

The background is a dark, textured surface, possibly wood or stone, with numerous water droplets of various sizes scattered across it. The droplets are clear and reflective, adding a sense of freshness and movement to the composition.

INTRODUCTIONS

&

PURPOSE

The background is a dark, textured surface with a vertical wood grain pattern. Numerous water droplets of various sizes are scattered across the surface, some appearing as simple circles and others as more complex, elongated shapes with highlights and shadows, giving them a three-dimensional appearance.

ICE BREAKER

The background of the image is a dark, textured surface, possibly wood, with numerous water droplets of various sizes scattered across it. The droplets are clear and reflective, adding a dynamic and organic feel to the composition. The text is centered and rendered in a clean, white, sans-serif font.

ECHS OVERVIEW

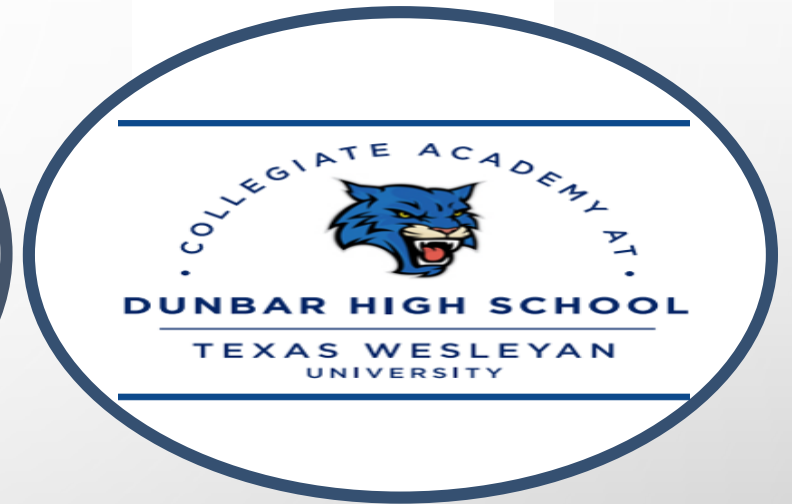
MISSION



**Preparing ALL
students for success in
college, career and
community
leadership.**



**To develop students
to their full potential
as individuals and as
members of the
world community.**



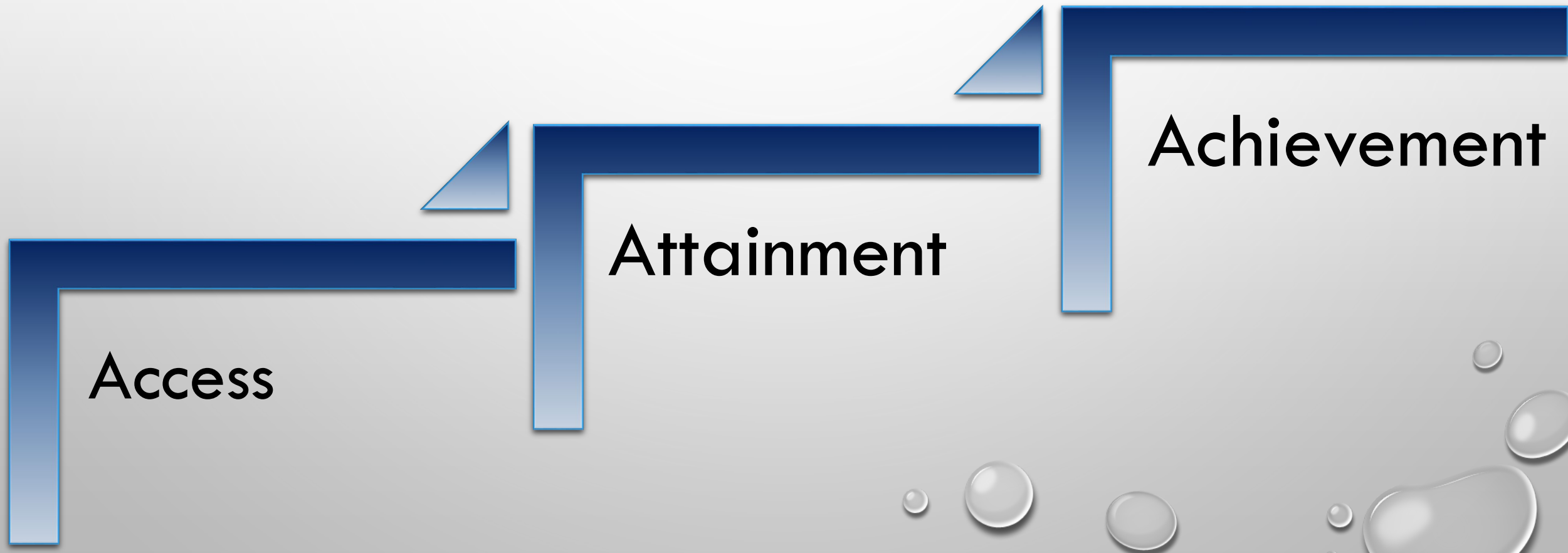
**To support students through
rigorous coursework while
providing a unique opportunity
to earn a high school diploma
and up to 60 college credit
hours to historically
underserved students in higher
education.**

ENROLLMENT TRENDS

| | Current Enrollment |
|---|--|
| Cohort 1 Class of 2020 | 26 Students |
| Cohort 2 Class of 2021 | 40 Students |
| Cohort 3 Class of 2022 | 56 Students |
| Cohort 4 Class of 2023 | 45 Students |
| Cohort 5 Class of 2024 (Projected) | 80 Students (Projected) |
| Total: | 167 Students (Current) 221 Students (Projected) |

COLLEGE CAREER READINESS MODEL

As a school within a school model, The Collegiate Academy at Dunbar High School is located on the campus of Paul Laurence Dunbar High School in Fort Worth Independent School District.



ACCESS

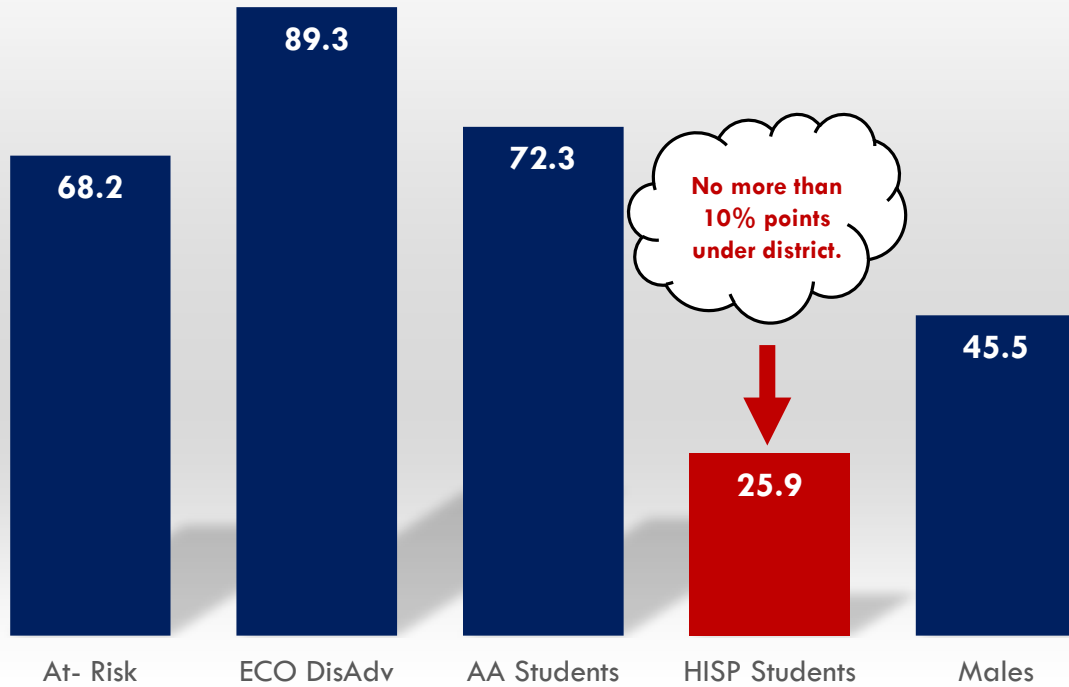
The Collegiate Academy at Dunbar offers:

- ✓ Dual credit at no cost to students;
- ✓ Rigorous instruction and accelerated courses;
- ✓ Academic and social support services to assist students in succeeding;
- ✓ Increased college readiness; and
- ✓ Reduced barriers to college access.

ACCESS

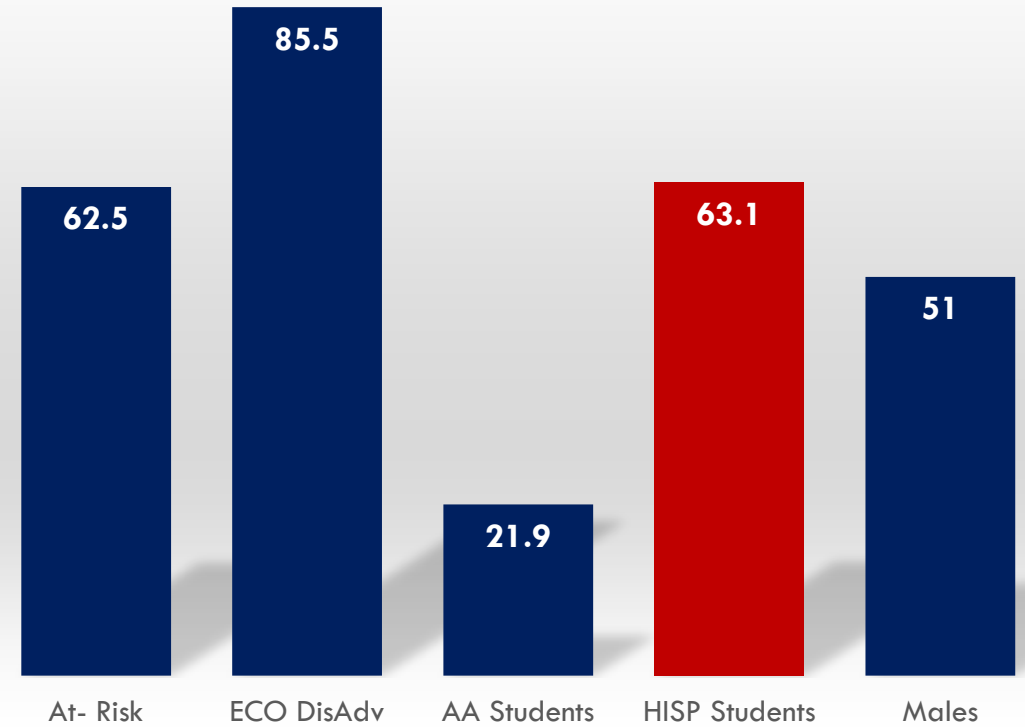
Dunbar ECHS Data

■ At- Risk ■ ECO DisAdv ■ AA Students ■ HISP Students ■ Males



District Data

■ At- Risk ■ ECO DisAdv ■ AA Students ■ HISP Students ■ Males



ATTAINMENT



ECCHS Begins

Year 1: Freshmen
World Language
Art App (NEW)
Speech (NEW)
Up to 12 Hours



**TSI Reading
&
TSI Writing
Assessment**



Year 2: Sophomore
English
Social Studies
Up to 12 Hours



**TSI
Math
Assessment**



Year 3: Junior
English
Social Studies
Math
Science (NEW)
Up to 26 Hours



Year 4: Senior
English
Social Studies
Math
Elective
Up to 24 Hours



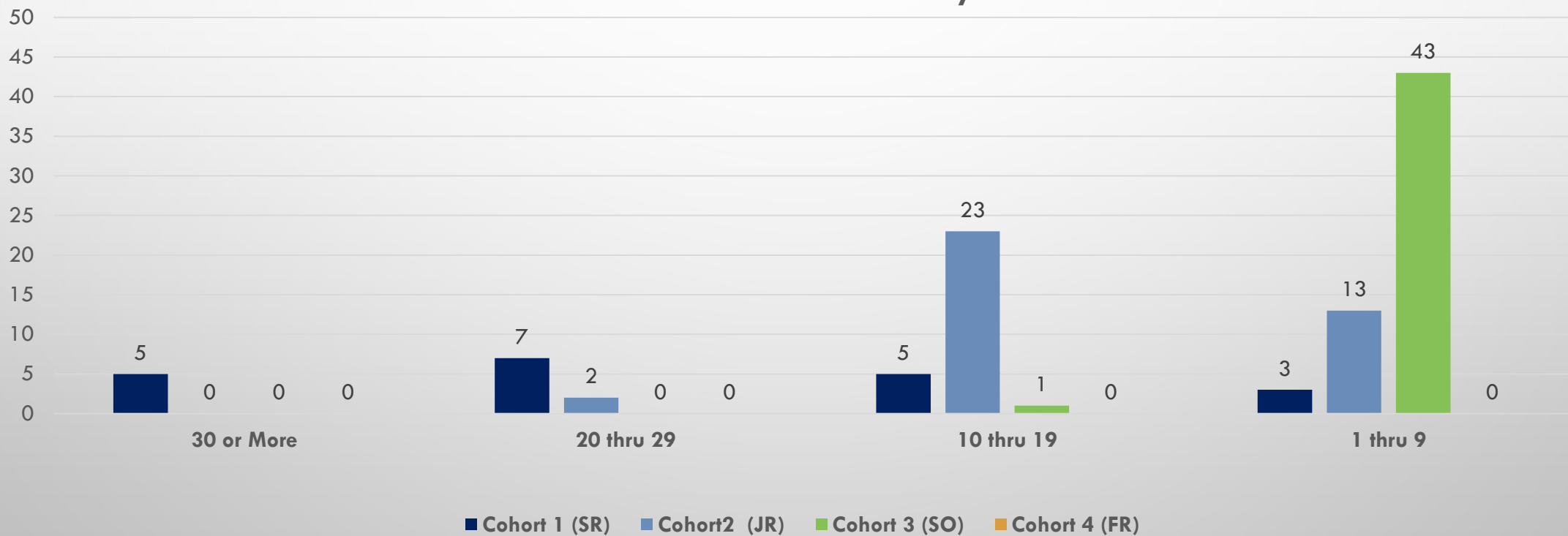
**You have
completed up to
60 College Hours**

*New courses are for
proposed Associates)



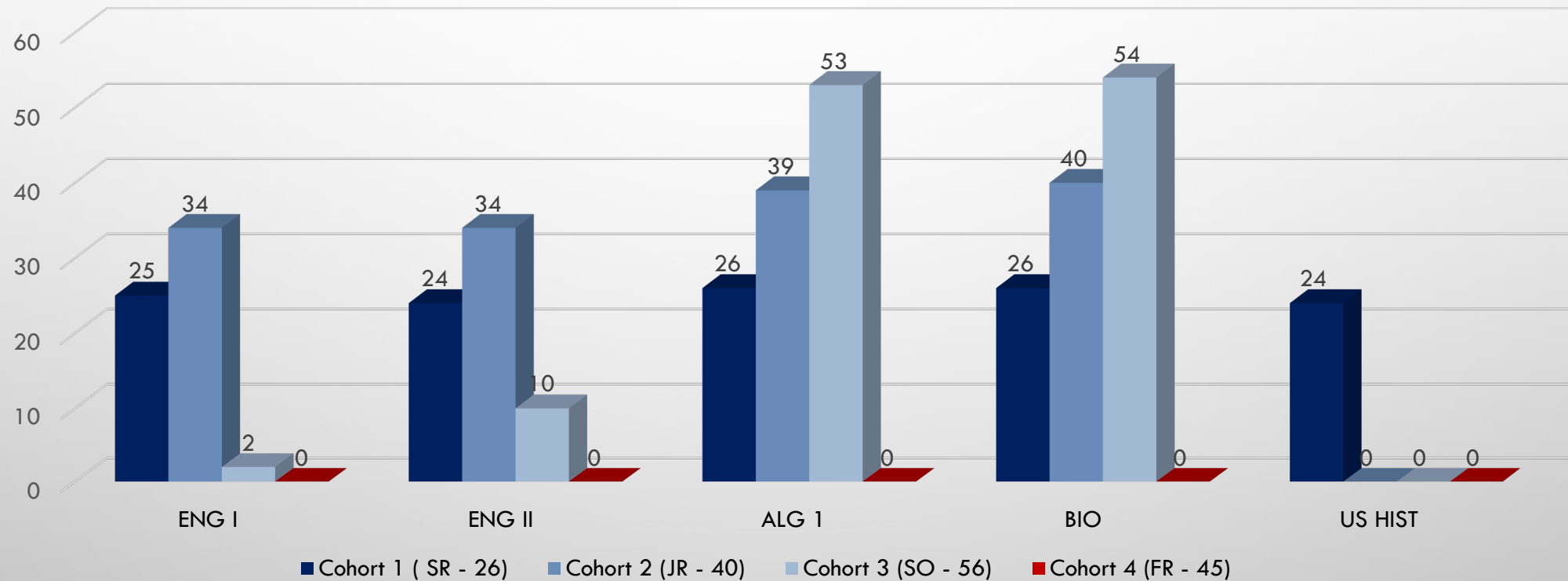
ATTAINMENT

Dual Credit Courses Earned by Cohort

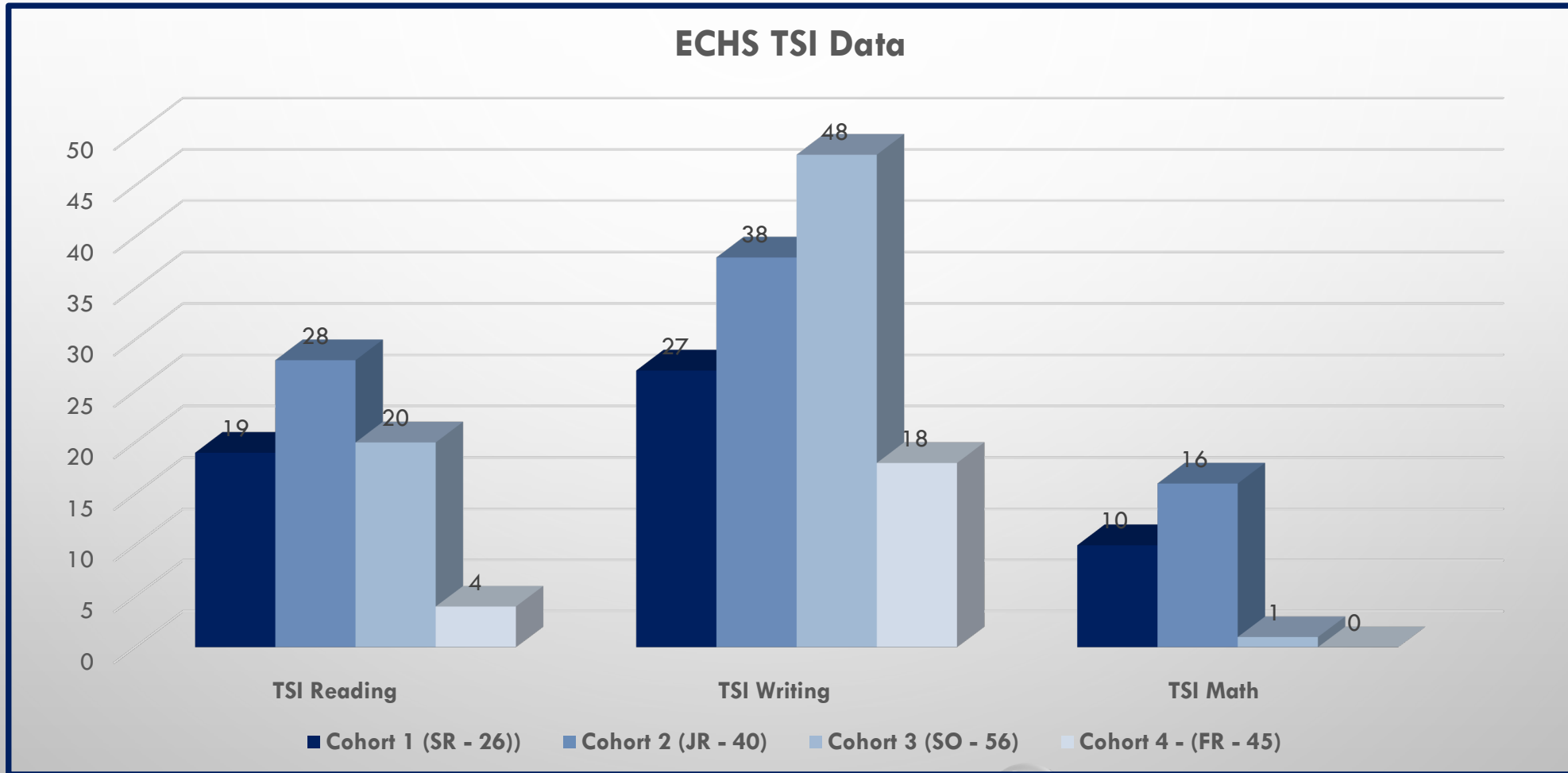


ACHIEVEMENT

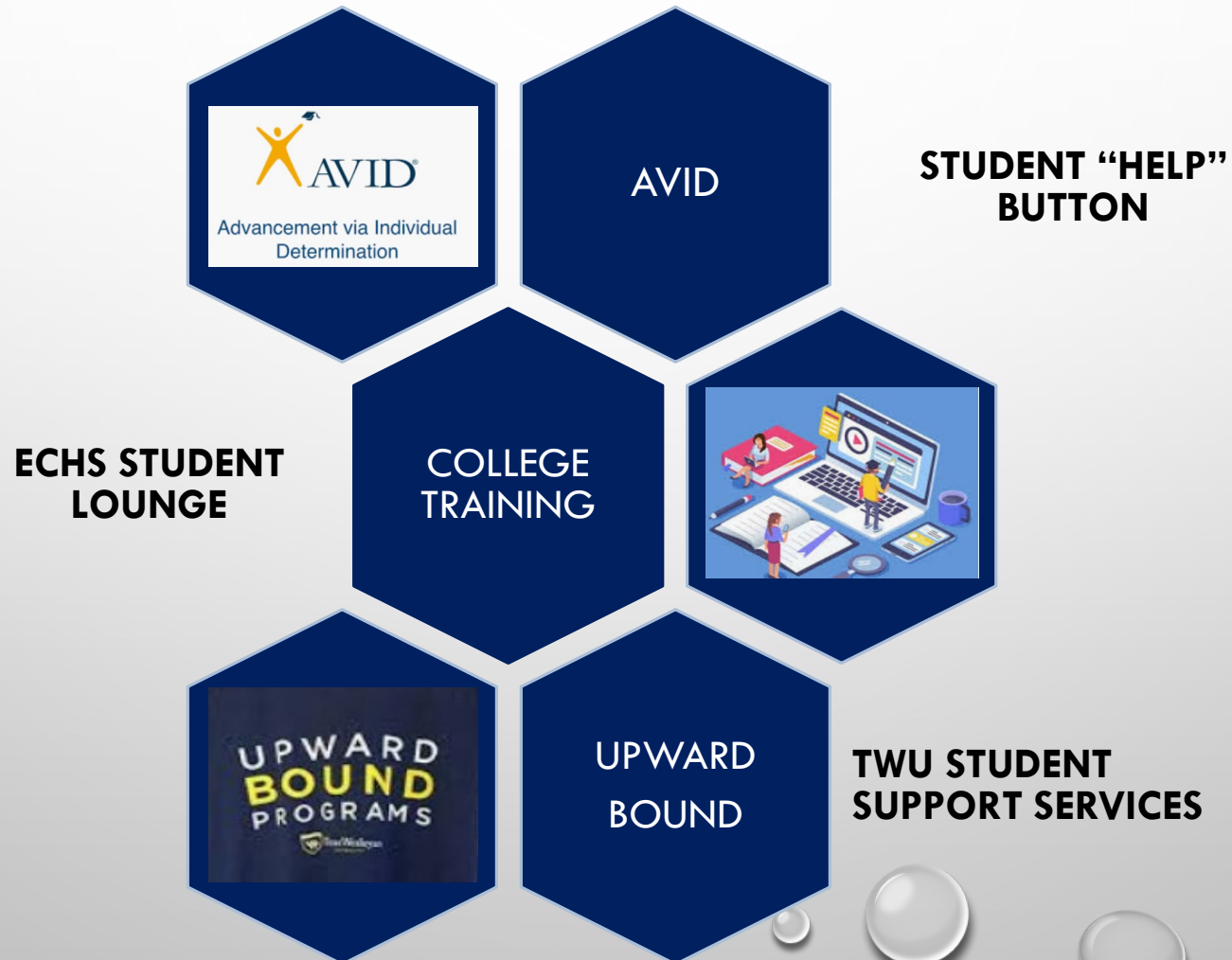
ECHS EOC Data



ACHIEVEMENT



PROGRAMMATIC SUPPORT



TEXAS WESLEYAN ADMISSION INITIATIVES



Texas
Wesleyan
UNIVERSITY

Bigger and Better Scholarships

- ✓ Early College High School students that complete 24 or more college credit hours with a 2.0 college GPA or higher will receive a scholarship of \$16,000 to \$21,000 per year.

SAT & ACT Scores not Required

- ✓ Early College High School students will not need to submit SAT or ACT scores to be admitted to Texas Wesleyan University.

Texas Wesleyan University is recognizing student accomplishments and giving students what they need to succeed.

TEXAS WESLEYAN ADMISSION INITIATIVES



Texas
Wesleyan
UNIVERSITY

Congratulations ECHS Class of 2020

- ECHS Students participated in Decision Day (10.14.19) at Texas Wesleyan University.
- 6 ECHS Students were admitted to Texas Wesleyan on Decision Day.
- 6 ECHS Students received a total of \$432,000 in scholarships over the next 4 years!

The background is a dark, textured surface, possibly wood or stone, with numerous water droplets of various sizes scattered across it. The droplets are rendered with realistic highlights and shadows, giving them a three-dimensional appearance. The text is centered and reads:

CROSSWALK

CURRENT

&

PROPOSED

Current Crosswalk

The Collegiate Academy at Dunbar High School in partnership with Texas Wesleyan University Liberal Arts: Arts & Humanities Endorsement

| 9 th Grade | | | 10 th Grade | | 11 th Grade | | 12 th Grade | |
|-----------------------|---|---|---|--|--|--|---|--|
| | Fall Semester | Spring Semester | Fall Semester | Spring Semester | Fall Semester | Spring Semester | Fall Semester | Spring Semester |
| High School | AVID I | AVID I | AVID II | AVID II | AVID III | AVID III | AVID IV | AVID IV |
| | English I/Pre-AP or Pre-AP English II | English I/Pre-AP or Pre-AP English II | English II/Pre-AP or *English III (Composition & Rhetoric) | English II/Pre-AP or *English III (Composition & Literature) | *English III or *English IV (Exploring American Literature) | *English III or *English IV (Exploring British Literature) | *English IV or *English Elective (Survey of American Literature) | *English IV or *English Elective (Survey of British Literature II) |
| | Algebra I/Pre-AP or Pre-AP Geometry or Pre-AP Algebra II | Algebra I/Pre-AP or Pre-AP Geometry or Pre-AP Algebra II | Geometry/Pre-AP or Pre-AP Algebra II or Pre-AP Pre-Calculus | Geometry/Pre-AP or Pre-AP Algebra II or Pre-AP Pre-Calculus | Algebra II or *Pre-Calculus or AP Calculus or Statistics (College Algebra) | Algebra II or *Pre-Calculus or AP Calculus or Statistics (Pre-calculus) | *Pre-Calculus or *AP Calculus AB or AP Statistics or AQR (Calculus I) | *Pre-Calculus or *AP Calculus BC or AP Statistics or AQR (Calculus II) |
| | World Geography or Pre-AP World Geography or AP Human Geography | World Geography or Pre-AP World Geography or AP Human Geography | *World History or Pre-AP World History or AP World History (World History to 1648) | *World History or Pre-AP World History or AP World History (World History since 1648) | *US History or Pre-AP US History or AP US History (Fundamental of Early American History) | *US History or Pre-AP US History or AP US History (Fundamental of Modern American History, 1877 to Present) | *Government (American Government) | *Economics (Principles of Economics) |
| | Biology/Pre-AP or Pre-AP Chemistry | Biology/Pre-AP or Pre-AP Chemistry | Chemistry/Pre-AP or Pre-AP Physics | Chemistry/Pre-AP or Pre-AP Physics | Physics or AP Physics or AP Chemistry | Physics or AP Physics or AP Chemistry | AP Chemistry or AP Biology or Anatomy and Physiology | AP Chemistry or AP Biology or Anatomy and Physiology |
| | *Spanish I | *Spanish II | Fine Arts | Fine Arts | Elective | Elective | *Psychology (Introduction to Psychology) | *Sociology (Introduction to Sociology) |
| | Health | Speech | Health | Speech | Elective | Elective | Elective | Elective |
| | *Academic Success Experience: Freshman Seminar | Elective | Pre-AP Spanish III or Elective | Pre-AP Spanish III or Elective | AP Spanish IV or Elective | AP Spanish IV or Elective | Elective | Elective |
| | PE/Athletics | PE/Athletics | | | | | | |
| College | *SPN 1341 | *SPN 1342 | *ENG 1301 | *ENG 1302 | *ENG 1301 <u>OR</u> *ENG 2326 | *ENG 1302 <u>OR</u> *ENG 2328 | *ENG 2326 <u>OR</u> *ENG 3320 | *ENG 2328 <u>OR</u> *ENG 3319 |
| | | | *HIS 2301 | *HIST 2303 | *MAT 1302 | *MAT 1303 | *MAT 1302 <u>OR</u> *MAT 1324 | *MAT 1303 <u>OR</u> *MAT 1325 |
| | | | | | *HIS 2321 | *HIS 2322 | *GOV 2311 | *ECO 2305 |
| | | | | | | | *PSY 1301 | *SOC 2301 |
| | 3 | 3 | 6 | 6 | 9 | 9 | 12 | 12 |

General Education Core: includes 42 hours college core, transferable to any Texas university

*TSI compliance or TSI waiver will determine if the course is taken as a Dual Credit course for TSI placement courses. The courses highlighted yellow will be taken either as high school or college. (developmental courses will be included as necessary to support TSI and college readiness)

**Taken Fall or Spring

Proposed Crosswalk (TSI Met)

The Collegiate Academy at Dunbar High School in Partnership with Texas Wesleyan University- **DRAFT Associates -TSI Completion**

Liberal Arts: Arts & Humanities Endorsement

| | 9 th Grade | | 10 th Grade | | 11 th Grade | | 12 th Grade | |
|-------------|---|---|--|---|---|---|---|--|
| | Fall Semester | Spring Semester | Fall Semester | Spring Semester | Fall Semester | Spring Semester | Fall Semester | Spring Semester |
| High School | AVID I | AVID I | AVID II | AVID II | AVID III | AVID III | AVID IV | AVID IV |
| | English I/Pre-AP or Pre-AP English II | English I/Pre-AP or Pre-AP English II | English II/Pre-AP or *English III-DC (Composition & Rhetoric) | English II/Pre-AP or *English III-DC (Composition & Literature) | *English III-DC or *English IV-DC (Exploring American Literature) | *English III-DC or *English IV-DC (Exploring British Literature) | *English IV-DC (Exploring American Literature) OR *Ethics-DC | *English IV-DC (Exploring British Literature) OR *The Human Experience-DC |
| | Algebra I/Pre-AP or Pre-AP Geometry or Pre-AP Algebra II | Algebra I/Pre-AP or Pre-AP Geometry or Pre-AP Algebra II | Geometry/Pre-AP or Pre-AP Algebra II or Pre-AP Pre-Calculus | Geometry/Pre-AP or Pre-AP Algebra II or Pre-AP Pre-Calculus | Pre-AP Algebra II or *Pre-Calculus DC (College Algebra) or AP Calculus or Statistics | Pre-AP Algebra II or *Pre-Calculus-DC (College Algebra) or AP Calculus or Statistics | *Pre-Calculus-DC or *AP Calculus AB-DC or AP Statistics or AQR (Calculus I) | *Pre-Calculus-DC or *AP Calculus BC-DC or AP Statistics or AQR (Calculus II) |
| | World Geography or Pre-AP World Geography or AP Human Geography | World Geography or Pre-AP World Geography or AP Human Geography | *World History-DC or Pre-AP World History or AP World History (World History to 1648) | *World History-DC or Pre-AP World History or AP World History (World History since 1648) | *US History-DC or Pre-AP US History or AP US History (Fundamental of Early American History) | *US History-DC or Pre-AP US History or AP US History (Fundamental of Modern American History, 1877 to Present) | *Government-DC (American Government) | *Economics-DC (Principles of Economics) |
| | Biology/Pre-AP or Pre-AP Chemistry | Biology/Pre-AP or Pre-AP Chemistry | Chemistry/Pre-AP or Pre-AP Physics | Chemistry/Pre-AP or Pre-AP Physics | *Nature of Physical Science -4 hours with lab-DC | *Physical Science & Environment-4 hours with lab-DC | Physics or AP Physics or AP Chemistry | Physics or AP Physics or AP Chemistry |
| | *Spanish I-DC | *Spanish II-DC | Health | PFL | Lab | Lab | *Psychology-DC (Introduction to Psychology) | *Sociology-DC (Introduction to Sociology) |
| | *Art Appreciation-DC | *Speech-DC | Pre-AP Spanish III or Elective Health | Pre-AP Spanish III or Elective Health | Elective | Elective | Elective | Elective |
| | PE/Athletics | PE/Athletics | Elective | Elective | AP Spanish IV or Elective | AP Spanish IV or Elective | Elective | Elective |
| College | *SPN 1341 | *SPN 1342 | *ENG 1301 | *ENG 1302 | *ENG 1301 <u>OR</u> *ENG 2326 | *ENG 1302 <u>OR</u> *ENG 2328 | *ENG 2326 <u>OR</u> *REL 1313 | *ENG 2328 <u>OR</u> *HUM 2340 |
| | *FAR 1311 | *SPC 1301 | *HIS 2301 | *HIST 2303 | *MAT 1302 | *MAT 1303 | *MAT 1302 <u>OR</u> *MAT 1324 | *MAT 1303 <u>OR</u> *MAT 1325 |
| | | | | | *HIS 2321 | *HIS 2322 | *GOV 2311 | *ECO 2305 |
| | | | | | *CHE 1403 | *CHE 1404 | *PSY 1301 | *SOC 2301 |
| | Up to 6 Hours | Up to 6 Hours | Up to 6 Hours | Up to 6 Hours | Up to 12 Hours | Up to 12 Hours | Up to 12 Hours | Up to 12 Hours |

General Education Core: includes 42 hours college core, transferable to any Texas university

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Proposed Crosswalk (Not TSI Met)

The Collegiate Academy at Dunbar High School in Partnership with Texas Wesleyan University-
Liberal Arts: Arts & Humanities Endorsement

DRAFT Not TSI Met - Up to 18 Hrs

| 9 th Grade | | 10 th Grade | | 11 th Grade | | 12 th Grade | |
|-----------------------|---|---|--|---|--|--|---|
| Fall Semester | Spring Semester | Fall Semester | Spring Semester | Fall Semester | Spring Semester | Fall Semester | Spring Semester |
| High School | AVID I | AVID I | AVID II | AVID II | AVID III | AVID III | AVID IV |
| | English I/Pre-AP or Pre-AP English II | English I/Pre-AP or Pre-AP English II | English II/Pre-AP or English III | English II/Pre-AP or English III | English III /English IV/AP ENGL (Language & Composition) | English III/English IV AP ENGL (Language & Composition) | English IV/AP ENLIT (Literature & Composition) |
| | Algebra I/Pre-AP or Pre-AP Geometry or Pre-AP Algebra II | Algebra I/Pre-AP or Pre-AP Geometry or Pre-AP Algebra II | Geometry/Pre-AP or Pre-AP Algebra II or Pre-AP Pre-Calculus | Geometry/Pre-AP or Pre-AP Algebra II or Pre-AP Pre-Calculus | Pre-AP Algebra II or Pre-Calculus or AP Calculus or Statistics | Pre-AP Algebra II or Pre-Calculus or AP Calculus or Statistics | Pre-Calculus or AP Calculus AB or AP Statistics or AQR (Calculus I) |
| | World Geography or Pre-AP World Geography or AP Human Geography | World Geography or Pre-AP World Geography or AP Human Geography | *World History - DC or Pre-AP World History or AP World History (World History to 1648) | *World History - DC or Pre-AP World History or AP World History (World History since 1648) | US History or Pre-AP US History or AP US History (Fundamental of Early American History) | US History or Pre-AP US History or AP US History (Fundamental of Modern American History, 1877 to Present) | Government-(American Government) |
| | Biology/Pre-AP or Pre-AP Chemistry | Biology/Pre-AP or Pre-AP Chemistry | Chemistry/Pre-AP or Pre-AP Physics | Chemistry/Pre-AP or Pre-AP Physics | Physics or AP Physics or AP Chemistry | Physics or AP Physics or AP Chemistry | Physics or AP Physics or AP Chemistry |
| | *Spanish I-DC | *Spanish II-DC | Health | PFL | Elective | Elective | Psychology-(Introduction to Psychology) |
| | *Art Appreciation-DC | *Speech-DC | Pre-AP Spanish III or Elective Health | Pre-AP Spanish III or Elective Health | Elective | Elective | Sociology-(Introduction to Sociology) |
| | PE/Athletics | PE/Athletics | Elective | Elective | AP Spanish IV or Elective | AP Spanish IV or Elective | Elective |
| College | *SPN 1341 | *SPN 1342 | *HIS 2301 | HIST 2303 | | | |
| | *FAR 1311 | *SPC 1301 | | | | | |
| | | | | | | | |
| | | | | | | | |
| | Up to 6 Hours | Up to 6 Hours | Up to 3 Hours | Up to 3 Hours | | | |

General Education Core: includes 42 hours college core, transferable to any Texas university

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The image features a dark, vertically-grained wood-textured background. Numerous water droplets of various sizes are scattered across the surface, with some in the top-left, bottom-left, and bottom-right corners, and others more centrally located. The droplets are clear and reflective, showing highlights and shadows that give them a three-dimensional appearance.

SUSTAINABILITY

BUDGET: DUNBAR EXPENDITURES

| | Description of Cost: |
|---|---|
| ECHS Staff Salaries (Current) | -ECHS Dean -ECHS Counselor -Teachers (3): Spanish, Social Studies, AVID -Adjunct Professors (2) |
| ECHS Staff Salary Projections at full capacity | -ECHS Dean -ECHS Counselor -Teachers (5): Spanish DC, English 3/4 DC, History DC, Pre Cal DC |
| Transportation Costs | Daily Instructional Travel IHE Campus visits (6 visits- 6 buses) 2 Family Engagement events (6 buses) |
| Summer Bridge | Wesleyan Visit (80 students) Instructor Costs (8 teachers/3 wks.) |
| Day to Day Facilitation Expenses | Supplies, Recruitment, Parent Nights, Family Engagement, Friday Night Lights etc. |

The image features a dark, vertically-grained wood-textured background. Numerous water droplets of various sizes are scattered across the surface, with a higher concentration in the top and bottom corners. The droplets are clear and show highlights, giving them a three-dimensional appearance. Centered horizontally is the text "NEXT STEPS" in a white, bold, serif typeface. The word "NEXT" is in all caps, while "STEPS" has a capital "S" followed by lowercase letters. The text is clean and stands out against the dark, textured background.

NEXT STEPS

P-TECH OVERVIEW

PATHWAYS
IN
TECHNOLOGY

EARLY

COLLEGE

HIGH SCHOOL



COMMUNITY QUESTIONS