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December 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress Douglas R. Welch High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Burns for assistance.

The AER is available for you to review electronically by visiting the following website http://bit.ly/2Ed50ff or you may review a copy in the main office at Douglas R. Welch High School.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Students that have been selected to attend Douglas R. Welch High School qualify for the program based on credits earned at a traditional high school. Credit deficient students make up our population of learners. 30% of all students are considered homeless, many of which are doubled up. 20% of our students are school of choice enrollments. Our school provides free lunch and breakfast to all students.

Excellence Every Day

When analyzing local and state assessment data it is clear to see that many of our students have gaps in their understandings. We see this in all four subject areas. The most inconsistent areas for students are English Language Arts and mathematics. Staff meet during professional learning communities to determine individual student needs. Over the next two years we will be installing an Early Warning System to assist in the identification of students needing intervention. This work will also continue at Ionia High School in an attempt to support students early in 9th grade.

Students are selected to attend Douglas R. Welch High School by the number of credits earned. At the end of each semester teams of educators review student credits, attendance, and behavior. Students then are selected for transfer to Douglas R. Welch based on the data reviewed.

Services and programs that are used to support these students are found in our school improvement plan. This plan includes content specific training for teachers, professional learning communities, and continued implementation supports for our district-wide multi-tiered system of supports.

Core curriculum at Douglas R. Welch has been selected to support all learners. Currently we utilize the following programs to meet the requirements of the Michigan Merit Curriculum:

Interactions Physical Science
HMH Biology & Earth Science
Edgenuity (Credit Recovery)
Pearson History
HMH Collection English Language Arts
College Prep Mathematics

Local NWEA Assessment Data 2018-19 http://bit.ly/2018-19DRWHS

Partnering with parents and guardians is very important to the work we do with families. Phone, email, mail and text messaging is utilized to keep parents informed. We do continue to host parent teacher conferences. In the fall we had 23/56 (41 %) of parents in attendance. In the spring we had 13/58 (22%) of parents in attendance.

We did not have any students enrolled in dual enrollment, AP/IB or receiving credit for those classes.

Overall we are excited for the determination our students have. Each student that attends Welch has a unique plan created for graduation. This often includes students participating in a career technology education at Heartlands. Our students and staff work hard together to support our students toward their goals of graduation, college and/or careers.

Sincerely,

Jennifer Burns
Principal

Excellence Every Day

MI School Data

12/13/2019

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	50%	*	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	52.4%	108	40.0%	10	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	38.0%	*	20%	*	20%	<3	20%	<3	*	11	*	7
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	50.8%	92	35.0%	7	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	39.4%	*	20%	*	20%	<3	20%	<3	*	8	*	7

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50%	*	50%	*	50%	<3	50%	<3	*	8	*	3
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	60.7%	68	38.9%	7	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	43.3%	45	31.3%	5	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2017-18	Total Score	All Students	811.3	N/A	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Total Score	All Students	790.8	N/A	<3	20%	*	80%	26
Douglas R. Welch High School	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Total Score	White	827.4	N/A	<3	20%	*	80%	19
Douglas R. Welch High School	2018-19	Total Score	White	813.3	N/A	<3	20%	*	80%	21
Douglas R. Welch High School	2017-18	Total Score	Female	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Total Score	Female	802.7	N/A	<3	50%	*	50%	15

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2017-18	Total Score	Male	770.6	N/A	<3	20%	*	80%	17
Douglas R. Welch High School	2018-19	Total Score	Male	774.5	N/A	<3	50%	*	50%	11
Douglas R. Welch High School	2017-18	Total Score	Economically Disadvantaged	790.7	N/A	<3	50%	*	50%	15
Douglas R. Welch High School	2018-19	Total Score	Economically Disadvantaged	778.7	N/A	<3	50%	*	50%	15
Douglas R. Welch High School	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Total Score	Not Economically Disadvantaged	807.3	N/A	<3	50%	*	50%	11
Douglas R. Welch High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Total Score	Not English Learners	811.3	N/A	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Total Score	Not English Learners	795.2	N/A	<3	20%	*	80%	25
Douglas R. Welch High School	2017-18	Total Score	Not Migrant	811.3	N/A	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Total Score	Not Migrant	790.8	N/A	<3	20%	*	80%	26

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Total Score	Students Without Disabilities	812.6	N/A	<3	20%	*	80%	23
Douglas R. Welch High School	2018-19	Total Score	Students Without Disabilities	798.3	N/A	<3	20%	*	80%	23
Douglas R. Welch High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Total Score	Not Homeless	814.8	N/A	<3	20%	*	80%	23
Douglas R. Welch High School	2018-19	Total Score	Not Homeless	809.5	N/A	<3	20%	*	80%	22
Douglas R. Welch High School	2017-18	Total Score	Not Foster Care	811.3	N/A	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Total Score	Not Foster Care	790.8	N/A	<3	20%	*	80%	26
Douglas R. Welch High School	2017-18	Total Score	Not Military Connected	811.3	N/A	<3	20%	*	80%	24

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2018-19	Total Score	Not Military Connected	790.8	N/A	<3	20%	*	80%	26
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	All Students	411.3	480	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	All Students	404.6	480	4	20%	22	80%	26
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	White	413.2	480	<3	20%	*	80%	19
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	White	419.5	480	4	20%	17	80%	21
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10

12/13/2019

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Female	408.7	480	<3	50%	*	50%	15
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Male	388.2	480	<3	20%	*	80%	17
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Male	399.1	480	<3	50%	*	50%	11
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	396.0	480	<3	50%	*	50%	15
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	389.3	480	<3	50%	*	50%	15
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	425.5	480	3	50%	8	50%	11
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	411.3	480	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	406.0	480	4	20%	21	80%	25
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	411.3	480	<3	20%	*	80%	24

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	404.6	480	4	20%	22	80%	26
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	412.2	480	<3	20%	*	80%	23
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	405.2	480	4	20%	19	80%	23
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	411.3	480	<3	20%	*	80%	23
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	416.4	480	4	20%	18	80%	22
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	411.3	480	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	404.6	480	4	20%	22	80%	26

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	411.3	480	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	404.6	480	4	20%	22	80%	26
Douglas R. Welch High School	2017-18	Mathematics	All Students	400.0	530	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Mathematics	All Students	386.2	530	<3	20%	*	80%	26
Douglas R. Welch High School	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Mathematics	White	414.2	530	<3	20%	*	80%	19
Douglas R. Welch High School	2018-19	Mathematics	White	393.8	530	<3	20%	*	80%	21

MI School Data

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2017-18	Mathematics	Female	*	530	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Mathematics	Female	394.0	530	<3	50%	*	50%	15
Douglas R. Welch High School	2017-18	Mathematics	Male	382.4	530	<3	20%	*	80%	17
Douglas R. Welch High School	2018-19	Mathematics	Male	375.5	530	<3	50%	*	50%	11
Douglas R. Welch High School	2017-18	Mathematics	Economically Disadvantaged	394.7	530	<3	50%	*	50%	15
Douglas R. Welch High School	2018-19	Mathematics	Economically Disadvantaged	389.3	530	<3	50%	*	50%	15
Douglas R. Welch High School	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Mathematics	Not Economically Disadvantaged	381.8	530	<3	50%	*	50%	11
Douglas R. Welch High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Mathematics	Not English Learners	400.0	530	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Mathematics	Not English Learners	389.2	530	<3	20%	*	80%	25

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2017-18	Mathematics	Not Migrant	400.0	530	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Mathematics	Not Migrant	386.2	530	<3	20%	*	80%	26
Douglas R. Welch High School	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Mathematics	Students Without Disabilities	400.4	530	<3	20%	*	80%	23
Douglas R. Welch High School	2018-19	Mathematics	Students Without Disabilities	393.0	530	<3	20%	*	80%	23
Douglas R. Welch High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Douglas R. Welch High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Douglas R. Welch High School	2017-18	Mathematics	Not Homeless	403.5	530	<3	20%	*	80%	23
Douglas R. Welch High School	2018-19	Mathematics	Not Homeless	393.2	530	<3	20%	*	80%	22
Douglas R. Welch High School	2017-18	Mathematics	Not Foster Care	400.0	530	<3	20%	*	80%	24

Annual Education Report Douglas R. Welch High School (08967)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Douglas R. Welch High School	2018-19	Mathematics	Not Foster Care	386.2	530	<3	20%	*	80%	26
Douglas R. Welch High School	2017-18	Mathematics	Not Military Connected	400.0	530	<3	20%	*	80%	24
Douglas R. Welch High School	2018-19	Mathematics	Not Military Connected	386.2	530	<3	20%	*	80%	26

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	28	<10	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	40	<10	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	40	<10	*	*	*	*	*	*	*

MI School Data

12/13/2019

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	27	<10	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	38	<10	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	38	<10	*	*	*	*	*	*	*

12/13/2019

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2018-19	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	35	<10	*	*	*	*	*	*	*

Annual Education Report Douglas R. Welch High School (08967)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.3%	1.7%	N/A	65.1%	34.9%	11.11%
All Students	Mathematics	98.9%	1.1%	39.95%	98.4%	1.6%	N/A	65.1%	34.9%	0.00%
All Students	Science	98.1%	1.9%	N/A	96.4%	3.6%	N/A	56.4%	43.6%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	96.1%	3.9%	N/A	51.3%	48.7%	7.69%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	96.8%	3.2%	N/A	<10	<10	<10

Annual Education Report Douglas R. Welch High School (08967)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	96.8%	3.2%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	95.0%	5.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	95.0%	5.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	98.6%	1.4%	N/A	62.9%	37.1%	16.67%
White	Mathematics	99.1%	0.9%	46.59%	98.7%	1.3%	N/A	62.9%	37.1%	0.00%
White	Science	98.4%	1.6%	N/A	96.9%	3.1%	N/A	59.4%	40.6%	N/A
White	Social Studies	98.4%	1.6%	36.71%	96.6%	3.4%	N/A	53.1%	46.9%	10.00%
Female	ELA	98.9%	1.1%	53.92%	98.8%	1.2%	N/A	68.2%	31.8%	16.67%

Annual Education Report Douglas R. Welch High School (08967)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	98.8%	1.2%	N/A	68.2%	31.8%	0.00%
Female	Science	98.3%	1.7%	N/A	96.7%	3.3%	N/A	60.0%	40.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	96.4%	3.6%	N/A	50.0%	50.0%	11.11%
Male	ELA	98.7%	1.3%	45.63%	98.0%	2.0%	N/A	61.9%	38.1%	0.00%
Male	Mathematics	98.7%	1.3%	41.64%	98.1%	1.9%	N/A	61.9%	38.1%	0.00%
Male	Science	97.9%	2.1%	N/A	96.0%	4.0%	N/A	52.6%	47.4%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	95.8%	4.2%	N/A	52.6%	47.4%	0.00%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	97.9%	2.1%	N/A	57.7%	42.3%	0.00%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	97.9%	2.1%	N/A	57.7%	42.3%	0.00%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	94.6%	5.4%	N/A	41.7%	58.3%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	94.3%	5.7%	N/A	37.5%	62.5%	0.00%
English Learners	ELA	98.8%	1.2%	23.86%	94.2%	5.8%	N/A	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	94.2%	5.8%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	94.4%	5.6%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	94.4%	5.6%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Douglas R. Welch High School (08967)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.4%	2.6%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	97.8%	2.2%	N/A	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	94.3%	5.7%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	94.4%	5.6%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	98.3%	1.7%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	98.3%	1.7%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	91.7%	8.3%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	87.5%	12.5%	N/A	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Douglas R. Welch High School (08967)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	29.03%	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	32.00%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	21.05%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Douglas R. Welch High School (08967)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%

Annual Education Report Douglas R. Welch High School (08967)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	68.71%

* All data based on students enrolled for a full academic year.

MI School Data

Annual Education Report Douglas R. Welch High School (08967)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	11.11%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	<10	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	16.67%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	0.00%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	<10	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	0.00%	45.55%	46.35%	47.55%

Annual Education Report Douglas R. Welch High School (08967)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Douglas R. Welch High School	6.94	8.22	36.70	0.00	48.99	62.88	0.00	18.65	N/A	N/A

Annual Education Report Douglas R. Welch High School (08967)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Douglas R. Welch High School (08967)	0	3	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas R. Welch High School (08967)	5.00	1.00	20.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas R. Welch High School (08967)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas R. Welch High School (08967)	5.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas R. Welch High School (08967)	5.00	0.80	16.0%	N/A	N/A	N/A	N/A

Annual Education Report Douglas R. Welch High School (08967)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				

Annual Education Report Douglas R. Welch High School (08967)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Douglas R. Welch High School (08967)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Douglas R. Welch High School (08967)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

12/13/2019

Annual Education Report Douglas R. Welch High School (08967)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native	3	14	86	56	6
Hawaiian or Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Douglas R. Welch High School (08967)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.