



- ePeGS Homepage
- Funding Application Menu
 - Current Funds Available
 - College and Career Readiness
 - Educator Quality
 - Quality Schools
 - School Improvement
 - ESEA Consolidated
 - Budget Application
 - Initial
 - Funds Available
 - Title I.A BOA
 - Nonpublic Consultation Form
 - ESEA Consolidated Plan
 - General Provisions
 - LEA Parent and Family Engagement
 - Title I.A LEA
 - School Level
 - Title II.A
 - Title III EL
 - Title III-IMM
 - Title IV.A LEA
 - Title I
 - Title I Preschool
 - Schoolwide Pool
 - Title I.C
 - Title I.D - LEA
 - Title II.A
 - Title III Immigrant
 - TITLE III - EL
 - Title IV.A
 - Title V.B
 - Administration Pool
 - Submittal and Approval
 - 9/30 Report
 - FER
 - ESEA MOE
 - Report Menu
 - Core Assurances
 - DESE Web Application Menu
 - Logon/Logoff

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

5000 HENDERSON ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and in out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, at Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☒ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒ Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)	
1 ☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
2 ☒ Reading	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
3 ☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
4 ☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
5 ☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☒ Pull out/resource classroom
- ☒ Push in/regular classroom
- ☐ Summer School
- ☐ Tutoring (before-or-after-school)
- ☒ Other

Title 1 funds will be used to support a full time teaching methods coach who will support the overall instruction and intervention programming with reading and math. ESOL para will support students in the classroom. and is supervised by teacher, Stacy Cervera. Ms. Cervera is paid with district funds.

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading	☒	☒	
Supplemental English Language Arts	☐	☐	
Supplemental Mathematics	☐	☐	
Supplemental Science	☐	☐	

1	Other Instructional Para	☐	☒	☐
---	-----------------------------	--------------------------	-------------------------------------	--------------------------

☐ **Class size reduction**

☐ Grade Levels	K	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
☐ Reading Instruction Only	K	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
☐ Math Instruction Only	K	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

- ☒ **Professional Learning Communities**
- ☒ **Schoolwide Positive Behavior Support**
- ☒ **Response to Intervention**
- ☒ **Other**

Funds will also be used to support a full time instructional coach who will support the overall instructional and intervention programming with reading and math.

The strategies will (mark all that apply)

- ☒ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

All of the above checked strategies will be utilized to support tier 1 and tier 2 instruction that will support all students including subgroup students meet/master the Missouri Learning Standards.

- ☒ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

All of the above checked strategies will strengthen the overall instructional program by providing the necessary supports, processes and structures for teachers and students that will support student learning.

- ☒ Increase the amount of learning time

- ☐ Extended school year
- ☒ Before-and/or after-school programs
- ☐ Summer program
- ☐ Other

- ☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- ☒ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The following strategies will be utilized to analyze data to identify students not meeting standards: Professional Learning Communities

Response to Intervention and Schoolwide Positive Behavior Supports will be implemented to provide targeted academic and behavioral interventions for students not meeting state standards and behavioral expectations.

Activities will (mark all that apply)

- ☒ Improving students' skills outside the academic subject areas

- ☒ Counseling
- ☒ School-based mental health programs
- ☐ Specialized instructional support services
- ☐ Mentoring services
- ☐ Other

☐ **Helping students prepare for and become aware of opportunities for postsecondary education and the w**

- ☐ Career/technical education programs
- ☐ Access to coursework to earn postsecondary credit
 - ☐ Advanced Placement
 - ☐ International Baccalaureate
 - ☐ Dual or concurrent enrollment
 - ☐ Early college high schools
 - ☐ Other

☒ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervenin**

☒ **Providing professional development and other activities for teachers, paraprofessionals, and other schoo
improve instruction and use of data**

- ☒ Delivery of professional development services
- ☒ Instructional coach
- ☐ Teaching methods coach
- ☐ Third party contract
- ☐ Other

☒ **Professional development activities that address the prioritized needs**

Describe activities

The prioritized professional development needs of the building are:
 * Intervention Processes, Data Team protocols
 * Schoolwide Behavior Supports
 * Social Emotional Learning
 * Collaboration time for data analysis, small group instructional planning
 * Curriculum and Assessment

☐ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

☐ **Assisting preschool children in the transition from early childhood education programs to local elementa**

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- ☐ Title I.A (required)
- ☐ State and Local Funds (required)
- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☐ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☐ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)
- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ☒ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

[ESEA Plan Home](#)

[School Level Plan Home](#)

[Print Preview](#)

District/LEA Comments

DESE Comments

Email: alaina.downing@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives through Education