

Annual Title I  
Meeting  
Southwood Valley  
Elementary

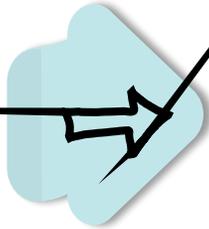
Hi!  
مرحبًا

iHOLA!  
Xin chào

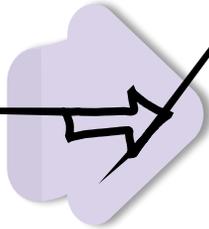
September 13th  
12:00 pm  
&  
September 14th  
6:00 pm

# Why Are We Here?

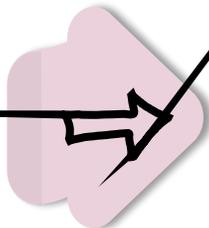
The Elementary and Secondary School Act (ESSA), Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:



To inform you of Southwood Valley's participation in Title I



To review the requirements of Title I



To review your rights as parents to be engaged

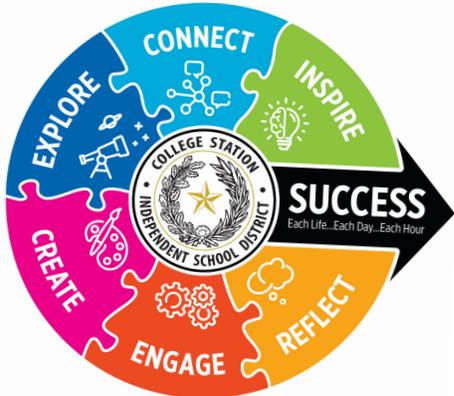


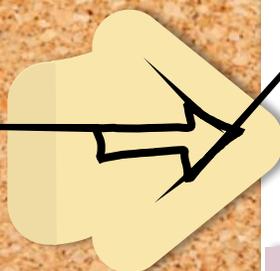
## What Does It Mean To Be A Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used to...

- Identify students experiencing academic difficulties and providing timely assistance to help students meet the State's challenging content standards
- Purchase supplemental staff/programs/materials/supplies
- Conduct parent and family engagement meetings, trainings, and activities

CSISD Framework for Success





# How Does a School Become Title I?

## Determining Eligibility

College Station ISD focused its Title I funds for this school year at the elementary and intermediate-level campuses that had 45% or higher of students who qualified for the Free and Reduced Price Lunch Program.

Southwood Valley had 63.37% of our students (on average) qualify for the free or reduced price lunch program during the 22-23 school year.



# What Does This Mean For Our School?

Additional funds to support students, teachers, and families!

- These funds are over and above what the District provides
- Title I funds are concentrated in instruction for students, professional development for our teachers, and in activities to strengthen our partnerships with our parents and families

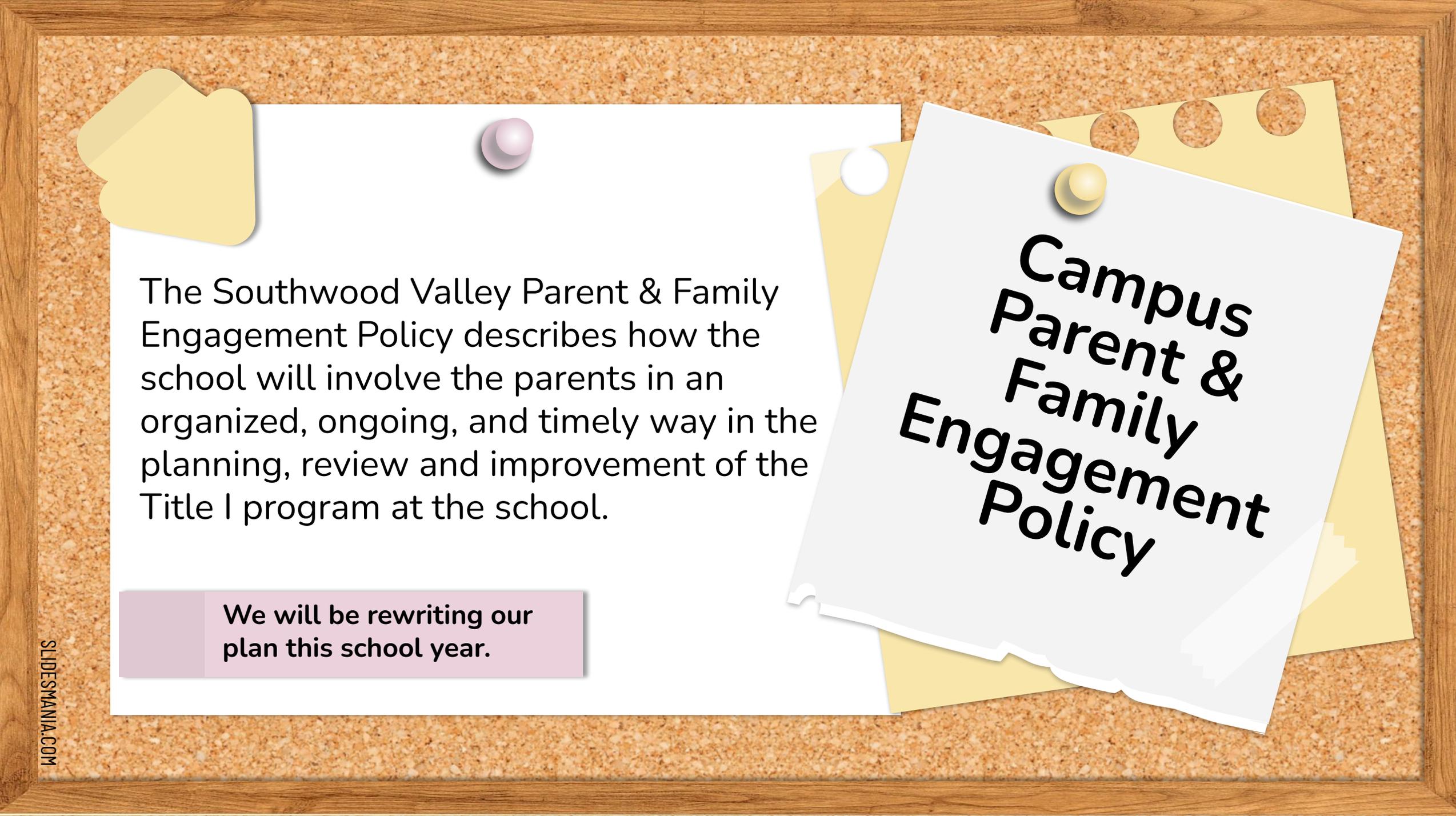




## The Campus Improvement Plan (CIP) addresses how we at Southwood Valley will use our Title I funds and includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy

We seek out parental input each spring through parent surveys and involve parents in the development of our CIP as part of our annual comprehensive needs assessment process.



The Southwood Valley Parent & Family Engagement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.

**We will be rewriting our plan this school year.**

# **Campus Parent & Family Engagement Policy**

# School- Parent Compact



Our School-Parent Compact is our written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

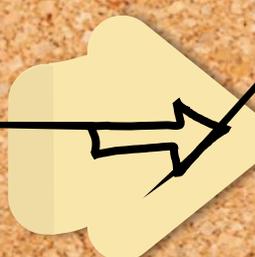
**You will review and sign the school-parent compact with your child's homeroom teacher during your fall parent teacher conference coming up in October.**



# Parents Rights to Know

The parents and families of Title I students have a right to:

- be involved in decisions made at both the campus and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science; and
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child. Please contact Bridget Freeman at 979.764.5590
  - Be notified if your child has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements.
  - request a meeting with the appropriate school staff member regarding your student's progress
- 



# Title I Funds 23-24

## Southwood Valley Campus Allocations

We are receiving \$348,285.00 in Title I funds to supplement our basic local allotment.

These funds will be allow us to supplement our personnel, professional development, and materials & supplies to improve our instructional programming for ALL of our students.

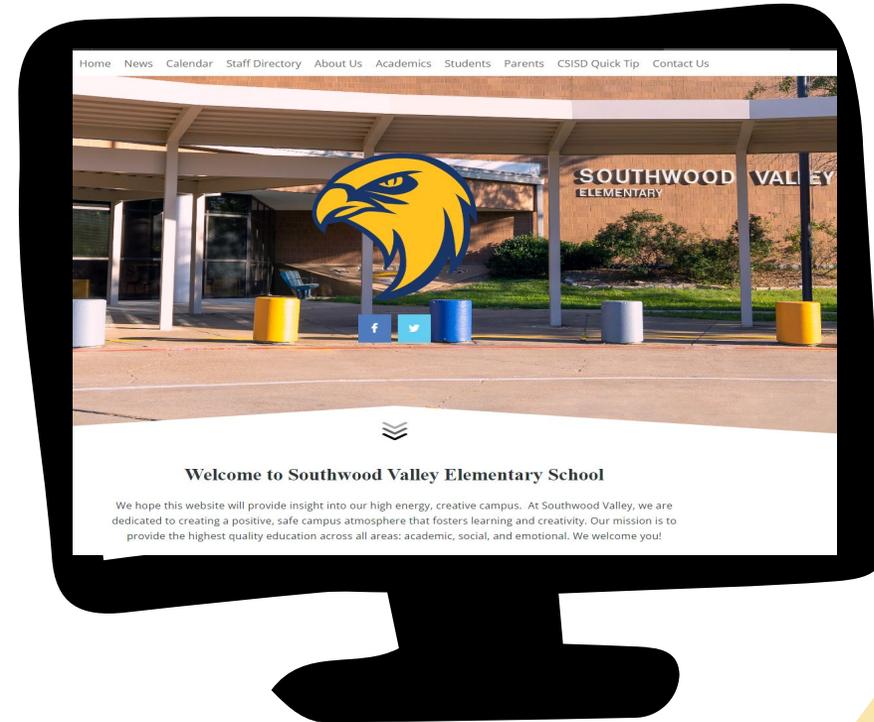
## 1% “Set-aside”

CSISD is required to set-aside at least 1% of its Title I allocation for parent and family engagement efforts. At least 95% of the “set-aside” must be allocated to the Title I campuses to support parent and family engagement activities.

Southwood Valley has \$10,616.86 to fund various parent and family engagement activities this year.

# Southwood Valley Campus Website

- Parent Calendar
- Parent Family Engagement Policy
- Campus Improvement Plan
- Staff Directory
- Title One Information



<https://swv.csisd.org>

Connect with Us!

# Title I Focus for 23-24

## Personnel Positions

- Behavior Coach
- Title I Specialist
- 3 Paraprofessionals

## Parent Involvement & Engagement

- Parent Workshops
- School Wide Events

## Extended learning opportunities through tutorials

- (3) academic tutors  
September-May

## Technology & Software

- Increase student to  
device ratio in grades  
K-2nd  
Laptops & Ipads
- Raz Kids  
(english & spanish)

## Professional Development

- Administration &  
staff to attend  
workshops & trainings  
as identified by the  
campus improvement  
plan

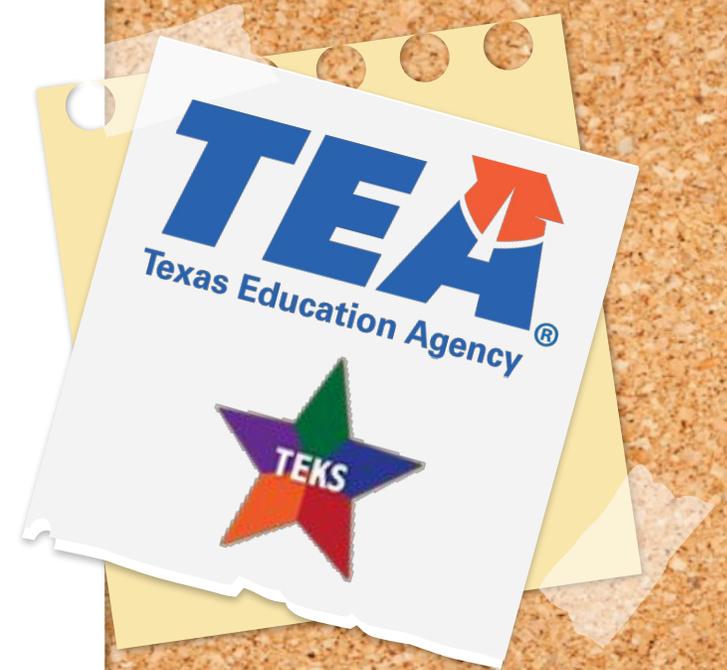
## Materials & Supplies

- Intervention  
resources

## What Curriculum Does our School Use?

The Texas Essential Knowledge and Skills (TEKS) provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.

The TEKS form the framework for everything taught at Southwood Valley Elementary.



# What Assessments Might My Child Take This Year?

## Formative

Gauge student understanding through formal and informal progress checks conducted during instruction.

## Summative

Evaluate student learning at the end of an instructional unit.

## MAP

Measures student achievement and growth in math, reading, language usage, and science.

## TELPAS

Assesses the English language proficiency of EB students in grades K–12 in listening, speaking, reading, and writing.

## STAAR

Standardized academic achievement tests designed to measure the extent to which a student has learned and is able to apply the designated TEKS.



# How Is The Campus Title I Program Evaluated?

## Annual Evaluation

Each year, the content and effectiveness of the CIP and the parent and family engagement program are evaluated (usually in the spring).

Data and input might include...

- Results from State and local assessments
- Parent and staff questionnaires and surveys
- Demographic information
- Trends in attendance, grades, and discipline

Results are used to revise the CIP, school-parent compact, and parent and family engagement program as needed.



# How Can I Connect With The School?

## Connect with Us!

 <https://swv.csisd.org/>

 @Southwood Valley Elementary

 @swveagles

## Good to Know Info

- Principal: Ali DeLuna
- Asst Principal: Dawn Newton
- Counselor: Haley Hanson
- Title I Specialist: Bridget Freeman

Campus Address:

2700 Brothers Blvd. College Station, TX  
77845

Phone #: (979)764-5590

## Upcoming Dates

- Annual Title I Mtg
- 9/28 Watch D.O.G.S Kick-Off
- 9/17 Fiesta Patrias Parade
- 10/9 Parent Conference Day
- 10/17 Parent Engagement Zoom Workshop

شكراً لك  
¡Gracias!

Thank you for coming!  
Do you have any questions?



Cảm  
Thank you!