

Early Childhood Literacy Plan Campus Goal (If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 59% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	57.5%	58%	58.5%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	38%	66%	61%	-	-	-	-	26%	24%	-	84%	61%	48%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	38.5%	66.5%	61.5%	-	-	-	-	26.5%	24.5%	-	84.5%	61.5%	48.5%
2022	39%	67%	62%	-	-	-	-	27%	25%	-	85%	62%	49%
2023	39.5%	67.5%	62.5%	-	-	-	-	27.5%	25.5%	-	85.5%	62.5%	49.5%
2024	40%	68%	63%	-	-	-	-	28%	26%	-	86%	63%	50%

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the MAP will increase from 71% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
71%	71.5%	72%	73%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	-	71%	75%	-	-	-	-	38%	54%	-	-	73%	72%
2020	-	-	-	-	-	-	-	-	-	-	-	-	-
2021	-	71.5%	75.5%	-	-	-	-	38.5%	54.5%	-	-	73.5%	72.5%
2022	-	72%	76%	-	-	-	-	39%	55%	-	-	74%	73%
2023	-	72.5%	76.5%	-	-	-	-	39.5%	55.5%	-	-	74.5%	73.5%
2024	-	73%	77%	-	-	-	-	40%	56%	-	-	75%	74%

EC Literacy Targeted Professional Development Plan

Teachers will conduct small guided reading groups daily with 120 minutes of dedicated ELA instruction. Phonics, spelling and word study, vocabulary, writing, fluency, and comprehension will be a part of the language arts block daily. Materials such as letter tiles and leveled guided reading books will be purchased with general funds. Leveled books related to the curriculum in science, social studies, and math will be purchased to promote reading and vocabulary development across the content areas. Digital resources will support varying learning materials, at-home learning if necessary, data analysis of student growth, and increased student ownership of learning. Teachers will implement the curriculum with students, and administrators will monitor and support the teachers to ensure the best learning experiences for students.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All HS and PK teaching staff will complete the eCIRCLE Professional Development Series with a focus on Letter Knowledge, Written Expression and Small Group Instruction. Professional learning opportunities will be both online and in person and based on progress monitoring data that is collected and analyzed three times per year. The campus instructional coach will support classroom instruction through the coaching process. The campus based Instructional Coach (IC) will use the coaching process to help support teachers in implementation of best practices in ELA instruction and the development of literacy learning.