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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy Hide

5000 HENDERSON ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

☑ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

At Henderson, we meet with our PTO two times in the summer prior to school starting. We schedule family events throughout the year. We seek feedback from parents through our climate survey and after family events in effort to improve them or change them. Parents are invited to our monthly PTO meetings where we provided a monthly Title 1 update regarding our needs and resources for students. Title 1 information is shared at one of the Fall PTO/parent meetings.

☑ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☑ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☑ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☑ The agenda reflects that the purpose of the meeting is

- ☑ To inform parents of their school's participation in the Title I.A program
- ☑ To explain the requirements of Title I.A
- ☑ To explain the right of parents to be involved.

Section 1116 (c)(1)

☑ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☑ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
- ☐ Child care
- ☐ Home visits
- ☑ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☑ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

AIn July, we speak to our incoming kindergarten parents during our three day Kindergarten Summer Success Program. We explain our Title Plan and purpose. Then, during the 1st PTO meeting of the year, we share our Title plan for the year and our focus areas with parents and staff. Monthy, we speak to our parents about being a Title 1 building at those meetings. Parents provide ideas and input along the way. In May, we survey our parents specifically on our

☑ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents provide input and complete surveys after parent involvement events. This year, parents will be participating in our School Improvement Planning and on our House Committee Team. Annually, parents take a spring climate survey. We have high participation and are over 80% in all areas of the survey. Before the new class lists are made, parents are given the opportunity to provide input on the best learning environment for their child. During each PTO

The school provides parents of participating children:

☑ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We provide information to our parents in our summer mailer about our Title 1 programming and accomplishments from the previous year. Every quarter, we provide a principal video for parents to view with program and academic updates in real time. During each monthly PTO meetings, there is a Title 1 update for parents where they can ask questions and provide input.

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Each summer, we send a letter to families celebrating the previous year and informing them of any new information for the upcoming school year. We send common communication to parents through our Infinite Campus system regarding curriculum updates, assessment timelines and MAP results. Teachers provide information regarding their grade level curriculum during our annual Open House and weekly SMORES newsletters. Students have many formative and summative

☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

THE FHSD Home School Learning Compact outlines the parent responsibilities as:
• See that your child is punctual and attends school regularly
• Read books or other printed materials to your child often
• Listen to your child read books that are sent home daily
• Replace lost or damaged books by providing the replacement fee to school
• Attend school conferences and other meetings pertaining to your child's

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

THE FHSD Home School Learning Compact outlines the school's responsibility as:
• Provide high quality curriculum and instruction in a supportive and effective learning environment
• Hold annual parent-teacher conferences
• Provide parents with quarterly reports on their child's progress
• Be accessible to parents

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☑ Issuing frequent reports to parents on their children's progress

☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Teachers provide weekly newsletters that include the Missouri Learning Standards for the week. PLC collaborative teams write quarterly SMART goals for both math and ELA based on a Missouri Learning Standard. They also write a quarterly SMART goal for our student group gap data. They work to provide common learning opportunities and create common formative assessments to monitor progress towards those 3 quarterly goals. Parents are able to access

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Including in our summer mailer, we provide research for parents on the importance of reading daily for our students. Our homework policy is only to read for 30 minutes and to practice math facts. Our teachers provide weekly newsletters with the daily learning objectives along with prompts for parents to talk with their kids about their learning. Our counselors provide a quarter newsletter on the social emotional lessons they provide. Our classroom teachers

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

All staff review our annual parent climate survey and discuss trends for improvement. Staff call home to parents to build connections prior to the school year. Staff utilize VOIANCE to have real time interpreters during phone calls. They also utilize apps to help with translated communication. All paper and electronic documents are translated for families in their home language. Our school personnel collaborate with our ESOL team and our ESOL District

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The FHSD coordinates the following events to encourage and support parents in the collaborative effort of educating children in the following ways:
* Transition nights for the students receiving Special Education
* Family Learning Series
* Family Events - Henderson Elementary
* Educational Support Counselor helps coordinate services for

☑ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

☑ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

☑ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- [x] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- [ ] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- [x] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

ESEA Plan Home | School Level Plan Home | Print Preview

District/LEA Comments

DESE Comments