- ePeGS Homepage
- Funding Application Menu
  - Current Funds Available
  - College and Career Readiness
  - Educator Quality
  - Quality Schools
  - School Improvement
    - ESEA Consolidated
      - Budget Application
        - Initial
          - Funds Available
          - Title I.A BOA
          - Nonpublic Consultation Form
          - ESEA Consolidated Plan
            - General Provisions
            - LEA Parent and Family Engagement
            - Title I.A LEA
            - School Level
            - Title II.A
            - Title III EL
            - Title III-IMM
            - Title IV.A LEA
          - Title I
          - Title I Preschool
          - Schoolwide Pool
          - Title I.C
          - Title I.D - LEA
          - Title II.A
          - Title III Immigrant
          - TITLE III - EL
          - Title IV.A
          - Title V.B
          - Administration Pool
          - Submittal and Approval
      - 9/30 Report
      - FER
      - ESEA MOE
- Report Menu
- Core Assurances
- DESE Web Application Menu
- Logon/Logoff

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy Hide

4040 CENTRAL ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

☑ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

· The family engagement policy is shared and discussed with families during our family involvement team end of year meeting.
· Reviewed at beginning of the year (Fall) PTO/Parent meeting
· Included in schoolwide eNews at the start of the year
· included on building website
• Available for families during our spring intake conferences

☑ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☑ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☑ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☑ The agenda reflects that the purpose of the meeting is

- ☑ To inform parents of their school's participation in the Title I.A program
- ☑ To explain the requirements of Title I.A
- ☑ To explain the right of parents to be involved.

Section 1116 (c)(1)

☑ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☑ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
- ☐ Child care
- ☐ Home visits
- ☑ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☑ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to review and provide input on Title 1 program at Central Elementary. ·
* Quarterly family involvement team meetings include review of school improvement data, areas and goals for school improvement work, gather family input on identified areas of strengths and growth
* April and May eNews includes an opportunity for families to submit

☑ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The family engagement policy is shared with parents through various methods at the beginning of the school year and input form parents is gathered at the beginning of year parent meeting.
The family engagement policy is distributed and input is gathered in the following ways:
· Shared at Open House

The school provides parents of participating children:

☑ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Central Elementary provides information about Title 1 programs through the following methods:
· Shared at Open House
· Included in weekly eNews at the beginning of the year
· Included on building website
· Shared in August principal newsletter

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The following methods are implemented to provide an explanation of the curriculum, assessments and MAP achievement level at Central Elementary:

· Open House at the beginning of the school year
· Family Conferences- fall (intake) and spring focus on assessment, curriculum, and student growth

☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The FHSD Home and School Learning Contract includes the following parent responsibilities:
1. See that your child is punctual and attends school regularly
2. Read books or other printed materials to your child often
3. Listen to your child read books that are sent home daily
4. Replace lost or damaged books by providing the replacement fee to school

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The FHSD Home and School Learning Contract includes the following school and teacher responsibilities:
Provide high quality curriculum and instruction in a supportive and effective learning environment
1. Hold annual parent-teacher conferences
2. Provide parents with quarterly reports on their child's progress

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☑ Issuing frequent reports to parents on their children's progress

☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Central Elementary provides assistance to parents in understanding the bulleted items listed above in the following ways:

· Open House at the beginning of the school year
· Family Conferences- fall (intake) and spring focus on assessment, curriculum, and student growth

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Central Elementary will provide materials and training to parents in the following ways:
· Family Resource Night- learn how reading is taught, strategies for supporting reading at home, and information regarding reading intervention programs
· Individual classroom teachers provide grade level specific tips for achievement through conferences, newsletters, individual progress monitoring

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

· Positive family phone calls made during 1st quarter
· PTO events- opportunity for staff to connect with families
· Sammy postcard sent home to each student's family 1 time a year
· PTO and Family Involvement Team- focusses on relationship building between home and school
· PBIS updates quarterly in principal newsletter

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The FHSD coordinates the following events to encourage and support parents in the collaborative effort of educating children in the following ways:
* Transition nights for the students receiving Special Education
* Family Learning Series
* Parent Reading Night - Central Elementary
* Preschool began at Central Elementary in 17-18

☑ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

☑ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

☑ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- [x] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- [ ] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- [x] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

ESEA Plan Home | School Level Plan Home | Print Preview

District/LEA Comments

DESE Comments