

Rogers New Technology High School
PARENTAL INVOLVEMENT PLAN
Parent Version
2024-2025

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The Rogers New Technology School Engagement Plan identifies five essentials that need to be addressed. They include:

The School Engagement Plan is jointly developed.

Rogers New Technology HS works with parents and students in multiple ways to establish the workings of an engagement plan that reflects and responds to the specific academic, community engagement, and socio-emotional needs of our students, families, and their community. Events, structures, and tools used to facilitate the sharing and collection of information before and during the school year include: professional development experiences, Open House parent nights, PADRES events (for Spanish speaking parents), monthly senior parent nights, and annual meetings with the FoNT parent group to review parent engagement. These opportunities are designed to generate both formal and informal information that is used to improve the effectiveness of NT for all stakeholders.

Communication and the distribution of information occurs to parents and families.

Rogers New Technology HS will utilize a variety of methods for communicating and distributing information to parents and families. The methods will include a variety of formats and happen in both English and Spanish. Options for communication includes: parent-teacher conferences, ParentLink, email, phone calls – both automated & in-person, electronic access to grades & daily lesson information via ECHO, semester report cards, and other in-person meetings. Information will be shared regarding course expectations and offerings, student placement, school activities, student services, and optional programs by providing all families with a course description guide. In addition, information will be disseminated to 8th grade parents as they are making decisions about placement for 9th grade. These recruitment meetings will take place on the middle school campuses and include information pertaining to expectations, general school information, and district supports for New Tech learners. Other items of interest covered multiple times throughout the school year include school policies, discipline procedures, assessment tools and school goals.

RogersNTHS will build the capacity of staff to work with parents as equal partners.

Parents are a key part of the educational mechanism at RogersNTHS. The focus on parental inclusion by staff begins early in a New Tech teacher's experience and is revisited often. New Tech teachers and administrators illustrate this by facilitating real time communication and information with parents and students. For example, ECHO - the RogersNTHS proprietary communication platform - includes a daily agenda, curation of all tasks and projects assigned, all learning activities undertaken by the student, the standards assessed, and grades given. The daily agenda or teacher's lesson plan is made visible to parents and students at the beginning of each day/class. Teacher training concerning the building model for lesson delivery happens regularly. Since all lessons are delivered using a building wide instructional model, parents can more fully participate in the educational process. RogersNTHS also makes available the school's process for resolving parent concerns. This is included in the online parent resources folder connected to ECHO as well as published in the handbook that each parent signs off on at the beginning of the school year.

RogersNTHS provides opportunities to build parents' capacity to play a key rol in their child's academic success.

There are many ways RogersNTHS includes both parents and our larger community in the work of the school. We host multiple curricular events with the express purpose of getting our community engaged with our students. In an effort to support parents in their primary role as caregivers, RogersNTHS is building an electronic space within ECHO to house documents and resources. These resources include any available resources the school is aware of from the Department of Elementary and Secondary Education (DESE). There are a number of books available through the counselors or administrators offices. When funds are available, NT has purchased the use of a parenting newsletter and made this information available.

RogersNTHS coordinates with other organizations, business partners, and community partners to provide additional supports, services, and resources to families.

RogersNTHS has multiple staff members who focus on the introduction and utilization of community resources in the instructional program. Specifically, these resources have been utilized to help students navigate emotional needs related to having access to the classroom experience. The NT social worker, administrators, school counselors, and mental health counselors work in tandem with parents and students to ensure the individual needs of families are being addressed and met. Other organizational partners include NWACC, NTI, and Arkansas Voc Rehab, in addition to others that help students transition into adult and post-secondary life. New Tech also provides students mental health support from a third party organization as appropriate per school board approval.