

District English Learner Advisory Committee

Wednesday, May 29, 2024

2:30-4:00pm

Location: via Zoom

<https://mcoe-org.zoom.us/j/99667927870?pwd=RGNiNE11QktyQm1vVDJQs1JZWElsQT09>

AGENDA

- I. Call to Order **3:35 PM**
- II. Roll Call - sign in to the chat: **Ana Ojeda, Breanna Ayala, Cindy Gentry, Nancy Cervantes, Luz Munguia, Jessica Gabriola, Maria Duran Barajas, Robert Pierce, John Chavez**
- III. ACTION: Approval of Agenda **Luz Munguia motions, Brianna Ayala, none opposed, motion carries**
- IV. New Business
 - A. ACTION: Approve [previous meeting minutes](#) - March 7, 2023
Jessica Gabriola approves, John Chavez seconds, none opposed. motion carries
 - B. [English Learner Master Plan](#)
 1. Reclassifications this year:
 - a. LB Valley 1
 - b. Merced Valley 1
 - c. Atwater Valley 1
 - d. Merced Scholars 1
 - e. Special Education 15
 2. With 2024 ELPAC scores being released, possible 6 more this year
 - C. Summative [ELPAC](#) Update
 1. Sites are working hard to test every English Learner on-site - current completion % as of 5/24/24
 - a. Come Back - 9 of 12 students
 - b. Juvenile Hall - 6 of 6 students
 - c. Merced Scholars WARD - 6 of 6 students
 - d. Merced Scholars ATW - 19 of 19 students
 - e. Atwater Valley - 36 of 36 students
 - f. Los Banos Valley - 82 of 85 students
 - g. Merced Valley - 6 of 7 students
 - h. Special Education - 75%
 2. Alternate Summative ELPAC
 - a. Special Education - 97%
 - b. Floyd Schelby - 100%

D. English Learner Support

1. Supplemental materials - English 3D supplemental curriculum
 - a. PD offered again this year for new staff and refresher
 - b. EL support virtual classes offered at Atwater Education Center - onsite next year
2. Special Education - IEP goals are linguistically appropriate, Lakeshore Videos for adopted ELD materials

E. Title III Needs Assessment [Survey Results](#)

E. Local Control Accountability Plan Development and review

F. [Spring ConApp review](#)

1. Title I and III programs

V. Good of the Order

VII. Adjournment **3:51 PM**