## **Early Childhood Literacy Progress Measure 1**

The percent of Four Year Old PreK students that score "on track" on the Phonological Awareness section of the C.I.R.C.L.E Progress Monitoring tool will increase from 72% to 74.5% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
72%	72.5%	73%	73.5%	74%						

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	67%	76%	74%	-	70%	-	-	69%	72%	-	76%	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	67.5%	76.5%	74.5%	-	70.5%	-	-	69.5%	72.5%	-	76.5%	-	-
2022	68%	77%	75%	-	71%	-	-	70%	73%	-	77%	-	-
2023	69%	78%	76%	-	72%	-	-	71%	74%	-	78%	-	-
2024	69.5%	78.5%	76.5%	-	72.5%	-	-	71.5%	74.5%	-	78.5%	-	-

## **Early Childhood Literacy Progress Measure 2**

The percent of K students that score 50th percentile or above in MAP Growth (Reading) will increase from 58% to 62% by June 2024.

Yearly Target Goals													
2020	2020 2021		2022			2023			2024				
58%		58.5%		59%		60%		62%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	28%	37%	64%	-	65%	-	50%	35%	32%	-	29%	-	-
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	28.5%	37.5%	64.5%	-	65.5%	-	50.5%	35.5%	32.5%	-	29.5%	-	-
2022	29%	38%	65%	-	66%	-	51%	36%	33%	-	30%	-	-
2023	31%	40%	66%	-	67%	-	53%	38%	35%	-	32%	-	-
2024	33%	42%	69%	-	69%	-	55%	40%	37%	-	34%	-	-

## **Early Childhood Literacy Progress Measure 3**

The percent of 1st through 3rd grade students that score 65th percentile or above in MAP Growth (Reading) will increase from 44% to 46% by June 2024.

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Yearly Target Goals													
2020		2021		2022		2023			2024				
44%			44.5%			45%		45.5%			46%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	17%	28%	53%	-	73%	-	42%	20%	20%	-	20%	47%	39%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	17.5%	28.5%	53.5%	-	73.5%	-	42.5%	20.5%	20.5%	-	20.5%	47.5%	39.5%
2022	18%	29%	54%	-	74%	-	43%	21%	21%	-	21%	48%	40%
2023	21%	32%	56%	-	74.5%	-	45%	23%	24%	-	23%	50%	42%
2024	23%	34%	58%	_	75%	_	48%	25%	27%	_	26%	52%	44%