

Eastside Elementary

Parent and Family Engagement Packet

Welcome Parents and Guardians,

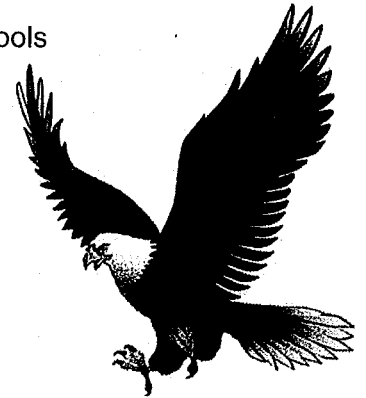
Your child's success and safety are important to us in the Rogers Public Schools and at Eastside Elementary. Please read this packet and the *Parent Involvement Plan & Procedure Booklet* so that you are familiar with school and district procedures which ensure your child's safety and success at school.

Please sign and return this cover letter page to your child's teacher.

Thank you. We look forward to a terrific school year with you and your child.

Carla Gonzalez, Principal

Kirstie Southard, Assistant Principal



I acknowledge that I have received and reviewed a copy of the following:

Parent Involvement Plan & Procedure Booklet
Parent Involvement Plan Summary
Parent-School Compact
Rogers Public Schools 2025-26 Information Packet
ESSA Parent Letter

Parent/Guardian Signature

Date

Student Name

Teacher

Eastside Elementary Parent and Family Engagement Plan Summary

2025-2026

Eastside's mission is to provide necessary foundations for students to reach their potential and become successful, productive citizens in our ever-changing world. Staff, parents, and students share the common goal of creating the positive environment in which students develop academically, emotionally, and socially.

It is our goal to engage schools and parents as full-time partners in the education of young people in a meaningful and productive way. We want to work with you in supporting your child's educational growth and success.

Eastside Elementary School is committed to provide a high quality curriculum and instruction in a supportive and effective learning environment that will enable participating children, with the involvement of parent/guardians, to meet student performance standards set forth by the State of Arkansas for all students.

Eastside sets yearly goals based on data to grow our leadership behavior and achievement. We determine those goals after analyzing the prior year's state testing, student leadership surveys, and behavior referrals. Progress towards these goals are tracked by students, class, grade level, and as a school each quarter. These yearly goals are shared with all stakeholders during the Principal's Report to the Public each fall. Positive Behavioral Interventions and Supports (PBIS) begin in the classrooms of Eastside. The core principles include the understanding that we can and should:

- Effectively teach appropriate behavior to all children
- Intervene early before unwanted behaviors escalate
- Use research-based, scientifically validated interventions whenever possible
- Monitor student progress
- Use data to make decisions

Throughout the year, we will offer instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment. Topics may include but are not limited to: reading with their child, math, science, technology, health and wellness including nutritional facts, allergies, attendance, how to prepare for state testing, safety, etc. Additional resources are available at the Parent Center located in the front office and the media center. Parents are encouraged to recommend additional resources or suggested parental topics for the Parent Center.

Eastside will provide frequent progress reports on state academic standards to parents/guardians. We will also provide parents reasonable access to staff by email, opportunities to meet during teacher planning time, during parent/ teacher conferences, or by appointment as requested by parents/ guardians. Parents are encouraged to volunteer in one or more of the opportunities made available throughout the year. Please feel free to participate

in your child's class, and/or to observe classroom activities as requested by a parent and/or teacher.

Eastside will provide opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in a format and, to the extent practicable, in a language parents understand.

Parents will be involved in the planning, review and improvement of Title 1 programs including the school parental involvement plan. A school-wide survey will be conducted annually and the information gathered will be considered in any changes for the new school year.

Eastside Elementary School is a **Title I school**. Title I is the largest federal assistance program for our nation's schools. The Title I program supports a high-quality education for EVERY child, and in so doing, provides extra help to students that need it the most. The Title I federal money is used to provide a Reading Recovery teacher, Instructional Facilitators, instructional assistants, staff development, school-related activities for parents, and supplemental instructional materials. Also through the Title 1 Parent Involvement funding, we purchase the Tuesday Folders, the Parent Involvement Procedure/Calendar Manual, and Student Planners based on the recommendation of parents.

Eastside will hold an annual meeting at flexible times to inform parents of the school's participation in Title 1, Part A programs. At that time, an explanation will be given concerning the Title 1, Part A requirements and the rights of parents to be involved in those programs. The principal will also provide information on district and building goals, progress toward meeting those goals, and opportunities for parents to be involved. Teachers will also present on the following Act 307 of 2007:

- Ø What students will be learning (Quarterly Expectations, Standards-based Report Card)

- Ø How the students will be assessed (state and local)

- Ø What the parents should expect for their child's education

- Ø Ways the parent can assist and make a difference in their child's education

- Ø Advise parents of times during the day the teacher is available for conferences and two way communication.

PARENT-SCHOOL COMPACT

The Title 1 Parental/Guardian Involvement Compact will be reviewed with parents at the beginning of every school year. It is our goal to engage schools and parents as full-time partners in the education of young people in a meaningful and productive way. You will receive the compact at the beginning of the year which you need to review with your child, sign and return to your child's teacher. There is a copy of the compact within this packet so that you can refer to it throughout the year. Feel free to conference with your child's teacher or the school principal concerning the compact. We want to work with you in supporting your child's educational growth and success. Each year a committee of parents will review the compact to determine if any changes are necessary.

TITLE I PARENT/GUARDIAN INVOLVEMENT COMPACT

THE SCHOOL and the TEACHERS WILL:

Provide a high quality curriculum and instruction in a supportive and effective learning environment that will enable participating children, with the involvement of parents/guardians, to meet student performance standards set forth by the State of Arkansas for all students;

- _____ Hold an annual meeting for parents/guardians of eligible children to notify them of their child's eligibility to participate in the program, explain the Title I program, this Compact and inform them of the importance of their involvement with their child.
- _____ Offer a flexible number of meetings (a.m. and p.m.) to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning.
- _____ Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting State standards.
- _____ Provide parents reasonable access to staff by email, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians.
- _____ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parents and/or the teacher..
- _____ Provide timely responses to parents'/guardians' recommendations.

THE PARENTS/GUARDIANS WILL:

- _____ Make sure each student arrives at school on time daily.
- _____ Monitor TV programs and limit time spent watching television; monitor time spent on computers and other electronic devices.
- _____ Read and respond to communications from the school.
- _____ Ensure that homework is completed in a neat and acceptable way.
- _____ Observe, volunteer, and participate in school activities.
- _____ Attend twice a year Parent/Teacher conferences.
- _____ Ensure that my child gets 8-10 hours of sleep nightly.

STUDENTS WILL:

- _____ Attend school regularly and be ready to learn.
- _____ Respect the rights of others to learn; Respect all staff members.
- _____ Work hard and have an "I can" attitude.
- _____ Will complete and return homework in a timely manner.
- _____ Show kindness to others.

Student: _____
Parent: _____
Principal: _____
Teacher: _____

Date: _____
Date: _____
Date: _____
Date: _____

Welcome to Eastside Elementary School.

The objective of the Eastside P.T.O shall be

- * to enrich and enhance the education of the students,
- * to strengthen communication between parents and staff,
- * to host Eastside School activities.

The P.T.O strives to provide a structure where parents can have a voice in support of their school system. We are able to accomplish many exciting things that help promote and enrich the learning environment, but this could not be possible without the help of dedicated volunteers. Please Take a moment to fill out this sheet and send it back to your child's teacher. We will be contacting you soon to let you know of upcoming opportunities.

Thank you for all your help.

Jennifer Plumley, jennifer.plumley@rpsar.net
Parent and Family Engagement Coordinator

Name: _____

E-mail: _____

Student's Name: _____ **Phone:** _____

Teacher: _____

PTO Volunteer Opportunities

Fundraising: Help with fundraising activities. Activities might include Chocolate Bar Sales, T-shirt sales, and Popcorn Days(Friday mornings). Other ideas welcome. (Times: varies throughout the year) Contact: ptoeastsideelementary@gmail.com

Teacher Appreciation: Help organize Teacher Appreciation Week. Sign up to bring food items for Teacher Appreciation Week and Parent/Teacher conferences. (Contact: Samantha or Brandy), ptoeastsideelementary@gmail.com Times: September, February, and May)

Buddy Reader: Read with students during the school day. Times: varies, Monday – Friday 8-2 depending on teacher needs, contact Jennifer Plumley, counselor, jennifer.plumley@rpsar.net)

Morning Car Rider Greeter: Help students out of their car in the morning and welcome them to school. Times: Monday-Friday 7:15-7:45)

Homeroom Parent: Coordinate Holiday parties twice a year (December and February). May be opportunities to help in the classroom throughout the year. Times: vary Contact: ptoeastsideelementary@gmail.com

Homecoming Parade: Design a float and recruit volunteers to help build it and drive it in the parade. Times: will need a couple of weeks to plan and build. Days and times flexible for planning and building
Contact: ptoeastsideelementary@gmail.com

Library: Help with book fair (up to 3 times a year), One Book One School event, shelve books, help students find books, and help students check in and out. (Contact: Theresa Thompson theresa.thompson@rpsar.net Times: Book Fairs during P/T conferences in the fall and spring. Other duties are flexible

Reading Garden: Help maintain the garden, weeding, watering, planting as needed, etc. Times vary
Contact: ptoeastsideelementary@gmail.com

After School Events: Contact: jennifer.plumley@rpsar.net

Grade Level Copy Parent: make copies for grade level Contact: your child's classroom teacher.

Playground Volunteer: Volunteer to play games with students during recess.

Please indicate hobbies and work experience that you could share with students, school or PTO.

Please tell us other ways that you would be willing to volunteer (inside and/or outside the classroom).

Welcome to Eastside Elementary



Eastside Elementary is dedicated to
Being our Best.....Doing our Best.....
Learning and Leading Together!!

Follow us on Facebook at *Eastside Elementary School of Rogers*
Click [HERE](#) for Spanish/ Haz clic [AQUI](#) para Español

Eastside Elementary School
505 East New Hope Road
Rogers, AR 72758
Phone: 479-631-3630
Fax: 479-202-9075

Carla Gonzalez
Principal
carla.gonzalez@rpsar.net

Kirstie Southard
Assistant Principal
kirstie.southard@rpsar.net

www.rogersschools.net

Eastside Student Creed

I am here to learn.

I have great expectations for myself.

**I accept full responsibility for
my actions and behavior.**

I will respect the rights of others to learn.

I will work hard and use my time wisely.

**I will be prepared, and have
an "I CAN" attitude.**

**I am an Eastside Eagle
and I will soar high!**



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PARENTAL INVOLVEMENT POLICY

Eastside Elementary is a Title I school. Title I is the largest federal assistance program for our nation's schools. The Title I program supports a high-quality education for EVERY child, and in so doing, provides extra help to students who need it the most. The Title I federal money is used to provide a Reading Recovery teacher, Instructional Facilitators, instructional assistants, staff development, school related activities for parents, and supplemental instructional materials. In addition, through the Title I Parent Involvement funding, we will purchase the Tuesday folders based on the recommendation of parents.

An annual meeting will be held at flexible times to inform parents of the school's participation in Title I, Part A programs. At that time, an explanation will be given concerning the Title I, Part A requirements and the rights of parents to be involved in those programs. The principal will also provide information on district and building goals, progress toward meeting those goals, and opportunities for parents to be involved. Teachers will also present on the following (ACT 307 of 2007):

- What students will be learning (Quarterly Expectations, Standards-based Report Card)
- How students will be assessed (state and local)
- What parents should expect for their child's education
- Ways parents can assist and make a difference in their child's education
- Times during the day teachers are available for conferences and two-way communication.

Throughout the year, instruction will be provided to parents on how to incorporate developmentally appropriate learning activities in the home environment. Topics may include, but are not limited to: reading with their child, math, science, technology, attendance, how to prepare for state testing, safety, and health and wellness, which includes nutritional facts, allergies etc. Parents are encouraged to recommend additional resources or suggest topics for the Parent Center.

In order to carry out Title I, Part A parental involvement requirements, Eastside will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in a format and, to the extent practicable, in a language parents understand.

Parents will be involved in the planning, review and improvement of Title I programs including the school parental involvement plan. A school-wide survey will be conducted annually and the information gathered will be considered in any changes for the new school year.

The Center for Effective Parenting serves as the Arkansas State Parent Information & Resource Center (PIRC), and was established to provide training, information, and support to parents and individuals who work with parents, LEAs, and schools receiving Title I assistance.

- Information for the Arkansas State PIRC
<http://www.parenting-ed.org>
- Information for the National Common Core Standards
<http://www.pta.org/4446.html>
- Parental Involvement Title 1, Part A Non-Regulatory Guidance
<http://www.ed.gov/programs/titleiparta/parentinvguid>
- Toolkit for Parental Involvement
<http://www.sedl.org/connections/toolkit>
- Eastside Facebook page
<http://www.facebook.com/eastsideeagles>

Contact

Jennifer Plumley

Parent Facilitator and School Counselor

479-631-3630

jennifer.plumley@rpsar.net

Social Emotional Learning: Eastside Elementary will utilize Character Strong as our SEL Curriculum. Each month, we will focus on a new character word. Parent newsletters will be sent home at the beginning of each month and shared on Dojo/Parent Square.

Kindness*Respect*Responsibility*Gratitude*Empathy*
Perseverance*Honesty*Cooperation*Courage*Creativity

Parent-School Compact

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- _____ Will complete and return homework in a timely manner.
- _____ Show kindness to others.

Student: _____

Date: _____

Parent: _____

Date: _____

Principal: _____

Date: _____

Teacher: _____

Date: _____

Parent Teacher Organization

Eastside Elementary has an active Parent Teacher Organization. We need YOU! The purpose of the organization is for parents, teachers, and administration to work together to make our school the best it can be each year.

2025-2026 PTO Board

President: Amber Chop

Vice President: Blanca Luna-Ellis

Treasurer: Brandy Tuft

Secretary: Lindsey Meier

The PTO executive board will meet monthly throughout the year. Special evening programs for families have been planned to include sharing the executive board's ideas with our school community for receiving their input and help. Parents, family members are encouraged to be involved in our school community. Listed below is ways to volunteer, such as:

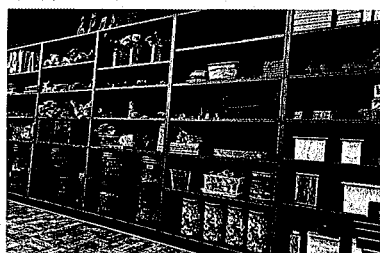
- **Fundraising** –Develop and implement fundraising activities throughout the year.
- **Teacher appreciation** – Show teachers how much they are appreciated.
- **T-shirt Sales**
- **Buddy Reader** – Listen to a student read.
- **Green Thumb/Beautification** – Help with the greenhouse and Reading Garden.
- **Homeroom Parent** – Coordinate holiday parties and special events in the classroom.
- **Yearbook** – Help with sales and assembly of yearbook.
- **Special Events** – Provide support for special events such as Family Fun Night and Homecoming Float.
- **Teacher Helper** – Help teachers with projects, etc.

“When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more” (National Education Association). Your PTO officers and Eastside staff have been hard at work planning fun activities for the year. We need your help! Together we can be our best and do our best to build a bright future for our students and our community.

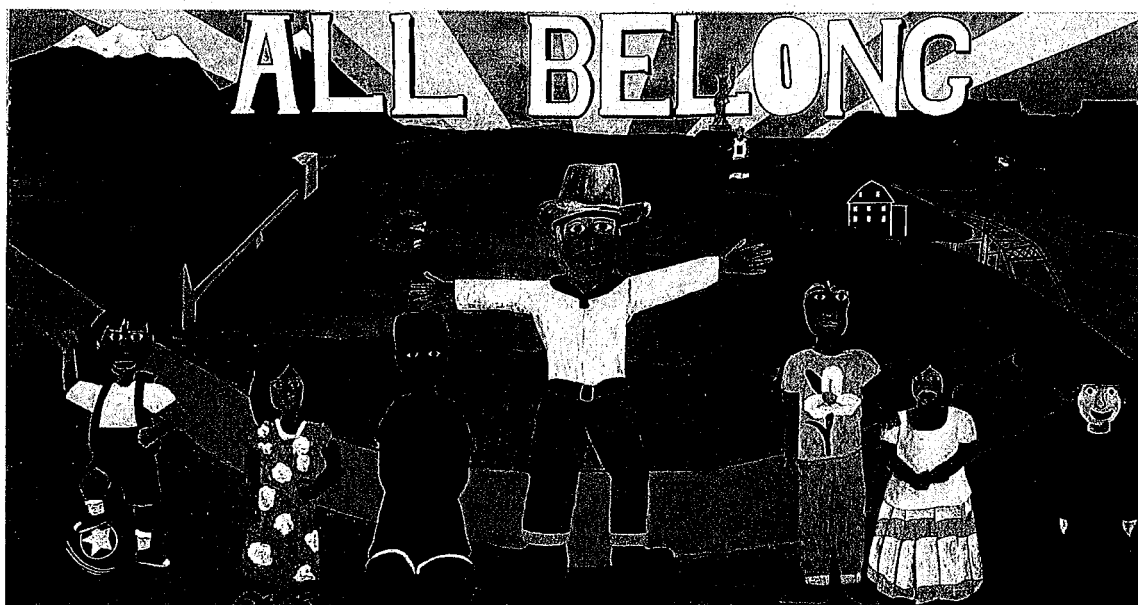


PHYSICAL EDUCATION * LIBRARY * MUSIC * COMPUTER LAB * ART

Every student has P.E., computer lab, music, and library at least once a week. For the students' safety, appropriate clothing and shoes (no sandals, flip-flops, etc.) should be worn on P.E. and Music days. Every student is expected to participate unless prohibited by a doctor. Every student in grades 1-5 will receive art instruction as mandated by state legislation.



In the library, students develop computer science skills, do reference work, research on the internet, and read to develop an appreciation of good literature. Students may check out library books as often as they need. Students are responsible for paying for lost books. Our computer lab instruction includes keyboarding starting in second grade, along with individualized programs in coding, reading, and math.



STUDENT DRESS

The policy of the Rogers Board of Education is that good grooming and personal appearance are essential, if not critical, elements in the teaching and learning process. School is the child's place of business and children who are dressed in appropriate school clothing tend to do a better job.

Student dress should not interfere with the orderly conduct of the school's activities. A student's appearance or mode of dress or cleanliness will not disrupt the educational process or constitute a threat to health or safety. Short shorts, tank tops, spaghetti straps, halter tops, gang related attire, and t-shirts that advertise alcohol, tobacco, or have inappropriate pictures/language are not allowed. Students inappropriately dressed will need to have suitable attire brought to them.

SCHOOL MEALS

Breakfast and Lunch will be served to all Arkansas students for the 25-26 school year.

Each student has a lunch account. Money may be deposited by the week, month, or year. Please send money for the week on Monday. Send cash or check in an envelope marked with the student's name, teacher's name, the amount, and the last four digits of the student's social security number. The cafeteria manager will send reminders regarding overdrawn accounts.

Students may not charge lunch or breakfast for more than two days. Applications for free or reduced priced lunches are available in the office or on our district website; however, it takes 3-4 weeks for your application to be approved. **In the meantime, you are responsible for the cost of your children's meals.** Students qualifying for free lunch may also receive free breakfast. Eastside participates in the Breakfast in the Classroom program, which provides a free breakfast for all students in the classroom starting at 7:30 a.m. and ending no later than 7:45 a.m.

Parents having lunch in the cafeteria with their child should eat the school lunch or a sack lunch from home. This will encourage participation in the nutritious school lunch program. Studies show that children tend to break bones more easily when cola drinks are consumed rather than milk. We discourage parents from bringing food in bags or wrappings from fast-food restaurants. Food purchased on the way to school should be eaten before arrival at school.

Lunch and Recess Schedule

Grade Level	Lunch	Recess
First Grade	10:30-11:00	11:00-11:30
Kindergarten	11:00-11:30	11:30-12:00
Second Grade	11:35-12:05	12:05-12:35
Third Grade	12:00-12:30	12:30-1:00
Fourth Grade	12:20-12:50	12:50-1:20
Fifth Grade	12:45-1:15	1:15-1:45

Arkansas Act 1220 of 2003 and ADE Rules Governing Nutrition (2016)

Schools may provide any snack or beverage deemed appropriate by school officials on nine (9) days during the school year.

9 Food Days

September 12 - Popcorn Day
October 15 (AR)
November 21 - Popcorn Day
December 19 (Party)
January 9 (AR)
February 13 (Valentine's Day Party)
March 20 (AR)
April 10 - Popcorn Day
May 22 (AR) - Field Day
dates subject to change



STUDENT MEDICATION

A written medical form from a student's parent must be on file in the school office before school personnel are permitted to administer medication. Parents will need to come see the school nurse to obtain the form and bring the medication. Medication will not be given unless it is in a prescription container, which is clearly marked with the child's name, dosage, when it is to be given, and the name of the medication. Inhalers are considered a medication. Students will not be allowed to transport medication on the bus.

Students who become ill during school hours should report to the office. The office personnel will make the necessary arrangements for pick up. Please make sure you provide the office with an emergency contact in case we are unable to reach you when your child is sick. If your child is complaining of not feeling well in the morning or running a temperature, please keep them at home. Children who come to school after being told, "if you feel worse, call me," usually call parents within the first hour of school. Please note that if a child is sent home with a fever, the child will need to be symptom and fever-free for 24 hours before returning to school.

NOTES FROM PARENTS

Please send a note if:

➤ *Method of transportation is different. Please **DO NOT CALL** the school to change transportation* as this causes confusion for students and staff. *o Children without notes will be sent home in their customary way – **NO EXCEPTIONS!***

- Your child has been absent and you need to provide a reason.
 - o Doctor notes are needed if multiple days are missed.
- Your child needs to be excused from P.E. or recess.
 - o Doctor notes are required to excuse students from P.E. and recess due to illness or injury.
- Your child is going home with someone else or is bringing someone home with him/her.
 - o **FOR THIS, BOTH CHILDREN MUST HAVE A NOTE SIGNED BY PARENTS.**

LATE CHECK-IN & EARLY CHECK-OUT PROCEDURES

If a student arrives late to school, a parent needs to come into the office to sign in the child. If a student must leave during the day, a parent must sign out the child in the office. The student will be called to the office. A student will be released only to the parent unless the parent has notified the school that he/she has granted permission for someone else to pick up his/her child.

Identification will be required from persons checking students out early. If a student leaves school to attend a doctor's appointment and then returns to school, **we ask that the parent come to the office to sign the child back into school.**

OTHER PROCEDURES

➤ Change of residence, telephone number, or employment

Please notify the office at once- 479-631-3630. It is imperative that we know how to reach you in case an emergency arises.

➤ Concerns

If you have concerns about something in the classroom, please bring them to your child's teacher. Work together to resolve the issue or develop a plan of action to address it. If the concern persists after those steps have been taken, please make an appointment with Eastside administration.

➤ Use of school phone

Children are asked not to use the phone unless the teacher or the office approves an urgent need. Messages are gladly given to students when there is an emergency.

➤ Retention

Parents will be notified at least three times throughout the year that their child may need to be retained. The teacher will share how she is working with the child to help him/her improve and will provide parents/ guardians with some suggestions as well. The final decision for promotion or retention rests with the principal in consultation with the assistant superintendent for elementary curriculum and instruction.

➤ Withdrawal from school

The school office and classroom teacher should be notified in advance of the pending withdrawal of a student. Any books belonging to the school must be returned. Any lost books will need to be paid for before the student is withdrawn. Copies of the permanent records will be sent to the new school upon written request by the parents or new school.

ATTENDANCE

See district policy book for more information on attendance.

The school day begins at 7:45 a.m. Any student arriving after that will be tardy and will need a note from the office to enter the classroom. The Eastside day ends at 2:45 p.m. All absences from class, except those caused by approved school activities will be recorded for each student. For any absence, parents have the responsibility to see that make-up work is completed by the student.

TARDINESS

Students who are late to school (after 7:45), and those who leave early (before 2:45), missing up to 2 hours in one day, will be charged with a tardy. Excessive tardiness is a serious issue and will result in building-level interventions. One way you can help your child be successful is to have him/her to school on time! **Instruction starts at 7:45 a.m. each morning!**

ABSENCES

Half-day absence: Students who miss from 2 to 4 hours in one day will be charged with a half-day absence. One absence: Students who miss more than 4 hours in one day will be charged with one absence.

Truancy: Truancy should be treated as a disciplinary matter. Any absence due to truancy will be counted in the student's total number of absences. Removing a child for extended periods of time is considered truancy.

Parents/guardians will receive an automatic notification when their child has 5 absences and 10 absences during a semester. On the eleventh day of a student's absence during a semester, the school will notify the parent that their student may be retained at the current grade during the following school year and/or that the parent may be reported to the Arkansas Department of Human Services (DHS). School officials are authorized to contact the prosecuting authority, juvenile authorities, or social service agencies at any time during this process, if they feel that parents are not making reasonable efforts to encourage regular attendance by students.

We encourage parents to help us maintain a good attendance record. Please look over the enclosed school calendar and plan vacations, long trips, annual doctor appointments, and other events so that they occur during professional development days or vacation times.

**Lay out clothes the night before * Have homework in backpack and backpack by the door*
Set an alarm * Determine how much time is needed to get to school on time**

SAFETY PROCEDURES - Visitors should always come to the front office.

You will be asked to show a picture ID, sign in and fill out a visitor tag. You will need to apply the visitor tag so that it can be easily seen at all times. Before you leave the building, you need to sign out of the office.

Anyone who has your permission to check out your child must be listed on the registration paperwork. That person will need to check in, show a picture ID and sign the child out as well.

If you need to see your child during the school day, please check into the office and we will call your child to come to the office. **Please do not go to the classroom.**

If you wish to have a conference with your child's teacher, please call ahead to make an appointment. Teacher's schedules do not allow time for drop-in conferences.

We understand, especially with Kindergarteners and first graders, parents are put at ease by walking their children to the classroom. **We ask that this only take place the first 2 days of school.** This assists students and teachers to begin instruction on time, and develop a set routine.

Eastside has periodic drills which include fire, tornado, earthquake and lockdown so that your child will know what to do in the event of an emergency.

CONFERENCES- Students as leaders of their learning!

Official Parent/Teacher conferences or Student-Led Conferences will be held with every student's parent/guardian in October and again in February in order to discuss student instructional plan and performance. 100% attendance is expected as we work together to support your child's educational plan. We encourage parents to schedule an appointment with your child's teacher any time you feel it is necessary. **You can call the office to schedule an appointment at 479- 631-3630.** Other means of communication between parents and teachers include email, teacher newsletters, Tuesday Folders, Progress Reports, school webpage, notes home, school-wide phone messages, and student report cards.

If parents have a concern, they are asked to speak with the teacher. Work together to resolve the issue or a plan of action to deal with the concern. If the concern continues after those steps have been taken, please make an appointment with Eastside administration.

Eastside staff has worked together to create a Behavior Matrix for Eastside. This will help all teachers share and teach the same expectations with all students. See the next page for the matrix.

BULLYING

Bullying a public school student or public school employee is prohibited when a student or employee is in school, on school equipment or property, in school buses and vehicles, at designated bus stops, at school-sponsored activities, and at school sanctioned events.

IT'S THE LAW.

Definition: Any act intended to cause emotional or physical harm or to threaten, intimidate, or damage reputations or friendships. Bullying includes teasing, taunting, name-calling, rumor-spreading, tripping, pushing, hitting, excluding other people extorting money or other things of value, damaging property, or any other act intended to belittle or intimidate.

Penalties: Bullies may be suspended or expelled from school. Additional training may be provided to help students gain understanding.

Reporting: If you have been bullied, or if you have seen other students bullied, you should report this to the administration, teacher, or a counselor.

GRADING

Rogers Public Schools uses standards-based reporting of student achievement in elementary school. Around the sixth week of each quarter, you will see a progress report specific to the skills that are appropriate for the grade level at that time of the year. Standards-based report cards will come home at the end of each quarter.

HOMEWORK - The more you practice, the better you do!

Homework should be an extension of clearly defined learning goals and should be appropriate to the age, ability, and independent level of the student. Homework is designed for students to practice the learning that has taken place previously in the week or day.

The expectation is that all students will have Reading (K/1st = 15 minutes at home, 2nd – 5th = 30 minutes at home), Spelling and Math practice. 3rd-5th grade will have planners for students to write homework down in and communicate to parents what homework there is for the evening. Kinder-2nd grade will have a one page homework communication page for parents. The assignment is primarily to be completed by the student for independent practice outside of school time. It is the responsibility of each student to complete all class and homework assignments on time. Additional school papers are sent home each Tuesday.

MAKE-UP WORK

When a student is absent, he/she will have one day for each day's absence to complete make-up work. Make-up work for absent students may be supplied by the teacher and picked up by the parents in the office for extended absences. Parents should call by 9:00 a.m. to request work to be supplied at 2:30 p.m.

TESTING: ALL STUDENTS

Please read the following carefully: The state of Arkansas utilizes the ATLAS testing for all third, fourth, and fifth graders. These are on-line assessments and will be given in the fall and winter as interim tests, and the final summative will be given every April/May.

All students will take ATLAS three times a year - fall, winter, and spring. Data analysis of each child's results help teachers determine small group and whole group instructional needs.

All English Language Learners will also take the ELPA21 in February/March to determine their levels of progress in meeting English Language Proficiency.

Teachers use the results of these tests to determine next steps in instruction. Please refer to the school calendar for the exact dates of assessments.

Professional Learning Communities (PLC)

Teachers meet weekly as a grade level with math and literacy facilitators to ensure alignment of instructional practices and curriculum pacing. Classroom teachers collect and analyze assessment data, and collaborate to brainstorm ways to meet a child's academic needs or ways to address behavioral concerns. All interventions suggested are research-based. The team will also review all available information provided by parents and support staff to determine the best course of action for the child. If further intervention is needed, parents are invited to a conference to share data, collaborate with staff and develop next steps to help their child academically, emotionally, and/or socially.

ARRIVAL AND DISMISSAL:

Please read carefully and follow these procedures for the safety of all!

Student Arrival to School in the Morning: (Doors open at 7:15 a.m.)

Walkers: Students should walk up from the neighborhood behind the school. No one should be coming from the front of the school due to traffic congestion.

Bus Riders: **ONLY Buses and Eastside staff will be entering the parking lot west of the school.**

Car Riders: Please enter the car rider line using the Eastside Driveway off of Monte Ne Road which is east of our school. When you get to the building, move as far down as possible so as many cars as possible can be unloaded at one time. We ask that all car riders be ready to get out on the right side of the car so they can immediately move to the sidewalk.

Having students ready to exit with coats on and backpacks and lunch boxes within reach, enables our car rider line to move smoothly so that parents can be off as quickly as possible.

When exiting the school driveway, please **turn right onto New Hope Road to keep traffic moving.**

Student Dismissal from School in the Afternoon: (School is dismissed at 2:45 p.m.)

Walkers: Students are dismissed to the playground to walk through the back gate to the neighborhood behind the school.

Bus Riders: Buses & Boys and Girls' Club vehicles are loaded by Eastside staff in a single line by bus order. Parents cannot take a child out of the bus line during dismissal. If your child needs to go home a different way, please send a note with your child that morning!

Car Riders: Cars enter the car rider line off of Monte Ne Road. Place the car rider sign in your windshield so your children's names can be read. Cars will remain in a single line until directed into the pickup area and to a cone at the front of the building.

A few safety reminders: Use of cell phones is prohibited. Car seats for students must be on the right side of the car to ensure safe loading and unloading. Please ensure that your vehicle's door is working on the right side of your car.

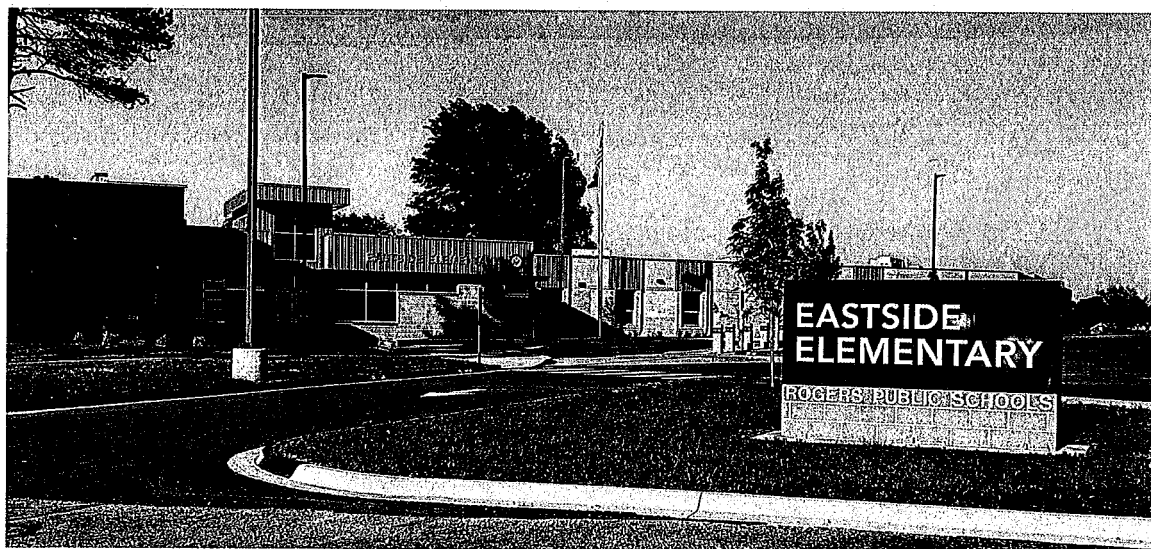
Communication:

Teachers will communicate with parents through Dojo/Parent Square, phone calls, emails, or texts. Please be sure your contact information is up to date with the office and your child's teacher.

Administration will communicate announcements, events, and other important information through a Parent Link phone call, email, or text; as well as through this procedure booklet and a monthly newsletter on the Eastside Elementary of Rogers Facebook page.

We thank you in advance for working with us to provide a safe and welcoming environment for all students and families.

We have high expectations for all students and our goal is always to help them be their best and do their best so they can soar high in their leadership behavior and academics! Let's make it another great year at Eastside!



**Eastside Elementary
School Engagement Plan
2025-2026**

Jointly Developed

Instruction is provided to parents on how to incorporate developmentally appropriate learning activities in the home environment. Topics may include, but are not limited to: reading with their child, math, science, technology, attendance, how to prepare for state testing, safety, and health and wellness, which includes nutritional facts, allergies etc. Parents are encouraged to recommend additional resources or suggest topics for the Parent Center.

Eastside provides opportunities for all parents including parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in a format and in a language parents understand. A school-wide survey is conducted annually.

Communication

Parent and Family Engagement Packet, which includes the parent school compact, list of volunteer/PTO opportunities, policies and procedures, events, and ways for parents to get connected is sent home at the beginning of each school year.

Information is provided to parents via paper copies, parent apps (ParentSquare/Dojo), social media, Parent Link, and monthly newsletters. Information is provided to parents in English and Spanish. Eastside provides parents reasonable access to staff by email, opportunities to meet during teacher planning time, during parent/ teacher conferences, or by appointment as requested by parents/ guardians. Parents are also encouraged to volunteer at various opportunities or in their child's classroom.

Building Staff Capacity

Teachers and staff are required to complete certain trainings and workshops each year. Every 4 years, teachers are required to complete 2 hours of training for Parental Involvement. Arkansas IDEAS Portal is used by school staff to build their capacity to work with parents as equal partners. Back to school training includes working with parents as equal partners in their child's education.

- Parents sign up for and download the Parent Square/Dojo app so that they can communicate easily with all parents. Students have homework 4 times a week that parents can check for completion and stay engaged with what students are learning in the classroom. Students in grades 2-5 have quarterly reading goals which are shared with parents.
- Teachers reach out to parents for help with field trips, career day, and other special events.
- We start the first two weeks of school each year with the One Book, One School initiative which has been very successful in engaging all parents in reading with their child. The initiative culminates with a school-wide event on the playground that includes activities and food. It has been a great way for parents to get to know PTO and develop relationships with teachers and other parents.

- We encourage parents to attend PTO meetings so they can share their ideas for enriching or supporting our school environment. The administration also has an open door policy where parents are also welcome.
- We have a Back to School night at the beginning of the year, where books are distributed to families in both English and Spanish for the One Book, One School initiative. Parents can also learn about and sign up for volunteer opportunities.
- If parents have a concern, they are asked to speak with their child's teacher first. We encourage them to work together to resolve the issue or create a plan of action to deal with the concern. If the concern continues after those steps have been taken, please make an appointment with Eastside administration.

Building Parent Capacity

The principal's annual report to the public includes description of curriculum, state and local assessments, and achievement levels.

A Title 1 meeting is held each year to help parents understand the requirements of Title 1 A, how to monitor their child's progress, and how to work with educators to improve their child's achievements. Each year, Eastside provides training to parents to help them partner with the school to improve their child's achievement. This year we will continue with One Book One School program to engage families in reading with their child. Technology opportunities (Coding) is held yearly. A STEM night is planned to engage parents in Science, Technology, Engineering, and Math and other events. Parent/Teacher Conferences are held twice a year and students are encouraged to lead the conferences. Monthly PTO meetings are held. Yearly, parents receive a list of volunteer opportunities and learning activities. Parents can participate through PTO, Title 1 meetings or other events. Each year, parents will have the opportunity to evaluate the effectiveness of the School-level Improvement Plan.

Eastside has a parent center in our library. Books and materials are highlighted in the monthly counselor newsletter. Parents are free to borrow materials as needed.

During conferences, teachers demonstrate learning activities for the home and the use of the Department of Education website is shared with families. Nutritional meal planning is shared with parents/families during the annual Health and Wellness Night.

Coordination

Eastside investigates and utilizes community resources through field trips, attending special events, and trainings. Our district provides Head Start/PreK transition into public schools and transitions from elementary to middle school. Wraparound services are also provided to families in need.

Eastside has a Parent/Teacher Organization that is included in appropriate decision making.

Annual Title I Meeting *(Title I schools)*

Eastside will hold an annual meeting (August/September 2025) at flexible times to inform parents of the school's participation in Title 1, Part A programs. At that time, an explanation will be given concerning the Title 1, Part A requirements and the rights of parents to be involved in those programs. The principal

will also provide information on district and building goals, progress toward meeting those goals, and opportunities for parents to be involved.

School-Parent Compact *(Title I schools)*

Each spring, parents, students, and teachers review the compact to determine if revisions are needed.

The Parent School Compact is sent home with students at the beginning of the school year. The Compact is also available on our district website and in the yearly Parent and Family Engagement Packet. Parent Teacher conferences are held two times per year (Fall and Spring).

Reservation of Funds *(Title I schools)*

At the annual PTO meeting, stakeholders (parents/teachers) determine how to spend Title 1 funds. Most years, parents have chosen weekly communication folders, and/or student planners. This year, parents/teachers discussed: One Book, One School, Math/Literacy Nights, PE Night, STEM Night, Art/Music Nights, Pastries with Parents, and Kindergarten registration.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.

[ADE Rules Governing Parental Involvement Section 3.02.3]

A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- The School Engagement Plan
- A parent-friendly explanation of the School and District's Engagement Plan
- The informational packet
- Contact information for the parent facilitator designated by the School.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]

A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

A.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)

[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]

A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.C.A. § 6-15-1704(a)(3)(B)]

A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.

[A.C.A. § 6-15-1702(c)(1)]

A.7: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

[ADE Rules Governing Parental Involvement Section 3.02.2]

A.8: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- What students will be learning
- How students will be assessed
- What a parent should expect for his or her child's education
- How a parent can assist and make a difference in his or her child's education.

[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

A.9: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

A.10: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

[A.C.A. § 6-15-1702(b)(6)(B)]

A.11: The School understands its obligation to reserve at least 1 percent of its Title I, Part A allocation for engagement purposes should such total allocation amount to \$500,000 or more. Nothing limits LEAs from reserving more than 1 percent of its allocation for engagement purposes.

[ESSA § 1116(a)(3)(A)]

A.12: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

A.13: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov

[ESSA § 1116(b)(4)]

A.14: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

A.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

References

State

- Ark. Code Ann. § 6-15-1701 et seq.
- Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement

Federal

- Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320

School Name:	Eastside Elementary
School Engagement Facilitator Name:	Jennifer Plumley, counselor
Plan Revision/Submission Date:	April 16, 2025
District Level Reviewer Name, Title:	
District Level Approval Date:	

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Jennifer	Plumley	Counselor
Carla	Gonzalez	Principal
Blanca	Luna-Ellis	Parent
Brandy	Tuft	parent
Amber	Chop	parent

Sarah	Aishman	Parent
Lindsey	Meier	Parent
Cruz	Luna-Ellis	student
Darice	Gammon	Parent

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)



Rogers Public Schools

where all belong, all learn, and all succeed

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910
• Fax (479) 631-3504
Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under "No Child Left Behind". Under ESSA, parents have a right to know the professional qualifications of their children's teacher(s). This letter is to inform you of your right to ask for the following information about each of your child's classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven't received such notice, your child's teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher's college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate's degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child's teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources