

Early Childhood Literacy Plan Campus Goal

(If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 66% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	64.5%	65%	65.5%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	16%	51%	78%	-	92%	-	30%	48%	45%	-	81%	69%	54%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	16.5%	51.5%	78.25%	-	92.25%	-	30.5%	48.5%	45.5%	-	81.25%	69.5%	54.5%
2022	18%	52%	78.5%	-	92.5%	-	32%	49%	46%	-	81.5%	70%	55%
2023	19%	53%	78.75%	-	92.75%	-	33.5%	49.5%	46.5%	-	81.75%	70.5%	55.5%
2024	21%	54%	79%	-	93%	-	35%	50%	47%	-	82%	71%	56%

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percent of PreK students that score on grade level or above in Reading on the C.I.R.C.L.E. will increase from 72% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
72%	72.5%	73%	73.5%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	-	-	-	-	-	-	-	-	65%	-	-	-	-
2020	-	-	-	-	-	-	-	-	65%	-	-	-	-
2021	-	-	-	-	-	-	-	-	65.5%	-	-	-	-
2022	-	-	-	-	-	-	-	-	66%	-	-	-	-
2023	-	-	-	-	-	-	-	-	66.5%	-	-	-	-
2024	-	-	-	-	-	-	-	-	67%	-	-	-	-

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)

The percent of K students that score on grade level or above in Reading on the MAP will increase from 66% to 69% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	66.5%	67%	68%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	-	-	77%	-	-	-	-	-	55%	-	-	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	-	77.5%	-	-	-	-	-	55.5%	-	-	-	-
2022	-	-	78%	-	-	-	-	-	56%	-	-	-	-
2023	-	-	78.5%	-	-	-	-	-	57%	-	-	-	-
2024	-	-	79	-	-	-	-	-	58%	-	-	-	-

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the MAP will increase from 64% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	64.5%	66%	66.5%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	40%	53%	70%	-	75%	-	-	35%	78%	-	54%	64%	63%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	40.5%	53.5%	70.5%	-	75.5%	-	-	35.5%	48.5%	-	54.5%	64.5%	63.5%
2022	41%	54%	71%	-	76%	-	-	36%	49%	-	55%	65%	64%
2023	41.5%	54.5%	71.5%	-	76.5%	-	-	36.5%	49.5%	-	55.5%	65.5%	64.5%
2024	42%	55%	72%	-	77%	-	-	37%	50%	-	56%	66%	65%

EC Literacy Targeted Professional Development Plan

Teachers will conduct small guided reading groups daily with 120 minutes of dedicated ELA instruction. Phonics, spelling and word study, vocabulary, writing, fluency, and comprehension will be a part of the language arts block daily. Materials such as letter tiles and leveled guided reading books will be purchased with general funds. Leveled books related to the curriculum in science, social studies, and math will be purchased to promote reading and vocabulary development across the content areas. Digital resources will support varying learning materials, at-home learning if necessary, data analysis of student growth, and increased student ownership of learning. Teachers will implement the curriculum with students, and administrators will monitor and support the teachers to ensure the best learning experiences for students.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All HS and PK teaching staff will complete the eCIRCLE Professional Development Series with a focus on Letter Knowledge, Written Expression and Small Group Instruction. Professional learning opportunities will be both online and in person and based on progress monitoring data that is collected and analyzed three times per year. Teachers in the virtual side of campus will be provided with training on Schoology and other digital platforms.