



## Summer Reading List Incoming 4<sup>th</sup> & 5th Grades Summer 2024

Participate in the Summer Reading Challenge by reading 20-30 minutes per day and tracking that time on the [St. Anne Summer Reading Challenge Log](#). Students who read 1,000 minutes this summer will be eligible for a free dress pass in the fall!

We encourage you to choose books based on your interests and at your reading level. If you would like some suggestions, a few of our favorites are listed below. (Reading Level in parenthesis.) (\*Newbery Medal/Honor).

**You are expected to read at least 2 books during the summer and complete one project on each of them. The directions for the projects are provided on the following pages.**

Students in Grades 4 and 5 have the opportunity to join the Battle of the Books competition team. Get a head start on the book list this summer and join us in the fall on the competition team.

### Teacher/Librarian Picks

- \**Because of Winn-Dixie* by Kate DiCamillo (3.9)
- \**Hoot* by Carl Hiassen (5.2)
- The False Prince* by Jennifer Nielsen (4.4)
- \**Three Times Lucky* by Shelia Turnage (3.9)
- \**A Wrinkle in Time* by Madeleine L'Engle (4.7)
- \**Echo* by Pam Munoz Ryan (4.9)
- Ms. Rapscott's Girls* by Elise Primavera (5.4)
- The Girl From Felony Bay* by E. J. Thompson (5.7)
- Lunch Money* by Andrew Clements (5.2)
- Matilda* by Roald Dahl (5.0)
- \**The Mostly True Adventures of Homer P. Figg* by Rodman Philbrick (5.6)
- \**The Westing Game* by Ellen Raskin (5.3)
- The Hobbit* by J. R. R. Tolkien (6.6)

### Don't Forget Non-Fiction:

- A Black Hole is Not a Hole* by Carolyn Cinami DeCristofano (6.1)
- The Mighty Mars Rovers* by Elizabeth Rusch (6.4)
- I Galileo* by Bonnie Christensen (5.9)
- Silent Star: The Story of Deaf Major Leaguer William Hoy* by Bill Wise (5.2)
- Some Writer* by Melissa Sweet (6.5)
- Off to Class: Incredible and Unusual Schools*
- Around the World* by Susan Hughes (6.6)

### Battle of the Books List

[Click here](#) for a list of the 2024-2025 Battle of the Books reading list.

Check Out these other sources for great book ideas!

Orange County Public Library Book Lists: <http://www.ocpl.org/kids/read/booklists>

Association for Library Service to Children, Notable Children's Books: <http://www.ala.org/alsc/awardsgrants/notalists>

## Incoming 4th/5th Grade Summer Reading Assignment

Please read two books either from the Summer Reading List or of your own choice in your reading level. Graphic Novels are NOT allowed as summer reading choices.

For the first book you read, please complete a character analysis project from the choices below.

<p>Build a <b>Profile</b> for your main character in Canva. You will create a <a href="#">social media page</a>. Your profile must include: an image of the character, 3-5 character traits, 2-3 skills, 2-3 interests, and at least 2 quotes from the book that match your traits. Be creative!</p>	<p>Create a <b>Video Interview</b> with the main character of the book. Your interview must have a minimum of 8 questions and answers. You will choose your questions from the list attached <a href="#">here</a>. Dressing up is encouraged!</p>	<p>Make a <b>Poster</b> about the main character in the book. It must include a minimum of 3 character traits with text evidence to support each one, plus pictures that clearly show who this character is and what he or she enjoys. It should be colorful, creative, and neat.</p>
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For the second book you read, please complete a plot project from the choices below.

<p>Create a <b>Comic Strip</b> (drawn or using <a href="#">storyboardthat.com</a>) that clearly illustrates the climax of the story. You must have a minimum of 6 boxes/cells. Include speech/thought bubbles to clearly show what is happening.</p>	<p>Create a <b>Timeline (drawn or digital)</b> of the major plot events in your story. You must have a minimum of 8 events and include pictures or drawings to support each event.</p>	<p><b>Rewrite</b> the ending of your story. What if the conflict were not resolved the same way? How would the story change? Your new ending should be supported by evidence from the story and should make sense.</p>
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Your teachers will display your work during the first week of school, so please make sure that the title and author are clearly displayed, your name is on the work, and it is your best possible effort.



*Hello I'm*  
**ANNIE**

Born: 02/08/2014  
Age: 10 years old  
Traits: Kind,  
Resourceful,  
Adventurous,  
Daring

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JOURNAL



Today: We just got back from another amazing adventure...this time in India! I can't believe we saw so many wild animals! And I got to help rescue a tiger! Life just keeps getting more and more exciting!

**"IN MY OWN WORDS"**

- "Tigers? Cool!"
- "Wow, that was fast!"
- "Blahhh, honestly, Annie freed the tiger's leg."
- "Come on, Jack, it's not scary."

**MY SKILLS**

- Good listener: I can listen to people and animals around me and know what they need.
- Quick thinker: When I am in a tough situation, I can quickly figure out a solution.

**INTERESTS**

- Travel
- Animals
- Problem-solving

**ROAR!!**  
!!!

The poor tiger is trapped! But we're going to help him!

What can we do? We have to save him!

I will push this and the trap will spring open!

It's not that bad!

It's a trap!

It's not that bad!

**ROAR!!**

That's the way!

Create your own at [Storyboard That](https://www.storyboardthat.com)