

**CURRICULUM COUNCIL – EASTERN SUFFOLK BOCES**  
**ASSISTANT SUPERINTENDENT COUNCIL - WESTERN SUFFOLK BOCES**

**MEETING NOTES**  
**5/23/24**

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**NYSED Update** ..... **April Poprilo,**  
District Superintendent, WSBOCES  
Interim District Superintendent, Nassau & ESBOCES

- **Board of Regents**

- **Blue Ribbon Commission (BRC)**

- May 6<sup>th</sup>, Board of Regents meeting, Deputy Commissioners Harmon and Johnson-Dingle presented to the Board a review of the BRC including the phases of the committee’s work, summary of the recommendations, and next action steps.
    - June 10<sup>th</sup> another presentation to the Board of Regents will outline SED’s vision and decision points that will impact high school diploma requirements; these recommendations will be reviewed and considered by the Board.
    - It is anticipated that the plan will be presented to the Board of Regents in Fall 2024.

- **P-12 Instructional Support**

- **Learning Standards & Instructional Programs**

- Proposed amendment of section 100.5(6) of the Regulations of the Commissioner relating to posthumous high school diplomas
      - BRC recommendations presented for consideration, provided options for specific students, which would involve pursuit of regulatory changes to allow the discretion to confer high school diplomas posthumously.
      - *at the request of the student’s parent or person in parental relation, the ability to confer a high school diploma on a deceased student if the student was enrolled in the school or district at the time of death. The Board voted and the amendment, as submitted, effective May 7, 2024, as an emergency rule to confer posthumous diplomas for the 2024 graduation season.*
  - **Literacy Resource Update**
    - Office of Instruction and Curriculum been working on developing literacy tools to support school districts with reviewing and aligning existing curriculum with the science of reading.

- The first resource/tool provided prioritizes grades K-3; this tool will serve as a guide to structure conversations about curriculum, most importantly, provide districts with an opportunity to assess the areas of curriculum that may not be addressed for some students.
- It is important to note that the literacy initiative launched by SED is not associated with the Back to Basics initiative included in Gov. Hochul's state budget.
- **New Note/Update**
  - **SAVE THE DATE: June 6<sup>th</sup> – SED hosted webinar to share resources with literacy leaders.**

- **Special Education**

- **FAPE 22 & OPWDD\***

- SED's Office of Special Education, there has been some resistance experienced by school districts working with the Office of Persons with Developmental Disabilities (OPWDD) to transition students before their 22nd birthday, specifically, for students placed in residential programs.
    - NYSED's response to OPWDD reinforced FAPE 22 and that students are able to stay in residential programs until age 22; however, if the parent or guardian decides that the student is prepared to transition to adult service opportunities through OPWDD before age 22, then they should be allowed to do so in collaboration with the CSE. If school districts are experiencing difficulties with OPWDD in attempts to transition students before age 22, then this should be communicated to the BOCES District Superintendent.

- **Bilingual Education and World Languages**

- **ELL Identification and Placement Process\***

- Reminder document outlining the identification and placement process for ELLs
      - OBEWL have identified issues with some districts being able to follow the appropriate procedures for identification and placement
      - Also issues related to tracking paperwork after the ELL has been placed, what processes are in place?

- **P-12 Operations**

- Office of Assessment

- **Computer Based Testing (CBT)**

- The test delivery and administration systems have performed well through the entire window.

- Many thanks to the RICs for helping with local issues and partnering with NYSED and NWEA to ensure schools are supported.
- Reminders to Schools:
  - Accommodations - Set accommodations before printing login tickets
    - once a student starts testing, a form can only be reset if the student has taken less than half of the first session administered.
    - For students testing on paper per an IEP or 504 Plan, schools need to ensure proctors know which students are testing on paper and have the needed test materials.
  - Students who move during testing
    - Records can be updated in Nextera for students to reflect the new location
    - Former schools should be prepared to communicate about which content areas students who move have completed.

- **New Note/Update**

- **CBT Result Timeline**

- **Instructional reports will be released in early June 2024**
- **Full student results will be released in August 2024**

- **NYSESLAT CBT Inquiry**

- *The Department remains committed to the planned implementation timeline for statewide computer-based testing detailed in the [October 2022 memo](#). The Department intends that the first administration of computer-based NYSESLAT and NYSITELL assessments will remain within the planned window for statewide implementation of computer-based testing, which is between 2024-2026.*

- **High School Investigations**

- The Regents Examinations in Earth and Space Sciences and Life Science: Biology will be administered for the first time in June 2025.
- A memo was released by the Office of State Assessment in December (and revised in January) to provide the performance expectations that will be addressed by the Investigations and a list of materials that schools could plan to procure.

- Investigations are designed to be embedded into classroom instruction and assessment
- Similar to elementary and intermediate level investigations, grading of the Investigations for the Regents Examinations will be left to local discretion; optional scoring will be included with teacher materials
- More details shared in NYSED P20

- Office of Accountability and ESSA Funded Programs

- Federal Grant Allocations

- Earlier this month, NYSED received the preliminary FY 2024 allocations for the Title I, Part A, Title I, Part D, Title II, Part A, and Title IV, Part A funds that Congress made available under the Further Consolidated Appropriations Act, 2024.
    - These preliminary allocations are coming to NYSED three months later than usual.
    - This will result in a delay in the generation of LEAs preliminary allocations for the school year 2024-25.

- **New Note/Update**

- **Preliminary allocations will be shared with LEAs in mid-late June**