



















Transitional Kindergarten Programme of Inquiry

Transdisciplinary Theme						
Theme Focus	personal, physical, mental, social and spiritual health		the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values		the interconnectedness of human-made systems and communities	rights and responsibilities in the struggle to share finite resources with other people and with other living things
Central Idea	We learn about ourselves through our interactions with others		We gain perspective as we learn about people and how they celebrate		Seasonal changes impact our communities	Living things interact in different ways
Learner Profile Attributes	Reflective Caring Communicator		Risk-Taker Open-Minded Communicator		Thinker Knowledgeable Balanced	Inquirer Caring Principled
Key Concepts	Responsibility Function		Perspective Connection		Change Causation	Form
Related Concepts	Function- Behaviour, Pattern Responsibility- Initiative		Perspective- Beliefs Connection- Systems, Relationships		Change- Cycles, Transformation Causation- Impact, Survival	Form- Similarities, Structure
Lines of Inquiry	1. Inquiry into myself 2. Inquiry into how my actions affect others 3. Inquiry into families		1. Inquiry into celebrations around the world 2. Inquiry into winter weather 3. Inquiry into goal setting		1. Inquiry into how seasonal changes affect our communities and how we adapt 2. Inquiry into different types of jobs and community helpers 3. Inquiry into how to keep ourselves healthy	1. Inquiry into the similarities and differences of animals 2. Inquiry into where our food comes from 3. Inquiry into the impact of insects on humans and plants
Approaches to Learning	Self-Management Skills Social Skills		Thinking Skills		Communication Skills	Research Skills







Kindergarten Programme of Inquiry

Transdisciplinary Theme						
Theme Focus	what it means to be human	homes and journeys	the ways in which we reflect on, extend and enjoy our creativity		the interconnectedness of human-made systems and communities	
Central Idea	What we do affects all living things	We must all contribute and do our part for our community to function	Different mediums allow us to illustrate the colors of the world and the people in it		Humans make systems that connect communities to the world	
Learner Profile Attributes	Principled Risk-Takers	Inquirers Knowledgeable	Communicators Risk-Takers		Thinkers Balanced	
Key Concepts	Connection Responsibility	Form Function	Change Perspective		Causation	
Related Concepts	Connection- Relationships Responsibility- Values, Citizenship	Form- Similarities, Properties Function- Communication, Role	Change- Adaptation, Cycles Perspective- Truth, Subjectivity		Causation- Impact, Pattern, Sequences, Consequences	
Lines of Inquiry	1. Inquiry into our feelings 2. Inquiry into being a good citizen 3. Inquiry into routines & procedures	1. Inquiry into community jobs 2. Inquiry into the plant cycle 3. Inquiry into how we contribute to our local community	1. Inquiry into US Presidents 2. Inquiry into weather 3. Inquiry into different mediums		1. Inquiry into the causation of transportation 2. Inquiry into literary systems 3. Inquiry into national landmarks	
Approaches to Learning	Self-Management Skills Social Skills	Thinking Skills Communication Skills	Self-Management Skills Research Skills		Research Skills Thinking Skills	
Action	Participation	Participation	Social Justice		Advocacy	







First Grade Programme of Inquiry

Transdisciplinary Theme						
Theme Focus	nature of the self	the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	the natural world and its laws	economic activities and their impact on humankind and the environment	communities and the relationships within and between them
Central Idea	Demonstrating respect is being a good citizen, following rules, communicating effectively, and acting responsibly	Understanding the past can help us make decisions for the future	Traditions and symbols influence how cultures express themselves	People use a variety of tools to send and receive information	Economics is driven by our haves, wants, needs, and availability	Factors that affects the availability of resources
Learner Profile Attributes	Principled Caring	Inquirers Knowledgeable	Communicators Reflective	Communicators Balanced	Principled Risk-Takers	Open-Minded Thinkers
Key Concepts	Connection Responsibility	Form Change	Function Perspective	Causation Connection	Function Connection	Function Causation
Related Concepts	Connection- Interdependence, Relationships Responsibility- Initiative, Rights, Citizenship	Form- Similarities, Structure, Differences Change- Adaptation, Transformation	Function- Communication, Role Perspective- Beliefs, Subjectivity	Causation- Impact, Pattern Connection- Networks, Relationships	Function- Behaviour, Systems Connection- Interdependence, Relationships	Function- Pattern, Systems Causation- Impact, Sequences, Consequences
Lines of Inquiry	<ol style="list-style-type: none"> 1. Inquiry into the rule making process 2. Inquiry into what does good citizenship look like 3. Inquiry into being responsible 	<ol style="list-style-type: none"> 1. Inquiry into the structure of schools and communities 2. Inquiry into the transportation methods 3. Inquiry into the structure of animal communities 	<ol style="list-style-type: none"> 1. Inquiry into patterns in the sky 2. Inquiry into symbols in our communities 3. Inquiry into traditions over time 	<ol style="list-style-type: none"> 1. Inquiry into the behavior of light 2. Inquiry into the purpose of maps and globes 3. Inquiry into places and their features 	<ol style="list-style-type: none"> 1. Inquiry into spending or saving money 2. Inquiry into careers 3. Inquiry into supply and demand 	<ol style="list-style-type: none"> 1. Inquiry into where food comes from 2. Inquiry into the relationships between humans and plants 3. Inquiry into how different communities come together

First Grade Programme of Inquiry







Transdisciplinary Theme						
Approaches to Learning	Social Skills Communication Skills	Social Skills Communication Skills	Research Skills Thinking Skills	Social Skills Communication Skills	Self-Management Skills Thinking Skills	Research Skills Social Skills
Action	Participation	Participation	Advocacy	Participation	Social Entrepreneurship	Lifestyle Choices

Second Grade Programme of Inquiry

Transdisciplinary Theme						
Theme Focus	human relationships including families, friends, communities, and cultures	personal histories	the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	the natural world and its laws	economic activities and their impact on humankind and the environment	rights and responsibilities in the struggle to share finite resources with other people and with other living things
Central Idea	Knowing where we came from shapes who we are	All living things evolve over time	Diversity shapes who we are as citizens	Landscapes change over time due to weathering	All living and nonliving things have an impact the environment	All actions have consequences and impact the world around us
Learner Profile Attributes	Risk-Takers Inquirers	Open-Minded Reflective	Caring Knowledgeable	Principled Thinkers	Thinkers Knowledgeable	Communicators Caring Balanced
Key Concepts	Form Connection	Change Connection	Perspective Causation	Change Causation	Change Responsibility	Function Responsibility
Related Concepts	Form- Similarities, Structure, Differences Connection- Interdependence, Networks, Relationships	Change- Cycles, Sequences Connection- Interdependence, Relationships	Perspective- Opinion, Beliefs, Prejudice Causation- Impact, Consequence	Change- Adaptation, Transformation Causation- Impact, Sequences	Change- Adaptation, Cycles Responsibility- Initiative, Rights	Function- Communication, Role Responsibility- Rights, Values, Citizenship
Lines of Inquiry	1. Inquiry into family history 2. Inquiry into the animal and plant life cycle 3. Inquiry into classroom cultures around the world	1. Inquiry into fossils 2. Inquiry into what life was like long ago 3. Inquiry into how heroes evolve overtime	1. Inquiry into how diversity is a strength in history 2. Inquiry into the traditions around the world 3. Inquiry into different forms of expression	1. Inquiry into erosion 2. Inquiry into natural disasters and the impact they have on local and global communities 3. Inquiry into rock and soil	1. Inquiry into the roles and responsibilities within the classroom and community 2. Inquiry into understanding how change affects the world around us 3. Inquiry into my role in contributing to an economy	1. Inquiry into citizenship, rights and responsibilities 2. Inquiry into sound 3. Inquiry into forces of motion







Approaches to Learning	Communication Skills Research Skills	Research Skills Communication Skills	Self-Management Skills	Research Skills Communication Skills	Thinking Skills Social Skills	Thinking Skills Social Skills
Action	Participation	Social Justice	Lifestyle Choices	Participation	Social Entrepreneurship	Lifestyle Choices

Third Grade Programme of Inquiry

Transdisciplinary Theme						
Theme Focus	human relationships including families, friends, communities, and cultures	the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	the ways in which we reflect on, extend and enjoy our creativity	how humans use their understanding of scientific principles	the structure and function of organizations	access to equal opportunities
Central Idea	Cultural traditions and contributions shape communities	All living things adapt in order to survive	Taking a risk can lead to new discoveries	Geographical features influence regional population	The role of government can impact the lives of others	Cause and effect play an important role in supply and demand
Learner Profile Attributes	Caring Knowledgeable	Open-Minded Inquirers	Principled Risk-Takers	Thinkers	Communicators Reflective	Principled Balanced
Key Concepts	Function Connection	Change Causation	Function Connection	Form Causation	Perspective Responsibility	Causation Responsibility
Related Concepts	Function- Behaviour, Role Connection- Systems, Relationships	Change- Adaptation, Growth Causation- Impact, Pattern	Function- Communication, Role Connection- Systems, Relationships	Form-Structure, Pattern Causation- Impact	Perspective- Opinion Responsibility- Initiative, Justice, Citizenship	Causation- Impact, Consequences Responsibility- Initiative, Values
Lines of Inquiry	<ol style="list-style-type: none"> 1. Inquiry into cultural traditions within families 2. Inquiry into how the explorers influenced trade 3. Inquiry into how settlers influenced modern communities 	<ol style="list-style-type: none"> 1. Inquiry into how all living things adapt to their changing environment 2. Inquiry into the customs and beliefs of Indigenous people 3. Inquiry into the effects of new settlers on established communities 	<ol style="list-style-type: none"> 1. Inquiry into different ways of expression 2. Inquiry into people who have shaped communities 3. Inquiry into inventors 	<ol style="list-style-type: none"> 1. Inquiry into the impacts of weather 2. Inquiry into how population affects resources 3. Inquiry into navigational resources 	<ol style="list-style-type: none"> 1. Inquiry into the organization of governing systems 2. Inquiry into the responsibilities of governments and leaders 3. Inquiry into human rights and social justice 	<ol style="list-style-type: none"> 1. Inquiry into the shortage of goods and services 2. Inquiry into where goods are produced and distributed 3. Inquiry into the cause and effect of pushes and pulls







Approaches to Learning	Research Skills		Thinking Skills	Social Skills	Research Skills	Self-Management Skills
	Thinking Skills	Thinking Skills	Self-Management Skills	Research Skills	Social Skills	Communication Skills
Action	Advocacy	Participation	Participation	Lifestyle Choices	Advocacy	Lifestyle Choices

Fourth Grade Programme of Inquiry

Transdisciplinary Theme						
Theme Focus	personal, physical, mental, social and spiritual health	the discoveries, explorations and migrations of humankind	the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	the natural world and its laws	societal decision-making	peace and conflict resolution
Central Idea	Significant events throughout history have had an effect on the development of society	The discovery of gold transformed California	Exploring cultures allows us to gain a deeper understanding of the world around us	Primary and secondary sources guide our understanding of the local and global world around us	Systems provide structure for communities	When people with different cultures and beliefs collide unforeseen benefits and consequences take place
Learner Profile Attributes	Open-Minded Reflective	Inquirers Risk-Takers	Caring Open-Minded	Risk-Takers Inquirers	Principled Knowledgeable	Communicators Balanced
Key Concepts	Perspective Causation	Change Function	Perspective Connection	Form Perspective	Responsibility	Change Causation
Related Concepts	Perspective- Truth, Beliefs Causation- Pattern, Consequences	Change- Growth, Sequences Function- Role, Systems	Perspective- Opinion, Beliefs, Prejudice Connection- Relationships	Form- Similarities, Differences Perspective- Opinion, Truth	Responsibility- Initiative, Values	Change- Sequences, Transformation Causation- Impact, Consequences







Lines of Inquiry	<ul style="list-style-type: none"> 1. Inquiry into immigration and migration 2. Inquiry into industries 3. Inquiry into poetry an expression of friendships, families, communities, and culture 	<ul style="list-style-type: none"> 1. Inquiry into effects of migration on all living things 2. Inquiry into the changes of landscape overtime 3. Inquiry into women's rights from a global perspective 	<ul style="list-style-type: none"> 1. Inquiry into the evolution of cultures over time 2. Inquiry into how resources affect cultures 3. Inquiry into the engineering design cycle 	<ul style="list-style-type: none"> 1. Inquiry into how features and locations of specific places on the globe affect climate, resources, people, and wildlife 2. Inquiry into how to effectively use primary and secondary sources 3. Inquiry into regions around the world 	<ul style="list-style-type: none"> 1. Inquiry into how energy transfers 2. Inquiry into the systems of societal holidays 3. Inquiry into the system of government 	<ul style="list-style-type: none"> 1. Inquiry into the effects of exploration on Indigenous peoples 2. Inquiry into the reasons why people explored and then settled 3. Inquiry into historical systems of government and their conflicts
Approaches to Learning	<ul style="list-style-type: none"> Social Skills Research Skills 	<ul style="list-style-type: none"> Research Skills 	<ul style="list-style-type: none"> Social Skills Thinking Skills 	<ul style="list-style-type: none"> Self-Management Skills Communication Skills 	<ul style="list-style-type: none"> Reaearch Skills 	<ul style="list-style-type: none"> Self-Management Skills Communication Skills
Action	<ul style="list-style-type: none"> Social Justice 	<ul style="list-style-type: none"> Advocacy 	<ul style="list-style-type: none"> Participation 	<ul style="list-style-type: none"> Participation 	<ul style="list-style-type: none"> Advocacy 	<ul style="list-style-type: none"> Social Justice

Fifth Grade Programme of Inquiry

Transdisciplinary Theme						
Theme Focus	rights and responsibilities	the discoveries, explorations and migrations of humankind	the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	the interaction between the natural world (physical and biological) and human societies	the interconnectedness of human-made systems and communities	rights and responsibilities in the struggle to share finite resources with other people and with other living things
Central Idea	Rights and responsibilities impact both individuals and societies on a local and global level	Migration can be influenced by environmental patterns	Investigating different cultures provides us the opportunity to gain an understanding of different points of view	It is important to protect the Earth's resources for sustainability	Change can bring unity and consequences	Greed can create conflict
Learner Profile Attributes	Principled Reflective	Risk-Takers Inquirers Thinkers	Communicators Open-Minded	Knowledgeable	Communicators Open-Minded	Caring Balanced
Key Concepts	Causation Connection	Change Function	Form Perspective	Connection Responsibility	Perspective Causation	Perspective Connection
Related Concepts	Causation- Impact, Consequences Connection- Interdependence, Systems	Change- Adaptation, Cycles Function- Behavior, Pattern	Form- Similarities, Differences Perspective- Opinion, Truth, Beliefs	Connection- Homeostasis, Relationships Responsibility- Initiative, Rights	Perspective- Beliefs Causation- Consequences	Perspective- Truth, Subjectivity Connection- Systems, Relationship






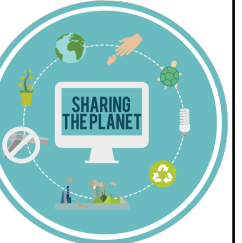
Lines of Inquiry	<p>1. Inquiry into how do the organisms, land, air, and water interact in an environment</p> <p>2. Inquiry into the rights and liberties of individual Americans</p> <p>3. Inquiry into the structure and organization of the constitution</p>	<p>1. Inquiry into patterns of new discoveries</p> <p>2. Inquiry into how humankind adapts to their surroundings</p> <p>3. Inquiry into why is gravity directed down toward Earth</p>	<p>1. Inquiry into the organization of colonies and self-government</p> <p>2. Inquiry into the introduction of slavery in America</p> <p>4. Inquiry into how matter and energy move</p>	<p>1. Inquiry into water sources</p> <p>2. Inquiry into the ways various nations live off the environment</p> <p>3. Inquiry into how the Indigenous populations affected the environment</p>	<p>1. Inquiry into the causes and consequences of the American Revolution</p> <p>2. Inquiry into the transformation after the American Revolution</p> <p>3. Inquiry into how energy transfers</p>	<p>1. Inquiry into finite resources</p> <p>2. Inquiry into the human impact on the environment</p> <p>3. Inquiry into the influence of significant leaders on resources</p>
Approaches to Learning	<p>Research Skills</p> <p>Thinking Skills</p>	<p>Research Skills</p> <p>Communication Skills</p>	<p>Thinking Skills</p> <p>Communication Skills</p>	<p>Thinking Skills</p> <p>Social Skills</p>	<p>Self-Management Skills</p> <p>Social Skills</p>	<p>Research Skills</p> <p>Communication Skills</p>
Action	Social Entrepreneurship	Participation	Social Justice	Lifestyle Choices	Participation	Advocacy

Sixth Grade Programme of Inquiry







Transdisciplinary Theme						
Theme Focus	human relationships including families, friends, communities, and cultures	orientation in place and time	our appreciation of the aesthetic	the impact of scientific and technological advances on society and on the environment	Organization promotes unity which leads to strength	rights and responsibilities in the struggle to share finite resources with other people and with other living things
Central Idea	Relationships are essential for communal survival	Resources determine where and how all living things function and develop	The beauty and wonders of the past help guide our modern expression	High functioning societies are efficient because they work together	Organization promotes unity which leads to strength	Systems influence behaviors and roles of people
Learner Profile Attributes	Communicators Risk-Takers	Knowledgeable Thinkers	Balanced Reflective	Principled Inquirers	Communicators Thinkers	Principled Open-Minded
Key Concepts	Causation Connection	Change Function	Form Perspective	Change Responsibility	Form Connection	Function Causation
Related Concepts	Causation- Survival, Consequences Connection- Interdependence, Relationships	Change- Growth, Transformation Function- Role, Systems	Form- Structure, Pattern Perspective- Opinion, Subjectivity	Change- Adaptation, Growth Responsibility- Initiative, Citizenship	Form- Properties Connection- Networks, Homeostasis	Function- Pattern, Role Causation- Impact, Consequences
Lines of Inquiry	1. Inquiry into the inheritance and variation of traits 2. Inquiry into how humans adapted to a variety of environments 3. Inquiry into societies and the resources they used for survival	1. Inquiry into the role of water in the development of civilizations 2. Inquiry into the resources and relationships that water provides to all living things 3. Inquiry into energy	1. Inquiry into the importance of cells and organisms 2. Inquiry into the significance of Greek Mythology on modern-day society 3. Inquiry into the contributions of important Greek figures	1. Inquiry into the functions and sustainability of society and its structures 2. Inquiry into technological advances 3. Inquiry into Earth's systems	1. Inquiry into how we delegate 2. Inquiry into Infrastructure (design) 3. Inquiry into the structure and organization of Christianity	1. Inquiry into how humans impact the Earth 2. Inquiry into the impact of the political, economic, and social structure on civilizations 3. Inquiry into how Religious and philosophical systems impact the way we connect with one another

Approaches to Learning	Self-Management Skills Communication Skills	Research Skills Thinking Skills	Thinking Skills Self-Management Skills	Thinking Skills Communication Skills	Communication Skills Social Skills	Research Skills Social Skills
Action	Participation	Advocacy	Lifestyle Choices	Participation	Advocacy	Social Justice

Spanish Programme of Inquiry

Transdisciplinary Theme						
Central Idea	People can create connections based on traditions, languages, and foods	We gain perspective of others when we understand global community	Our choices impact our wants and needs	Systems provide balance and structure	Organization promotes stability and structure	Understanding different global communities promotes relationships, unity, and tolerance
Learner Profile Attributes	Inquirers Reflective	Open-Minded Reflective	Communicators Risk-Takers	Knowledgeable Balanced	Principled Thinkers	Caring
Key Concepts	Perspective Connection	Change Reflective	Causation	Function	Form Responsibility	Connection
Related Concepts	Perspective- Beliefs, Prejudice Connection- Relationships	Change- Adaptation Perspective- Beliefs	Causation- Impact, Consequences	Function- Communication, Systems	Form- Structure Responsibility- Initiative	Connection- Interdependence
Lines of Inquiry	1. Inquiry into self 2. Inquiry into family traditions 3. Inquiry into cultural celebrations	1. Inquiry into how migration changes communities 2. Inquiry into how other cultures influence our own 3. Inquiry into why people migrate	1. Inquiry into our personal likes and dislikes 2. Inquiry into the impact and consequences of our choices 3. Inquiry into how to advocate for our preferences	1. Inquiry into how time works 2. Inquiry into numbers in other languages 3. Inquiry into how global systems work (time zones)	1. Inquiry into calendars around the world 2. Inquiry into the similarities and differences of global seasons 3. Inquiry into the similarities and differences of ante meridiem and post meridiem and how it is used around the world	1. Inquiry into countries interdependence 2. Inquiry into Spanish speaking countries and communities 3. Inquiry into flags
Approaches to Learning	Communication Skills	Thinking Skills	Research Skills	Social Skills	Self-Management Skills	Communication
Action	Lifestyle Choices	Participation	Advocacy	Participation	Lifestyle Choices	Participation

PSPE
Programme of Inquiry

Transdisciplinary Theme						
Central Idea	Safe participation in PE is dependent on how we listen and respond to new experiences	Spatial awareness is necessary to succeed in games	In order to manage ourselves, we must be able to follow directions and recognize our feelings	We must use skills and spatial awareness to navigate through games in PE	We must make appropriate choices in order to successfully participate in PE	Sports around the world look different depending on your geographical location and cultural influence
Learner Profile Attributes	Caring Reflective	Inquirers Thinkers	Communicators Caring Thinkers	Risk-Takers Reflective	Risk-Takers Balanced	Principled Open-minded Knowledgeable
Key Concepts	Form Responsibility	Change Function	Change Function	Causation Connection	Perspective Causation	Change Responsibility
Related Concepts	Form- Structure Responsibility- Initiative	Change- Growth, Transformation Function- Pattern, Systems	Change- Transformation Function- Systems	Causation- Impact, Survival Connection- Interdependence	Perspective- Opinion Causation- Sequences, Consequences	Change- Adaptation Responsibility- Values
Lines of Inquiry	1. Inquiry into simple games to manage boundaries and spatial awareness 2. Inquiry into personal boundaries in a PE setting 3. Inquiry into following directions	1. Inquiry into the strategic use of space in the drop kicking technique 2. Inquiry into flag football games 3. Inquiry into cooperative play and self awareness	1. Inquiry into basketball skills like dribbling 2. Inquiry into thinking through game play 3. Inquiry into the emotional awareness of how our mindset can effect our skills	1. Inquiry into investigating the importance of spatial awareness and understanding personal space while engaging in various games 2. Inquiry into exploring ways to ensure inclusivity and fairness in game participation 3. Inquiry into the basic skills required for navigating through games in physical education, including agility, coordination, and balance	1. Inquiry into fair play, respect, and sportsmanship in physical education, with a focus on basketball and football 2. Inquiry into the fundamental skills and strategic decision-making involved in playing basketball 3. Inquiry into the fundamental skills and strategic decision-making involved in playing football	1. Inquiry into how the environment and geography influence the types of sports popular in different regions 2. Inquiry into how different cultures approach inclusivity and adaptability in sports for individuals with diverse abilities 3. Inquiry into different cultural influences on sports

Approaches to Learning	Social Skills	Thinking Skills	Thinking Skills	Self Management	Communication Skills Thinking Skills	Research Skills
Action	Participation	Lifestyle Choices	Social Entrepreneurship	Social Justice	Participation	Lifestyle Choices