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1 **MA Goals and Objectives**

MA

2
3 The board will seek to work harmoniously with other educational agencies. Staff shall
4 follow all regulations required by state and federal education agencies.
5

6 Approved: October 7, 1992
7 Reviewed/Revised: June 12, 2001
8 Revised: December 8, 2009
9 Revised: July 12, 2011

MD Interdistrict Relations

MD

The board will work cooperatively with other districts to provide services to students when it is in the best interest of students and the districts.

Approved: October 7, 1992

Reviewed/Revised: June 12, 2001

Reviewed: July 12, 2011

1 **MF Colleges and Universities-Student Teachers**

MF

2
3 The board may enter into contracts with colleges and universities for the placement of
4 student teachers in the Salina Public Schools. Student teachers shall possess a student teacher
5 certificate issued by the state board of education.
6

7 Approved: October 7, 1992
8 Reviewed/Revised: June 12, 2001
9 Revised: July 12, 2011
10 Reviewed: April 10, 2018
11

12 **MF-R Colleges and Universities-Student Teachers**

MF-R

13
14 The assignment of student teachers in the district is based upon a cooperative agreement
15 by and between each college and the board.
16

17 The placement of student teachers will be done cooperatively by the college
18 representative and the executive director of administrative and student support services or the
19 director of the Central Kansas Cooperative in Education. All assignments require the approval
20 of the district cooperating teachers.
21

22 Prior to the start of his/her assignment, the student teacher will file a copy of the student
23 teacher certificate, Certification of Health for School Personnel form, and Consent of
24 Background Information form with the human resources department.
25

26 Student teachers shall be legally liable for their acts and conduct and subject to all rules,
27 regulations and policies of the board.
28

29 Student teachers cannot be used as substitute teachers.
30

31 All fees shall be paid to the district. The business office will make payments to each
32 cooperating teacher based upon payments received from the colleges or universities. The fee for
33 longer or more brief student teaching periods shall be prorated.
34

35 Approved: October 7, 1992
36 Reviewed/Revised: June 12, 2001
37 Revised: July 12, 2011
38 Revised: April 10, 2018

1 **MG Colleges and Universities – Student Observers**

MG

2
3 The board may enter into agreements with colleges and universities for the placement of
4 student observers in the Salina Public Schools. Student observers are not certificated by the state
5 board of education. However, this will not preclude their serving as aides to teachers or other
6 school district employees.
7

8 The assignment of student observers is the responsibility of the building principal or
9 his/her designee and the college or university involved. All assignments require the approval of
10 the district's cooperating teachers.
11

12 Student observers who come into regular contact with pupils and who are not required by
13 law to submit the Certification of Health for School Personnel form shall demonstrate they are
14 free from tuberculosis by chest x-ray or negative skin test.
15

16 Approved: July 12, 2011

1 **MI Kansas Education Systems Accreditation**

MI

2
3 Kansas Education Systems Accreditation (hereafter “KESA”) is a district-wide
4 accreditation process. Accreditation within this process is ultimately granted by the Kansas State
5 Board of Education. The district school board (hereafter “board”) shall maintain the goal of full
6 accreditation for the district. Good faith efforts shall be made by all staff to implement district
7 school improvement plans. The board shall monitor compliance.
8

9 The board is committed to implementing and sustaining the foundational structures
10 defined within the KESA process as well as defining and implementing district-wide goals in
11 alignment with the KESA rubrics.
12

13 In order for accreditation to be achieved, the board shall commit to school improvement
14 for all district schools, academic achievement for all district students, and results-based
15 professional development for all district staff members. The superintendent shall regularly
16 report to the board on the district’s progress toward full accreditation within the five-year cycle
17 defined as part of the KESA process.
18

19 The board shall fully inform the public in languages commonly used in the community
20 about district-wide goals, school improvement plans, the progress of school improvement efforts,
21 the accreditation status of the district, and other pertinent information as the board may direct.
22

23 Approved: June 13, 2017