

## District Accountability Committee (DAC) – Accreditation Subcommittee

**Appointed by:** DAC Chair appoints the subcommittee chair and volunteers are recruited to participate with the subcommittee composition approved by the board

**Created through:** Policy AE <http://www.d11.org/BOE/Policies/Board%20Policy%20Section%20A/AE.pdf>

**District Contact:** Dr. David Khaliqi ([david.khaliqi@d11.org](mailto:david.khaliqi@d11.org)), Chief of Strategy and Data Acquisition, Education Insights

### DAC Accreditation Subcommittee 2023-24 Charge:

#### Achievement (District)

1. Study district-wide achievement data in order to:
  - a. Monitor Possible disparities with respect to gender, race/ethnic, and other specifically identified groups;
  - b. Monitor the academic growth of students;
  - c. Monitor meeting federal, state, and district achievement goals.
2. Monitor and evaluate policies and practices that influence student achievement.
3. Provide input concerning the preparation of the District's Unified Improvement Plan.
4. Provide analysis of District and School Climate Surveys.
5. Make recommendations to the DAC and BOE, as needed, from the analysis described above.

#### Achievement (Schools)

1. Assist SACs, directly and indirectly, to analyze and interpret school student achievement data.
2. Assist/coordinate with the DAC Training and SAC Support Subcommittee in developing and delivering training and assistance to SACs on Unified School Improvement Plan (USIP) requirements, School Performance Frameworks (SPF), and school accreditation requirements.
3. Monitor plans for and support schools receiving Every School Succeeds Act (ESSA) funds and/or designated as Comprehensive Support and Improvement (CS), Targeted Support (TS), or Additional Targeted Support and Improvement (ATS) schools.

#### Accreditation (District to Schools)

1. Monitor and provide input, including achievement data, to the process of accrediting schools.
2. Monitor School Performance Framework processes and make recommendations to maintain relevancy and alignment to district goals, state requirements, and federal requirements.
3. Evaluate the effectiveness of the school accreditation contract with respect to student achievement.
4. Make recommendations to the DAC and BOE, as needed, from the analysis described above and in compliance with Policy AED.

#### Accreditation (State to District)

1. Monitor the process of accrediting the District.

**Meeting Dates:** Generally, the second and fourth Monday from 5:00 p.m.-6:30 p.m. throughout the school year.

Name	Position	Location
David Khaliqi	Chief of Strategy and Data Acquisition (ex-officio)	Education Insights- School District 11
Marion Clawson	DAC Accreditation Chair	80922
Courtney Hertner	DAC Accreditation Co-Chair	80903
Amanda Duncan	Parent	80909
Brenda Miller	Teacher	Taylor ES
Clara Hoellerbauer	Assistant Principal	Palmer HS
Dawn Applewhite	Parent	80918
Hillary Hienton	Assistant Principal	Doherty HS
Jarrood Torrez	AP	West MS
Lyman Kaiser	Community Member	80918
Natasha Crouse	Director of	Education Insights- School District 11
Rhonda Heschel	Parent	80904
Sara Miller	Teacher	Penrose ES
Stacy Brisben	Principal	Keller ES
Velvet Stepanek	Parent	80917