MONTGOMERY COUNTY SCHOOLS

Date__

Student Registration Form

Grade

PERSONAL INFORMATION		ol Homeroom Teacher			
ENSONAL IN CHMATION					
Student's Legal Name:				/	
•	ast)	(First)	(Middle)	SS# (option	al)
Residence Address:(Si		(1	(City)	·	6.1.)
(51	treet)	(Apt. #)	(City)	(Дір	Code)
Mailing Address (if differe	ent from resi	dence):			
u Bi		,	Box # if applicable)		6 5 5 5 5
Home Phone:		Birth Date:		Age:	_ Sex: □M □F
Ethnicity: Select one D] Hispanic	☐ Non-Hispanic			
Race: Select all that a	•	•	☐ African America	n/Black □ Asiaı	า
·		☐ American Indian or	Alaskan Native D] Native Hawaiian o	or other Pacific Island
ast School Attended:			City/ State		
_ast School Attended: Has your child been diagno	osed with a	disability or special n		yes please provide	name of diagnosis, da
where diagnosed, and any	additional i	nformation helpful fo	r your child		
FAMILY INFORMATION: PL Student Lives With: (chec			1111 01010-1110111		
	Mother	☐ Father		•	Guardian
	Mother	☐ Father		•	Guardian
	Mother Stepfather/	☐ Father 'Mother ☐ Stepmot		ner : Lega	al Guardian
☐ Foster Parents ☐ Biological/Adoptive Parent	Mother Stepfather/ t Information	☐ Father 'Mother ☐ Stepmot : Biological/Adopti	her/Father	: Lega (if not biolog	al Guardian ical/adoptive parent)
☐ Foster Parents ☐	Mother Stepfather/ t Information	☐ Father 'Mother ☐ Stepmot : Biological/Adopti	her/Father	: Lega (if not biolog	al Guardian ical/adoptive parent)
☐ Foster Parents ☐ Biological/Adoptive Parent	Mother Stepfather/ t Information	☐ Father 'Mother ☐ Stepmot : Biological/Adopti Name:	her/Father	: Lega (if not biolog Name:	al Guardian ical/adoptive parent)
Foster Parents Biological/Adoptive Parent Name:	Mother Stepfather/ t Information	☐ Father 'Mother ☐ Stepmot : Biological/Adopti Name:	her/Father 🗆 Otl	: Lega (if not biolog Name:	al Guardian ical/adoptive parent)
☐ Foster Parents ☐ Biological/Adoptive Parent Name:	Mother Stepfather/ t Information	☐ Father /Mother ☐ Stepmot : Biological/Adopti _ Name: _ Address:	her/Father	: Lega (if not biologi Name: Address:	al Guardian ical/adoptive parent)
☐ Foster Parents ☐ Biological/Adoptive Parent Name: Address:	Mother Stepfather/ t Information	☐ Father 'Mother ☐ Stepmot : Biological/Adopti _ Name: _ Address: _ Cell Phone:	her/Father 🗆 Otl	: Lega (if not biologi Name: Address: Cell Phone:	al Guardian ical/adoptive parent)
☐ Foster Parents ☐ Biological/Adoptive Parent Name: Address: Cell Phone:	Mother Stepfather/ t Information	☐ Father /Mother ☐ Stepmot : Biological/Adopti _ Name: _ Address: _ Cell Phone: Work Place:	her/Father	: Lega (if not biologi Name: Address: Cell Phone: Work Place:	al Guardian ical/adoptive parent)
Biological/Adoptive Parent Name: Address: Cell Phone: Work Place:	Mother Stepfather/ t Information	☐ Father /Mother ☐ Stepmot : Biological/Adopti _ Name: Address: Cell Phone: Work Place: Work Phone:	her/Father	: Lega (if not biologi Name: Address: Cell Phone: Work Place:	al Guardian ical/adoptive parent)
Biological/Adoptive Parent Name: Address: Cell Phone: Work Place:	Mother Stepfather/ t Information	☐ Father /Mother ☐ Stepmot : Biological/Adopti _ Name: _ Address: _ Cell Phone: Work Place: Work Phone: Email:	her/Father	: Legal (if not biological Name: Address: Cell Phone: Work Place: Work Phone: Email:	al Guardian ical/adoptive parent)
Biological/Adoptive Parent Name: Address: Cell Phone: Work Place: Work Phone: Email:	Mother Stepfather/ t Information	☐ Father /Mother ☐ Stepmot : Biological/Adopti _ Name: _ Address: _ Cell Phone: Work Place: Work Phone: Email:	her/Father	: Legal (if not biological Name: Address: Cell Phone: Work Place: Work Phone: Email:	al Guardian ical/adoptive parent)

CONTINUE ON BACK

It is the responsibility of the parent or guardian to provide accurate information and to inform the school as changes occur to the information on this document.

Name	Relationship	Birthdate	eet to list additional children if neede School Attending (if applicable)
	•		
PEOLUPED CONTACT INFORMATION I	ist at least two contacts (O	TUED TUAN DADEN	TS) who may pick up your child in the
event you cannot be reached:	ist at least two contacts <u>to</u>	THEN THAN PAREN	13) who may pick up your child in the
Name:	Phone:	R	elationship:
Name:	Phone:	R	elationshi <u>p:</u>
Name:	Phone:	R	elationshi <u>p:</u>
Name:	Phone:	R	elationship:
		_	·
Parent/Guardian signature			
Pick up restrictions: (Note: If biologi	cal parent(s) is restricted, o	court documentation	on isrequired to be on file at the scho
	BUS RIDER INFO	RMATION	
In general as a matter of routine:			
I ride the bus twice daily	YesNo		
I ride the bus once daily	YesNo		
I do not ride the bus	YesNo		
If known: Bus number that picks you up		Bus number that d	drops you off
bus number that picks you up	STUDENT RESIDENC		li ops you on
This form is intended to address the re			Part C of the No Child Left Behind Act)
The questions below are to assist in de	termining if the student mee	ets the eligibility cri	,
McKinney-Vento Act. Information prov		ential.	
Where does the student stay at nigh		aikianal livian nuanu	
In a shelter (family shelter, domes		sitional living progra	am);
In a motel, hotel, or weekly-rate	nousing;		
In a house with parent(s);	- than and family because of	f a a a m a mai a la a m d a la in	. av laas
In a house or apartment with more	•	•	or loss;
☐ In an abandoned building, a car, a			
In a temporary foster care or with	•		n;
In substandard housing (no electri	•	, ,	
With friends or family because stu	•	•	
Other (please specify):			
I certify the above named student qua	alifies for the child Nutrition	Program under the	provisions of the McKinney-Vento Act.
·		-	
Date: McKinney	-Vento Liaison Signature:		

It is the responsibility of the parent or guardian to provide accurate information and to inform the school as changes occur to the information on this document.

Home Language Survey

Dear Parent/Guardian:

The purpose of the home language survey (HLS) is to determine the primary or home language of the student. This information is essential in order for schools to provide meaningful instruction for all students. The HLS is part of the statewide identification process required under Section 3113(b)(2) of the Every Student Succeeds Act (ESSA) and 703 KAR 5:070 and the related Inclusion of Special Populations Guidance.

The HLS must be given to all students in grades K-12 upon their initial enrollment in the district as a first screening process to identify potential English learner students. The HLS is administered one time, upon initial enrollment in grades K-12 and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the required survey questions below, the district is legally obligated to do further assessment of your child to determine if they are eligible for language support.

Answers will not be used for determining legal status or for immigration purposes. If your child is identified for English language services, you may decline some or all of the services offered to your child.

If you have any questions on how to complete the HLS, please contact your child's school.

Student Information (required):				
	Name:	Grade:		
Student Language Background (required):				
1.	What is the language most frequently spoken at home?			
2.	Which language did your child learn when they first began to talk?			
3.	3. What language does your child most frequently speak at home?			
4.	4. What language do you most frequently speak to your child?			
Language for School Communication (not required):				
5.	In which language would you prefer to receive all school information:			
Parent,	/Guardian Signature:	Date:		
By signing here, you certify that responses to the four required questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for language support services, to help them become fluent in English. Students qualifying for language support services are entitled to services as an English learner and will be tested annually to determine their English language proficiency as required by ESSA 1111(b)(2)(G).				
For School Use Only School personnel who administered and explained the HLS and potential placement of a student into an English language development program if a language other than English was indicated:				
Name:		Date:		

Encuesta sobre el Idioma Materno

Estimado padre/tutor:

El objetivo de la encuesta sobre el idioma materno (HLS, por sus siglas en inglés) es determinar la lengua principal o materna del estudiante. Esta información es muy importante para que las escuelas proporcionen aprendizaje significativo para todos los estudiantes. La encuesta HLS es parte de un proceso de identificación a nivel estatal en virtud de lo establecido en el Artículo 3113(b)(2) de la Ley Cada Estudiante Triunfa (ESSA, por sus siglas en inglés), el Artículo 703 KAR 5:070 y lo establecido en la Guía de Inclusión para Poblaciones Especiales (*Inclusion of Special Populations Guidance*).

Se debe realizar la encuesta HLS a todos los estudiantes del sistema K-12 en su inscripción inicial en el distrito como un proceso de evaluación inicial para identificar posibles estudiantes del idioma inglés. La encuesta HLS se realiza una sola vez durante la inscripción inicial entre kindergarten y 12° grado y se guarda en el historial académico del estudiante.

Tenga en cuenta que las respuestas de la encuesta a continuación están pensadas para los estudiantes. Si se registra otro idioma que no sea el inglés en CUALQUIERA de las preguntas de la encuesta a continuación, el distrito estará obligado a realizar más evaluaciones sobre su hijo para determinar si puede recibir apoyo lingüístico.

No se utilizarán las respuestas para determinar el estado legal o con fines de inmigración. Si su hijo es elegible para apoyo lingüístico de inglés, usted puede rechazar algunos o todos los servicios que se le ofrezcan a su hijo.

Si tiene alguna duda sobre cómo completar la encuesta HLS, contáctese con la escuela de su hijo.

Información del estudiante (solicitada):	
Nombre:	Grado:
Contexto lingüístico del estudiante (solicitado):	
1. ¿Cuál es el idioma hablado con mayor frecuencia en o	casa?
2. ¿Qué idioma aprendió su hijo cuando comenzó a hab	lar?
3. ¿En qué idioma habla su hijo con mayor frecuencia e	ı casa?
4. ¿En qué idioma suele hablarle a su hijo?	
Idioma para la comunicación escolar (no solicitado):	
5. ¿En qué idioma prefiere recibir la información escola	?
Firma del padre/tutor:	Fecha:
que si se identifica un idioma que no sea el inglés, su hijo será evalu para ayudarlo a dominar el inglés. Los estudiantes que califiquen p como estudiantes de inglés y serán evaluados anualmente para det	icitadas previamente son específicas para su hijo. Usted comprende ado para determinar si califica para los servicios de apoyo lingüístico ara los servicios de apoyo lingüístico tienen derecho a los servicios erminar su dominio del idioma inglés según lo establecido por la Ley L(b)(2)(G).
Solo para	uso escolar
· · · · · · · · · · · · · · · · · · ·	S y la posible colocación de un estudiante en un programa de
	ndicó un idioma distinto al inglés:
Nombre:	Fecha:

STUDENTS 09.14 AP.251

Publication Consent Form

School	

PLEASE COMPLETE THIS FORM AND SUBMIT IT TO THE SCHOOL.

Dear Parent/Guardian:

At some time during the school year, school/District personnel or other District-authorized persons may videotape or photograph classroom activities or special projects in which your child participates during or after the school day for public awareness or fund-raising purposes. On special occasions such as a videotape or photograph of a class or school play or of an academic or athletic event, the film or photograph may be viewed by a general audience including, but not limited to, publishing pictures in yearbooks, event programs and newsletters, or posting a likeness of your child on the school or District Web site.

Under 09.14 AP.12, the District has designated student photographs as "directory information." Consistent with that annual notice, a photograph of an individual student may be released to others and/or reproduced in school yearbooks as long as the parent or adult student has not submitted written notice (by returning form 09.14 AP.12) indicating that they do not wish photographs of the student to be released.

This form covers permission for the District to record and use the recorded image, voice, or work of the student (photographed, filmed, taped, or digitally recorded) for public awareness purposes, including publication on the school and/or District's web site and in school yearbooks.

Please review this form carefully, sign and date the form, and submit the form to the school.

Once signed and dated, this form shall remain in effect for your child's enrollment in any of our District schools. However, at any time during the school year, you may amend this form only for future uses/preferences by notifying the Principal in writing of your request.

As the parent(s)/guardians(s) of	, I/we give the
Student's Name (PLEASE PRINT)	ū
Montgomery County School District permission to release my/our child's	name, photograph,
and/or audio/video reproduction for publication to the general public	concerning school
functions and activities, including academic and athletic activities.	
Name of Parent(s)/Guardian(s) (PLEASE PRINT)	
Parent/Guardian's Signature	 Date

NOTE: If the recorded image, voice, or work of a student is to be included in a publication as part of a commercial or for-profit fund-raising endeavor, affirmative authorization of the parent/guardian or eligible student must be obtained.

Review/Revised:7/26/2016

Electronic Access/User Agreement Forms

AUP FORM FOR STUDENTS

STUDENT'S NAME (LAST)	(FIRST)	(INITIAL)
STUDENT'S ADDRESS		
STUDENT'S AGE DATE OF	BIRTH SEX	PHONE NUMBER
SCHOOL		
GRADE HOMEROOM/C	CLASSROOM	
District's Internet and electronic mabiding by all relevant laws and re	ail rules and to communicate of estrictions. I further understanuse. Should I commit any viola	ter network, I hereby agree to comply with the over the network in a responsible manner while d that violation of the regulations is unethical tion, my access privileges may be revoked and
Student's Signature		Date
completed for students under and As the parent or legal guardian of the networked computer services such for educational purposes; however	18 years of age: he student (under 18) signing a as electronic mail and the Inte , I also recognize that some n idance of Internet use by sett	above, I grant permission for my child to access ernet. I understand that this access is designed naterials on the Internet may be objectionable, ting and conveying standards for my child to ic information and media.
provided by the District and/or the conditions set forth in District poservices is managed by the District understand that the e-mail address technologies that may or may not online communications and collab standard consumer terms of use or may be managed pursuant to the agents.	ne Kentucky Department of Edicy/procedure. Please also be rict pursuant to policy 08.23 provided to your child can also be sponsored by the District, porations, and instant messaging a standard consent model. Degreement between KDE and defer your child can use onlitain your consent.	child's rights to use the electronic resources aducation (KDE) are subject to the terms and e advised that data stored in relation to such 23 and accompanying procedures. You also to be used to access other electronic services or which provide features such as online storage, ang. Use of those services is subject to either that a stored in those systems, where applicable, esignated service providers or between the end line services, he/she must accept the services.
Signature of Parent/Guardian		

Return this form to your school.

STUDENTS:

Review/Revised:4/26/2016

STUDENTS 09.224 AP.21

Emergency Information Form

Students Name:	Birth date:
GradeSchool:	
Legal Home Street Addre	SS
#1 Legal Guardian Name	
Contact # ()	
#2 Legal Guardian Name	
Contact # ()	Contact # ()
may impact your child duri	conditions & their treatment diagnosed by a healthcare provider the school day or during an emergency lockdown or evacuation:
	OD/INSECTS/MEDICATIONS ETC.) and explain the reaction:
>	
take responsibility for your	5: Please name two (2) persons other than the legal guardian that m hild or make decisions for health care: Phone #
	Phone #
Child's Insurance Provider:	
trip(s). I understand that I am resconditions indicated above. I child's healthcare provider or I	consent to participate in EDUCATIONAL/SPORTS/CLUB school-related studensible to provide all medications and treatment supplies related to my child's heatthorize trained school personnel to assist my child with his/her medication as have directed if needed. Teachers/Sponsors are responsible to provide specionsent for each trip. Form 09.36 AP.211 is required for any overnight or out
while at school or on a scho	to make the determination, in the event of accident or sudden illudesponsored trip, to have EMS transport my child to the nearest hospi eemed necessary for the health of said child.
Parent/Legal	Guardian Signature Date Review/Revised:4/21/20

MONTGOMERY COUNTY SCHOOL HEALTH CONSENT FOR SERVICES 2024-25

IHP/Emergency Plan? Y N		Reviewed by:	
Student last name:	Student first name	MI CRADE	
Legal Street Address:		Date of Birth:	
#1 Legal Guardian Name	Contact # ()	Contact # ()	
#2 Legal Guardian Name	Contact # ()	Contact # ()	
Student's Health Care Provider:	Student's Dentist:		
*Health Conditions that may require EM Diabetes Asthma Seizures S			
Other conditions and/or current daily m	nedications:		
*The district has stock Benadryl, Epi	i Pens and Albuterol @ each school for Li	fe Threatening Emergencies	
A student may not carry <u>ANY</u> medication with them medsis provided on a health plan. Prescription med on form 09.2241 AP.21			
C	onsent for Health Services		
administration, first aid, monitoring/education for chronic disease such as asthma or diabetes and/or referrals for further medical assessment. I consent for my child's immunization data to be entered into the KYIR registry to ensure a complete history. The school nurse ensures health screenings are completed including height, weight, vision & hearing as needed, and that I will be notified of any abnormal findings.*To ensure student safety, school health services may share or request educationally relevant health information with school staff or medical professionals (MD, PA, NP, Dentist, etc) having direct involvement with my child, or may contact the healthcare provider for necessary health information or medication and treatment clarification. A school nurse or trained staff member, in accordance with the Kentucky Department of Education and Montgomery County School Health Protocols, may provide basic comfort measures such as saltine crackers, peppermint disks or soft peppermint as age appropriate after she/he has evaluated my child's complaint. The health unit also has first aid items, including but not limited to eye wash/artificial tears, aloe vera gel & Vaseline. MARK THROUGH ANY COMFORT MEASURES YOU DO NOT WANT YOUR CHILD TO RECEIVE The school DOES NOT PROVIDE MEDICATION FOR STUDENTS, however if you, the undersigned legal guardian, wish to send in			
over-the-counter medication to be kept locked in a other trained staff for designated complaint (s) please	e complete the following:		
OTC Medication:	Given For:	Dosage:	
Date Received from guardian:	Person receiving the medication:		
OTC Medication:	Given For:	Dosage:	
Must be in the original container, given to the nurse or staff member field trips). Montgomery County Board of Education Medication Po			
By signing this consent, I release Montgomery County Schools from any liability related to the administration of medications or treatment as long as reasonable and customary care is given. This consent is given voluntarily and with full knowledge of its significance.			
Parent/Legal Guardian Signature*	Relationship to st	udent Date	