and pick up such items. Students will assume responsibility of any item brought to school.

Withdrawing from School: When it is necessary for a student to withdraw from school, the office should be notified **in** advance. All fines and fees should be paid.

Student Appearance: A student's appearance (clothing, cleanliness, and accessories) are expected to be comfortable, seasonally appropriate, and not interfere with the classroom environment by disturbing or distracting other students. The home and school need to cooperate in the matter of dress. Please look at your child before they leave your home. School is the child's place of business, and children who are dressed in appropriate school clothing tend to do a better job. Current fashion trends are not always appropriate for school. Students inappropriately dressed will need to have suitable attire brought to them or be given clothing from the school's clothes closet.

Students should not wear the following to school:

- Clothing that advertises tobacco, alcohol, or illegal products
- Clothing that exhibits inappropriate/suggestive language or symbols
- Hats or non-religious headscarves
- See-through clothing
- Shirts that do not cover the midriff
- Cleats, wheelies, or high heels
- Excessive jewelry

Hats will not be allowed in the building unless the office has designated a particular day for students to wear hats at school.

School Parties: The designated approved parties are Winter Holiday and Valentine's Day.

Food and Beverages in Schools: According to the ADE rules governing nutrition, elementary students will not have access to vended food and beverages anytime, anywhere on school premises during the school day. We may not serve, provide access to, through direct or indirect sales, or use as a reward any Food of Minimal Nutritional Value (FMNV) or competitive food. This includes FMNV and competitive foods given, sold, or provided by school staff, students or student groups, parents or parent groups, or any other person, company or organization associated with the school site.

The ADE does allow the following exceptions to the guidelines above:

- *Parents' Rights* - This policy does not restrict what parents may provide for their own child's lunch or snacks. Parents may provide FMNV or candy items for their own child's

consumption, but they may not provide restricted items to other children at school.

- *School Nurses* - This policy does not apply to school nurses using FMNVs or candy during the course of providing health care to individual students.
- *Special Needs Students* - This policy does not apply to special needs students whose Individualized Education Program (IEP) plan indicates the use of an FMNV or candy for behavior modification (or other suitable need).
- *School Events* - Students may be given any food and/or beverage items during the school day for up to nine different events each school year, to be determined and approved by school officials. These items may not be given during meal times in the areas where school meals are being served or consumed.
- *Snacks During the Declared School Day* - Snacks may be provided or distributed by the school as part of the planned instructional program, for example, an afternoon snack for kindergarten students who eat early lunch. Snacks shall meet the United States Department of Agriculture Child and Adult Care Snack Patterns.
- *Foods for Instructional Purposes* - Foods integrated as a vital part of the instructional program are allowed at any time. Examples include edible manipulatives such as a square of cheese to teach fractions, a nutrition food experience, food production in family and consumer science units, and food science units.

Birthdays: Please not send birthday treats to school with your child. State laws now regulate and restrict foods in schools and parents may not provide food for any student other than their own child. Parents are also discouraged from sending flowers or balloons to school for their child. Deliveries of this sort disrupt the learning process in the classroom. Flowers or balloons that do arrive will be kept in the office for the student to pick-up at the end of the day. Flowers or balloons are not allowed on school buses.

Parent Involvement: Involved parents are essential to improved student achievement. Jones personnel participate in professional development that enhances understanding of effective parent involvement strategies and recognize the importance of setting expectations and creating a climate conducive to parental participation. Jones Elementary promotes and supports active parental involvement by:

- Offering regular, two-way communication between home and school (daily/weekly folders, phone calls, notes, emails, conferences).
- Promoting and supporting responsible parenting.
- Understanding that parents can and should play an integral role in assisting student learning.
- Welcoming parents in the school and seeking their support and assistance.
- Including parents as full partners in the decisions that affect children and families.
- Providing access to community resources that strengthen school programs, family practices, and student learning.
- Developing a relationship of mutual trust and respect that transcends cultural, social, and language barriers.
- Promoting lifelong learning as a key to success.
- Participating together with an active and well-organized school PTA.

Parents may become active in the school and their child's education by taking part in "In-School" or "At-Home" involvement opportunities.

In-School:

- Joining PTA, leading a committee
- Attending parent/teacher conferences
- Volunteering at school

- Attending student performances, open house, curricular nights etc.
- Participating in PTA events

At-Home:

- Reading to children
- Teaching family values
- Helping with homework
- Monitoring screen time
- Maintaining consistent bedtime routines
- Checking folders/backpacks daily

Parental involvement activities planned throughout the school year may be found on the school calendar, in monthly newsletters, or by contacting the school office. When parents are involved, schools are strengthened, students flourish, attendance and behavior is better, students receive a higher quality education, and a safer, more effective learning environment is created. Parent/Teacher conferences are held in September and early February to discuss student performance. However, feel free to schedule an appointment with your child's teacher at any time. We truly appreciate your partnership!

Recess: We expect all children to go out for physical activity and social play, when weather permits, unless we have a note from a physician ordering the student to “sit-out”. In extreme heat or cold, we will only be out long enough to stretch and get fresh air. However, please be sure your child dresses appropriately for recess. We ask that students wear shoes that are safe and sturdy and offer the support needed for physical education classes, recess, and other outside activities.

Parent-Friendly Summary of our Parent Involvement Plan: We recognize that your child's education is a shared responsibility between the school and family. To support the goal of Russell D. Jones Elementary School in educating students effectively, a School Engagement Plan has been developed to outline the following topics: the school's responsibilities for promoting family involvement, the shared responsibilities for high student academic achievement, the school requirements for building capacity, as well as information about our Parent Resource Center. Our School Engagement Plan can be accessed at [School Engagement Plan](#). We welcome any feedback you have to offer in regards to our plan.

Period of Silence: Act 576 Public schools shall observe a one (1) minute period of silence at the beginning of the day. The teacher or school employee in charge of the classroom shall ensure that all students remain silent and do not interfere with or distract another student during the period of silence.

Come join us as we explore today and tomorrow together!



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street ☐☐ Rogers, AR 72756 ☐☐ www.rogersschools.net ☐☐ (479) 636-3910 ☐☐

Fax (479) 631-3504

Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under "No Child Left Behind".

Under ESSA, parents have a right to know the professional qualifications of their children's teachers(s). This letter is to inform you of your right to ask for the following information about each of your child's classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven't received such notice, your child's teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher's college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

- Whether the paraprofessional has completed at least two years of study at an institution of higher education.
- Whether the paraprofessional has completed an associate's degree (or higher).
- Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
- Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child's teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,

Dr. Roger Hill

Assistant Superintendent for Human Resources

Russell Jones - 2025-26 Arkansas Engagement Plan

Jointly Developed

Russell Jones Elementary has developed jointly with our parents a written parental involvement plan that is designed to encourage parents to form a strong partnership with our school. Jones Elementary is a school-wide Title I school, and all students benefit from Title I services. The plan focuses on strategies to involve all parents and assist families living in a low-income situation. Involved parents are essential to improving student achievement. Jones personnel will participate in professional development opportunities to enhance understanding of effective parent involvement strategies, and recognize the importance of setting expectations, and creating a climate conducive to parental participation.

Communication

Communication between home and school is regular, two-way, and meaningful.

To encourage communication with parents, the school will ensure that the following supports are in place:

1. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning, school test results, school goals, and how parents can assist and make a difference in their child(ren)'s education(s).
2. Parent Square is a texting service that is regularly utilized. This service allows school administration to communicate instantaneously with parents regarding reminders, emergencies, etc. This is a one-way system, so parents will receive text messages but will not be able to send text messages via this system. Parent Square also translates information into the parents' preferred language.
3. PTA and the school utilize the school Facebook to communicate school events and news updates.
4. The school website will be utilized to allow partners and parents to be kept aware of special events occurring at Jones Elementary
5. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year.
6. Teachers will develop and use distribution lists to communicate with parents daily and/or weekly by email and/or paper copy.
7. Parents will be provided with grade-level learning expectations at the beginning of each quarter. Both English and Spanish versions are available.
9. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet each students' needs.
10. A weekly folder will be sent home on Tuesdays. This folder serves as a communication tool between parents and school. Weekly work samples and/or information from school are sent home in the Tuesday folder.
11. Each student receives a Tuesday folder at the beginning of the year. This folder contains the Jones Student Handbook. The information provided includes the necessary information for parents to get involved at Jones, as well as, school calendar, school procedures, and the process for addressing and resolving concerns, etc.
12. Rogers Public School District has a Board of Education-approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly information packet that is sent home with each child upon enrollment. The Rogers Public School

District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.

13. The procedures for resolving parent concerns are discussed frequently and are available on the Rogers Public Schools website, as well as in the Jones Student Handbook (Tuesday folder).

Build Staff Capacity

Teachers and all staff members will receive parental involvement training to learn the value and purpose of the contributions of parents. Topics will include how to reach out to parents and how to involve them in the school process. It will also outline the process for resolving parental concerns including, how to define the problem, who to approach first, and how to develop solutions. This will also be published in the Jones Student Handbook.

Building Parent Capacity

Jones Elementary provides timely information to parents regarding curriculum and assessments each fall during yearly Title 1 Nights and Parents Make a Difference Nights. Our parents are informed about curriculum and assessment through weekly parent newsletters sent by classroom teachers. Our district also sends quarterly learning expectations that focus on curriculum.

4.2: Jones provides Title 1 information to parents each fall during yearly Title 1 Nights and Parents Make a Difference Nights. We let parents know about monitoring progress at our back-to-school night and during parent teacher conferences in the fall and the spring. Student work is also sent home each week inside their Tuesday folders.

4.3: Each year during a literacy and math night, parents are provided with books and multiple educational math and science games to engage with their children at home.

4.4 Parents have the opportunity to participate in the decision-making of the school improvement plan through PTA meetings.

4.5 A parent resource center is available to parents to check out materials to support responsible parenting.

4.6 Support for learning activities will be provided in literacy and math parent nights.

Coordination

5.1

- The building principal will attend monthly meetings with the PTA. Other teachers may attend as the need arises. The purpose of these meetings are to collaborate on achieving common needs of the students, parents, and the community.
- The principal actively seeks community volunteers to be involved in the school community.
- A Community Leadership Team that meets yearly to give feedback on our School Improvement Plan.

5.2.

The kindergarten team will hold a parent orientation meeting for incoming kindergarteners.

- Work with the feeder middle school to set up a field trip for 5th graders in the spring. Hold a graduation walk recognizing previous Jones students who are graduating from high school in the spring.

5.3 The Jones PTA will meet monthly and the principal will seek feedback regarding building goals and initiatives.

Annual Title 1 Meeting

6.1 Each year during the fall , Jones hosts a Parents Make a Difference Night and Annual Title I meeting. During the Parents Make a Difference Night, parents learn more about what students will be learning, how they will be assessed, how they can make a difference in their child’s education, and what Jones’ school accountability status is. During the Annual Title I meeting, parents learn what Title 1 is, how Title I funds are used, including being introduced to our Title I instructional assistants. They also learn about the Right to Know, Parent/School Compact that goes home during this time, and they receive an overview of upcoming events.

School-Parent Compact

7.1 Title I Parent Compacts are discussed during fall Parent-Teacher Conferences and parents are expected to sign these compacts at this time. Parents also have the opportunity to sign a volunteer survey. Translators are provided for these conferences. Parent-Teacher Conferences are held twice a school year; once in October (at the end of the first quarter) and a second time in February (after progress reports in the third quarter). Evening conferences are held from 3:00 p.m. - 6:00 p.m. 7.2 Parents receive the Compact annually during the first Parent/Teacher Conferences.

Reservation of Funds

8.1 Parent & Family Engagement funds are used for communication folders, Family Literacy Night activities, and other parent engagement events and training as determined based on academic needs. Light refreshments will be provided for evening activities to encourage attendance, and because events will be occurring during evening mealtimes.

8.2 Each Spring, Jones invites parents to an annual Parent and Family Engagement meeting to review our Parent Involvement Plan, Information Packet, Compact, and how funds are distributed.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

VA.1: The School understands that annually by August 1, the public School’s Engagement Plan shall be developed, or reviewed and updated.

[ADE Rules Governing Parental Involvement Section 3.02.3]

VA.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- o the School Engagement Plan

- o a parent-friendly explanation of the School and District's Engagement Plan
- o the informational packet
- o contact information for the parent facilitator designated by the School.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]

VA.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

VA.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly.

[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709]

VA.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.C.A. § 6-15-1704(a)(3)(B)]

VA.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- o to help organize meaningful training for staff and parents,
- o to promote and encourage a welcoming atmosphere, and
- o to undertake efforts to ensure that engagement is recognized as an asset to the School.

[A.C.A. § 6-15-1702(c)(1-2)]

VA.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.

[A.C.A. § 6-15-1702(b)(6)(B)(ii)]

VA.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.

[A.C.A. § 6-15-1702(b)(3)(B)(ii)]

VA.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

[ADE Rules Governing Parental Involvement Section 3.02.2]

VA.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- o what students will be learning
- o how students will be assessed
- o what a parent should expect for his or her child's education
- o how a parent can assist and make a difference in his or her child's education.

[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

A.11: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

VA.12: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

[A.C.A. § 6-15-1702(b)(6)(B)]

VA.13: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

VA.14: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov

[ESSA § 1116(b)(4)]

VA.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

School Information

School Name:	Russell Jones Elementary
School Engagement Facilitator Name:	Kim Short (School Counselor)
Plan Revision/Submission Date:	May 9, 2025
District Level Reviewer Name, Title:	Melody Sebastian
District Level Approval Date:	May 2025

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Amie	Hobbs	Parent
Crystal	Mezlini	Parent
Budd	Smith	Principal
Allison	Reckman	Parent
Jessica	Woodring	Parent
Jessica	Hernandez	Parent

References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or visit our website [#EngagementMattersAR](#)

Rogers Public Schools

2025-2026 Alternative District Calendar

APPROVED 01.21.2025



- ▲ Grading Period Begins ▼ Grading Period Ends
 - All schools closed - Professional Development (PD)
 - All schools closed - Vacation
 - All schools closed - Teacher Work Day
 - Parent-Teacher Conferences
 - Late start Thursdays for High School Only
- Five inclement weather days are included in calendar. If more than 5 days are missed, days will be added to the end of the school year. Inclement weather days not used will be removed from the end of the school year.
 - The Superintendent and School Board shall have the authority to amend this calendar in the event of excessive days missed.

July	
4	Vacation
August	
6	Building PD Day
7	District PD Day
8	Teacher Work Day
11	District PD Day
12	Building PD Day
13	1st Day of School - 1st Quarter Begins
29	District PD Day - No School
September	
1	Labor Day - No School
22-30	K-5 Parent-Teacher Conferences
October	
1-2	K-5 Parent-Teacher Conferences
3	District/Building PD Day - No School
10	1st Quarter Ends
13	2nd Quarter Begins
16	Virtual Teacher Work Day - No School
17	Vacation Day - No School
21-31	6-12 Parent-Teacher Conferences
November	
24-28	Thanksgiving Break - No School
December	
19	2nd Quarter Ends
22-31	Winter Break - No School
January	
1	Winter Break - No School
2	Virtual Teacher Work Day - No School
5	Building PD Day - No School
6	3rd Quarter Begins
19	MLK Jr. Day - No School
February	
9-20	Parent-Teacher Conferences
16	District PD Day - No School
March	
13	3rd Quarter Ends
16	4th Quarter Begins
23-27	Spring Break - No School
April	
24	Vacation Day - No School
May	
22	Last Day - 4th Quarter Ends
25	Memorial Day - No School
26	Teacher Work Day
School Day	School Year
Elementary:	1st quarter: 40 student days
7:45-2:45	2nd quarter: 43 student days
	1st semester: 83 student days
Middle School:	3rd quarter: 47 student days
8:00-3:00	4th quarter: 44 student days
	2nd semester: 91 student days
High School:	
8:20-3:50	Total Class Hours: > 1098
	Teacher Work Days: 4
	Professional Development: 8
	Conference Days: 2
	Total contract Days: 192

Russell D. Jones Elementary

2926 South First Street

Rogers, AR 72758

Phone: 479-631-3535 Fax: 479-202-9069

Principal: Sarah Stallings

Assistant Principal: Angie Carter

TITLE I PARENT/FAMILY ENGAGEMENT COMPACT

Believing that high student performance is a shared responsibility, Russell D. Jones Elementary and the parents/guardians of

_____ agree to enter into this Compact:
(student's name)

The SCHOOL will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that will enable participating children, with the involvement of parents/guardians, to meet student performance standards set forth by the State of Arkansas for all students;
- Hold an annual meeting for parents/guardians of eligible children to notify them of their child's eligibility to participate in the program, explain the Title I program, this Compact, and inform them of the importance of their involvement with their child;
- Offer a flexible number of meetings (a.m. and p.m.) to provide timely information and training for parents/guardians to help them become effective partners in their child's learning;
- Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting State standards;
- Provide parents reasonable access to staff by school email, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians;
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by the parent and/or teacher;
- Provide timely responses to parents'/guardians' recommendations.

As the PARENT/GUARDIAN of a Jones Explorer student, I will:

- Insist on prompt and regular school attendance.
- Monitor programs and time spent watching television;
- Read and respond to communications from the school
- Ensure that homework is completed in a neat and acceptable way.
- Observe, volunteer, and participate in school activities;
- Promote positive use of my child's extracurricular time.

As a Jones Explorer STUDENT, I will:

- Let my teacher and family know if I need help.
- Respect adults, myself, and other students;
- Complete my classwork and homework every day;
- Come to school prepared to learn.

Parent/Guardian Signature: _____

Teacher Signature: _____

Student Signature: _____

Principal's Signature: _____

Date: _____

Russell D. Jones Elementary

2926 South First Street

Rogers, AR 72758

Phone: 479-631-3535 Fax: 479-631-3533

Principal: Sarah Stallings

Assistant Principal: Angie Carter

Dear Parents/Guardians,

We are excited about our possibilities for parent involvement this year. We have several opportunities and areas of interest available, and we are excited to talk with you about other ideas you have. Please check areas of interest in which you would consider becoming involved.

2025-2026 Volunteer Survey

PLEASE CHECK AREA(S) OF INTEREST

- ☐ **Fundraising** (set up of local restaurant nights, events, etc.}
- ☐ **Safety** (morning/afternoon crosswalk, parking lot, morning running crosswalk, etc.}
- ☐ **Community Connections** (planning/organizing community events, teacher appreciation, field day etc.}
- ☐ **Popcorn** (organizing popcorn days, advertising, etc.}
- ☐ **Student Activity** (t-shirts, yearbook, school pictures, book fair, assemblies/celebrations, etc.}
- ☐ **Focus Groups** (working with staff to strengthen the home and school connection in the following areas.}
- ☐ **I am available to do volunteer work from my home. (Please check in what area from above)**
- ☐ **Homeroom Parent Interest** (Winter Holiday Party, Valentine's Day Party, classroom help, etc.}

Student Names: _____

Parent/Guardian Name: _____

Phone Number: _____ Email: _____

May the school include your name, phone number, email address, and interest area in its Directory of Volunteer Resource Personnel? YES NO

We look forward to working with you to make Russell D. Jones Elementary the very best place for your family and child. Please contact us to talk about your ideas or questions.

Exploring Today and Tomorrow Together

RUSSELL D. JONES ELEMENTARY SCHOOL
Parent-Student Information Packet

The Russell D. Jones Elementary staff would like to welcome you to our school. We are looking forward to working with your family to make this a memorable and successful school year for your child. This packet has been prepared to provide information concerning activities and procedures. Please read over this Parent Information Packet and the District Information Packet so you are familiar with school and district procedures that address your child's safety and success at school.

Please sign and return the following to your child's teacher:

- This cover page
- Parent School Compact (next page)
- First page of Rogers Public Schools 2025-2026 Information Packet.

___ I acknowledge I have received a copy of Russell D. Jones Elementary Parent Student Information Packet which includes our Parent/School Compact, general school information, our Parent Involvement Plan and Parent Friendly Summary, Volunteer Interest Survey, Parent Center Flyer, and the Right to Know letter regarding teacher and paraprofessional qualifications.

Parent/Guardian Signature

Date

Child's Name

Teacher's Name

ESCUELA RUSSELL D. JONES
Paquete Informativo para Padres y Estudiantes

El personal de la Primaria Russell D. Jones Jes da la bienvenida a nuestra escuela. Estamos ansiosos por trabajar con su familia para hacer de este un año memorable y exitoso para su niño. Este paquete ha sido preparado para proporcionarle información relacionada a las actividades y procedimientos. Por favor, lea este Paquete Informativo para Padres y el Paquete Informativo del Distrito para que se familiarice con los procedimientos de la escuela y el distrito que se ocupan de la seguridad y el éxito de su hijo en la escuela.

Por favor, firme y devuelva lo siguiente al maestro/a de su hijo:

- La portada
- Acuerdo entre la escuela y los padres (siguiente pagina)
- La 1st pagina del paquete informativo de Las Escuelas Pilblicas de Rogers 2025-2026.

Reconozco que he recibido una copia del Paquete de información para padres y estudiantes de la escuela primaria Russell D. Jones, que incluye nuestro Pacto entre padres y la escuela, información general de la escuela, nuestro Plan de participación de los padres y el Resumen fácil de entender para los padres, la Encuesta de interés para voluntarios, el folleto del Centro de padres y la carta de derecho a saber sobre las calificaciones de los maestros y paraprofesionales.

Firma del padre/tutor

Fecha

Nombre del Niño/a

Nombre del maestro/a