

# Boyce Elementary School

## School Improvement Plan 2020-21

### **Goal 1: All Boyce students will be proficient in Reading**

Strategy: Instructional staff will implement Reading Wonders during a non-negotiable 90 minute per day. This will include whole group instruction, independent reading time and differentiated small group instruction.

#### Measurable Objective:

- 55% of 3rd, 4th, and 5th grade students will demonstrate a proficiency in achievement in reading by 6/8/2021 as measured by M-STEP.
- 80% of all students will demonstrate a proficiency in achievement in reading by 6/8/2021 as measured by Acadience Composite Score.
- 60% of all students will demonstrate a proficiency by meeting their end of the year projected RIT score in reading by 6/8/2021 as measured by NWEA.
- 55% of 3rd, 4th, and 5th grade economically disadvantaged students will demonstrate a proficiency in achievement in reading by 6/8/2021 as measured by M-STEP.
- 55% of 3rd, 4th, and 5th grade students with disabilities will demonstrate a proficiency in achievement in reading by 6/8/2021 as measured by M-STEP.

#### Activities

- Grade Level Problem Solving Meetings
- Response to Intervention (WIN time)
- Paraprofessional Support
- Literacy Essentials
- PLC work time
- Take Home Reading
- Classroom Libraries
- MTSS/PBIS supports
- 5D+ of Teaching and Learning
- Curriculum Nights
- Individual Reading Plans
- 100% Conference Contact

## **Goal 2: All Boyce students will be proficient in Math**

Strategy: Instructional staff will implement Into Math for 60 minutes per day. This will include whole group instruction, independent work and differentiated small group instruction.

### Measurable Objective:

- 45% of 3rd, 4th, and 5th grade students will demonstrate a proficiency in achievement in mathematics by 6/8/2021 as measured by M-STEP.
- 60% of all students will demonstrate a proficiency by meeting their end of the year projected RIT score in mathematics by 6/8/2021 as measured by NWEA.
- 80% of all students will demonstrate a proficiency in achievement in mathematics by 6/8/2021 as measured by unit math tests.
- 45% of 3rd, 4th, and 5th grade economically disadvantaged students will demonstrate a proficiency in achievement in mathematics by 6/8/2021 as measured by M-STEP.
- 45% of 3rd, 4th, and 5th grade students with disabilities will demonstrate a proficiency in achievement in mathematics by 6/8/2021 as measured by M-STEP.

### Activities

- Response to Intervention (WIN time 4th/5th)
- Paraprofessional Support
- PLC work time (4th/5th)
- MTSS/PBIS supports
- 5D+ of Teaching and Learning
- Curriculum Nights
- Number Talks
- 100% Conference Contact

## **Goal 3: All Boyce students will make positive behavior choices.**

Strategy: All staff will consistently implement a proactive and positive approach to school and classroom management which includes teaching expectations through planned and explicit lessons. Staff will teach expectations according to building schedule, based on data, and use lessons written by staff. This proactive approach will be documented and shared with all stakeholders through the handbook, behavior matrix and

communication with parents. A system for acknowledgements and a continuum of consequences will be school-wide.

Measurable Objective:

- A 5% increase of all students will demonstrate a behavior that is appropriate based on the positive behavior intervention and supports system by 6/8/2021 as measured by SWIS.

Activities

- Fidelity Checks
- SWIS data reviews (SMART Goals)

**Goal 4: All Boyce students will be proficient in Science**

Strategy: All instructional staff will implement the Mystery Science program that was created specifically to address the New Michigan Science Standards (NGSS) which was based on the framework for K-12 science education.

Measurable Objective:

- 20% of 5th grade students will demonstrate a proficiency in achievement in science by 6/8/2021 as measured by M-STEP.

Activities

- Curriculum Committees
- 5D+ of Teaching and Learning
- Paraprofessional Support
- 100% Conference Contact

**Goal 5: All Boyce students will be proficient in Social Studies.**

Strategy: All instructional staff will implement the Studies Weekly program while teaching the social studies curriculum. The program contains engaging activities and articles and also lends itself to cross-curricular learning.

Measurable Objective:

- 20% of 5th grade students will demonstrate a proficiency in achievement in social studies by 6/8/2021 as measured by M-STEP.

Activities

- Curriculum Committees
- 5D+ of Teaching and Learning
- Paraprofessional Support
- 100% Conference Contact