

## Standards Based Education

The Board supports a system of education that develops and teaches standards that enable students to achieve the highest level of knowledge and skills. Academic content standards clearly identify what students should know and be able to do at key points in their school careers.

In accordance with state law, the Board has adopted a standards-based education system which focuses on student learning of content standards. It is the intent of the Board that the district's program of instruction and assessments be aligned with content standards. In standards-based education, courses and units of study are clearly defined, understood by teachers and students and communicated to staff members, families and the community. The district's standards-based education system will advance equity, promote student learning and reinforce accountability.

The superintendent will be responsible for developing a plan to implement content standards that meet or exceed the model state content standards and revise curriculum and programs of instruction to align them with the district's standards to provide students with the educational experiences necessary to achieve the standards. The plan must also address the professional development of teachers and administrators to enable successful implementation of standards-based education. The plan must ensure that the educational programs of the district actively address the needs of exceptional students, consciously avoid gender or cultural bias and address the different learning styles and needs of students of various backgrounds and abilities and eliminate barriers to equity. The plan must conform to all timelines established by law.

The district will work with educators, parents, youth representatives, students, business persons, members of the community and the district accountability committee to review and revise content standards as necessary to ensure maximum effectiveness and develop assessments that will adequately measure each student's progress. Parents must be kept informed of student progress in achieving content standards and how such progress will be measured. This information must also be provided to the district accountability committee and school accountability committees.

Adopted: September 25, 2007  
Revised: December 2009  
Revised: February 9, 2016  
Revised: May 22, 2024

LEGAL REFS.: C.R.S. 22-1-104 (6)(a) (*financial assistance to develop and promote programs that address state content standards for civics*)  
C.R.S. 22-7- 1013 (1) (*adoption of academic standards*)  
C.R.S. 22-32-109 (1) (r), (t) (*duty to comply with state regulations and determine programs*)  
C.R.S. 22-11-101-*et seq.* (*Education accountability Act of 2009*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment  
IA, Instructional Goals and Learning Objectives  
IGA, Curriculum Development  
IGD, Curriculum Adoption  
IGF, Curriculum Review  
IL, Evaluation of Instructional Programs, and subcodes

Garfield School District No. Re-2, Rifle, Colorado