

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Boyce Elementary School, Emerson Elementary School, Jefferson Elementary School, Rather Elementary School, Twin Rivers Elementary School, and Ionia Middle School

Date: June 10, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students will demonstrate growth according to NWEA Reading for grades K-8 by February 14, 2022.
End of the Year Reading Goal	All students will demonstrate growth according to NWEA Reading for grades K-8 by June 30, 2022.
Middle of the Year Mathematics Goal	All students will demonstrate growth according to NWEA Math for grades K-8 by February 14, 2022.
End of the Year Mathematics Goal	All students will demonstrate growth according to NWEA Math for grades K-8 by June 30, 2022.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	80.0%	76.5%	76.4%	85.0%
Econ. Disadvantaged	69.2%	77.3%	75.6%	84.6%

Special Education	60.2%	66.7%	67.5%	79.4%
English Learner	68.4%	77.5%	76.3%	80.6%
Female	70.6%	77.0%	77.5%	86.2%
Male	67.5%	76.1%	75.5%	83.9%
Race/American Indian or Alaska Native	<30	<30	<30	<30
Race/Asian	<30	<30	<30	<30
Race/Black or African American	69.3%	67.1%	67.5%	71.8%
Race/Native Hawaiian or Other Pacific Islander	<30	<30	<30	<30
Race/Hispanic or Latino	66.4%	77.0%	72.7%	82.5%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	83.7%	80.7%	92%	93%
1st Grade	87.1%	92.4%	94%	97%
2nd Grade	87.4%	89.4%	97%	96%
3rd Grade	77.7%	85.8%	88%	93%
4th Grade	63.9%	77.6%	80%	90%
5th Grade	71.0%	70.8%	73%	88%
6th Grade	61.5%	78.3%	78%	90%
7th Grade	54.5%	66.8%	60%	76%
8th Grade	61.2%	82.0%	63%	96%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February 2022	No Later than Last Day of School Year
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Suggest reporting on subgroups where n≥30	Reading	Math	Reading	Math
In-Person NWEA K-8	60.2%	76.4%	76.4%	80.0%
Virtual NWEA	<30	<30	<30	<30

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Version: Buildings Serving Non K-8 Students

Building: Ionia High School

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Reading Goal	All students will demonstrate growth according to NWEA Reading for grades 9-10 by February 14, 2022.
End of the Year Reading Goal	All students will demonstrate growth according to NWEA Reading for grades 9-10 by June 30, 2022.
Middle of the Year Math Goal	All students will demonstrate growth according to NWEA Math for grades 9-10 by February 14, 2022.
End of the Year Math Goal	All students will demonstrate growth according to NWEA Math for grades 9-10 by June 30, 2022.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

For the winter benchmark, all students in grades 9-10 were given the NWEA MAP Growth Reading and Math assessments.

Grade Level	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9	51.6%	64.5%	55%	67%
10	67.7%	65.6%	68%	71%