

2020-21 Texas Academic Performance Report (TAPR)

District Name: COLLEGE STATION ISD

District Number: 021901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	82%	58%	72%	90%	*	94%	*	90%	52%	76%	85%	72%	63%	76%
	2019	76%	76%	80%	56%	71%	87%	67%	95%	*	88%	48%	83%	82%	75%	64%	76%
At Meets Grade Level or Above	2021	39%	44%	56%	21%	41%	68%	*	78%	*	45%	29%	35%	58%	48%	28%	39%
	2019	45%	45%	51%	17%	42%	60%	44%	76%	*	44%	26%	44%	53%	46%	29%	49%
At Masters Grade Level	2021	19%	23%	34%	8%	21%	41%	*	65%	*	15%	9%	24%	35%	29%	11%	20%
	2019	27%	28%	34%	9%	30%	39%	0%	57%	*	29%	10%	39%	35%	30%	16%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	80%	43%	71%	90%	*	95%	*	67%	54%	71%	82%	69%	59%	70%
	2019	79%	81%	85%	56%	76%	93%	67%	95%	*	88%	59%	94%	86%	81%	70%	83%
At Meets Grade Level or Above	2021	31%	39%	54%	20%	38%	64%	*	88%	*	43%	28%	47%	56%	44%	25%	37%
	2019	49%	51%	59%	22%	41%	71%	33%	84%	*	65%	37%	72%	62%	50%	35%	56%
At Masters Grade Level	2021	14%	20%	31%	6%	19%	37%	*	72%	*	24%	9%	24%	33%	22%	11%	25%
	2019	25%	26%	33%	7%	16%	42%	33%	74%	*	18%	14%	28%	36%	24%	16%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	67%	71%	39%	63%	83%	80%	86%	*	62%	37%	54%	76%	61%	52%	62%
	2019	75%	76%	78%	49%	70%	87%	*	95%	*	79%	41%	71%	81%	72%	59%	68%
At Meets Grade Level or Above	2021	36%	41%	46%	15%	34%	58%	40%	61%	*	44%	18%	15%	51%	35%	24%	29%
	2019	44%	45%	52%	21%	37%	63%	*	83%	*	45%	18%	47%	55%	43%	27%	43%
At Masters Grade Level	2021	17%	21%	27%	6%	14%	36%	0%	47%	*	24%	7%	8%	30%	18%	9%	11%
	2019	22%	23%	27%	7%	16%	33%	*	61%	*	24%	7%	24%	29%	22%	10%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	75%	40%	61%	88%	80%	92%	*	71%	45%	77%	80%	65%	50%	62%
	2019	75%	77%	79%	49%	70%	87%	*	98%	*	88%	42%	76%	82%	71%	61%	78%
At Meets Grade Level or Above	2021	36%	46%	54%	22%	34%	66%	60%	84%	*	63%	25%	54%	57%	45%	25%	33%
	2019	48%	51%	54%	21%	38%	65%	*	88%	*	58%	27%	65%	59%	44%	31%	49%
At Masters Grade Level	2021	21%	29%	37%	13%	23%	44%	60%	73%	*	51%	16%	23%	40%	30%	14%	26%
	2019	28%	32%	36%	12%	22%	45%	*	73%	*	36%	15%	47%	40%	28%	18%	33%
Grade 4 Writing																	

Texas Education Agency
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COLLEGE STATION ISD (021901) - BRAZOS COUNTY

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At Approaches Grade Level or Above	2021	53%	57%	62%	30%	49%	74%	60%	89%	*	57%	25%	46%	67%	52%	35%	50%
	2019	67%	66%	71%	40%	60%	81%	*	92%	*	72%	27%	65%	74%	64%	48%	66%
At Meets Grade Level or Above	2021	27%	30%	35%	7%	20%	46%	0%	66%	*	26%	12%	15%	39%	27%	13%	24%
	2019	35%	34%	44%	16%	31%	53%	*	77%	*	41%	11%	18%	47%	37%	21%	37%
At Masters Grade Level	2021	8%	9%	14%	3%	8%	20%	0%	25%	*	11%	3%	8%	16%	12%	3%	3%
	2019	11%	10%	15%	4%	8%	17%	*	42%	*	19%	4%	0%	17%	10%	4%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	81%	56%	73%	89%	*	92%	*	76%	47%	80%	83%	74%	62%	76%
	2019	86%	85%	86%	66%	80%	94%	*	90%	-	83%	49%	89%	87%	84%	73%	77%
At Meets Grade Level or Above	2021	46%	49%	57%	27%	48%	65%	*	78%	*	56%	29%	50%	60%	47%	34%	52%
	2019	54%	52%	59%	33%	43%	70%	*	74%	-	58%	25%	68%	60%	56%	38%	46%
At Masters Grade Level	2021	30%	33%	41%	14%	32%	48%	*	67%	*	40%	13%	30%	44%	34%	18%	37%
	2019	29%	29%	36%	13%	24%	44%	*	61%	-	36%	13%	21%	38%	31%	17%	33%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	84%	55%	80%	93%	*	93%	*	83%	61%	85%	88%	75%	69%	82%
	2019	90%	88%	91%	75%	88%	96%	*	93%	-	97%	67%	100%	91%	89%	83%	88%
At Meets Grade Level or Above	2021	44%	51%	59%	23%	46%	70%	*	90%	*	71%	28%	60%	63%	49%	34%	54%
	2019	58%	56%	62%	33%	53%	73%	*	82%	-	56%	30%	79%	63%	60%	43%	53%
At Masters Grade Level	2021	25%	31%	38%	10%	25%	47%	*	71%	*	50%	15%	35%	41%	30%	16%	39%
	2019	36%	35%	39%	13%	29%	49%	*	56%	-	31%	12%	53%	39%	37%	20%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	70%	79%	44%	73%	89%	*	92%	*	80%	51%	80%	81%	73%	60%	77%
	2019	75%	76%	81%	54%	68%	92%	*	90%	-	83%	54%	84%	83%	77%	62%	63%
At Meets Grade Level or Above	2021	31%	38%	51%	13%	33%	63%	*	78%	*	44%	27%	45%	53%	44%	25%	43%
	2019	49%	52%	61%	28%	42%	75%	*	79%	-	64%	32%	63%	63%	57%	38%	47%
At Masters Grade Level	2021	13%	17%	27%	6%	14%	34%	*	55%	*	20%	12%	20%	28%	22%	9%	22%
	2019	24%	27%	34%	7%	20%	44%	*	59%	-	31%	12%	21%	34%	34%	15%	27%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	67%	71%	42%	65%	80%	*	88%	*	78%	21%	75%	73%	65%	52%	63%
	2019	68%	68%	77%	47%	66%	86%	*	90%	*	83%	32%	64%	80%	69%	54%	63%

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At Meets Grade Level or Above	2021	32%	37%	42%	18%	31%	53%	*	65%	*	28%	10%	33%	45%	35%	19%	29%	
	2019	37%	39%	49%	23%	33%	57%	*	77%	*	61%	18%	36%	51%	42%	26%	32%	
At Masters Grade Level	2021	15%	18%	22%	8%	10%	29%	*	47%	*	17%	6%	0%	24%	16%	5%	14%	
	2019	18%	19%	24%	4%	12%	30%	*	43%	*	31%	8%	21%	26%	18%	9%	9%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2021	68%	77%	83%	61%	79%	92%	*	95%	*	69%	50%	75%	87%	74%	68%	85%	
	2019	81%	83%	89%	72%	82%	95%	*	98%	*	90%	55%	93%	92%	82%	77%	85%	
At Meets Grade Level or Above	2021	36%	47%	55%	24%	44%	69%	*	85%	*	46%	21%	58%	60%	43%	30%	51%	
	2019	47%	51%	67%	31%	52%	78%	*	91%	*	83%	31%	57%	72%	57%	43%	53%	
At Masters Grade Level	2021	15%	23%	29%	10%	20%	38%	*	63%	*	14%	6%	17%	32%	21%	10%	25%	
	2019	21%	26%	42%	11%	25%	52%	*	74%	*	43%	17%	43%	46%	33%	20%	32%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2021	69%	73%	80%	54%	76%	87%	*	92%	*	85%	42%	65%	82%	72%	64%	65%	
	2019	76%	76%	78%	46%	68%	88%	100%	97%	-	85%	33%	59%	82%	69%	57%	64%	
At Meets Grade Level or Above	2021	45%	49%	59%	28%	54%	66%	*	76%	*	67%	19%	59%	61%	51%	38%	38%	
	2019	49%	50%	55%	17%	41%	66%	80%	83%	-	68%	20%	41%	59%	46%	28%	30%	
At Masters Grade Level	2021	25%	29%	35%	15%	26%	43%	*	51%	*	33%	14%	35%	36%	32%	18%	12%	
	2019	29%	31%	37%	6%	25%	46%	20%	70%	-	38%	11%	24%	40%	31%	17%	14%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2021	55%	59%	65%	49%	63%	74%	*	74%	*	53%	44%	60%	67%	61%	52%	59%	
	2019	75%	73%	68%	47%	67%	77%	*	91%	-	76%	34%	50%	72%	62%	60%	61%	
At Meets Grade Level or Above	2021	27%	29%	29%	14%	28%	38%	*	42%	*	26%	18%	40%	30%	29%	17%	21%	
	2019	43%	39%	28%	14%	19%	37%	*	77%	-	29%	15%	25%	30%	26%	20%	18%	
At Masters Grade Level	2021	12%	10%	8%	4%	5%	11%	*	16%	*	16%	7%	10%	8%	9%	4%	2%	
	2019	17%	12%	7%	4%	1%	8%	*	50%	-	12%	3%	17%	8%	5%	4%	3%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2021	63%	67%	74%	54%	65%	82%	*	87%	*	85%	31%	53%	76%	70%	56%	52%	
	2019	70%	70%	74%	41%	65%	84%	100%	94%	-	82%	29%	65%	77%	67%	50%	60%	
At Meets Grade Level or Above	2021	33%	37%	47%	24%	33%	56%	*	75%	*	52%	17%	35%	49%	40%	24%	25%	
	2019	42%	41%	48%	12%	33%	60%	40%	81%	-	58%	16%	41%	51%	42%	22%	31%	

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At Masters Grade Level	2021	10%	11%	18%	5%	10%	21%	*	48%	*	15%	5%	12%	19%	15%	7%	8%
	2019	18%	17%	24%	4%	16%	28%	20%	61%	-	33%	8%	18%	26%	19%	10%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	84%	61%	79%	91%	67%	91%	*	73%	39%	56%	86%	76%	68%	69%
	2019	86%	86%	90%	71%	84%	95%	*	99%	*	94%	44%	88%	91%	87%	78%	75%
At Meets Grade Level or Above	2021	46%	50%	59%	32%	48%	70%	50%	74%	*	53%	19%	56%	61%	54%	37%	40%
	2019	55%	57%	66%	33%	50%	78%	*	82%	*	74%	21%	50%	66%	64%	41%	37%
At Masters Grade Level	2021	21%	24%	31%	8%	21%	39%	17%	53%	*	27%	1%	11%	34%	24%	14%	19%
	2019	28%	30%	40%	9%	28%	51%	*	59%	*	41%	8%	25%	42%	34%	17%	21%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	74%	84%	59%	74%	92%	60%	99%	*	76%	47%	79%	87%	74%	66%	77%
	2019	88%	89%	93%	78%	88%	98%	*	100%	*	92%	65%	92%	94%	90%	83%	88%
At Meets Grade Level or Above	2021	36%	50%	62%	27%	49%	72%	60%	89%	*	68%	28%	71%	66%	51%	37%	47%
	2019	57%	62%	72%	42%	58%	80%	*	93%	*	69%	33%	67%	73%	69%	46%	59%
At Masters Grade Level	2021	11%	18%	27%	6%	17%	31%	20%	64%	*	21%	9%	21%	30%	19%	9%	18%
	2019	17%	23%	29%	6%	17%	35%	*	63%	*	28%	10%	8%	33%	20%	10%	24%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	76%	87%	66%	82%	93%	67%	97%	*	84%	51%	60%	88%	82%	73%	76%
	2019	81%	83%	88%	65%	78%	96%	*	99%	*	94%	52%	88%	89%	85%	75%	68%
At Meets Grade Level or Above	2021	43%	51%	68%	30%	56%	80%	50%	92%	*	58%	24%	50%	71%	59%	43%	53%
	2019	51%	55%	70%	34%	54%	83%	*	89%	*	71%	29%	75%	71%	67%	45%	41%
At Masters Grade Level	2021	24%	30%	45%	14%	29%	58%	50%	67%	*	26%	9%	30%	48%	36%	20%	27%
	2019	25%	29%	44%	18%	28%	53%	*	72%	*	53%	13%	50%	46%	38%	21%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	73%	37%	59%	86%	83%	88%	*	75%	33%	50%	76%	65%	47%	48%
	2019	69%	71%	74%	41%	60%	84%	*	93%	*	80%	33%	63%	74%	71%	54%	53%
At Meets Grade Level or Above	2021	28%	35%	47%	16%	29%	59%	67%	70%	*	47%	18%	40%	50%	37%	19%	24%
	2019	37%	39%	44%	12%	27%	54%	*	74%	*	49%	20%	50%	46%	39%	22%	21%

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At Masters Grade Level	2021	14%	18%	27%	5%	11%	37%	33%	48%	*	25%	7%	30%	29%	20%	7%	10%
	2019	21%	23%	26%	6%	12%	33%	*	51%	*	37%	10%	25%	27%	22%	9%	5%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	70%	81%	54%	71%	92%	*	94%	*	93%	41%	87%	84%	74%	62%	59%
	2019	68%	69%	78%	58%	65%	89%	57%	92%	*	78%	33%	93%	81%	68%	58%	50%
At Meets Grade Level or Above	2021	50%	53%	65%	32%	49%	80%	*	90%	*	81%	24%	80%	68%	57%	39%	30%
	2019	50%	51%	65%	34%	52%	80%	29%	85%	*	62%	19%	57%	68%	57%	42%	34%
At Masters Grade Level	2021	12%	15%	27%	5%	13%	35%	*	71%	*	33%	5%	27%	29%	21%	7%	3%
	2019	11%	12%	21%	3%	10%	28%	0%	45%	*	27%	0%	14%	21%	19%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	85%	59%	80%	93%	*	94%	*	85%	41%	*	86%	81%	68%	58%
	2019	68%	70%	79%	53%	70%	89%	67%	91%	*	79%	34%	93%	81%	74%	62%	55%
At Meets Grade Level or Above	2021	57%	61%	74%	41%	69%	84%	*	87%	*	70%	30%	*	76%	65%	53%	48%
	2019	49%	51%	65%	32%	51%	77%	33%	81%	*	68%	21%	57%	67%	59%	42%	33%
At Masters Grade Level	2021	11%	13%	24%	3%	13%	32%	*	43%	*	15%	5%	*	27%	13%	7%	2%
	2019	8%	8%	14%	2%	4%	17%	0%	42%	*	21%	2%	0%	15%	12%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	92%	74%	88%	97%	*	100%	*	100%	67%	89%	93%	88%	81%	87%
	2019	85%	82%	93%	78%	93%	97%	*	99%	-	97%	64%	100%	95%	90%	85%	93%
At Meets Grade Level or Above	2021	41%	48%	78%	46%	69%	87%	*	99%	*	85%	38%	67%	81%	71%	60%	73%
	2019	61%	57%	82%	59%	76%	89%	*	97%	-	81%	38%	100%	85%	73%	63%	76%
At Masters Grade Level	2021	23%	30%	61%	26%	50%	70%	*	93%	*	69%	23%	67%	65%	49%	36%	50%
	2019	37%	37%	63%	30%	51%	73%	*	92%	-	74%	15%	75%	68%	49%	40%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%	89%	68%	84%	96%	*	100%	*	92%	53%	93%	91%	85%	77%	71%
	2019	88%	89%	93%	80%	91%	98%	67%	99%	-	94%	75%	100%	95%	89%	83%	80%
At Meets Grade Level or Above	2021	55%	63%	73%	43%	56%	86%	*	96%	*	88%	29%	86%	78%	63%	47%	41%
	2019	62%	65%	77%	47%	64%	90%	33%	94%	-	81%	35%	100%	81%	68%	54%	48%

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At Masters Grade Level	2021	22%	28%	44%	9%	28%	56%	*	77%	*	69%	10%	50%	49%	34%	18%	12%
	2019	25%	27%	42%	12%	22%	56%	17%	72%	-	45%	4%	27%	45%	35%	17%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	91%	95%	88%	90%	98%	*	100%	*	95%	77%	100%	97%	88%	86%	82%
	2019	93%	93%	96%	89%	94%	99%	*	96%	*	93%	71%	100%	97%	93%	89%	78%
At Meets Grade Level or Above	2021	69%	75%	86%	60%	75%	94%	*	97%	*	95%	54%	100%	88%	79%	66%	50%
	2019	73%	78%	86%	64%	77%	94%	*	91%	*	78%	42%	100%	88%	81%	66%	43%
At Masters Grade Level	2021	43%	51%	71%	37%	55%	82%	*	86%	*	86%	32%	88%	73%	62%	45%	30%
	2019	45%	51%	68%	30%	58%	79%	*	83%	*	59%	20%	57%	72%	57%	41%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	99%	100%	96%	99%	*	100%	-	100%	*	*	99%	100%	96%	*
At Meets Grade Level or Above	2021	69%	75%	88%	43%	68%	92%	*	98%	-	100%	*	*	89%	75%	74%	*
At Masters Grade Level	2021	14%	16%	30%	0%	11%	25%	*	61%	-	60%	*	*	30%	25%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	81%	54%	73%	89%	79%	93%	76%	78%	45%	72%	83%	72%	62%	69%
	2019	78%	78%	83%	60%	75%	91%	73%	95%	56%	86%	47%	81%	85%	78%	67%	72%
At Meets Grade Level or Above	2021	41%	47%	58%	27%	45%	69%	56%	82%	62%	57%	24%	52%	62%	49%	33%	40%
	2019	50%	51%	61%	30%	46%	72%	47%	84%	19%	63%	26%	57%	63%	54%	37%	44%
At Masters Grade Level	2021	18%	23%	33%	10%	21%	41%	28%	61%	8%	31%	10%	26%	35%	25%	13%	20%
	2019	24%	25%	34%	10%	21%	42%	18%	62%	6%	35%	10%	27%	36%	27%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	79%	53%	72%	88%	78%	91%	79%	79%	40%	72%	82%	72%	61%	67%
	2019	75%	75%	81%	56%	72%	89%	68%	93%	29%	84%	40%	79%	83%	74%	63%	67%
At Meets Grade Level or Above	2021	45%	48%	58%	27%	46%	68%	59%	77%	79%	55%	22%	48%	61%	49%	34%	38%
	2019	48%	49%	58%	27%	44%	69%	40%	80%	14%	60%	21%	50%	60%	51%	34%	39%
At Masters Grade Level	2021	18%	21%	30%	8%	18%	38%	19%	55%	7%	25%	8%	22%	32%	23%	11%	16%
	2019	21%	22%	28%	6%	18%	36%	8%	54%	0%	31%	8%	21%	30%	24%	12%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	82%	56%	75%	91%	81%	96%	77%	76%	53%	77%	85%	73%	64%	75%
	2019	82%	82%	87%	66%	81%	93%	77%	97%	80%	91%	55%	87%	89%	81%	74%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	46%	59%	26%	46%	70%	58%	89%	54%	61%	27%	57%	63%	49%	33%	46%
	2019	52%	53%	63%	33%	50%	74%	54%	89%	40%	66%	31%	66%	66%	55%	40%	53%
At Masters Grade Level	2021	18%	23%	34%	11%	23%	41%	31%	70%	15%	36%	12%	27%	37%	27%	14%	27%
	2019	26%	28%	38%	12%	24%	46%	23%	72%	20%	36%	13%	38%	41%	29%	19%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	69%	43%	56%	78%	57%	88%	*	71%	28%	50%	72%	61%	46%	50%
	2019	68%	68%	73%	40%	62%	82%	83%	93%	*	77%	28%	65%	76%	66%	49%	64%
At Meets Grade Level or Above	2021	30%	34%	41%	16%	26%	51%	0%	70%	*	38%	14%	27%	44%	33%	19%	25%
	2019	38%	38%	46%	14%	32%	56%	33%	79%	*	49%	13%	29%	49%	39%	22%	35%
At Masters Grade Level	2021	9%	10%	16%	4%	9%	21%	0%	36%	*	13%	4%	10%	17%	13%	5%	5%
	2019	14%	14%	19%	4%	11%	22%	17%	51%	*	26%	6%	9%	21%	15%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	85%	60%	80%	93%	86%	97%	80%	85%	52%	80%	87%	80%	70%	75%
	2019	81%	83%	87%	66%	79%	95%	73%	96%	*	90%	60%	89%	89%	83%	73%	69%
At Meets Grade Level or Above	2021	44%	51%	64%	30%	50%	76%	64%	90%	60%	63%	27%	59%	68%	56%	38%	45%
	2019	54%	57%	69%	36%	54%	82%	55%	87%	*	71%	32%	76%	72%	64%	46%	46%
At Masters Grade Level	2021	20%	25%	39%	10%	25%	49%	43%	67%	0%	38%	11%	32%	42%	31%	16%	21%
	2019	25%	28%	40%	12%	23%	51%	36%	68%	*	43%	10%	29%	42%	36%	17%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	84%	61%	75%	92%	88%	95%	*	83%	51%	72%	87%	75%	65%	62%
	2019	81%	82%	85%	63%	76%	92%	80%	94%	*	85%	51%	80%	86%	82%	69%	61%
At Meets Grade Level or Above	2021	49%	55%	66%	36%	52%	77%	75%	85%	*	67%	33%	67%	69%	55%	40%	34%
	2019	55%	58%	65%	35%	51%	74%	60%	83%	*	61%	30%	73%	66%	59%	40%	28%
At Masters Grade Level	2021	29%	34%	49%	20%	33%	59%	50%	69%	*	50%	18%	56%	52%	38%	24%	18%
	2019	33%	37%	46%	16%	33%	56%	40%	67%	*	47%	15%	40%	49%	39%	23%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	47	54	59	-	78	*	53	47	53	61	49	48	59
	2018	63	64	69	63	68	71	*	84	-	60	63	66	69	69	62	72
Grade 4 Mathematics	2019	65	68	65	50	54	71	-	90	*	73	56	85	68	58	54	64
	2018	65	66	72	65	65	74	*	89	-	77	69	82	73	69	64	79
Grade 5 ELA/Reading	2019	81	78	76	69	77	76	*	86	-	86	66	92	77	75	74	83
	2018	80	76	71	71	73	69	*	77	*	70	70	70	70	74	70	74
Grade 5 Mathematics	2019	83	79	78	70	76	80	*	90	-	81	77	92	78	77	74	78
	2018	81	78	72	77	65	73	*	92	*	74	68	63	71	76	70	63
Grade 6 ELA/Reading	2019	42	45	51	42	45	53	*	66	*	55	48	32	52	49	43	42
	2018	47	47	55	35	52	60	*	73	-	45	38	57	58	45	42	53
Grade 6 Mathematics	2019	54	61	76	54	71	81	*	87	*	82	65	68	77	72	66	74
	2018	56	61	69	61	60	73	*	91	-	74	62	65	71	65	63	70
Grade 7 ELA/Reading	2019	77	77	78	72	76	79	80	90	-	90	63	62	79	76	73	74
	2018	76	73	72	62	70	73	*	88	-	72	65	70	74	65	62	74
Grade 7 Mathematics	2019	62	59	54	47	55	57	*	50	-	56	45	46	55	51	51	52
	2018	67	65	61	54	62	63	*	71	-	66	60	58	64	56	59	68
Grade 8 ELA/Reading	2019	77	78	83	77	81	85	*	88	-	86	65	81	85	77	79	86
	2018	79	79	82	80	82	81	*	90	*	93	72	85	82	81	82	80
Grade 8 Mathematics	2019	82	82	74	79	80	70	*	79	-	62	71	71	73	77	78	87
	2018	81	80	70	69	74	67	*	87	*	64	72	100	70	73	75	83
End of Course English II	2019	69	69	69	62	64	70	75	74	*	83	57	86	70	65	64	61
	2018	67	67	68	53	64	71	*	74	-	81	54	33	69	63	61	60
End of Course Algebra I	2019	75	71	92	79	89	94	*	100	-	92	61	100	92	89	83	94
	2018	72	69	88	76	84	91	90	97	-	90	54	81	90	81	78	87
All Grades Both Subjects	2019	69	69	72	63	69	74	72	83	20	76	61	72	73	68	66	71
	2018	69	69	71	64	68	73	60	85	92	72	63	69	72	69	66	72
All Grades ELA/Reading	2019	68	68	69	62	66	70	68	80	*	76	58	67	70	65	63	67
	2018	69	68	70	61	68	71	57	81	*	69	61	65	71	66	63	70
All Grades Mathematics	2019	70	70	75	64	72	77	77	88	*	76	63	77	76	71	68	75
	2018	70	70	73	67	69	75	63	90	*	75	65	74	74	71	68	74

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	81%	62%	-	-	62%	-	-	54%	65%	51%	42%	76%	82%	55%	94%
	2019	78%	78%	83%	57%	-	-	57%	-	-	60%	63%	50%		74%		59%	
At Meets Grade Level or Above	2021	41%	47%	58%	27%	-	-	27%	-	-	25%	32%	22%	16%	54%	60%	23%	73%
	2019	50%	51%	61%	22%	-	-	22%	-	-	27%	28%	23%		45%		26%	
At Masters Grade Level	2021	18%	23%	33%	12%	-	-	12%	-	-	10%	16%	6%	6%	20%	34%	9%	41%
	2019	24%	25%	34%	8%	-	-	8%	-	-	8%	10%	4%		19%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	72%	79%	65%	-	-	65%	-	-	48%	57%	47%	31%	69%	81%	52%	96%
	2019	75%	75%	81%	53%	-	-	53%	-	-	51%	56%	39%		71%		52%	
At Meets Grade Level or Above	2021	45%	48%	58%	30%	-	-	30%	-	-	21%	26%	19%	12%	50%	60%	22%	73%
	2019	48%	49%	58%	20%	-	-	20%	-	-	21%	23%	17%		29%		21%	
At Masters Grade Level	2021	18%	21%	30%	13%	-	-	13%	-	-	6%	11%	2%	2%	13%	31%	6%	35%
	2019	21%	22%	28%	9%	-	-	9%	-	-	5%	6%	2%		12%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	82%	66%	-	-	66%	-	-	68%	77%	61%	56%	87%	83%	65%	95%
	2019	82%	82%	87%	71%	-	-	71%	-	-	80%	81%	73%		88%		76%	
At Meets Grade Level or Above	2021	37%	46%	59%	28%	-	-	28%	-	-	36%	41%	32%	23%	67%	61%	29%	79%
	2019	52%	53%	63%	26%	-	-	26%	-	-	42%	42%	44%		50%		36%	
At Masters Grade Level	2021	18%	23%	34%	15%	-	-	15%	-	-	17%	24%	11%	7%	40%	35%	14%	55%
	2019	26%	28%	38%	9%	-	-	9%	-	-	18%	20%	12%		31%		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	62%	69%	35%	-	-	35%	-	-	38%	51%	30%	41%	*	71%	36%	89%
	2019	68%	68%	73%	44%	-	-	44%	-	-	44%	47%	31%		*		45%	
At Meets Grade Level or Above	2021	30%	34%	41%	9%	-	-	9%	-	-	13%	23%	8%	0%	*	43%	10%	63%
	2019	38%	38%	46%	16%	-	-	16%	-	-	16%	18%	8%		*		17%	
At Masters Grade Level	2021	9%	10%	16%	1%	-	-	1%	-	-	5%	6%	5%	0%	*	17%	3%	13%
	2019	14%	14%	19%	4%	-	-	4%	-	-	3%	4%	0%		*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	77%	85%	72%	-	-	72%	-	-	60%	68%	59%	40%	60%	86%	60%	95%
	2019	81%	83%	87%	37%	-	-	37%	-	-	59%	60%	58%		71%		54%	
At Meets Grade Level or Above	2021	44%	51%	64%	28%	-	-	28%	-	-	26%	33%	22%	20%	40%	66%	24%	76%
	2019	54%	57%	69%	22%	-	-	22%	-	-	26%	30%	19%		57%		26%	
At Masters Grade Level	2021	20%	25%	39%	8%	-	-	8%	-	-	12%	15%	10%	13%	0%	41%	10%	39%
	2019	25%	28%	40%	7%	-	-	7%	-	-	4%	5%	4%		14%		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	84%	-	-	-	-	-	-	42%	*	43%	36%	*	86%	43%	86%
	2019	81%	82%	85%	-	-	-	-	-	-	41%	44%	37%		40%		41%	
At Meets Grade Level or Above	2021	49%	55%	66%	-	-	-	-	-	-	18%	*	17%	27%	*	69%	17%	56%
	2019	55%	58%	65%	-	-	-	-	-	-	9%	7%	13%		40%		11%	
At Masters Grade Level	2021	29%	34%	49%	-	-	-	-	-	-	6%	*	5%	18%	*	51%	6%	35%
	2019	33%	37%	46%	-	-	-	-	-	-	0%	0%	0%		20%		1%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	95%	94%	95%	95%	99%	92%	98%	92%	92%	91%	95%	94%	94%	95%
Included in Accountability	83%	89%	90%	86%	91%	92%	95%	89%	93%	88%	87%	90%	94%	82%	90%	88%
Not Included in Accountability: Mobile	3%	4%	4%	8%	3%	3%	3%	2%	5%	4%	5%	1%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	6%	5%	6%	5%	5%	1%	8%	3%	8%	8%	9%	5%	6%	6%	5%
Absent	2%	2%	2%	2%	2%	1%	1%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	10%	5%	4%	4%	3%	4%	0%	8%	0%	6%	6%	6%	4%	4%	4%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	95%	92%	93%	97%	92%	91%	73%	97%	95%	91%	98%	86%	95%	87%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	3%	8%	4%	27%	2%	3%	9%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	0%	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	1%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	99.0%	98.4%	98.8%	99.2%	99.0%	99.7%	98.5%	98.7%	98.5%	98.5%	99.0%
2018-19	95.4%	95.9%	96.4%	95.2%	96.0%	96.6%	96.7%	97.9%	94.2%	96.1%	94.9%	95.2%	96.5%
Chronic Absenteeism													
2019-20	6.7%	5.4%	4.4%	8.1%	5.5%	3.2%	4.0%	0.8%	7.1%	6.5%	7.2%	7.7%	4.2%
2018-19	11.4%	9.5%	7.1%	12.2%	9.1%	5.6%	3.7%	2.2%	12.5%	8.7%	13.0%	12.0%	6.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
2018-19	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.0%	1.0%	1.8%	1.5%	0.6%	0.0%	0.0%	*	2.3%	1.6%	2.3%	3.4%
2018-19	1.9%	1.3%	0.8%	0.6%	1.5%	0.5%	13.3%	0.3%	*	1.8%	1.5%	1.9%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.5%	94.0%	90.7%	89.7%	96.5%	60.0%	100.0%	-	90.5%	87.7%	90.1%	85.3%
Received TxCHSE	0.4%	0.7%	0.2%	0.0%	0.5%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	2.6%	2.5%	3.4%	4.2%	1.9%	20.0%	0.0%	-	0.0%	7.0%	2.8%	0.0%
Dropped Out	5.4%	4.2%	3.2%	5.9%	5.6%	1.4%	20.0%	0.0%	-	9.5%	5.3%	6.7%	14.7%
Graduates and TxCHSE	90.7%	93.2%	94.3%	90.7%	90.1%	96.7%	60.0%	100.0%	-	90.5%	87.7%	90.5%	85.3%
Graduates, TxCHSE, and Continuers	94.6%	95.8%	96.8%	94.1%	94.4%	98.6%	80.0%	100.0%	-	90.5%	94.7%	93.3%	85.3%
Class of 2019													
Graduated	90.0%	91.4%	92.9%	86.7%	92.1%	94.9%	*	96.2%	*	72.7%	73.8%	84.1%	72.0%
Received TxCHSE	0.5%	0.9%	1.4%	1.9%	1.5%	1.0%	*	1.3%	*	9.1%	4.8%	3.3%	4.0%
Continued HS	3.7%	2.8%	2.5%	7.6%	3.0%	1.4%	*	0.0%	*	9.1%	9.5%	5.0%	8.0%
Dropped Out	5.9%	4.9%	3.2%	3.8%	3.4%	2.8%	*	2.6%	*	9.1%	11.9%	7.5%	16.0%
Graduates and TxCHSE	90.4%	92.3%	94.3%	88.6%	93.6%	95.9%	*	97.4%	*	81.8%	78.6%	87.4%	76.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	96.8%	96.2%	96.6%	97.2%	*	97.4%	*	90.9%	88.1%	92.5%	84.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.2%	94.4%	89.5%	94.1%	95.9%	*	96.2%	*	77.3%	79.2%	86.7%	80.0%
Received TxCHSE	0.5%	1.1%	1.6%	1.9%	2.0%	1.2%	*	1.3%	*	9.1%	4.2%	4.2%	4.0%
Continued HS	1.3%	0.8%	0.7%	3.8%	0.5%	0.2%	*	0.0%	*	0.0%	6.3%	1.3%	0.0%
Dropped Out	6.1%	4.9%	3.4%	4.8%	3.4%	2.7%	*	2.6%	*	13.6%	10.4%	7.9%	16.0%
Graduates and TxCHSE	92.6%	94.3%	96.0%	91.4%	96.1%	97.1%	*	97.4%	*	86.4%	83.3%	90.8%	84.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	96.6%	95.2%	96.6%	97.3%	*	97.4%	*	86.4%	89.6%	92.1%	84.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.5%	96.6%	97.2%	92.9%	97.5%	*	98.6%	*	100.0%	90.0%	93.7%	89.5%
Received TxCHSE	0.6%	1.1%	0.6%	0.0%	1.5%	0.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	1.1%	0.6%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	1.7%	0.4%	0.0%
Dropped Out	6.1%	4.8%	2.5%	2.8%	5.6%	1.5%	*	1.4%	*	0.0%	8.3%	4.7%	10.5%
Graduates and TxCHSE	92.8%	94.6%	97.3%	97.2%	94.4%	98.1%	*	98.6%	*	100.0%	90.0%	94.9%	89.5%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	97.5%	97.2%	94.4%	98.5%	*	98.6%	*	100.0%	91.7%	95.3%	89.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.7%	96.8%	97.2%	92.9%	97.7%	*	98.6%	*	100.0%	90.3%	94.1%	89.5%
Received TxCHSE	0.7%	1.2%	0.6%	0.0%	1.5%	0.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	1.6%	0.0%	0.0%
Dropped Out	6.1%	4.7%	2.5%	2.8%	5.6%	1.5%	*	1.4%	*	0.0%	8.1%	4.7%	10.5%
Graduates and TxCHSE	93.3%	94.9%	97.4%	97.2%	94.4%	98.3%	*	98.6%	*	100.0%	90.3%	95.3%	89.5%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	97.5%	97.2%	94.4%	98.5%	*	98.6%	*	100.0%	91.9%	95.3%	89.5%
Class of 2017													
Graduated	92.4%	93.6%	96.5%	91.7%	93.4%	97.8%	*	100.0%	*	100.0%	96.2%	90.0%	87.5%
Received TxCHSE	0.7%	1.4%	0.8%	2.1%	0.6%	0.8%	*	0.0%	*	0.0%	1.9%	1.8%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	2.6%	6.3%	6.0%	1.4%	*	0.0%	*	0.0%	1.9%	8.2%	12.5%
Graduates and TxCHSE	93.2%	95.0%	97.4%	93.8%	94.0%	98.6%	*	100.0%	*	100.0%	98.1%	91.8%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	97.4%	93.8%	94.0%	98.6%	*	100.0%	*	100.0%	98.1%	91.8%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.5%	91.3%	86.4%	86.2%	94.6%	60.0%	100.0%	-	79.2%	66.2%	85.8%	85.3%
Class of 2019	90.0%	91.4%	89.6%	79.8%	87.4%	92.5%	*	94.9%	*	72.7%	57.4%	77.0%	64.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	30.0%	*	*	*	-	-	-	-	-	*	-	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	3.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	82.9%	84.8%	73.8%	81.7%	87.0%	*	98.4%	-	78.9%	56.0%	71.8%	75.9%
Class of 2019	83.5%	86.4%	84.2%	61.1%	77.4%	89.8%	*	94.7%	*	75.0%	20.0%	67.2%	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	89.3%	84.8%	73.8%	81.7%	87.0%	*	98.4%	-	78.9%	56.0%	71.8%	75.9%
Class of 2019	87.6%	89.8%	84.3%	60.4%	77.5%	90.0%	*	94.7%	*	75.0%	19.4%	67.2%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	3.8%	*	-	-	*	-	-	-	-	-	-	-
2018-19	32.7%	10.9%	0.0%	*	*	0.0%	-	*	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	6.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	3.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.4%	82.1%	69.6%	79.4%	84.9%	*	95.3%	-	73.9%	42.9%	69.1%	70.4%
2018-19	82.1%	85.2%	82.5%	59.1%	75.3%	88.2%	*	94.9%	*	70.6%	21.2%	65.2%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	87.6%	82.0%	69.6%	79.4%	84.7%	*	95.3%	-	73.9%	42.9%	69.1%	70.4%
2018-19	85.9%	88.3%	81.5%	57.9%	74.5%	87.2%	*	93.7%	*	70.6%	15.9%	64.3%	80.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	888	100.0%	360,220	100.0%
By Ethnicity:				
African American	115	13.0%	44,729	12.4%
Hispanic	199	22.4%	184,060	51.1%
White	484	54.5%	105,215	29.2%
American Indian	3	0.3%	1,226	0.3%
Asian	64	7.2%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	23	2.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	159	17.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	728	82.0%	292,532	81.2%
Special Education Graduates	70	7.9%	29,018	8.1%
Economically Disadvantaged Graduates	249	28.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	27	3.0%	29,639	8.2%
At-Risk Graduates	246	27.7%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	60.4%	65.7%	34.8%	63.8%	70.9%	*	93.8%	-	52.2%	64.3%	42.2%	63.0%
2018-19	72.9%	73.6%	75.2%	42.6%	67.1%	82.4%	*	89.9%	*	67.6%	52.3%	53.8%	45.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	48.4%	57.9%	23.5%	53.3%	64.3%	*	92.2%	-	43.5%	8.6%	30.9%	51.9%
2018-19	53.0%	51.7%	65.4%	23.2%	54.6%	73.9%	*	89.9%	*	58.8%	11.4%	38.0%	35.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	58.8%	65.3%	38.3%	56.3%	72.3%	*	92.2%	-	60.9%	11.4%	38.6%	18.5%
2018-19	60.7%	63.3%	71.4%	33.7%	58.2%	80.8%	*	91.1%	*	64.7%	15.9%	43.7%	15.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	44.5%	56.5%	25.2%	45.2%	64.5%	*	93.8%	-	43.5%	10.0%	28.1%	25.9%
2018-19	48.6%	49.1%	64.0%	27.4%	48.5%	72.3%	*	92.4%	*	64.7%	11.4%	34.7%	25.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	41.9%	53.7%	22.6%	42.2%	61.4%	*	92.2%	-	43.5%	8.6%	24.9%	18.5%
2018-19	44.2%	47.0%	61.8%	21.1%	45.9%	71.5%	*	88.6%	*	58.8%	11.4%	31.5%	15.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	33.2%	7.0%	33.2%	34.1%	*	73.4%	-	34.8%	1.4%	16.9%	40.7%
2018-19	21.1%	20.3%	36.7%	8.4%	30.6%	39.1%	*	72.2%	*	29.4%	0.0%	19.7%	35.0%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	21.0%	12.4%	2.6%	8.5%	17.8%	*	4.7%	-	4.3%	0.0%	4.4%	0.0%
2018-19	23.1%	20.8%	15.9%	4.2%	14.8%	20.4%	*	2.5%	*	17.6%	2.3%	9.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	18.9%	15.0%	14.8%	18.1%	14.9%	*	7.8%	-	13.0%	64.3%	14.5%	14.8%
2018-19	40.4%	39.0%	28.9%	26.8%	27.8%	30.5%	*	24.1%	*	23.5%	50.0%	27.0%	20.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	13.9%	10.4%	7.8%	12.1%	11.0%	*	6.3%	-	8.7%	5.7%	9.2%	7.4%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	12.1%	8.3%	2.1%	8.2%	9.0%	*	11.4%	*	5.9%	6.8%	6.6%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.2%	1.8%	2.6%	0.5%	2.3%	*	1.6%	-	0.0%	22.9%	1.6%	0.0%
2018-19	2.3%	3.1%	1.0%	1.1%	1.0%	1.0%	*	1.3%	*	0.0%	20.5%	1.4%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.2%	3.4%	5.2%	5.5%	2.5%	*	0.0%	-	4.3%	42.9%	4.4%	7.4%
2018-19	2.7%	2.3%	0.8%	2.1%	1.0%	0.6%	*	0.0%	*	0.0%	15.9%	0.5%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	29.7%	10.9%	13.0%	14.1%	10.1%	*	6.3%	-	4.3%	4.3%	12.4%	3.7%
	2018-19	33.4%	35.8%	14.4%	13.7%	17.9%	14.8%	*	5.1%	*	5.9%	9.1%	16.9%	5.0%
Mathematics	2019-20	21.2%	18.6%	9.7%	9.6%	14.1%	8.7%	*	7.8%	-	0.0%	2.9%	10.4%	3.7%
	2018-19	24.7%	25.0%	14.1%	13.7%	15.8%	14.2%	*	7.6%	*	17.6%	6.8%	15.5%	10.0%
Both Subjects	2019-20	16.4%	15.2%	4.5%	6.1%	6.0%	3.7%	*	4.7%	-	0.0%	1.4%	4.8%	0.0%
	2018-19	18.8%	20.6%	8.3%	4.2%	9.7%	9.6%	*	2.5%	*	0.0%	4.5%	7.5%	5.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	9.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	9.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	8.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	7.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	5.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	20.3%	32.2%	6.2%	22.5%	35.2%	18.2%	76.3%	-	34.5%	1.2%	13.5%	14.6%
	2019	25.2%	22.7%	32.8%	10.5%	27.6%	34.5%	20.0%	69.4%	*	28.6%	0.7%	15.6%	27.1%
English Language Arts	2020	12.7%	9.2%	14.5%	3.1%	6.8%	14.9%	18.2%	44.2%	-	25.9%	1.2%	4.2%	0.0%
	2019	14.5%	10.7%	19.1%	4.3%	13.4%	19.7%	0.0%	52.8%	*	21.4%	0.7%	5.8%	0.0%
Mathematics	2020	6.4%	6.7%	16.0%	1.8%	8.2%	17.3%	9.1%	47.4%	-	19.0%	0.6%	4.4%	8.3%
	2019	7.4%	7.9%	16.6%	3.3%	9.6%	18.0%	0.0%	45.8%	*	14.3%	0.0%	5.6%	8.5%
Science	2020	9.4%	9.7%	13.8%	2.7%	5.8%	13.8%	9.1%	49.4%	-	20.7%	0.0%	5.2%	8.3%
	2019	10.4%	10.4%	13.1%	3.3%	7.8%	12.8%	0.0%	44.4%	*	11.9%	0.0%	5.1%	10.2%
Social Studies	2020	12.4%	10.8%	19.2%	3.1%	13.3%	19.0%	9.1%	58.3%	-	22.4%	1.2%	8.7%	2.1%
	2019	13.9%	12.1%	18.9%	5.7%	15.7%	17.9%	20.0%	54.2%	*	19.0%	0.7%	8.3%	1.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.9%	82.5%	71.4%	75.3%	83.0%	*	87.4%	-	85.0%	*	72.9%	71.4%
	2019	51.0%	58.2%	80.8%	63.6%	72.5%	81.5%	*	91.0%	-	83.3%	*	63.0%	75.0%
English Language Arts	2020	50.1%	53.4%	85.1%	71.4%	92.9%	84.4%	*	91.3%	-	53.3%	*	81.8%	-
	2019	41.2%	50.6%	77.7%	66.7%	64.2%	79.3%	-	82.9%	-	88.9%	*	55.6%	-
Mathematics	2020	56.5%	59.6%	73.3%	*	64.7%	71.5%	*	81.1%	-	72.7%	*	56.5%	*
	2019	52.2%	59.4%	78.9%	100.0%	76.3%	76.9%	-	83.3%	-	83.3%	-	69.2%	60.0%
Science	2020	47.6%	55.0%	77.9%	50.0%	75.0%	79.7%	*	77.9%	-	83.3%	-	55.6%	*
	2019	40.6%	52.5%	79.9%	71.4%	51.6%	84.8%	-	84.4%	-	80.0%	-	62.5%	50.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	60.4%	83.2%	85.7%	67.3%	83.8%	*	91.2%	-	84.6%	*	80.0%	*
	2019	46.3%	58.2%	84.4%	58.3%	71.0%	86.5%	*	93.6%	-	87.5%	*	61.5%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	65.9%	73.0%	60.9%	64.3%	76.2%	*	95.3%	-	78.3%	22.9%	53.9%	51.9%
	2018-19	75.0%	60.1%	73.9%	53.7%	56.1%	81.4%	*	93.7%	*	70.6%	15.9%	46.5%	40.0%
At/Above Criterion for All Examinees	2019-20	35.7%	43.7%	65.0%	21.4%	50.0%	74.5%	*	90.2%	-	61.1%	25.0%	32.1%	35.7%
	2018-19	36.1%	49.2%	69.1%	23.5%	60.0%	73.6%	*	89.2%	*	66.7%	28.6%	44.4%	25.0%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1066	1141	966	1084	1169	*	1310	-	1139	966	1010	1037
	2018-19	1027	1088	1165	960	1104	1180	*	1319	*	1140	1014	1041	980
English Language Arts and Writing	2019-20	513	537	567	485	541	584	*	628	-	568	482	502	462
	2018-19	517	549	581	479	552	590	*	642	*	577	520	521	463
Mathematics	2019-20	506	529	573	480	543	585	*	682	-	571	484	509	575
	2018-19	510	540	584	481	553	589	*	678	*	563	494	520	517
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	21.4	23.9	18.6	21.0	24.8	*	28.9	-	26.0	15.7	19.6	*
	2018-19	20.6	22.2	24.3	17.3	21.5	25.1	*	29.0	*	21.3	*	19.4	*
English Language Arts	2019-20	19.9	21.1	23.6	18.0	20.3	24.7	*	28.5	-	25.6	14.7	19.2	*
	2018-19	20.3	22.1	24.1	16.5	21.2	25.0	*	28.8	*	20.5	*	18.6	*
Mathematics	2019-20	20.1	21.1	23.8	18.8	21.7	24.5	*	29.4	-	25.8	16.2	19.7	*
	2018-19	20.4	21.8	24.3	18.3	21.4	24.8	*	29.3	*	22.2	*	20.3	*
Science	2019-20	20.5	21.6	24.0	19.0	21.5	24.8	*	28.6	-	26.0	16.1	20.2	*
	2018-19	20.8	22.3	24.2	17.4	21.6	24.9	*	28.7	*	22.0	*	19.7	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	41.8%	37.6%	22.2%	32.8%	39.4%	26.7%	66.9%	*	38.2%	11.7%	26.3%	24.7%
	2018-19	44.6%	40.3%	38.5%	20.3%	34.0%	41.4%	15.4%	62.0%	*	34.3%	6.8%	24.1%	25.2%
English Language Arts	2019-20	18.2%	14.5%	10.7%	2.1%	5.5%	12.4%	13.3%	28.3%	*	13.6%	0.6%	3.1%	0.0%
	2018-19	17.8%	13.9%	13.6%	3.3%	9.9%	15.8%	0.0%	26.1%	*	11.7%	0.7%	4.9%	0.0%
Mathematics	2019-20	20.7%	19.3%	25.9%	10.7%	17.4%	29.1%	28.6%	55.4%	*	23.2%	4.5%	12.9%	9.2%
	2018-19	20.4%	19.5%	26.4%	10.4%	19.1%	30.0%	0.0%	48.4%	*	23.8%	2.8%	12.5%	10.5%
Science	2019-20	22.4%	21.5%	20.0%	16.9%	14.4%	19.3%	15.4%	46.0%	*	21.9%	9.0%	14.7%	11.8%
	2018-19	21.7%	21.1%	19.4%	13.0%	15.2%	19.7%	0.0%	38.5%	*	20.2%	3.6%	12.3%	10.7%
Social Studies	2019-20	24.6%	20.0%	16.1%	2.9%	10.2%	17.2%	6.7%	47.2%	*	18.5%	1.0%	6.6%	1.3%
	2018-19	23.6%	19.7%	16.9%	4.0%	11.0%	17.7%	7.7%	47.2%	*	15.6%	0.8%	5.5%	2.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	53.1%	28.5%	21.7%	32.2%	29.1%	*	26.6%	-	26.1%	35.7%	31.3%	33.3%
	2018-19	59.0%	54.7%	48.3%	49.5%	47.4%	50.9%	*	35.4%	*	35.3%	38.6%	48.4%	35.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	48.8%	58.6%	45.3%	49.0%	63.7%	*	67.1%	*	47.1%	20.5%	39.0%	35.0%
	2017-18	53.4%	49.5%	59.6%	42.0%	54.3%	64.8%	*	66.7%	*	54.8%	17.2%	43.3%	15.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	48.4%	59.3%	42.9%	45.7%	62.1%	*	81.8%	*	*	*	40.7%	-
	2017-18	60.7%	64.4%	85.0%	46.3%	81.0%	89.7%	*	95.8%	-	82.4%	40.0%	62.2%	*

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	13,613	100.0%	5,359,040	100.0%	13,664	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	61	0.4%	13,855	0.3%	95	0.7%	20,991	0.4%
Pre-Kindergarten	384	2.8%	196,560	3.7%	384	2.8%	197,093	3.7%
Kindergarten	981	7.2%	360,865	6.7%	986	7.2%	361,349	6.7%
Grade 1	1,024	7.5%	380,973	7.1%	1,025	7.5%	381,403	7.1%
Grade 2	938	6.9%	379,725	7.1%	942	6.9%	380,122	7.1%
Grade 3	980	7.2%	380,802	7.1%	980	7.2%	381,135	7.1%
Grade 4	996	7.3%	385,090	7.2%	998	7.3%	385,364	7.2%
Grade 5	1,004	7.4%	395,436	7.4%	1,005	7.4%	395,649	7.4%
Grade 6	1,052	7.7%	414,197	7.7%	1,053	7.7%	414,357	7.7%
Grade 7	1,089	8.0%	421,222	7.9%	1,089	8.0%	421,347	7.8%
Grade 8	1,064	7.8%	422,386	7.9%	1,064	7.8%	422,505	7.9%
Grade 9	1,065	7.8%	436,396	8.1%	1,066	7.8%	436,523	8.1%
Grade 10	1,053	7.7%	420,502	7.8%	1,053	7.7%	420,705	7.8%
Grade 11	958	7.0%	388,143	7.2%	958	7.0%	388,443	7.2%
Grade 12	964	7.1%	362,888	6.8%	966	7.1%	364,600	6.8%
Ethnic Distribution:								
African American	1,916	14.1%	680,285	12.7%	1,918	14.0%	681,401	12.7%
Hispanic	3,219	23.6%	2,835,771	52.9%	3,227	23.6%	2,840,982	52.9%
White	6,960	51.1%	1,418,789	26.5%	6,999	51.2%	1,424,251	26.5%
American Indian	54	0.4%	18,712	0.3%	54	0.4%	18,755	0.3%
Asian	970	7.1%	253,856	4.7%	971	7.1%	254,163	4.7%
Pacific Islander	26	0.2%	8,259	0.2%	26	0.2%	8,271	0.2%
Two or More Races	468	3.4%	143,368	2.7%	469	3.4%	143,763	2.7%
Sex:								
Female	6,620	48.6%	2,620,239	48.9%	6,637	48.6%	2,624,722	48.9%
Male	6,993	51.4%	2,738,801	51.1%	7,027	51.4%	2,746,864	51.1%
Economically Disadvantaged	4,909	36.1%	3,229,178	60.3%	4,912	35.9%	3,233,417	60.2%
Non-Educationally Disadvantaged	8,704	63.9%	2,129,862	39.7%	8,752	64.1%	2,138,169	39.8%
Section 504 Students	1,322	9.7%	387,490	7.2%	1,322	9.7%	387,622	7.2%
EB Students/EL	1,223	9.0%	1,108,207	20.7%	1,223	9.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	94	0.6%	66,833	1.2%				
Students w/ Dyslexia	764	5.6%	241,070	4.5%	764	5.6%	241,197	4.5%
Foster Care	39	0.3%	17,033	0.3%	39	0.3%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	67	0.5%	57,709	1.1%	67	0.5%	57,811	1.1%
Immigrant	149	1.1%	108,025	2.0%	149	1.1%	108,092	2.0%
Migrant	3	0.0%	16,657	0.3%	3	0.0%	16,733	0.3%
Title I	3,418	25.1%	3,457,855	64.5%	3,439	25.2%	3,464,887	64.5%
Military Connected	36	0.3%	144,596	2.7%	37	0.3%	144,683	2.7%
At-Risk	4,886	35.9%	2,634,284	49.2%	4,887	35.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,608	11.8%	1,123,936	21.0%	1,608	11.8%	1,124,413	20.9%
Gifted and Talented Education	1,474	10.8%	443,781	8.3%	1,475	10.8%	443,849	8.3%
Special Education	1,776	13.0%	595,885	11.1%	1,825	13.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,776		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	604	34.0%	253,352	42.5%				
Students with Physical Disabilities	551	31.0%	127,106	21.3%				
Students with Autism	237	13.3%	83,737	14.1%				
Students with Behavioral Disabilities	359	20.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	25	1.4%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	1,444	11.0%	726,083	13.8%				
By Ethnicity:								
African American	419	3.2%	148,832	2.8%				
Hispanic	354	2.7%	372,491	7.1%				
White	513	3.9%	160,748	3.1%				
American Indian	3	0.0%	2,944	0.1%				
Asian	96	0.7%	18,370	0.4%				
Pacific Islander	7	0.1%	1,484	0.0%				
Two or More Races	52	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	243	14.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	156	16.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	842	17.2%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	2,023	20.3%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.7%	1.4%	2.3%	4.8%
Grade 1	1.4%	1.9%	2.8%	3.2%
Grade 2	0.5%	1.0%	0.7%	1.4%
Grade 3	0.3%	0.5%	1.2%	0.6%
Grade 4	0.0%	0.3%	1.3%	0.4%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.7%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	4.5%	4.7%	6.3%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.8	17.7
Grade 1	15.6	18.0
Grade 2	15.6	18.0
Grade 3	15.7	18.2
Grade 4	16.5	18.3
Grade 5	16.6	19.8
Grade 6	20.0	19.4
Secondary:		
English/Language Arts	16.0	15.7
Foreign Languages	15.0	17.8
Mathematics	17.1	16.9
Science	17.2	17.9
Social Studies	18.0	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,947.1	100.0%	745,316.3	100.0%
Professional Staff:	1,262.1	64.8%	479,219.1	64.3%
Teachers	1,014.1	52.1%	369,395.4	49.6%
Professional Support	185.7	9.5%	78,787.8	10.6%
Campus Administration (School Leadership)	46.3	2.4%	22,378.5	3.0%
Central Administration	16.0	0.8%	8,657.4	1.2%
Educational Aides:	262.3	13.5%	79,348.7	10.6%
Auxiliary Staff:	422.7	21.7%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	8.0	n/a	4,290.0	n/a
Part-time Librarians	3.0	n/a	582.0	n/a
Full-time Counselors	22.0	n/a	13,211.0	n/a
Part-time Counselors	5.0	n/a	1,126.0	n/a
Total Minority Staff:	565.7	29.1%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	37.6	3.7%	41,186.3	11.1%
Hispanic	123.1	12.1%	104,985.0	28.4%
White	835.1	82.4%	210,367.3	56.9%
American Indian	2.2	0.2%	1,261.0	0.3%
Asian	8.0	0.8%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	8.0	0.8%	4,320.9	1.2%
Teachers by Sex:				
Males	205.1	20.2%	88,006.1	23.8%
Females	809.0	79.8%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	690.9	68.1%	269,818.0	73.0%
Masters	323.2	31.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	47.9	4.7%	24,880.4	6.7%
1-5 Years Experience	236.2	23.3%	102,753.7	27.8%
6-10 Years Experience	220.5	21.7%	74,854.8	20.3%
11-20 Years Experience	308.7	30.4%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	161.7	16.0%	47,975.4	13.0%
Over 30 Years Experience	39.0	3.8%	11,278.0	3.1%
Number of Students per Teacher				
	13.4	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.8	6.4
Average Years Experience of Principals with District	7.6	5.5
Average Years Experience of Assistant Principals	7.7	5.5
Average Years Experience of Assistant Principals with District	5.8	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.5	11.2
Average Years Experience of Teachers with District:	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,872	\$50,849
1-5 Years Experience	\$47,341	\$53,288
6-10 Years Experience	\$49,146	\$56,282
11-20 Years Experience	\$53,183	\$59,900
21-30 Years Experience	\$60,821	\$64,637
Over 30 Years Experience	\$68,664	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$52,413	\$57,641
Professional Support	\$64,537	\$68,030
Campus Administration (School Leadership)	\$81,559	\$83,424
Central Administration	\$115,192	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	65.4%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	11.7%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEGE STATION ISD (021901) - BRAZOS COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	36.1	3.6%	22,870.6	6.2%
Career and Technical Education	54.4	5.4%	18,987.7	5.1%
Compensatory Education	39.5	3.9%	10,226.9	2.8%
Gifted and Talented Education	40.8	4.0%	6,558.4	1.8%
Regular Education	707.0	69.7%	262,447.1	71.0%
Special Education	98.9	9.8%	34,862.5	9.4%
Other	37.4	3.7%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)