



*Rogers High School
Parent and Family Engagement Plan
Parent Version
2025-2026*

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The Rogers High School Parent and Family Engagement Plan centers around six key standards:

STANDARD I: Parenting - Parenting skills are promoted and supported.

Parenting skills are promoted through various resources in the Parent Center. Parents may borrow and review these resources that examine parenting, drug prevention, violence prevention, education support, and health and wellness. Rogers High School will promote various websites and toll free numbers to parents through parent contact nights at the school and through the use of social media. Staff members will receive training on fostering positive relations with parents and training on cultural diversity. Rogers High is committed to supporting parental involvement and will work to resolve all conflicts in a positive manner. Parents will be given tips on how to help their child be successful in school, and an information packet will be available with ways that parents can become involved with the school and their child's education.

STANDARD II: Communication - Communication between home and school is regular, two-way and meaningful.

Parents are given the opportunity to have direct communication with teachers through parent/teacher conferences that are scheduled in October and February. Parents are encouraged to contact the school in a host of means including phone calls, letters, emails, conferences, and the school website which includes ParentLink, Twitter, and Facebook. Parents will be given information on course offerings, descriptions, and expectations. Parents will also receive information on school activities, student services and optional programs. Parents will receive report cards quarterly and absentee reports at least twice a semester. Parents will also be given instruction on how to access student grades online. Parents will be given information pertaining to school policy, discipline procedures, assessment tools and school goals. Parents are strongly encouraged to contact school officials when issues arise. Translation services will be provided when necessary. Teachers are required to communicate with parents when academic or

behavioral concerns are present. RHS will continue to explore effective two-way communication practices to foster parental contact. RHS will host a variety of parent meetings pertaining to specific activities and programs. Parents will continually be updated to specific events, activities, and programs that occur at Rogers High School.

STANDARD III: Volunteering - Parents are welcome in the school. Their support and assistance are valuable to the success of the school.

School policies will be developed that encourage parents to visit the school. Policy development will include parent pick-up of a child, when parents may visit a child's classroom, creating a positive school climate and culture that welcomes parents, and the effective use of parent volunteers. The school will print statements attesting to the school's commitment to parental involvement, and engage in a system that welcomes parents to the school. RHS will participate with the local Parent Teacher Organization to enhance the educational opportunities for the students of Rogers High School.

STANDARD IV: Learning At Home - Parents play an integral role in assisting and promoting student learning.

Parents Make A Difference Nights are scheduled to inform parents about what students will be learning, how students will be assessed, expectations, and how parents can assist with and make difference in their child's education. All students in Rogers Public Schools are exposed to character education.

STANDARD V: Decision Making - Recognize that parents are full partners in the decision making process that affects his or her child and family.

RHS will frequently publish the school's process for resolving parental concerns. Seminars will be hosted to inform parents on how to be involved in the decisions affecting course selection, career planning, and preparation of post-secondary opportunities. Parental concerns will be treated with respect and demonstrate genuine interest in the developing solutions. Parents are recognized as full partners in the decisions that affect their child. Other parental meetings and activities will be planned that assist parents in their child's learning

STANDARD VI: Collaborating with the Community - Recognize that community resources strengthen school programs, family practices and student learning.

Rogers High School will engage in activities that foster community resources to strengthen school programs, family practices, and student learning. Local businesses will be contacted to provide coupons, materials and events to become a part of the school community. Students will be part of school organizations that give back to the community to develop a sense of community within the school. Partnerships will be formed with local businesses and colleges to foster the learning experiences at Rogers High.