

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percent of PreK students that score on grade level or above in Reading on the C.I.R.C.L.E. will increase from 72% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
72%	72.5%	73%	73.5%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	-	-	-	-	-	-	-	-	55%	-	-	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	-	-	-	-	-	-	-	55.5%	-	-	-	-
2022	-	-	-	-	-	-	-	-	56%	-	-	-	-
2023	-	-	-	-	-	-	-	-	56.5%	-	-	-	-
2024	-	-	-	-	-	-	-	-	57%	-	-	-	-

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)

The percent of K students that score on grade level or above in Reading on the MAP will increase from 35% to 40% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	35.5%	37%	38.5%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	-	-	47%	-	-	-	-	-	33%	-	-	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	-	47.5%	-	-	-	-	-	33.5%	-	-	-	-
2022	-	-	48%	-	-	-	-	-	35%	-	-	-	-
2023	-	-	49%	-	-	-	-	-	37%	-	-	-	-
2024	-	-	50%	-	-	-	-	-	39%	-	-	-	-

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the MAP will increase from 48% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	48.5%	50%	51.5%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	28%	29%	64%	-	-	-	-	25%	34%	-	-	50%	48%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	28.5%	29.5%	64.5%	-	-	-	-	25.5%	34.5%	-	-	50.5%	48.5%
2022	30%	31%	65%	-	-	-	-	26%	36%	-	-	51%	49%
2023	32%	33%	65.5%	-	-	-	-	27%	38%	-	-	51.5%	49.5%
2024	34%	35%	66%	-	-	-	-	28%	40%	-	-	52%	50%

EC Literacy Targeted Professional Development Plan

Teachers will conduct small guided reading groups daily with 120 minutes of dedicated ELA instruction. Phonics, spelling and word study, vocabulary, writing, fluency, and comprehension will be a part of the language arts block daily.

Instructional materials needed to support the curriculum will be provided with general funds. Materials needed for intervention with students below level in reading will be provided with Title One funds.

Leveled books related to the curriculum in science, social studies, and math will be purchased to promote reading and vocabulary development across the content areas.

Digital resources will support varying learning materials, at-home learning if necessary, data analysis of student growth, and increased student ownership of learning. Teachers will implement the curriculum with students and administrators will monitor and support the teachers to ensure the best learning experiences for students.

Virtual instruction will be supported by group professional development and one-one coaching. Virtual resources will be compiled for access by teachers and families.