Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 51% to 56% by June 2024.	Overall Evaluation On Track

Progress Measure

Progress Measure being Monitored: The percent of Four Year Old PreK stidemts that score "on track" on the Phonological Awareness section of the C.I.R.C.L.E. Progress Monitoring tool will increase from 72% to 74% by June 2024.

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	67%	76%	74%	N/A	70%	N/A	N/A	69%	72%	N/A	76%	N/A	N/A
2021 Goal	67.5%	76.5%	74.5%	N/A	70.5%	N/A	N/A	69.5%	72.5%	N/A	76.5%	N/A	N/A

Campus Updates

College Hills Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Creek View Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Forest Ridge Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Greens Prairie Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Pebble Creek Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

River Bend Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Rock Prairie Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

South Knoll Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Southwood Valley Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

Spring Creek Elementary: (insert data, information, and specific plans moving forward)

Campus Evaluation

AMCHS: (insert data, information, and specific plans moving forward)

Campus Evaluation

CSHS: (insert data, information, and specific plans moving forward)

Campus Evaluation

CVHS: (insert data, information, and specific plans moving forward)

Campus Evaluation

The

Supporting Materials

We have leveraged support from Region 6 with our TIp campuses and in outsourcing Literacy Academy professional development for teachers from each elementary school. This core group of educators collaborate and share strategies learned with their colleagues.