

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Ionia Public Schools

2020 - 2021

Recipient Code: 34010

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Ionia Public Schools will continue to do everything within its power to continue to offer in-person learning. We will utilize ESSER III funds in the following manner to ensure we can safely continue to offer in-person learning.

- 1) Purchase of Educational technology to ensure as we get closer to one-to-one, limiting students having to share devices.
- 2) Hiring new staff to reduce class sizes
- 3) Maintain current staffing levels to minimize class sizes

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

- 1) Hiring of new staff to reduce class sizes (Elementary)
- 2) Additional instructional days added to the school calendar (5 days per year)
- 3) Extended day opportunities (Elementary and Secondary)
- 4) Hiring of additional interventionists (Secondary)
- 5) Afterschool programs (Elementary and Secondary)
- 6) Summer School to include literacy and STEM components (Elementary and Secondary)
- 7) Maintain current staffing levels to minimize class sizes

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Additional funds will be utilized in a variety of ways to ensure the continued success of our students.

- 1) We will fund counselors to address the Social and Emotional well-being of our students.
- 2) We will utilize progress monitoring teams to continue to assess our students progress in closing the learning gaps
- 3) We will purchase educational technology that will assist in the recovery of lost learning
- 4) We will employ a Technology Integration Specialist to assist staff and students
- 5) We will maintain staffing levels of teachers by using these funds to provide safe and effective instruction

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing

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homelessness, children in foster care, and migratory students.

Our educational team will closely monitor the success of each of the programs we are able to implement as a result of receiving the ESSER III funds. Our District School Improvement Committee that meets every other month will monitor the success of each program and make adjustments as needed. Our counseling positions will monitor the social and emotional well-being of our students and report their findings to the team for further action. This committee will also ensure that all students, especially our students coming from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, Children in foster care and migratory students have access to these interventions to ensure the success of all students.