

Early Childhood Literacy Plan Campus Goal

(If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	43.5%	44%	44.5%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	11%	45%	59%	-	-	-	45%	31%	32%	-	41%	44%	47%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	11.5%	45.5%	59.5%	-	-	-	45.5%	31.5%	32.5%	-	41.5%	44.5%	47.5%
2022	13%	46%	60%	-	-	-	46%	32%	33%	-	42%	45%	48%
2023	16%	47%	61%	-	-	-	47%	33%	34%	-	43%	46%	49%
2024	20%	49%	63%	-	-	-	49%	35%	36%	-	45%	48%	51%

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percent of PreK students that score on grade level or above in Reading on the C.I.R.C.L.E. will increase from 72% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
72%	72.5%	73%	74%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	-	-	-	-	-	-	-	-	68%	-	-	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	-	-	-	-	-	-	-	68.5%	-	-	-	-
2022	-	-	-	-	-	-	-	-	69%	-	-	-	-
2023	-	-	-	-	-	-	-	-	69.5%	-	-	-	-
2024	-	-	-	-	-	-	-	-	70%	-	-	-	-

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)

The percent of K students that score on grade level or above in Reading on the MAP will increase from 43% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	43.5%	46%	47%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	-	43%	59%	-	-	-	-	-	28%	-	-	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	43.5%	59.5%	-	-	-	-	-	28.5%	-	-	-	-
2022	-	44%	60%	-	-	-	-	-	29%	-	-	-	-
2023	-	45%	61%	-	-	-	-	-	30%	-	-	-	-
2024	-	47%	63%	-	-	-	-	-	32%	-	-	-	-

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the MAP will increase from 52% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	52.5%	55%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2-19	30%	44%	70%	-	-	-	-	19%	39%	-	38%	57%	46%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	30.5%	44.5%	70.5%	-	-	-	-	19.5%	39.5%	-	38.5%	57.5%	46.5%
2022	31%	46%	71%	-	-	-	-	20%	40%	-	39%	58%	47%
2023	32%	47%	72%	-	-	-	-	21%	41%	-	40%	59%	48%
2024	34%	49%	74%	-	-	-	-	23%	43%	-	42%	61%	50%

EC Literacy Targeted Professional Development Plan

Teachers will progress monitor students with classroom assessments and MAP data in order to implement guided reading groups. Teachers will conduct small guided reading groups daily with 120 minutes of dedicated ELA instruction. Phonics, spelling and word study, vocabulary, writing, fluency, and comprehension will be a part of the language arts block daily. Teachers will track student mastery of TEKS and have fluid grouping based on the data. Digital resources will support varying learning materials, at-home learning if necessary, data analysis of student growth, and increased student ownership of learning. Teachers will implement the curriculum with students, and administrators will monitor and support the teachers to ensure the best learning experiences for students.

PROFESSIONAL DEVELOPMENT RECOMMENDED: Guided reading PD will be provided to the teachers in PLCs and follow-up coaching will be given to all teachers by our Instructional Coaches. Teachers will also continue to receive PD on data analysis and progress monitoring. All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All HS and PK teaching staff will complete the eCIRCLE Professional Development Series with a focus on Letter Knowledge, Written Expression and Small Group Instruction. Professional learning opportunities will be both online and in person and based on progress monitoring data that is collected and analyzed three times per year.