



Dover School Committee

Tuesday, June 4, 2024

5:30 PM

Dover-Sherborn Middle School Library

[Livestream via Dover-Sherborn Cable Television](#)

AGENDA

1. Call to Order

2. Welcome School Committee Member Kate Cook

3. Reorganization

4. Community Comments

[Zoom Link](#) (Meeting ID: 828 0571 4017; Passcode: 318411) (Available for Community Comments only)

5. Superintendents Comments

6. Dover PTO - PTO president Betsy Police

7. Financial Reports

- Warrant Report
- FY24 Monthly Report

8. Discussion Items

- 2024-25 School Improvement Plan 1st Read

9. Action Items

- 2024-25 Proposed Changes to Student Handbook (2nd Read) **A.R.**
- Donation – Hoops for Hyde Basketball Court **A.R.**

10. Consent Items

- Approval of Minutes – April 2, 2024
- Approval of Minutes – May 13, 2024

11. Communication for Members

- Subcommittee Assignments
- Enrollment Report
- [Chickering Newsletter May 9, 2024](#)
- [Chickering Newsletter May 15, 2024](#)

12. Adjourn

NOTE: The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may, in fact, be discussed and other items not listed may also be raised for discussion to the extent permitted by law.

The Public Schools of Dover and Sherborn

157 Farm Street
Dover, MA 02030
Phone: 508-785-0036 Fax: 508-785-2239
www.doversherborn.org



Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Dover School Committee
FROM: Dawn Fattore, Business Administrator
DATE: May 31, 2024
RE: Approved FY24 Warrants

The following FY24 Accounts Payable Warrants were approved by one of the Committee's designated signers:

<u>Voucher #</u>	<u>Date</u>	<u>Amount</u>	<u>Fund</u>
1120	5/16/2024	\$1,606.50	PreSchool Revolving
1121	5/16/2024	\$93,339.30	Circuit Breaker
1122	5/16/2024	\$250.00	Title IV
1123	5/16/2024	\$1,775.00	SPED 240 Grant
1124	5/16/2024	\$201,026.10	General-OOD
1125	5/16/2024	\$20,724.16	General-School
1127	5/30/2024	\$9,648.93	General-School
1128	5/30/2024	\$244,052.42	General-OOD

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Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Dover School Committee
FROM: Dawn Fattore, Business Administrator
RE: FY24 Operating Update
DATE: June 3, 2024

Attached please find:

* Status of Appropriations as of May 31, 2024

*Note: As in previous years, the financial narrative will be rolling with new/updated information in **bold**.*

Status of Appropriations

Salaries

Function code budgets now include the allocation of the salary reserve approved in the FY24 Budget. The majority of salaries for FY24 have been encumbered. There are variances in several of the line items resulting from the following:

- *Educators, Classroom* reflects a leave of absence.
- *Educators, SPED* reflects the addition of a .8FTE Speech Language Pathologist and .35FTE Physical Therapist that were previously covered by outside contracted services in the SPED Services/Supplies Expenditure line item. There will be some savings in that line item (approx. \$40,000) to offset the negative variance in salaries. With the start of the school year and an evaluation of needs, an additional .2FTE of OT services has been allocated to Chickering based on the current cohort of students. In addition, there were several post-budget staffing changes that resulted in budget variances.
- *Educational Assistants* reflect savings from SPED positions not needed due to changes in student placements and the needs of the current cohort of students. These savings help offset the increase in OOD expenses noted below. This variance may decrease as we continue to finalize positions.

Custodial overtime and substitute costs are expensed as incurred. We will update the committee on changes in staffing as the year progresses.

Expenditures

There are no material expenditure variances to report at this time.

Out-of-District

Tuition encumbrances are reflected for all out-of-district placements as of **May 31st**. We currently have 24 placements, six (6) more than budgeted. The total negative variance in tuition costs is approximately **\$920,000**. This is comprised of **\$600,000** from new placements and **\$485,000** from changes in placements, offset by \$165,000 of savings from students leaving and graduating early. This is a significant variance and could continue to fluctuate as the year progresses. We will keep the Committee updated on changes.

The estimated costs for transportation have been encumbered. Given the increase in placements, actual costs are projected to exceed budget by approximately **\$90,000**. These increases have also been reflected in Version 2.0 of the FY25 Budget.

The Dover-Sherborn Schools share in the mission to inspire, challenge and support all students as they discover and pursue their full potential.

The FY24 Circuit Breaker (CB) reimbursement has been finalized. Eligible tuition costs are being fully funded at the 75% mandated rate and eligible transportation costs at 57% (below the mandated rate of 75%). Total reimbursement is \$1,108,479 comprised of \$926,933 from tuition and \$181,546 from transportation.

Due to the level of our FY24 OOD expenditures in comparison with FY23 expenditures, we did qualify for a special one-time CB Reserve Relief reimbursement payment. **Dover is receiving \$275,880 in additional reimbursement. This payment reflects an early distribution of FY25 expected CB reimbursement versus additional reimbursement and will be deducted from next year's payments. We plan to work with the Town and apply approximately \$90,000 of these funds to FY25. The adjusted CB Reimbursement on the Status of Appropriations now reflects an increase of \$185,880 (net the \$90,000 carryforward to FY25) of reimbursement.**

Total projected OOD costs exceed budget by approx. **\$1.0 million** but is fully covered at this time by the FY24 CB reimbursement.

FY25 Operating and Capital Budgets

Dover's Town Meeting was held on May 6th. Both the School's Operating Budget and the requested 4/5 Wing Flooring Capital Project were approved. The flooring project is scheduled to begin in late July and be completed well in advance of the opening of school in late August. We continue to appreciate the support we receive from the Town of Dover and their taxpayers.

We will be happy to answer any questions the Committee may have at Tuesday's meeting.

Dover Public Schools
Status of Appropriations as of May 31, 2024

	FY24	EXPENDED		TOTAL	OPERATING	% of
	BUDGET	31-May	ENCUMBRANCES	PROJECTED	VARIANCE/ BUD.REMAINING	BUDGET
SALARIES						
SUPERINTENDENT	\$139,344	\$92,631	\$46,316	\$138,947	397	0.28%
BUSINESS AND FINANCE	115,968	77,628	38,814	116,442	(474)	- 0.41%
DISTRICT INFO MANAGEMENT	79,530	52,804	26,402	79,206	324	0.41%
SPED ADMINISTRATION	213,268	113,243	101,163	214,406	(1,138)	- 0.53%
SCHOOL LEADERSHIP-BUILDING	391,163	361,149	33,643	394,793	(3,630)	- 0.93%
ACADEMIC LEADERS	37,080	33,408	3,927	37,336	(256)	- 0.69%
EDUCATORS, CLASSROOM	3,740,807	2,802,578	889,646	3,692,224	48,583	1.30%
EDUCATORS, SPED	921,271	790,709	300,642	1,091,351	(170,080)	-18.46%
SUBSTITUTES	45,000	36,546	7,178	43,724	1,276	2.84%
EDUCATIONAL ASSISTANTS	761,941	595,758	109,980	705,738	56,203	7.38%
LIBRARIANS & MEDIA CENTER	63,262	50,465	15,139	65,604	(2,342)	- 3.70%
BUILDING BASED PD	16,875	32,598	0	32,598	(15,723)	-93.17%
GUIDANCE COUNSELORS	128,288	99,996	29,999	129,995	(1,707)	- 1.33%
PSYCHOLOGICAL SERVICES	99,399	80,438	24,132	104,570	(5,171)	- 5.20%
MEDICAL/HEALTH SERVICES	96,286	68,020	23,501	91,520	4,766	4.95%
CUSTODIAL SERVICES	225,536	187,734	24,836	212,569	12,967	5.75%
TOTAL SALARIES	\$7,075,018	\$5,475,704	\$1,675,318	\$7,151,022	(\$76,004)	- 1.07%

EXPENDITURES

SCHOOL COMMITTEE	\$10,650	\$9,600	\$596	\$10,195	455	4.27%
SUPERINTENDENT	17,300	17,565	0	17,565	(265)	- 1.53%
LEGAL SERVICES	9,000	5,000	2,000	7,000	2,000	22.22%
DISTRICT INFO MANAGEMENT	84,500	78,972	836	79,808	4,692	5.55%
SCHOOL LEADERSHIP-BUILDING	18,158	20,825	1,313	22,138	(3,980)	-21.92%
CLASSROOM CONTRACTED SERVICES	3,500	3,687	0	3,687	(187)	- 5.36%
SPED SERVICES/SUPPLIES	110,200	56,106	15,856	71,962	38,238	34.70%
LIBRARIANS & MEDIA CENTER	13,860	11,557	929	12,485	1,375	9.92%
COURSE REIMBURSEMENT/PD	34,900	22,619	16,194	38,812	(3,912)	-11.21%
TEXTBOOKS & RELATED SOFTWARE	41,000	43,039	232	43,271	(2,271)	- 5.54%
LIBRARY INSTRUCTIONAL MATERIALS	6,100	6,069	0	6,069	31	0.51%
INSTRUCTIONAL EQUIPMENT	17,500	13,222	1,889	15,111	2,389	13.65%
GENERAL SUPPLIES	63,050	58,373	994	59,367	3,683	5.84%
CLASSROOM INSTRUCT TECHNOLOGY	24,000	28,488	0	28,488	(4,488)	-18.70%
GUIDANCE	3,500	3,624	0	3,624	(124)	- 3.54%
MEDICAL/HEALTH SERVICES	2,600	1,503	0	1,503	1,097	42.18%
TRANSPORTATION SERVICES	268,305	214,646	58,766	273,412	(5,107)	- 1.90%
CUSTODIAL SERVICES	25,000	23,292	531	23,823	1,177	4.71%
UTILITIES	257,500	176,786	46,422	223,208	34,292	13.32%
MAINTENANCE OF BUILDING	135,500	109,098	25,782	134,880	620	0.46%
TOTAL EXPENDITURES	\$1,146,123	\$904,071	\$172,339	\$1,076,410	\$69,713	6.08%

TOTAL INDISTRICT OPERATING	\$8,221,141	\$6,379,775	\$1,847,657	\$8,227,432	(\$6,291)	- 0.08%
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OOD TUITION & TRANSPORTATION

TUITION TO MA SCHOOLS	0	178,100	589	178,689	(178,689)	-100.00%
TUITION TO COLLABORATIVES	310,000	340,427	32,476	372,903	(62,903)	-20.29%
TUITION TO NON-PUBLIC SCHOOL	1,695,000	2,102,513	193,118	2,295,632	(600,632)	-35.44%
TUITION TO OUT OF STATE SCHOOLS	180,000	279,719	2,261	281,980	(101,980)	-56.66%
TRANSPORTATION SERVICES	\$372,500	\$372,935	\$88,353	\$461,289	(88,789)	-23.84%
TOTAL OOD	\$2,557,500	\$3,273,695	\$316,797	\$3,590,492	(\$1,032,992)	-40.39%

TOTAL OPERATING	\$10,778,641	\$9,653,469	\$2,164,454	\$11,817,923	(\$1,039,282)	- 9.64%
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CB Reimbursement offset at 75%

Est. Operating Expenses/ Surplus

(\$1,294,359)

\$1,294,359

\$10,523,564

\$255,077

DRAFT School Improvement Plan (SIP) for 2024-2025

Chickering School, Dover MA

Dover-Sherborn Public Schools

DRAFT Goals for 2024-2025

Updated 5/18/24

Chickering is a place where children learn, laugh, grow, care and make a difference.

1. Multi-Tiered System of Supports (MTSS)
 - a. ELA: Refining assessments (**Tier 1**)
 - i. DIBELS through grade 5
 - ii. Additional phonics screeners in Kindergarten & 1
 - b. Math: align assessments, utilize interventions and refine progress monitoring (**Tier 2**)
 - c. Pilot *Bridges* curriculum for Intervention and WIN blocks. (**Tier 2**)
 - d. Professional Development for [Universal Design for Learning](#) (UDL), (**Tier 1**)
2. Math Professional Development, Curriculum and Instruction
 - a. Implementation of new curriculum, *Reveal*
 - i. Scheduling with coaches during some weekly Collaborative Planning Time (CPT) and four Wednesday afternoons for Math (**staff**)
 - ii. Training with PLC leaders for math strategies (**staff**)
 - iii. Common assessments across the grades, within *Reveal* and using *Bridges* and *IXL* (**students**)
 - iv. Cross school collaboration between Pine Hill and Chickering (**staff**)
 - b. Full time Math Coach (**staff**)
3. Communication and Connection
 - a. Implementation of Parentsquare
 - i. Communication to families
 - ii. Planning with teachers
 - b. Parent Forums
 - i. To include specific topics, such as Math, New to Chickering
 - ii. vary monthly in-person, zoom
 - c. Weekly Family newsletters
 - d. Continue to grow our connections with COA
 - i. Expand to include all fifth grade classes
 - ii. Consider book clubs and service opportunities

Chickering School
Handbook Changes for September 2024

Feedback from our attorneys recommended two updates to the Family Handbook:

1. Clear information and links to applications for Free and Reduced Lunch. Please see this updated link:

<https://www.schoolnutritionandfitness.com/index.php?sid=1534803154646>

2. Clear language regarding Suspension from school. Please note, suspensions are a last resort within our expectations for behavior, manners and civility. Please see added text:

STUDENT DISCIPLINE File: JIC

The School Committee believes that all students deserve every opportunity to achieve academic success in a safe, secure learning environment. Good citizenship in schools is based on respect and consideration for the rights of others. Students will be expected to conduct themselves in a way that the rights and privileges of others are not violated. They will be required to respect constituted authority, to conform to school rules and to those provisions of law that apply to their conduct.

Each Principal shall include prohibited actions in the student handbook or other publication to be made available to students and parents.

Principals and staff shall not use academic punishment of any form as a consequence to inappropriate behaviors/actions by students.

The Principal may, as a disciplinary measure, remove a student from privileges, such as extracurricular activities and attendance at school-sponsored events, based on the student's misconduct. Such a removal is not subject to the remainder of this policy, law, or regulation.

The Superintendent shall provide each Principal with a copy of the regulations promulgated by DESE and shall have each Principal sign a document acknowledging receipt thereof, which shall be placed in their personnel file.

Suspension

In every case of student misconduct for which suspension may be imposed (except for offenses referenced in the note at the end of this policy), a Principal shall consider ways to re-engage the student in learning; and avoid using long-term suspension from school as a consequence until alternatives have been tried. Alternatives may include the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and positive behavioral interventions and supports.

Notice of Suspension:

Except for emergency removal or an in-school suspension of less than 10 days, a Principal must provide the student and the parent oral and written notice, and provide the student an opportunity for a hearing and the parent an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The Principal shall provide both oral and written notice to student and parent in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. To conduct a hearing without a parent present, the Principal must be able to document reasonable efforts to include the parent.

Emergency Removal A Principal may remove a student from school temporarily when a student is charged with a disciplinary offense and the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption.

The Principal shall immediately notify the Superintendent in writing of the removal including a description of the danger presented by the student.

The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the Principal shall: Make immediate and reasonable efforts to orally notify the student and the student's parent of the emergency removal, the reason for the need for emergency removal, and the other matters required in the notice as referenced in the applicable regulation; Provide written notice to the student and parent as required above; Provide the student an opportunity for a hearing with the Principal that complies with applicable regulations, and the parent an

opportunity to attend the hearing, before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the Principal, student, and parent; Render a decision orally on the same day as the hearing, and in writing no later than the following school day, which meets the requirements of applicable law and regulation.

A Principal shall also ensure adequate provisions have been made for the student's safety and transportation prior to removal.

In School Suspension - not more than 10 days consecutively or cumulatively

The Principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses.

The Principal may impose an in-school suspension for a disciplinary offense under this provision, provided that the Principal follows the process set forth in regulation and the student has the opportunity to make academic progress as required by law and regulation.

Principal's Hearing - Short Term Suspension of up to 10 days

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, the Principal shall discuss the disciplinary offense, the basis for the charge, and any other pertinent information. The student also shall have an opportunity to present information, including mitigating facts, that the Principal should consider in determining whether other remedies and consequences may be appropriate as set forth in law and regulation.

The Principal shall provide the parent, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the available information, including mitigating circumstances, determine whether the student committed the disciplinary offense, and,

if so, what remedy or consequence will be imposed.

The Principal shall notify the student and parent of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal, as required by law and regulation. The determination shall be in writing and may be in the form of an update to the original written notice.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of school suspension, before the short-term suspension takes effect.

Principal's Hearing - Long Term Suspension of more than 10 days but less than 90 days (consecutive or cumulative)

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, in addition to the rights afforded a student in a short-term suspension hearing, the student shall have the following rights: In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not; The right to be represented by counsel or a lay person of the student's choice, at the student's/parent's expense; The right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so; The right to cross-examine witnesses presented by the school district; The right to request that the hearing be recorded by the Principal, and to receive a copy of the audio recording upon request. If the student or parent requests an audio recording, the Principal shall inform all participants before the hearing that an audio record will be made and a copy will be provided to the student and parent upon request.

The Principal shall provide the parent, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the evidence, determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension as required by law and regulation, what remedy or consequence will be imposed, in place of or in addition to a long term suspension. The Principal shall send the written determination to the student and parent by hand delivery, certified mail, first-class mail, email to an address provided by the parent for school communications, or any other method of delivery agreed to by the Principal and the parent.

If the Principal decides to suspend the student, the written determination shall: Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing; Set out the key facts and conclusions reached by the Principal; Identify the length and effective date of the suspension, as well as a date of return to school; Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as required by law and regulation; Inform the student of the right to appeal the Principal's decision to the Superintendent or designee, but only if the Principal has imposed a long-term suspension. Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information: The process for appealing the decision, including that the student or parent must file a written notice of appeal with the Superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent may request and receive from the Superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days; and that the long-term suspension will remain in effect unless and until the Superintendent decides to reverse the Principal's determination on appeal.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of school suspension before the suspension takes effect.

Superintendent's Hearing

A student who is placed on long-term suspension following a hearing with the Principal shall have the right to appeal the Principal's decision to the Superintendent.

The student or parent shall file a notice of appeal with the Superintendent within the time period noted above (see Principal's hearing - Suspension of more than 10 days). If the appeal is not timely filed, the Superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause. The Superintendent shall hold the hearing within three (3) school days of the student's request, unless the student or parent requests an extension of up to seven (7) additional calendar days, in which case the Superintendent shall grant the extension.

The Superintendent shall make a good faith effort to include the parent in the hearing. The Superintendent shall be presumed to have made a good faith effort if he or she has made efforts to find a day and time for the hearing that would allow the parent and Superintendent to participate. The Superintendent shall send written notice to the parent of the date, time, and location of the hearing.

The Superintendent shall conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence shall be. The Superintendent shall arrange for an audio recording of the hearing, a copy of which shall be provided to the student or parent upon request. The Superintendent shall inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and parent upon request. The student shall have all the rights afforded the student at the Principal's hearing for long-term suspension.

The Superintendent shall issue a written decision within five (5) calendar days of the hearing which meets the requirements of law and regulation. If the Superintendent determines that the student committed the disciplinary offense, the Superintendent may impose the same or a lesser consequence than the Principal, but shall not impose a suspension greater than that imposed by the Principal's decision. The decision of the Superintendent shall be the final decision of the school district with regard to the suspension.

Expulsion

Expulsion is defined as the removal of a student from school for more than ninety (90) school days, indefinitely, or permanently as allowed by law for possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with respect to such felony, if a Principal determines

that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

Any student expelled from school for such an offense shall be afforded an opportunity to receive educational services and make academic progress.

Academic Progress

Any student who is expelled or suspended from school, whether in school or out of school, shall have an opportunity to receive education services and make academic progress toward meeting state and local requirements, through the school-wide education service plan. The Principal shall develop a school-wide education service plan describing the education services that the school district will make available. The plan shall include the process for notifying such students and their parents of the services and arranging such services. Education services shall be based on, and be provided in a manner consistent with, the academic standards and curriculum frameworks established for all students under the law.

The Principal shall notify the parent and student of the opportunity to receive education services at the time the student is expelled or suspended. Notice shall be provided in English and in the primary language spoken in the student's home if other than English, or other means of communication where appropriate. The notice shall include a list of the specific education services that are available to the student and contact information for a school district staff member who can provide more detailed information.

For each student expelled or suspended from school, whether in-school or out-of-school, the school district shall document the student's enrollment in education services. For data reporting purposes, the school shall track and report attendance, academic progress, and such other data as directed by the Department of Elementary and Secondary Education.

Reporting

The school district shall collect and annually report data to the DESE regarding in-school suspensions, short- and long-term suspensions, expulsions, emergency removals, access to education services, and such other information as may be required by the DESE.

The Principal of each school shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender,

socioeconomic status, English language learner status, and student with a disability status in accordance with law and regulation.

REVISED: APRIL 10, 2017; January 17, 2018

SOURCE: MASC

LEGAL REF: M.G.L. 71:37H; 71:37H 1/2; 71:37H 3/4; 76:17; 603 CMR 53.00

NOTE: The DESE regulations on student discipline and this policy, consistent with law, set forth the minimum procedural requirements applicable to the suspension of a student for a disciplinary offense other than: possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with respect to such felony, if a Principal determines that the student's continued presence in the school would have a substantial detrimental effect on the general welfare of the school, as provided in M.G.L. c. 71, S. 37H or 37H1/2. The Principal, pursuant to the previously referenced statute may remove a student who has committed any of the disciplinary offenses above referenced from school for more than 90 days in a school year. Except that the removal from school for such offenses is subject to the provision of continuing educational services needed to make academic progress and, the requirement that all school districts regardless of the type of offense shall report school discipline data and analysis to DESE. Also, the prohibited actions above referenced are subject to the provision that allows the Commissioner to investigate each school that has a significant number of students suspended and expelled for more than 10 cumulative days in a school year and to make recommendations thereon.

Discipline of Students with Disabilities

In general, if a student with a disability, whether under a 504 plan or an IEP, violates the Code of Conduct, the school may suspend or remove that student from his or her current educational placement for no more than ten (10) consecutive school days in any school year. Any time the school wishes to remove a student with a disability from his or her current educational placement for more than ten (10) consecutive school days in any school year, or if a student is removed for disciplinary reasons for more than a total of ten (10) days in any school year when a pattern of removal is occurring, this is a "change of placement". A change of placement invokes certain procedural protections under federal special education law. Please see Appendix C for the comprehensive policy.

The Public Schools of Dover and Sherborn

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Dover, MA 02030
Phone: 508-785-0036 Fax: 508-785-2239
www.doversherborn.org



Elizabeth M. McCoy, Superintendent
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator
Kate McCarthy, Director of Student Services

TO: Dover School Committee
FROM: Dawn Fattore, Business Administrator
RE: Proposed Gift – Basketball Court
DATE: September 22, 2023 (updated June 3, 2024)

We are excited to share information regarding a proposed addition to the exterior grounds of Chickering. Over the past several years, planning discussions have taken place between School Administration, Dover Parks and Recreation and representatives from Hoops for Hyde regarding renovation of the existing basketball park (on the parking lot side of Chickering) or the idea of an adding a new regulation size basketball in the same general area. The final proposal being brought forward is a new regulation size court.

For a point of information, the School Committee oversees the school building while Parks and Recreation oversees all exterior property surrounding the school including the lower Chickering Fields. Given this, the School Committee and the Parks and Recreation Commission work collaboratively when projects such as these are proposed. The outdoor classroom was the most recent example of this type of collaboration.

The Parks and Recreation Commission met on September 14th and approved the idea of the court addition and will work with School Administration/School Committee to finalize procurement procedures, usage protocols and long-term maintenance responsibilities. We plan to attend the Parks and Recreation's committee meeting in late October to further discuss the details. More information will be shared with the Committee at a future meeting.

Attached for additional background on Hoops for Hyde and this project is a notification shared with the Hoops for Hyde community.

Update as of June 3, 2024

Additional meetings have taken place since this was last shared with the School Committee. We have plans to move forward with this project at an estimated cost of approximately \$60,000. We are finalizing the details of the project but are requesting School Committee accept a monetary gift from Hoops for Hyde of up to \$60,000 for the construction of a basketball court at Chickering Elementary School. The construction is scheduled to be completed prior to the opening of the 2024-2025 School Year. We greatly appreciate the generosity of the Hyde Family and those associated with Hoops for Hyde.

We will be happy to answer any questions the Committee may have at Tuesday's meeting.



Fattore, Dawn <fattored@doversherborn.org>

Chase Rideout Hyde Memorial Basketball Court has been green-lighted

1 message

Phoebe Goldsberry <phoebeahyde2@gmail.com>

Sat, Sep 16, 2023 at 6:58 AM

Bcc: fattored@doversherborn.org

For the past couple of years, an idea has been bandied about to permanently mark a space in our own community where Chase first felt the power of friendship - a place where we all have a hand in creating an extended hand for generations to come. A Home Court Advantage if you will. This year, a portion of the funds raised are earmarked to build a basketball court right here in our own backyard at Chickering elementary school. With the blessings and support of your school Administrators, Principals, Coaches, Parks & Recreation, and the Town of Dover, the **Chase Rideout Hyde Memorial Basketball Court** has been green-lighted.

Together, we will create a reminder that we are a community that honors the early bonds of friendship that last lifetimes, as evidenced by your annual participation. This year, a pre-tournament gathering to mark the occasion will take place to put a shovel in the ground at the site where the old court currently calls out for improvement.

The Hyde family will provide matching funds to complete the vision and help us all set a standard of what can be accomplished together in surrounding communities in the years to come. Thank you all again and we will see you there, at the Chickering School on October 21st.

LINK TO DONATE: <https://gofund.me/1b4b0f86>



As summer comes to an end our hearts turn to the fall, Our Boy Chase, and you - our friends & family. The **5th annual memorial event in honor of Chase Rideout Hyde** is upon us and it's exciting to think about celebrating Chase - both who he was and who he remains still in our hearts and minds. He lived inclusively with kindness and a genuine enthusiasm for everyone he knew. We hear each year how this event serves to bring us together again in friendship and how perhaps we might not see or connect with one another as frequently without Chase's spirit moving each of us to do so. We know he would be thrilled to know he serves as such inspiration.

Chase was happiest on the basketball court surrounded by friends, competing, laughing, smack-talking, and beating his father mercilessly one-on-one. For Chase, EVERYONE was welcome and in that spirit, we invite everyone again to **Hoops For Hyde on Saturday, October 21, 2023** to wrest the highly coveted trophy from the grip of Jack Polk, Timmy Polk & Mark Czeisler, with a little 3 on 3 tournament play.

We remember Chase at a very young age kindly offering assistance or help, unsolicited, intuitively wanting those around him to feel his friendship, as only he could. He was an outstretched hand. He coiled at the thought of someone being left out, or passed over, or maybe just too timid to come forward. We are sure he was unaware of this, his inherent trait. It is this spirit that the Hyde family witnesses each year at this event, the love and kindness you all have and share with one another.

Chase found and created Belonging and Acceptance through sports. It is the Hyde Family dream and vision to continue Chase's work, to breathe life into his legacy, to honor him through the lives of those who knew him best - you.

This year, we will once again seek to **raise funds to help fuel the vision of building courts in communities where young friends will come together** and enjoy all that a bouncing ball and a net has to offer. One court at a time alongside Friends & Family. To date, contributions have served to refurbish a court and playground in Dorchester as well as to fund an annual scholarship for graduating seniors of the Dover Sherborn High School. Jack Polk has been quietly and diligently reviewing essays submitted by students who reflect on the meaning of Belonging and Acceptance and share their heartwarming personal stories of their life experiences. Thank you, Jack.

We are joined in this effort by the non-profit organization Ripples of Hope. This organization stands on the premise that "We are more alike than we are different". Ain't it the truth. Ripples of Hope has a long history of propelling people and communities forward and creating an environment that fosters positive change.

We will host the **annual Hoops for Hyde basketball tournament on Saturday, October 21st** on the courts on which Chase grew up (**Chickering School, 29 Cross Street, Dover, MA 02030 from 10:30am to 2:30pm**). We will establish brackets for those who want to donate and play. We ask that you reach out to Mr. Brett Crocker at 508-785-5284 to register. A quick thank you to Brett for his continued involvement and support of all that goes into coordinating this memorial event.

For those who wish to donate and spectate, all are welcome to attend. Following the tournament, we invite you back to the Hyde home for our annual Chasegiving food fest and friendly banter while watching the sunset. All Hydes are available to answer any questions or thoughts you may have.

Thank you in advance for your continued efforts, support, contributions, friendship and love in helping to keep Our Boy Chase's spirit moving forward in the present, creating positive change in friends' lives.

LINK TO DONATE: <https://gofund.me/1b4b0f86>



See you soon, friends & family.

DRAFT

Dover School Committee Meeting of May 13, 2024

Members Present: Liz Grossman
Jeff Cassidy
Jessica Hole
Martha Castle
Goli Sepehr

Also Present: Beth McCoy, Superintendent
Dawn Fattore, Business Manager

1) Call to Order

Liz Grossman called the meeting to order 6:30 pm.

2) Community Comments - none.

3) Superintendent Comments - Beth McCoy provided a brief update on recent and upcoming events in the District including the recent Challenge Success conference hosted by DS.

4) Financial Reports

- Warrant Report
- FY24 Monthly Report as of April 30th
 - Salaries: there are no changes since the last report
 - Expenditures: there are no material variances to report.
 - Out of District: due to the level of our FY24 OOD expenditures in comparison with FY23 expenditures, Chickering qualified for a special one-time CB Reserve Relief reimbursement payment. Approximately \$200,000 in additional reimbursement is anticipated. This payment reflects an early distribution of FY25 expected CB reimbursement versus additional reimbursement and will be deducted from next year's payments.
- FY25 Budgets - Chickering's operating budget and the capital project budget were approved at the Annual Town Meeting.

5) Discussion Items

- Student Handbook: 1st read - the proposed changes were summarized and discussed.

6) Action Items

- Policy Manual Updates: 2nd read

Jessica Hole made a motion to approve the changes to the Policy Manual. Jeff Cassidy seconded.

24-09 VOTE: 5 - 0

- Non-Resident Student Tuition Revolving Fund - the Connections Program (a special education program) is moving to Chickering next year and there is the potential for students from Pine Hill attending the program. As tuition will be collected for Sherborn students who do attend, the Administration recommends the establishment of a Non-Resident Student Tuition Revolving Fund as provided in MGL Chapter 71, Section 71F.

DRAFT

Tuition payments received will be deposited into this fund and expenses incurred in connection with the education of these students may be appropriated from this fund.

Goli Sepehr made a motion to establish a Non-Resident Student Tuition Revolving Fund as allowed un Chapter 71, Section 71F of the MA General Law. Jeff Cassidy seconded.
24-10 VOTE: 5 - 0

- FY25 Non-Resident Student Tuition - in anticipation of Pine Hill students attending the Connections Program, the Administration requested approval of the tuition rate for FY25. The rate is based on the most current per-pupil in-district costs (FY23) posted on DESE's website.

Jeff Cassidy made a motion to set the tuition rate for students attending Chickering Elementary School from outside the district, as approved by the Superintendent per School Committee Policy JFABE, at \$21,822 for the 2024-2025 school year and that any additional support service costs be added to an individual student's tuition based on a fair share of those additional services as computed by Administration. Jessie Hole seconded.
24-11 VOTE: 5 - 0

7) Consent Items

- ACED Recommendation - 1.0 stipend for Chickering Rainbow Club leaders.
- Approval of Minutes: March 14 & April 2, 2024

Martha Castle made a motion to approve the Consent Agenda. Jeff Cassidy seconded.
24-12 VOTE: 5 - 0

8) Informational Items

- Chickering Newsletters
- Regional School Committee minutes of February 6 & March 5, 2024
- Sherborn School Committee minutes of March 12, 2024

9) Items for June 4, 2024 Meeting

Liz Grossman was recognized and thanked for her years of commitment to the Dover School Committee.

10) Adjournment at 7:03 pm.

Respectfully submitted,
Amy Davis

DOVER SCHOOL COMMITTEE (updated)	
	2024-25
Chair	
Secretary	
Finance	
Warrants <i>Signs accounts payable and payroll warrants</i>	
Subcommittees	
Superintendent's Evaluation <i>Coordinates evaluation of the superintendent per DESE guidelines</i>	
Union #50 <i>Three voting members (from each of the Dover and Sherborn School Committees) responsible for employment of the superintendent</i>	
Personnel <i>Reviews and approves sick bank requests</i>	
Negotiations <i>Participates in the collective bargaining process with the Dover Sherborn Educational Association</i>	
Search Committees <i>Participates in search committees for administrative positions as needed</i>	
Policy <i>Revises and proposes policies as needed for joint review by the school committees; conducts periodic policy manual reviews; identifies required policy review cycles</i>	
Buildings & Facilities <i>Collaborates with the Business Administrator and Director of Facilities on annual approval of the Capital Plan</i>	
Liaisons <i>Serves as the key point of contact with each organization; attends meetings as requested</i>	
Chickering PTO (meets monthly; contact Betsy Police & Claire Carey)	

School Advisory Council (meets monthly; contact Betsy Police)	
Challenge Success (meets monthly; contact Ellen Chagnon)	
DS AIDE (meets as needed; contact Beth McCoy)	
METCO (meets as needed; contact Monique Marshall Veale)	
SEPAC (meets monthly; contact Kate McCarthy)	
Wellness (meets annually; contact Ellen Chagnon)	
Task Forces	
Communication (meets as needed; contact Denny Conklin)	
Sheriff's Task Force on Juvenile Substance and Mental Health	

Chickering Elementary School Enrollment 6.1.24

As of:	June 1
Pre-School	
Keri Windsor	14
Molly Sullivan	10
PreK- Total	24
Kindergarten	
Melissa Baker	16
Nancy Powers	15
Alisa Saunders	15
Alison Parker	16
K-Total	62
Grade 1	
Jodi Emerson	19
Laurette Ulrich	19
Ashley Oleyer	19
Amy Cohn	19
1st-Total	76
Grade 2	
Michelle Hugo	18
Renee Grady	18
Kim Delaney	18
Devon Vanaria	18
Laurie Moran	18
2nd-Total	90
Grade 3	
Andrea Welch	17
Kristen Kraeutler	17
Alison Vetere	16
Leslie Loughlin	17
3rd-Total	67
Grade 4	
Gioia Cianciarulo	19
Jim Keohane	20
Donna Power	20
Cathy Chiavarini	18
Meredith Merritt	19
4th-Total	96
Grade 5	
Corinne Cummings	22
Jonathan Schenker	22
Tara Lowney	22
Christine Atkinson	22
5th-Total	88
TOTAL	503