

Labor Agreement

Between

Independent School District 622

And

North St. Paul-Maplewood-Oakdale
Education Association
Affiliated with EM-NEA

For

July 1, 2023 – June 30, 2025



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

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**ARTICLE I
PURPOSE**

Section 1. Parties: This master contract is entered into between the School Board of Independent School District No. 622, Maplewood, Minnesota, hereinafter referred to as the School Board, and the North St. Paul-Maplewood-Oakdale Education Association, hereinafter referred to as the Association or NSPMOEA, pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as PELRA, to provide the terms and conditions of employment for teachers during the duration of this Master Contract.

**ARTICLE II
RECOGNITION OF EXCLUSIVE REPRESENTATIVE**

Section 1. Recognition: In accordance with PELRA, the School Board recognizes the North St. Paul - Maplewood - Oakdale Education Association as the exclusive representative of teachers employed by the School Board of Independent School District No. 622, which exclusive representative shall have those rights and obligations as prescribed by PELRA and as described in the provisions of this Master Contract. The employer shall not meet and negotiate or meet and confer with any employee or group of employees who are at the time designated as a member or part of an appropriate employee unit except through the exclusive representative if one is certified for that unit or as provided for in PELRA.

Section 2. Appropriate Unit: Teacher shall mean all professional employees of Independent School District No. 622, Maplewood, Minnesota, who are required to be and are certificated or licensed by the State Board of Education, or the State Board of Teaching, and also including pre-k teachers, school social workers, interns, physical therapists and occupational therapists, and including those on approved leaves of absence, excluding the superintendent, assistant superintendents, directors, associate directors, assistant directors, principals, assistant principals, confidential employees, activity directors, Chapter I Coordinator, or any substitute teacher who does not replace an absent teacher for more than 30 working days.

**ARTICLE III
SCHOOL BOARD RIGHTS**

Section 1. Managerial Rights: Except as otherwise provided in this Master Contract and Statutes of the State of Minnesota, the Association recognizes that the School Board has the authority to manage and direct in behalf of the public all the operations and activities of Independent School District No. 622 to the extent authorized by law.

Section 2. Management Responsibilities: The Association recognizes the responsibility of the School Board to efficiently manage and conduct the operation of the School District within its legal limitations and with its primary obligation to provide educational opportunity for the students of the School District.

Section 3. Effect of Rules, Regulations, and Policies: The Association recognizes that all employees covered by this Master Contract shall perform the teaching and related services as directed by the School Board. The Association recognizes the right of representatives of the School Board to issue regulations and directives to professional staff insofar as such regulations and directives to professional staff are not inconsistent with the terms of this master contract. The Association also recognizes the right of the School Board to adopt policies relating to the professional staff that are not inconsistent with the terms of this master contract. The Association will be afforded the opportunity to discuss any policies being considered by the School District prior to submission to the Board for possible adoption.

Section 4. Reservation of Managerial Rights: The foregoing enumeration of School Board rights and duties shall not be deemed to exclude other inherent management rights and management functions not expressly reserved to the School Board herein. All management rights established for the School District by Statute (including those as cited in PELRA) and not abrogated by this Master Contract shall continue to reside in the School District.

**ARTICLE IV
ASSOCIATION AND TEACHER RIGHTS**

Section 1. Notification: An Association designee shall receive copies of all personnel change in status reports, when processed.

Section 2. Voluntary Dues Check-Off: Any teacher may sign and deliver to the School District an assignment form authorizing payroll deduction of Association dues (and other deductions allowed by the School District) as specified in writing by the Association. Such authorization shall be for one full year and continue in effect from year to year unless revoked in writing to the Association and the School District between June 1 and September 1 of any year. Any dispute regarding the deduction of dues shall be solely between the exclusive representative and the teacher involved. Pursuant to such authorization, the School District shall deduct such dues equally beginning with the first paycheck and continuing during the remaining paychecks of the school year. Association dues deducted shall be remitted to the Association's designee within ten days following the issuance of payroll checks, accompanied by alphabetical lists of teachers with itemized deductions.

Section 3. District Mail Service: The Association shall have the right to use the district technology and mail services and teacher mail boxes to communicate with teachers including an Association mail box at the District Center.

Section 4. School Buildings and Equipment: The Association shall have the right to reasonable use of school buildings and equipment. Meetings of the Association may be held during the school day in accordance with regulations established by the building principal.

Section 5. Bulletin Boards: The Association shall have the right to post official notices of activities in matters of Association concern on teacher bulletin boards, at least one of which shall be provided in each school building.

Section 6. Association Representatives: Representatives of the Association and their respective affiliates shall be permitted to transact official Association business on school property at reasonable times, provided that this shall not interfere with or interrupt normal school operations.

Section 7. Teacher's Retained Rights: Nothing contained herein shall be construed to deny or restrict a teacher's rights under Minnesota Laws or other applicable laws and regulations. The rights granted to teachers herein shall be deemed to be in addition to those provided elsewhere. This section does not incorporate into this contract, by reference, Minnesota Laws or other applicable laws and regulations.

Section 8. Necessary Information: The parties agree that the Association shall receive, upon reasonable notice, information necessary for the Association to exercise its responsibilities as exclusive representative, including a teacher's personnel employment statistics, disciplinary record or information as may be needed for grievance processing.

Section 9. Personnel Files: Pursuant to Minnesota Statutes, as amended, all evaluations and files wherever generated relating to each individual teacher shall be available to each individual teacher or authorized representative upon reasonable notice. The teacher or authorized representative shall have the right to reproduce any of the contents of the files at the teacher's expense and to submit for inclusion in the file written information in response to any material contained therein. The district is encouraged to continue placing material in the teacher's personnel file on a timely basis. The District will provide the teacher with a copy of any performance-related material placed in the teacher's file on a timely basis. All items entered into the file must be stamped with

the date that the material was placed in the file. Teachers may authorize that materials, letters, or evaluations germane to their career be placed in their personnel file. The district must expunge from a teacher's file any material found to be false or inaccurate through the grievance procedure. Whenever any material is to be permanently removed from the personnel file, it shall be forwarded to the teacher.

Section 10. Association Release Time: The District shall allow half-time release time for the association president. The half-time assignment or any variation thereto will be determined by mutual consent. The association shall reimburse the District for such time based on teacher replacement costs.

ARTICLE V SCHOOL YEAR AND DAY

Section 1. Calendar: The salary schedules contained in Appendices A and B are based upon a 194-day school year which shall consist of the following calendar:

- 172 classroom teaching days
- 2 compensatory days (16 hours) when parent conferences and open house are outside the regular work day
- 10 staff development and preparation days
- 2 days for MEA (Minnesota Educator Academy)
- 8 holidays comprised of: Labor Day, Thanksgiving Day (2 days), December 25, 2023 & December 25, 2024, New Year's Day, President's Day, April 10, 2024 & April 2, 2025, Memorial Day
- Pre-k teachers will receive an additional 9 prep days grade-level collaboration and 4 conference days.

At the end of each quarter or trimester there shall be at least one day for preparation, student evaluation, and reporting tasks. The District may schedule District or building in-service activities on such days for up to seven hours, but not more than 3.5 hours on any one day. The report card prep portion of these days can be remote or on campus at the discretion of the teacher. Up to ten hours of building or District staff development activities may be scheduled on student contact days. Such activities may be scheduled before or after the regular teaching day, but shall not exceed the regular duty day by more than 30 minutes.

Probationary period: For existing pre-k instructors that have a hire date of September 1, 2022 or earlier, they will serve a 1 year probationary period (23-24 school year).

Any pre-k instructors hired after September 1, 2022 will follow statute language regarding probationary period as cited in MN Statute 122A.40

Section 2. New Teacher Orientation: Teachers beginning their first year in the District will have the following additions to the calendar:

Subd. 1. Will participate in a one and one-half day orientation scheduled before fall workshop and will receive a \$250.00 stipend and:

Subd. 2. Will participate in up to six two-hour meetings during the school year and will be paid according to Article VI (*Salary Schedules and Placement*), Section. 5 (*Summer School and Curriculum Writing*), Subd. 2 (*Curriculum Writing*).

Section 3. Adjustment Formula: The number used for the length of the school year is 194 days. This number shall be used as a basis for a formula to be used for reductions and additions to the teacher's individual salary; contracted yearly salary plus or minus contracted yearly salary divided by 194 times the number of days changed equals total yearly salary. The daily salary for direct student instruction or equivalent professional assignment shall be determined by dividing the basic annual contracted salary, including longevity, by 194. The hourly salary shall be determined by dividing the daily salary by 5. All full pro-rated pay shall be computed on the basis of this formula.

Subd. 1. Any teacher who is regularly teaching or supervising additional time beyond the five hours provided for in Section 5 (*The Basic Day*) below shall have the hourly salary determined on a pro-rata basis. Positions of this nature shall be first offered to properly licensed teachers on unrequested leave, unless such offer would require the re-scheduling of other teachers. Secondly, teachers offered such positions will have the right of refusal with no reprisal. A teacher teaching less than full-time (1.0 FTE) shall receive a reduced FTE contract based on the prorated reduction in time taught.

Subd. 2. Teachers who are assigned an extra 90-minute class (which includes passing time) in a four period block schedule (i.e., normal teaching load of three 90-minute classes or 270 minutes) represents an increase of .333 FTE for the year (90 divided by 270), .083 FTE for the quarter ([90 divided by 270] divided by 4), and .167 FTE for the semester ([90 divided by 270] divided by 2). Thus a teacher on such a block schedule teaching an additional 90-minute class the entire year would be contracted at 1.333 FTE.

Subd. 3. Teachers who are assigned an extra 60-minute class (which includes passing time) in a six-period schedule (i.e., normal teaching load of five 60 minute classes or 300 minutes) represents an increase of .20 FTE for the year (60 divided by 300), .05 FTE for the quarter ([60 divided by 300] divided by 4), and .10 FTE for the semester ([60 divided by 300] divided by 2). Thus a teacher on such a six-period schedule teaching an additional 60-minute class the entire year would be contracted at 1.2 FTE.

Subd. 4. Teachers who are assigned an extra class of approximately 45-47 minutes (exclusive of passing time) in a seven period schedule (i.e., normal teaching load of five 45-47 minute classes or 230 minutes) represents an increase of .20 FTE for the year (46 divided by 230), .05 FTE for the quarter ([46 divided by 230] divided by 4), and .10 FTE ([46 divided by 230] divided by 2). Thus a teacher on such a seven-period schedule teaching an additional period of approximately 46 minutes the entire year would be contracted at 1.2 FTE.

Section 4. Emergency Closings: Subject to approval by the School Board, the school calendar committee in addition to usual calendar content shall also include certain days scheduled as make-up days during which school may be held to compensate for emergency school closings (including closings caused by a strike of another bargaining unit). Teachers shall not suffer loss of pay due to emergency closings. Days shall be made up only if necessary to avoid financial loss to the District. Such make-up days shall be district wide. Upon approval by the Board, the calendar shall be distributed to teachers, parents, and other interested parties.

Section 5. The Basic Day: The school day shall consist of eight hours, including a duty-free lunch of at least thirty minutes and five clock hours of direct student instruction, direct student supervision, ten minutes of elementary supervision time prior to and after the scheduled student day, and secondary supervision during student passing time. Seven and three fourths hours shall be determined by the respective building principals. Fifteen minutes of such day shall be utilized at the teacher's discretion either before or after the seven and three-fourth's hour time block by giving annual notice to the school principal during the fall workshop. Any additional individual variation requests must be approved by the building principal.

Subd. 1. Teachers who lose preparation time every day due to required travel between building shall receive in addition to mileage reimbursement, 1% of the BA/0 base salary at the end of the contract period, pro-rated for part-time.

Subd. 2. Student contact time for teachers who are required to travel shall not exceed that for teachers in either building.

Subd. 3. Elementary vocal music and Phy. Ed. Specialists: The student instructional schedule shall not exceed 295 minutes per day and not more than 1440 minutes per week. Travel time between buildings is included in the minutes above.

Subd. 4. Elementary media specialists: The regularly scheduled student instructional time in all-day kindergarten and grades 1-5 shall not exceed 13 hours per week. Additional time for regularly scheduled

direct instruction may be assigned by mutual agreement. For each additional half-hour, or portion thereof, per week for the year, compensation shall be 3% of the BA/0 salary.

Section 6. Preparation Time:

Subd. 1. Secondary Teachers: A minimum of five minutes of preparation time shall be provided within the student day for every twenty-five minutes of instruction time. Preparation time shall be provided in one or two uninterrupted blocks during the student day, one of which must be a minimum of 40 minutes, unless modified by mutual consent.

Subd. 2. Elementary teachers: a minimum of five minutes of preparation time shall be provided for every 25 minutes of instruction time in one or two uninterrupted blocks. Elementary teachers shall be provided a minimum of 175 minutes of uninterrupted preparation time per week within the student schedule day. Included in the 175 minutes there shall be a minimum of one 25-minute uninterrupted block per day within the student schedule day unless modified by mutual consent.

Section 7. Building Check-Out: Teachers may check out of the building during preparation time, according to regulations established by the building principal.

Section 8. Faculty Meetings: Every effort will be made to schedule faculty or staff meetings within the basic day.

Section 9. Additional Activities: In addition to the basic school day, teachers will be expected to reasonably participate in school activities for which they are qualified. Such additional activities shall be subject to established compensation plans, as provided for in this master contract.

Section 10. Committees: An effort will be made to schedule, within the regular school day, meetings of committees established to comply with the PER law or any other District or State required committees. An effort will be made to maintain a district master calendar of such meetings.

Section 11. Early Childhood Special Education Teachers (ECSE): ECSE teachers may agree to a modified calendar of not more than 194 days with mutual consent with the District.

**ARTICLE VI
SALARY SCHEDULES AND PLACEMENT**

Section 1. Schedules: All basic salaries of teachers covered by this Master Contract are set forth in Appendices A and B, attached herewith, and are hereby incorporated as part of this master contract.

Section 2. Placement on Schedules: Each teacher shall be placed on the proper step and lane of the salary schedules as set forth in the Appendices in accordance with the following provisions of this Article.

Subd. 1. Credit for Initial Placement on Salary Schedule: Each aggregate year of experience in schools shall be recognized as a year of experience on the salary schedule. Proof of prior experience must be furnished by the teacher. The School District reserves the right to hire teachers above their required step and lane if it is deemed appropriate. The School District is not required to grant experience credit if such credit was not earned within the last twelve (12) years or was earned in a non-public school setting. Each aggregate year of experience, including substitute service as provided in Section 22 (*Substitute Teachers*) of this Article (*Salary Schedules and Placement*), shall be recognized as a year of experience on the salary schedule. An aggregate year of experience on a part-time basis shall be recognized as a full year of experience.

Subd. 2. Step Advancement: Teachers including part-time teachers can expect to progress annually from step to step within the proper lane as shown in the salary schedule. Such increment shall not be withheld

unless the teacher is notified in writing of the reasons for possible withholding of increment prior to March 1. Unless such performance is corrected thereafter, final action may be taken by the School Board to withhold such increment. The action of withholding an increment shall be for good and sufficient reason subject to the grievance procedure. Teachers with 90 duty days or more experience shall receive a full increment.

Subd. 3. Maintenance of Standings: In order to remain eligible for salary increases as provided on the salary schedule, every teacher shall maintain a valid Minnesota teaching license.

Subd. 4. Lane Placement:

A. Individual contracts will be modified prospectively to reflect qualified lane changes effective upon the date of submission of a transcript or grade report along with a form furnished by the Human Resources Office. A change in degree status requires submission of a transcript or diploma and payment for the degree change shall be retroactive to the date a grade report for such degree was submitted. To allow for accurate tracking of credits towards a qualifying lane change, transcripts should only be turned in when there are enough credits to process a lane change with the lane change request form.

B. Credits to be considered applicable on any lane of the salary schedule must be graduate credits relevant to the teaching assignment and earned at an institution accredited by any of the following accrediting agencies: Council for the Accreditation of Educator Preparation (CAEP), New England Association of Schools and Colleges, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools and Higher Learning Commission (HLC), Northwest Commission on Colleges and Universities, Southern Association of Colleges and Schools, and Western Association of Schools and Colleges. Certain undergraduate credits may be approved in special cases. No more than one course, not in a degree program, with less than a B grade may be used for any one lane change. S grades or pass grades are not affected by this restriction. Exceptions regarding accreditation may be made by Superintendent designee.

C. Masters or higher degrees shall be recognized only if relevant to the teaching assignment. Courses taken within the degree program may be submitted for lane change upon completion.

D. For application of credits beyond a degree column, credits must have been taken after receiving the degree.

E. Credits earned by correspondence or through external degree programs which are to be used for lane changes will require pre-approval and will receive particular scrutiny by the Director of Human Resources and will be refused if not of traditional academic quality. Any refusal may be appealed to a professional growth committee comprised of 3 teachers appointed by the NSPMOEA president, one principal, the Director of Human Resources and a Superintendent designee.

F. Lane Change Effective Date: Requests for lane changes submitted after April 15 will be held for evaluation and will be applied, if granted, at the beginning of the following contract year.

Subd. 5. Pre-k teachers: The salary schedules contained in Appendices A and B are based upon a 159 classroom teaching days for the 23-24 school year and 157 classroom teaching days for the 24-25 school year.

Section 3. Differentials:

Subd. 1. Doctor's Degree: The salaries of those teachers with approved Doctor's Degrees will be determined by a one-column extrapolation on the salary schedule.

Subd. 2. Elementary Lead Teacher: Each elementary lead teacher shall be paid \$2159.75 addition to regular salary. If the lead teacher's responsibilities are substantially changed, the compensation shall be the subject of negotiations.

Subd. 3. Elementary Music Specialists: Elementary music specialists who teach a choir before or after the elementary student school day which exceeds the contractual weekly class assignment shall be compensated according to the extra-curricular schedule in Section 11 or have their student contact time reduced an equitable amount of time.

Subd. 4. School Patrol Coordinator: Each elementary teacher coordinating school patrol shall be paid \$1965.48 in addition to regular salary.

Subd. 5. Teachers of High-Potential Students: Each teacher who applies for and is assigned to the position of teacher of high-potential students, in addition to normal load, and who is not being paid in accordance with Article V (*School Year and Day*), Section 2 (*Adjustment Formula*), when applicable, shall be paid \$49.04. The total hours for each course will be mutually determined in advance by the district coordinator and the teacher. Payment will be received in one check at the conclusion of each course.

Subd. 6. Building Coordinators of High-Potential Students: Each teacher who applies for and is assigned to the position of building coordinator of high-potential students, in addition to normal load, and who is not being paid in accordance with Article V (*School Year and Day*), Section 2 (*Adjustment Formula*), when applicable, shall be paid \$746.69 in addition to the regular salary.

Subd. 7. Vocationally Certified/Licensed Teachers: A teacher who is required by the School District to maintain vocational licensure or who is licensed and is teaching a qualified, reimbursable course shall be paid an amount equal to 20% of the increment appropriate to the teacher's lane for each annual class period taught, payable at the beginning of each semester.

Subd. 8. National Board Certification and Certificate of Clinical Competency: Any teacher who holds a current certification by the National Board of Teaching, or a Certificate of Clinical Competency, a Board of Social Work License, a Board of Occupational Therapy License, or a Board of Physical Therapy License shall be paid an additional \$540.00 per year.

Subd. 9. Elementary Combination Classes: Elementary teachers teaching a combination class shall receive a stipend of \$1256.

Subd. 10. Longevity: For purposes of determining longevity any contractual service including part-time service shall constitute a year of experience. A teacher who becomes qualified for longevity payment after the beginning of a school year shall receive such payments on a pro-rata basis.

Subd. 11. Longevity I: The salary of those teachers who have completed fourteen years of experience, ten of which are cumulative in District 622 shall be increased over the salary schedule amount by \$4,461.

Subd. 12. Longevity II: The salary of those teachers who have completed fifteen, sixteen, seventeen, or eighteen years of experience, ten of which are cumulative in District 622, shall be increased over the salary schedule amount by \$6,696.

Subd. 13. Longevity III: The salary of those teachers who have completed nineteen, twenty, twenty-one or twenty-two years of experience, ten of which are cumulative in District 622, shall be increased over the salary schedule amount by \$8,389.

Subd. 14. Longevity IV: The salary of those teachers who have completed twenty-three or more years of experience, ten of which are cumulative in District 622, shall be increased over the salary schedule amount by \$10,081.

Subd. 15. Longevity V: Teachers shall be entitled to receive a career longevity salary adjustment according to the rules and procedures set forth in the subdivisions following if they were hired prior to the 1986-87 school year, have ten years of contracted teaching service in the district, have not less than 15 total years of full-time teaching service or 15 years of allowable service as defined by M.S. 122A.48 and have or will have attained the age of 55 years or have 25 years or more of service in the district.

Subd. 15.1. Teachers may submit a letter of resignation with a projected effective date to implement Longevity V by February 1. Effective July 1, 1995, and thereafter, such notice of intent must be in the form of a legally binding and irrevocable letter of resignation not more than five years in advance.

Subd. 15.2. The annual career longevity salary adjustment shall be determined according to the following table where the future worth discount rate for any given year shall be $1 - (I \times Y - .5 \times I) = D$, where I is the average annual yield paid on 90 day Treasury Bills as determined at the close of each year preceding the year of implementation, and Y is years of duration, and D is the future worth discount factor.

A	B		C		D		E		F		G		H
	Annual Salary Entitlement Percentage		Current Annualized Salary		Service Multiplier		Years of Duration		Enter Result of $B \times C \times D - E$ but Not Less Than 25% of $B \times C \times C$		Future Worth Discount Factor		Career Longevity
		X		X		/		=		X		=	

Subd. 15.3. Any change in the duration that results or will result in the employee receiving greater payments than entitled to under this provision shall require the employee to repay by payroll deduction the payments received under this provision during the initial year or years of extension, at the undiscounted amount as was provided in Column 'F' above. If any change of duration results or will result in a reduction in annual salary entitlement percentage (Column 'B' above), any additional District overpayment shall be refunded by the employee through payroll deduction at the undiscounted rate as provided in Column 'F' above.

Subd. 15.4. The sum of Column 'F' plus required payroll expenses calculated in Column 'H' cannot exceed the sum of the annual salary percentages utilized in Column 'F' x the reciprocal of Column 'D' x the terminal year figures in Column 'C' + required payroll expenses. Adjustments necessary to implement this subdivision shall be made in accordance with District procedures.

Subd. 16. Webmaster: A webmaster may be hired at each building site. The provisions of Section 6 following (extracurricular assignments) shall apply to webmasters. The webmaster shall be compensated according

to the following schedule when the webmaster is not a part of a regular assignment. By mutual consent the webmaster assignment may be in replacement for other regular assignment duties without additional pay.

	23-24	24-25
Elementary	\$1065.28	\$1097.24
Middle School	\$1657.45	\$1707.17
High School	\$2368.70	\$2439.76

Subd. 17. Special Education stipend: Licensed Special Education staff shall be paid \$2000.00, prorated based on FTE. Payments will be made in two increments, on December 31 and May 31.

Section 4. Salary Payment:

Subd. 1. Paychecks will be issued twice each month on a 24 pay basis. The paydays will be the 15th and the end of the month. If a payday falls on a holiday, Education Minnesota Convention or non-school day, except summer, checks will be issued and dated on the nearest previous scheduled work day for teachers. Teachers who will receive their summer pay checks on or before the last day of scheduled service provided, however, that if the School District anticipates serious cash flow problems, it may postdate summer checks to correspond with the regular pay dates, except that no check may be postdated later than the first regular payday in July.

Subd. 2. The School District shall make available direct electronic deposit of payroll.

Subd. 3. Additional salary resulting from assignments or hourly services which are payable in lump sums shall be paid by separate check, or if added to the regular check the amount shall be taxed at the rate applicable for a separate check.

Section 5. Summer School, Special Programs and Curriculum Writing:

Subd. 1. No teacher as a result of doing this work will enhance his or her status, rights, benefits or compensation under the master agreement. Consistent with Article X, Section 3, Subdivision 3, any remuneration for a newly created position serving students and requiring a teaching license shall be set jointly by the Association and the School District prior to filling the position.

Subd. 2. Summer School: Effective 7/1/2013 for any additional or new future summer school programming the school district and the association will meet to determine the pay rate. Summer School shall consist of four hours of teaching and one hour of preparation in the building. The summer school daily rate of pay for the summer shall be \$171.24. The hourly rate shall be one fourth of the above rate. Summer school teachers may utilize their accumulated sick leave. All summer school teachers shall be employed by written letter of assignment including the amount to be paid. Summer school salary shall be paid on regular pay dates during summer school with the final check to be received no later than the first regular pay date following the close of Summer School.

Subd. 3. Special Programs: Payment for Targeted Services, Credit Recovery, and Young Scholars work either during the school year or during the summer shall be an hourly rate of \$28.73 per hour. These rates will be effective August 26, 2013. Teachers shall also be paid these hourly rates for at least fifteen minutes of preparation time for each hour taught and if pre-approved by a supervisor, time for planning and start up prior to summer programs. Teachers teaching Special Education Extended School Year in the summer will receive \$40.48 per hour. Summer programs teachers may utilize their accumulated sick leave and shall be paid on regular pay dates during the summer.

Subd. 4. Curriculum Writing: Payment for curriculum work of six hours per day shall be \$171.24 for the 2023-24 school year and the 2024 Summer Session. The hourly rate shall be one sixth of the above

rates. In the event that the teacher involved and the administration agree on the total number of hours involved in a project, the compensation may be based on a project basis.

Section 6. Extra-Curricular Assignments:

Subd. 1. Additional time worked under Article VI (*Salary Schedules and Placement*), Section 3 (*Differentials*), Subd. 4-8, Section 7 (*Extended Time*), 8 (*Coaches*), 9 (*Coaching Compensation Plan*), 10 (*Middle School Athletic Coordinator*), 11 (*Extra Curricular Assignments*), and 12 (*Department and Curricular Chairpersons*) will be in the form of an assignment stated on the teacher's individual contract.

Such assignment will be considered severable from the basic teacher contract for the purpose of permitting a teacher or the School Board to terminate the extra assignment portion of the contract by serving written notice of such intent prior to April 1 of the school year preceding the school year in which the service is to be performed. Discontinuance of the extra assignment shall not in itself be considered grounds for termination of the teaching assignment.

Subd. 2. Teachers who receive payment under Section 8 (*Coaches*) shall have their coaches' pay distributed equally over their regular paychecks. Teachers may submit a written request to the payroll department that their coaches pay be paid in a lump sum at the end of the season. Such request must be received no later than 2 weeks prior to the first pay date of the school year.

Subd. 3. Extra-curricular positions including positions held by non-bargaining unit employees, that exist as defined in Article VI (*Salary Schedule and Placement*), Sections 8 (*Coaches*), 9 (*Coaching Compensation Plan*), and 10 (*Middle School Athletic Coordinator*) will be posted if they cannot be filled with a qualified candidate from within the building where the vacancy exists.

Subd. 4. Teachers who receive payment under Section 3 (*Differentials*), Subd. 4-8, Section 7 (*Extended Time*), 9 (*Coaching Compensation Plan*), 10 (*Middle School Athletic Coordinator*), 11 (*Extra Curricular Assignments*), and/or 12 (*Department and Curricular Chairpersons*), shall receive such additional pay distributed equally over their regular paychecks.

Section 7. Extended Time: Payment for extended time of six hours per day shall be \$171.24.

Section 8. Coaches:

Subd. 1. The coaches shall be paid according to the following schedule or the provisions of section 9. See appendix d1 for recommended coach to participant ratios.

	Sr High Head	Sr. High Asst	9 th Grade	Mid Schl Head	Mid Schl Asst
Football	See Section 9 Coaching Compensation Plan			\$3166	\$2489
Basketball				\$3166	\$2489
Hockey				\$3166	\$2489
Wrestling				\$3166	\$2489
Softball				\$2283	\$2075
Volleyball				\$2283	\$2075
Gymnastics				\$2283	\$2075
Swimming				\$2283	\$2075
Soccer				\$2283	\$2075
Baseball				\$2283	\$2075
Tennis				\$2283	\$2075
Track				\$2283	\$2075
Cross Country				\$1866	\$1663
Golf				\$1866	\$1663

Skiing				\$1866	\$1663
Sync Swm				\$1866	\$1663
Wgt Prg Coord	\$6368	N/A	N/A	N/A	N/A
Trainer (NonCrt)	\$4995	\$3477	\$2620	\$2282	\$2074
Equip. Mgr.	\$4995	\$3477	\$2620	\$2282	\$2074

*Subject to 1/3 pay for each season (fall, winter, spring)

Subd. 2. The School District will pay officials at senior high events, at the Conference or Referee Association rates. The School District will pay officials at middle school events when the pay is not governed by Conference or Referee Association rates, 16.94 per hour with a minimum of two hours pay.

Subd. 3. The School District shall pay state licensed certified athletic trainers (ATC/R) according to the following schedule:

	Head ATC/R	Assistant
Fall	\$6815	\$2056
Winter	\$6687	\$2056
Spring	\$2508	\$1380

Section 9. Interscholastic Athletic Coaching Compensation Plan:

Subd. 1. Assignment to activities involving co-curricular compensation shall be by mutual agreement between the teacher and appropriate administrator in writing on the form provided in Appendix D subject to the provisions stated thereon.

Subd. 2. The co-curricular point system is applicable for high school interscholastic athletics.

Subd. 3. The value of each point will be increased each year by the percentage increase in the base salary schedule, and the value of each point will be .0035 of the base salary (BA Step 0).

Subd. 4. A list of all athletic activities and the total point value of each activity and coach assigned shall be available to the association at the beginning of each school year and each season.

Subd. 5. Any coach hired at the beginning of the season and unable to fulfill contract obligations due to injury or illness will be paid through the entire season at the established point rate.

Subd. 6. All references to activity director approval shall be subject to review and modifications if needed by the building principal.

Subd. 7. The numbers of coaches by sport and level of competition are provided as guides in the Appendix D-1.

Subd. 8. Base points: base points are determined as follows.

a. Coaching Categories

Category	Head Coach	Assist/10 th	9th
Category 3 – basketball, football, hockey, wrestling, gymnastics	40 points	28 points	22 points
Category 2 - swimming, volleyball, baseball, soccer, softball, track	35 points	24.5 points	19.25 points

Category 1 – golf, tennis, x-c running, nordic skiing	30 points	21 points	16.5 points
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b. The head coach will be given the total amount of the base points he/she has to work with based on the percentages (70/55) and the number of coaches. The head coach can distribute those points to the coaches based on individual responsibilities, with mutual agreement of the coaches involved and the activities director.

c. In the event of a dispute over the experience points awarded to any employee in any activity, it shall be the responsibility of the employee to provide certified evidence of any prior related work experience to qualify for experience points, experience must be at a similar or higher level of competition. The experience points for a co-curricular assignment under this formula shall reflect the experience credit earned prior to each assigned year.

d. Additional points: Head coaches and assistant coaches can earn additional points from experience, unusual practice times, and play-off advancement. Freshman and sophomore coaches can earn additional points from experience, unusual practice times, and playoff advancement if they are directly involved.

Experience Years	Points
1	1
2	2
3-4	3
5-6	4
7-8	5
9-12	6
13-16	7
17+	8

e. Involvement and unusual practice times: up to three additional points may be earned for:

- sports that start before the school calendar year – 2 points
- any sports that practices daily during winter or spring break – 1 point
- direct involvement in a booster club and/or community programs – 1 point

f. Scope/responsibility: The scope/responsibility is the planning and supervision that must be furnished by a coach for a total program. The levels of competition are varsity, junior varsity, b squad, and 9th grade.

Number of coaches being supervised		Number of levels of competitive programs	
# of Asst's	Total Points	Levels of Competition	Points
1	0	2-3	1
2-3	1	4 or more	2
4 or more	2		

g. Playoff advancement: Additional points will be awarded for coaches whose individual player or teams advance past the automatic round of playoffs at a rate of one point per week. Playoff advancement points will be paid at the conclusion of the sport by amendment of this salary schedule.

h. Each high school coach and teacher assigned to co-curricular assignments will be eligible for that respective schools' staff development funds to attend workshops, conferences, or clinics appropriate for the co-curricular assignment.

i. Any district coach directly involved with a participant or participants who are competing in a competition will attend that event at district expense.

Subd. 9. Once a coaching staff is established for a season, the staff will be retained unless student participation declines more than 5 under the minimum provided in Appendix D1. The final decision on the loss of a coach or percentage of a coach's points will be made by the Activity Director.

Subd. 10. By mutual agreement of the head coach and Activity Director, these ratios provided in Appendix D1 may be exceeded only when the quality of the program and safety are not compromised.

Subd. 11. Senior high head coaches who continue in the same head coach position as held during the 2002-2003 school year shall not have their salary reduced in subsequent years due to the computations in this section.

Section 10. Middle School Athletic Coordinator: The Middle School athletic coordinator shall be paid \$2306.00 and will include one period of non- classroom time.

Section 11. Extra-Curricular Assignments:

Sr. High Plays & Musicals Per Play	2023-2025
Play Director	\$4,145
Asst. Director	\$1,727
Music Director	\$1,727
Pit Orchestra Director	\$1,727
Technical or Set Director	\$1,727
Choreographer	\$1,727
Costume Director	\$924
Accompanist	\$1,233
Show Choir Choreographer	\$1,233
Sr. High One Act Plays, Per Play	
Play Director	\$1,884
Sr. High Music	
Band per FTE (incl. athl. programs)	\$4,629
Parades, per Parade	\$290
Choral Music, per choral director per FTE	\$3082
Pep Band Post Season per Sports Event	
(Per week after 1st automatic round of playoffs)	\$130
Show/Swing Choir Director per competition or festival	\$290
Jazz Ensemble Director, per competition or festival	\$290
Middle Music	
Jazz Ensemble	\$2,574
Swing Choir	\$2,574
Director of evening performances per performance	\$125
Elementary Music	
Musical Director per major musical,	\$694
Musical Support per major musical,	\$232
Elementary Choir (see Article VI, Sect. 3, Subd. 3)**	\$816
Director of evening performances, per concert	\$125
Sr. High Annual	\$6,431
Middle School Yearbook	\$2,829
Sr. High Newspaper & Publicity	\$3,669
Middle School Newspaper & Publicity	\$2,574
Speech Activities Director	\$2,858
Asst. Speech Activities Directors	\$1,727
Debate	\$2,858

Asst. Debate	\$1,727
Sr. Cheerleader Advisor	\$3,445
Dance line coach	\$3,445
Math Contest Advisor	\$2,138
Student Council Sr. High Advisor	\$3,445

Sr. High Asst.	\$2,251
Middle School Advisor	\$2,574
Sr. High Prom	\$1,216
Sr. High Prom Assist.	\$619
Sr. High Cultural Exchange (maximum three per high school)	\$2,542
Sr. High Multicultural Advisor	\$2,859
Middle School Multicultural Advisor	\$2,310
Knowledge Bowl	\$2,574
Quiz Bowl	\$1,668
Mock Trial	\$2,859
National Honor Society	\$3,445
National Honor Society Asst.	\$2,251
Science Olympiad	\$1,668
Theater Club	\$1,668
Robotics (High School)	\$2,138
GSA Advisor	\$1,628
Senior Citizen Prom (one per high school)	\$619
Elementary Yearbook Advisor (one per elementary school)	\$1,236
Elementary Student Council Advisor (one per elementary school)	\$1,030

** Elementary school Choir stipends will be based on the number of students participating in choir. One (1) choir stipend will be issued for every 30 students. Students will need to be consistently enrolled in choir.

Section 12. Department, Team Leaders, and Curricular Chairpersons: Under position descriptions and regulations established by the Superintendent, chairpersons may be designated for departments, District-wide departments, and curricular areas at the discretion of the School District. Department chairpersons may be given time out of the classroom for the purposes of supervising teachers in the department, planning and coordinating the affairs of the department, curriculum planning, and such other responsibilities as may be assigned by the principal to whom they are responsible. A chairperson's workload including either an increase or decrease in department time may be modified by mutual agreement between the affected department chairperson(s) and the building principal.

Payment will be calculated as follows:

Department Chairs

FTE of Teachers in Department	Amount of Payment
1 - 3.99	4% of BA-Step 0 Base Salary
4 - 11.99	5% of BA-Step 0 Base Salary
12 - and over	6% of BA-Step 0 Base Salary

Curriculum Chairs*

Instructional Levels (i.e. Elem, Middle School, High School)	Amount of Payment
1 Level	3.0% of BA-Step 0 Base Salary
2 Levels	3.8% of BA-Step 0 Base Salary
3 Levels	4.6% of BA-Step 0 Base Salary

*Curriculum Review/Adoption Year 1% of BA-Step 0 Base Salary on 2023-2025 Salary Schedule (in addition to

the above)

Team Leaders	2.5% of BA-Step 0 Base Salary
Elementary Grade Level Chairs	2.5% of BA-Step 0 Base Salary

Section 13. Clubs and Activities: The School District will \$20.60 per hour for supervision of high school clubs, middle school activities, elementary school activities, elementary athletics, elementary intramural athletics and after school elementary music programs when required by their supervisor.

Section 14. Chaperones and Dramatics Support:

Subd. 1. The School District will pay \$17.82 per hour for chaperoning of extra-curricular events and dramatics support activities not referenced in Section 11 (*Extra Curricular Assignments*). The maximum per event shall not exceed 5 hours pay.

Subd. 2. Elementary overnight trips such as overnight camps shall be voluntary and shall be compensated at the rate of \$87.91. In addition, an \$87.91 stipend will be paid for planning each trip. Such compensation shall be from regular district funds and shall not be from fund-raisers or donations.

Section 15. Homebound Instruction: The School Board shall pay the teacher's hourly rate including mileage to teachers of homebound students.

Section 16. Substitute Teachers: Secondary and elementary teachers who agree to substitute on an occasional basis when authorized for another teacher shall be paid at the rate of \$22.28 per hour. At the elementary level, if no substitute teacher is available, it may be necessary to split a class of students among other teachers in the building. Teachers will be paid the pro-rated daily substitute rate of pay divided among the teachers in the building who assume supervision.

Section 17. IEP Conference Pay: The hourly rate of \$26.38 shall apply to all teachers who are required by management to participate in Individual Educational Plan (IEP) conferences that extend beyond the regular workday.

Section 18. Repair Services: All teachers employed beyond the regular school calendar for purposes of repair of existing equipment, redesigning of facilities, and installation of new equipment shall be paid \$23.16 per hour through the summer of 2025.

Section 19. Driver's Education: Program coordination, behind-the-wheel and classroom instruction performed outside the teacher's regular school day (eight hours) shall be remunerated at the rate of \$26.62 per hour through the summer of 2025. The driver education coordinator shall be paid \$4076.

Section 20. Mileage: All certificated staff who may be required to use their own automobiles in the performance of their duties and certificated staff who are assigned to more than one school per day shall be reimbursed for all such travel at the rate allowed by the IRS for all required driving on approved school business. Reimbursement of the new IRS rate will be effective the first of the month following the announcement of the new rate.

Section 21. Substitute Teachers: A substitute teacher shall be defined as a licensed teacher directly hired by ISD622 to teach a class for 30 consecutive school calendar days or more, while the assigned teacher is out on a leave or their employment has been terminated.

Any substitute teacher who is directly hired through the District and whose employment period spans more than 30 consecutive school calendar days in the same assignment in any school year shall be placed on the salary schedule at BA+0 unless the district elects to place the substitute at a higher step and/or lane. The substitute teacher shall be paid for each duty day (including regular and year-end workshop days) from the first day of employment in this assignment and may purchase medical insurance as specified in Article VIII (Insurance),

Sections 1 (Health Insurance) and 2 (Dental Insurance), through payroll deduction. Any substitute teacher whose term of employment is known to be 80 school calendar days or more at the time of employment shall be employed by a written teaching contract which may be designated for substitute service as provided in paragraph 6 in the individual teaching contract attached as Appendix C and shall receive all benefits provided in this Master Contract except probationary teachers shall not be eligible for unrequested leave. A teacher whose term of employment spans 80 school calendar days in any school year in the same assignment shall, after completing that service, be issued a written teaching contract, except that non probationary teachers who complete such eightieth day of service after May 1 shall not be eligible for re-placement on unrequested leave. At the end of the assignment the substitute teacher will be provided with a separation notice which indicates the days taught.

Section 22. Parent Involvement: Teachers accepting assignment for up to two hours as a presenter or participant in a parent involvement meeting concerning Kindergarten registration, or family life education shall be paid a stipend of \$47.59.

Section 23. Non-Specified Hourly Rate: If not specified elsewhere in this contract, the hourly rate of pay shall be the daily rate of pay divided by 8.

Section 24. Intern Compensation: An intern participating in a recognized graduate-level institutional intern training program and employed by the district to fill a position for which the intern is properly licensed for a period of one school year or less shall be paid 50% of the BA-Step 0 base salary. The intern shall be entitled to receive, for the period of actual employment, individual health insurance coverage under terms identical to those provided other regular contracted teachers. The intern may purchase family coverage through payroll deduction. Interns shall not be eligible for other benefits specified in Article VIII (*Insurance*) of this agreement, with the exception of those mandated by law.

Section 25. Early Childhood Family Education Teachers (ECFE):

Subd. 1. The provisions of this Article apply to ECFE teachers who are included by law in the bargaining unit. All the provisions of this master contract shall apply to ECFE teachers except Article V (*School Year and Day*), Sections 1 (*Calendar*), 2 (*New Teacher Orientation*), 3 (*Adjustment Formula*), 5 (*The Basic Day*); Article VI (*Salary Schedules and Placement*), Section 1 (*Schedules*); and Article X (*Assignment and Reassignment*), Sections 2 (*Assignment*) and 5 (*Annual Spring Staffing Assignments*).

Subd. 2. The language of Article VII (*Retirement*) and Article VIII (*Insurance*) apply with the following modifications:

A. Any ECFE teacher's annual contract must be a minimum of .65 FTE (.75 FTE effective July 1, 1998) to be eligible to receive all fringe benefits.

B. Effective until June 30, 1998, any ECFE teacher whose contract is less than .65 FTE but greater than .49 FTE shall receive monthly District contributions for District-provided health and vision benefits not to exceed an amount produced by multiplying their FTE times the amount listed in Article VIII (*Insurance*), Section 1 (*Retirement Age*). Effective July 1, 1998, the provisions of Article VIII (*Insurance*), Section 1 (*Retirement Age*) shall apply.

Subd. 3. The language of Article IX (*Leaves of Absence*) applies with the following modifications: The word 'day' for ECFE teachers is defined as the average number of hours worked per week divided by 5 and to be used on an hourly basis; the annual sick leave is credited twelve days. Sick leave shall accumulate to a maximum of 280 days, which is equivalent to 2100 hours. The pay for an ECFE teacher using Unspecified Leave shall be reduced by an amount equal to the current hourly rate of pay for ECFE substitute teachers (See Article VI, Section 16).

Subd. 4. The provisions of Article XI (*Unrequested Leaves of Absence*) shall apply fully with the

modification that the Article is applied separately to K-12 and ECFE teachers. K-12 teachers and ECFE teachers may not displace each other through the use of their respective seniority.

Subd. 5. The holidays listed in Article V (*School Year and Day*), Section 1 (*Schedules*), shall be paid holidays only when they fall within the ECFE work year.

Subd. 6. ECFE teaching assignments shall be made by the Early Childhood Supervisor, consistent with the teacher’s FTE entitlement. If additional hours become available, the selection process is based on seniority in expanding their FTE.

Subd. 7. Assignments at other sites shall not adversely affect a teacher's contract rights, including benefits and seniority, if District 622 is processing the pay for such services.

Subd. 8. Hourly rates of pay for ECFE teachers shall be as follows: (Based on the salary schedule and a multiplier of .00070.

2023-2024 Hourly Rates

STEP	BA-0	BA15-0	BA30-0	BA45-0	MA-0
0	\$31.87	\$32.90	\$33.95	\$34.98	\$36.02
0.5	\$32.44	\$33.53	\$34.62	\$35.72	\$36.81
1	\$33.00	\$34.14	\$35.29	\$36.43	\$37.58
1.5	\$33.56	\$34.76	\$35.97	\$37.15	\$38.35
2	\$34.12	\$35.37	\$36.62	\$37.86	\$39.12
2.5	\$34.68	\$35.99	\$37.28	\$38.61	\$39.91
3	\$35.25	\$36.60	\$37.95	\$39.33	\$40.68
3.5	\$35.81	\$37.22	\$38.63	\$40.03	\$41.46
4	\$36.38	\$37.83	\$39.32	\$40.77	\$42.24
4.5	\$36.94	\$38.44	\$39.96	\$41.48	\$43.01
5	\$37.48	\$39.06	\$40.63	\$42.21	\$43.78
5.5	\$38.04	\$39.68	\$41.32	\$42.92	\$44.55
6	\$38.61	\$40.29	\$41.97	\$43.64	\$45.34
6.5	\$39.16	\$40.91	\$42.63	\$44.36	\$46.10
7	\$39.73	\$41.51	\$43.30	\$45.09	\$46.86
7.5	\$40.29	\$42.15	\$43.96	\$45.79	\$47.64
8	\$40.83	\$42.74	\$44.64	\$46.52	\$48.42
8.5	\$41.40	\$43.34	\$45.30	\$47.23	\$49.18
9	\$41.97	\$43.96	\$45.96	\$47.97	\$49.96
9.5	\$42.52	\$44.57	\$46.62	\$48.66	\$50.72
10	\$43.08	\$45.18	\$47.29	\$49.40	\$51.49

2024-2025 Hourly Rates

STEP	BA-0	BA15-0	BA30-0	BA45-0	MA-0
0	\$33.15	\$34.22	\$35.31	\$36.38	\$37.46
1	\$34.32	\$35.51	\$36.70	\$37.89	\$39.08
2	\$35.49	\$36.79	\$38.09	\$39.38	\$40.69
3	\$36.65	\$38.07	\$39.47	\$40.90	\$42.31
4	\$37.83	\$39.34	\$40.89	\$42.40	\$43.93
5	\$38.98	\$40.62	\$42.25	\$43.90	\$45.53
6	\$40.15	\$41.90	\$43.64	\$45.39	\$47.15
7	\$41.32	\$43.17	\$45.03	\$46.90	\$48.74
8	\$42.46	\$44.45	\$46.42	\$48.38	\$50.36
9	\$43.64	\$45.72	\$47.80	\$49.88	\$51.96
10	\$44.80	\$46.98	\$49.18	\$51.37	\$53.55

Subd. 9. The calculation method described below shall be used for determining the FTE for any specific ECFE teacher for the purpose of establishing benefit provisions and any other matters contained in the teacher master agreement: Total annual hours divided by 1,372=FTE.

The following table shows three examples of ECFE total hours worked in the year and resulting FTE:

Total Annual Hours	FTE
686	.50
892	.65
1,029	.75

This calculation method is based on the premise that a full-time 1.0 FTE teacher works 1,372.5 hours per year (7.5 hrs/day X 183 days [excludes all holidays and EM days not accorded ECFE teachers]).

Subd. 10. After three (3) consecutive annual increases in regular class assignment, an ECFE teacher's entitlement becomes the average level of regular class assignments in that three year period. A new teacher's entitlement will be established after the third consecutive year of teaching.

Subd. 11. ECFE teachers who travel during the same day to different ECFE teaching locations shall be reimbursed for such travel as follows:

Combination	Reimbursement
Morning & afternoon classes	Mileage paid
Afternoon & evening classes	Mileage paid
Morning & evening classes	Mileage not paid

Mileage reimbursement will be paid at the rate authorized by the teacher master agreement and will apply only to most direct mileage between teaching locations. Mileage from or to home or to/from other non-ECFE work locations are excluded.

Subd. 12. Announcement of additional opportunities for ECFE assignments will be made known to employees in a timely manner.

Subd. 13. If a contracted ECFE teacher's assigned class(es) is canceled before the start of the class, the teacher may be assigned either an additional assignment or a teaching assignment of the least senior teacher, with hours that are closest to their initial assignment. If no displacement is possible the least senior the teacher(s) who has not acquired hours equivalent to their initial assignment will have their compensation reduced and the right to bid on the basis of their seniority for new classes and/or work assignments. A teacher who has a class canceled after the start of the year will have the right to bid on the basis of their seniority for new classes and/or work assignment and shall not see their compensation reduced as a result of the late cancellation.

Subd. 14. The school district will issue an ECFE teacher contract (appendix C-1) as provided by the teacher master agreement upon initial employment as an ECFE teacher, and will use the assignment form as attached (appendix C-2) for all subsequent ECFE employment. Seniority dates will still be calculated according to a teachers first session day of scheduled service as an early childhood teacher. This contract shall be subject to the master contract between the school district and the exclusive representative and all other applicable laws.

Subd. 15. The following language shall control the entitlements and assignments of ECFE teachers:

Entitlement hours include teaching time during the regular school year, specialist duty time during the regular school year, and specialist duty time during the summer. Teaching time during the summer is excluded from entitlement hours.

Teaching time includes assigned class hours, preparation time, in-service time, and staff development activity time.

The basic program year for ECFE staff is up to 36 weeks of programming based on specific class assignments, as determined annually by the program supervisor. Entitlement will be calculated based on weekly class assignment hours (including preparation time) times the specific number of program weeks plus an annual allocation of hours for meetings, in-services and staff development activities. Staff not meeting their entitlement hours will be treated as if placed on unrequested leave for four years for the hours remaining in their entitlement. If the district is unable to offer full entitlement hours, the unrequested leave provision will run for five years.

ECFE Instructor/Full-time staff will be assigned up to 1.0 (or more) FTE based on the ECFE calendar with the understanding that hours can be extended, by mutual agreement, into the remainder of the calendar year in order to meet the needs of the program. Additional hours may be assigned as needed.

Section 26. Adult Basic Education Teachers (ABE):

Adult Basic Education Teachers (ABE): See attached MOU regarding updated language.

Subd. 1. The provisions of this Article apply to ABE teachers who are included by law in the bargaining unit. All the provisions of this master contract shall apply to ABE teachers except Article V (*School Year and Day*), Sections 1 (*Calendar*), 2 (*New Teacher Orientation*), 3 (*Adjustment Formula*), 5 (*The Basic Day*); Article VI (*Salary Schedules and Placement*), Section 1 (*Schedules*); and Article X (*Assignment and Reassignment*), Sections 2 (*Assignment*) and 5 (*Annual Spring Staffing Assignments*).

- A. The salary schedules contained in the ABE salary schedule are based upon a 260 work day (2080) hours which consist of the following calendar:
 - a. 8 staff development and preparation days

- b. 11 holidays comprised of: Independence Day, Labor Day, Thanksgiving, day after Thanksgiving, Winter Holiday Eve, Winter Holiday, New Year Day, President’s Day, District Spring Holiday, Memorial Day, Juneteenth

Subd. 2. The language of Article VII (*Retirement*) and Article VIII (*Insurance*) apply with the following modifications:

- A. Any ABE teacher's annual contract must be a minimum of .73 FTE to be eligible to receive all fringe benefits.

Subd. 3. The language of Article IX (*Leaves of Absence*) applies with the following modifications: The word 'day' for ABE teachers is defined as the average number of hours worked per week divided by 5 and to be used on an hourly basis; the annual sick leave is credited twelve days. Sick leave shall accumulate to a maximum of 280 days, which is equivalent to 2080 hours.

Subd. 4. The provisions of Article XI (*Unrequested Leaves of Absence*) shall apply fully with the modification that the Article is applied separately to ABE, K-12 and ECFE teachers. ABE, K-12 and ECFE teachers may not displace each other through the use of their respective seniority.

Subd. 5. The holidays listed in Article V (*School Year and Day*), Section 1 (*Schedules*), and to include Juneteenth shall be paid holidays only when they fall within the ABE work year.

Subd. 6. ABE teaching assignments shall be made by the ABE Coordinator and/or Superintendent designee. If additional hours become available, the selection process is based on seniority in expanding their FTE to reach 1.0.

Subd. 7. Assignments at other sites shall not adversely affect a teacher's contract rights, including benefits and seniority, if District 622 is processing the pay for such services.

Subd. 8. Hourly rates of pay for ABE teachers shall be as follows: ***Placement on schedule will be determined based on current hourly rate and credits beyond BA, placement will occur for after ratification of contract 23-25***

2023-2024 ABE Salary Schedule*

STEP	BA-0	BA15	MA
0	32.81	32.81	32.81
1	32.81	32.81	32.81
2	32.81	32.81	32.81
3	32.81	32.81	33.93
4	32.81	33.37	34.55
5	32.81	33.95	35.17
6	33.25	34.53	35.8
7	33.78	35.11	36.84
8	34.32	35.69	37.09
9	34.85	36.26	37.7
10	35.36	36.85	38.33

2024-2025 ABE Salary Schedule*

STEP	BA-0	BA15	MA
0	34.12	34.12	34.12
1	34.12	34.12	34.12
2	34.12	34.12	34.12
3	34.12	34.12	35.29
4	34.12	34.70	35.93
5	34.12	35.31	36.58
6	34.58	35.91	37.23
7	35.13	36.51	38.31
8	35.69	37.12	38.57
9	36.24	37.71	39.21
10	36.77	38.32	39.86

*Salary schedule is not inclusive of longevity

Longevity

After 5 years	\$1,500.00
After 10 years	\$2,500.00
After 15 years	\$3,500.00
After 20 years	\$4,500.00

Subd. 9. The calculation method described below shall be used for determining the FTE for any specific ABE teacher for the purpose of establishing benefit provisions and any other matters contained in the teacher master agreement: Total annual hours divided by 2,080=FTE.

The following table shows two examples of ABE total hours worked in the year and resulting FTE:

<u>Total Annual Hours</u>	<u>FTE</u>
<u>1520</u>	<u>.73</u>
<u>2080</u>	<u>1.0</u>

This calculation method is based on the premise that a full-time 1.0 FTE teacher works 2080 hours per year (8 hrs/day X 260 days).

Sick, vacation and/or personal time: Upon settlement of the 2023-2025 Teacher contract, ABE Teachers that currently are receiving time off (Vacation, Sick, Personal) will be pro-rated and switched over to the pro-rated accumulated leave accrual as outlined in Article IX, Section 1. Accumulated Leave. Current balances prior to the pro-ratio may be carried over.

ARTICLE VII RETIREMENT

Section 1. Retirement Age: Mandatory retirement age shall be determined by applicable state or federal statute.

Section 2. Plan One: Severance pay shall be available to teachers electing termination of services in the district and withdrawing from active teaching service who have been employed by regular contract and performed services prior to July 1, 1986 and who meet one of the following set of conditions: (1) have ten years of contracted teaching service in the district, have not less than 15 total years of full-time teaching service or 15 years of allowable service as defined in M.S. 122A.48 and have attained the age of 55 years at the time of retirement is effected; (2) have 25 years or more of service in this district; (3) have not less than 30 years of full-time teaching or 30 years of allowable service as defined in M. S. 122A.48. Teachers with less than 15 years' full-time experience and part-time teachers should refer to subd. 7 for eligibility determination.

Subd. 1. Teachers otherwise eligible under this section shall receive upon retirement, as retirement pay, an amount representing 7 days of pay for each year of employment in this school district, but not to exceed a total of 100 days pay.

Subd. 2. In addition to that retirement pay provided in Subd. 1, a teacher shall be eligible to receive additional retirement pay upon retirement an amount obtained by taking 100% of unused sick leave days, but in any event not to exceed 94 days pay. The combination of days allowed under Subdivisions 1 and 2 shall not exceed 194 days. Any teacher with 25 or more years of service in this district shall be eligible for the full 194 days' pay, without regard to sick leave accumulation.

Subd. 3. In applying the provisions of this section, a teacher's daily rate of pay shall be the basic daily rate at the time of retirement, as provided in the basic salary schedule, including longevity I-IV, for the basic school year, and shall not include any additional compensation for extra-curricular activities, extended employment, Longevity V, or other extra compensation.

Subd. 4. The total payment shall be made to one or more of the teacher's designated IRS approved plans such as 401a, 403b, 457 account(s) in accordance with Federal requirements. Severance payment shall not exceed the sum of the salary percentages, not utilized in other contract provisions. If after termination of employment, the teacher dies, before the severance payment has been made, the balance due shall be paid to a named beneficiary or, lacking same, to the estate of the deceased.

Subd. 5. This section shall not apply to any teacher who is discharged for cause by the School District.

Subd. 6. Eligibility for Teachers on Leave: The provisions of this Section shall be available to teachers on leaves of absences and shall be calculated on the basis of their most recent contractual services except as may be modified by Subdivision 8 following.

Subd. 7. Part-time Teacher Eligibility: Part-time teachers who have taught full-time for at least 15 years, 10 years of which are in the School District, shall receive full payments and benefits specified in Section 3 (*Insurance Coverage for Retirees*) as if they were teaching full-time at the time of severance of employment. Teachers not eligible under the opening paragraph of Section 2 (*Plan One*), and not qualifying under the preceding sentence, and having part-time experience, who have attained the age of 55 years and have at least 15 years of service, 10 of which are in the district, shall be eligible for payments under Section 2 (*Plan One*) of this Article to be determined by proration of full-time payments based on the average percent of the 15 highest years of contract appointment (FTE). If such average is less than 50 percent, no payments shall be made. Benefits as provided in Section 3 (*Insurance Coverage for Retirees*) shall be in full unless the average FTE is less than 50 percent, in which case no benefits shall be provided.

Subd. 8. Matching contribution eligibility and offset: The school district will contribute 3.6% of salary per pay period to a state-approved tax-deferred matching contribution plan (provided at least five employees participate) for each teacher as permitted by Minnesota Statutes, except hourly teachers of less than .5 FTE, subject to the provisions of this section, who also authorize such reduction per pay period payable to the plan. A teacher's salary is defined as the basic salary schedule including Longevity I-IV and differentials, Subdivisions 1-3, but shall not include any additional compensation for extracurricular activities, extended employment, Longevity V, or other extra compensation. Upon receipt of district-required authorization forms, contributions will be effective with the next accessible paycheck. The full amount of the school district contribution and the net investment return from that contribution shall be deducted from any subsequent retirement pay. As a condition for participation in the matching contribution program and the retirement pay plan, teachers shall agree to maintain all contributions and investment returns on their contributions in a separate account established exclusively for this purpose. Participants also agree to provide the school district with sufficient documentation from the plan or its successor to establish the net investment return on the school district's matching contributions received by the teacher during the period of employment. Participation in this program precludes current or future participation in longevity V.

Section 3. Insurance Coverage for Retirees:

Subd. 1. The School District agrees to provide insurance benefits to teachers who have been employed by regular contract and performed services under that contract prior to July 1, 1986, according to Article VIII (*Insurance*), Section 1 (*Health Insurance*), 2 (*Dental Insurance*), 3 (*Dependent Benefit Coordination*), and 5 (*Life Insurance*), including any amendments thereto, and subject to Subd. 2, 3, 4, and 5 following to teachers who retire under the provisions of the opening paragraph of Section 2 (*Plan One*) of this Article. Such benefits shall commence in accordance with TRA eligibility and shall continue for 13 years for employees retiring on or after July 1, 1991. Teachers who take a Five Year Leave of Absence under Article IX (Leaves of Absence), Section 13, (Five Year Leaves of Absence) and who wish to retire while on leave will be eligible for severance pay, but time spent on the Five Year Leave of Absence will be subtracted from the teacher's thirteen years of coverage under Article VII, Section 3, Subd. 1. Those returning from such leave who are working less than a full school year preceding retirement, will also have time spent on the Five Year Leave of absence subtracted from their thirteen years of coverage under Article VII, Section 3, Subd. 1

Subd. 2. Primary Coverage: If a retiree obtains employment with an employer other than the School District and such retiree is covered by a group medical-hospital insurance plan or HMO, such coverage shall be considered primary.

Subd. 3. Non-Duplication with Medicare: If the retiree or retiree's dependent is entitled or would be entitled if enrolled, to have any part of the cost of eligible services or supplies paid by Medicare Parts A or B, even though the retiree does not enroll in Medicare or waives or fails to claim Medical Benefits the Service Plan will reduce the amount furnished under this Contract so that the total amount paid under this Contract and Medicare or what is estimated to be paid under Medicare does not exceed the benefits provided by the plan.

Subd. 4. Extended Benefits: Teachers who have not utilized dependent medical coverage for the last 20 years immediately preceding retirement shall be eligible to have their coverage at the time of retirement continued for an additional five years beyond that specified in Subd. 1 above.

Subd. 5. Medicare Coordination: The retiree may elect to continue coverage under the guaranteed issue conversion plan normally offered by the carrier, at the retiree's expense when the District's commitment under Subd. 1 & 4 above expires.

Section 4. Plan Two - Health and Welfare Savings Plan: Effective January 1, 1990, this section replaces Article VII (*Retirement*), Section 3 (*Insurance Coverage for Retirees*) of the 1987-1989 Teacher Master Agreement. Teachers

initially employed or employed after a break in service by regular contract and who performed services after July 1, 1986, shall be entitled to the following:

Subd. 1. The school district will contribute 3.6% of salary per pay period for the first year of this contract and 3.6% of salary for the second year of this contract to a state-approved tax-deferred matching contribution plan for each teacher as permitted by Minnesota Statutes, subject to the provisions of this section, who also authorize such reduction per pay period payable to the plan. A teacher's salary is defined as the basic salary schedule including Longevity I-IV and differentials, Subdivisions 1-3, but shall not include any additional compensation for extracurricular activities, extended employment, Longevity V, or other extra compensation.

Subd. 2. The contributions to this plan are in lieu of the provisions of Section 2 (*Plan One*) and 3 (*Insurance Coverage for Retirees*) above.

Subd. 2.5. The school district will establish a post-retirement health care (PRHC) savings account for teachers covered under this section who use four or less sick leave days per school year. At the end of each school year the district will convert sick leave days to cash at the current substitute daily pay rate and the following conditions. The district shall use the sick leave balance as of the end of each school year. The district shall contribute the above amount to the teacher's PRHC savings account for each teacher whose accumulated sick leave account has 40 or more but less than 60 days, the district contribution will be based upon 1 day; when the accumulation of sick days reaches 60, the contribution shall be based upon 2 days; when the accumulation of sick days reaches 80, the contribution shall be based upon 3 days. At the end of each school year, the sick leave balance for each teacher shall be reduced by the number of sick days that have been converted to cash.

Subd. 3. The School District reserves the right to limit the vendors of tax deferred programs to those who agree to requirements which meet Federal and State compliance regulations for such plans. Vendors will be given a ninety-day notice to produce evidence of such compliance with regulations. At the end of this ninety-day period, the District will discontinue withholding employees' funds and subsequent transfer of funds to vendors not in compliance.

ARTICLE VIII INSURANCE

Any teacher whose annual contract provides for the equivalent of 0.5 or more service and whose pay is based on the salary schedule shall receive all fringe benefits provided by this Master Contract. These benefits shall apply to teachers, including spouses and dependents commence on the first day of scheduled service. District contribution toward fringe benefits for a teacher who terminates employment shall cease effective the end of the month of the last contracted day worked. The District shall continue to provide health insurance benefits for dependents of a deceased teacher for a period of one year after such teacher's death. The surviving spouse may continue health coverage after the first year by paying the premiums to the School District as provided by law.

Section 1. Health Insurance: The School District will purchase an employee health benefits plan providing medical-surgical-hospitalization, and vision care coverage for each eligible teacher. Any plan design modifications are subject to review by the School District 622 Insurance Committee, applicable Minnesota statutes and the collective bargaining process. Family coverage will be made available to any teacher who has a spouse, legal dependents or both. Waiver of premium for health insurance will continue while receiving insurance benefits under Article VIII, section 4. For those teachers hired after 1986, the duration of the waiver of premium shall continue for the greatest number of years provided in the regulations utilized in Article VIII, section 4.

The district's monthly contribution for the Health Benefits and Vision Services Plans, effective January 1, 2024 shall not exceed \$730.12 per month for individual coverage and shall not exceed \$1,713.86 for family coverage.

Any premium cost not covered by the district contribution shall be borne by payroll deduction. All employees hired between July 1, 1995 and June 30, 1998 whose contract is less than .65 FTE but greater than .49 FTE shall receive monthly district contributions for district-provided health and vision benefits not to exceed an amount produced by multiplying their FTE times the amount shown above. All employees hired on or after July 1, 1998 whose contract is less than .75 FTE but greater than .49 FTE shall receive monthly district contributions for district-provided health and vision benefits not to exceed an amount produced by multiplying their FTE times the amount shown above. Employees hired between July 1, 1995 and June 30, 1998 who voluntarily reduce their contract to less than .65 FTE but greater than .49 FTE shall receive monthly district contributions on the basis as stated above. After July 1, 1998 any employee who voluntarily reduces their contract to less than .75 FTE but greater than .49 FTE shall receive monthly district contributions on the basis as stated above.

Section 2. Dental Insurance: The School District will offer a group dental plan and contribute the cost of the premium for each eligible teacher (and dependents) who are enrolled in the plan including waiver of premium when totally disabled. Waiver of premium for dental insurance will continue while receiving insurance benefits under Article VIII, section 4. For those teachers hired after 1986, the duration of the waiver of premium shall continue for the greatest number of years provided in the regulations utilized in section 4 of this article.

Section 3. Long-Term Disability: The School District will purchase long-term disability insurance for each teacher. The coverage shall include the following provisions:

Subd. 1. When a teacher is totally disabled, this plan will pay (less any other income at the initial rate provided through Worker's Compensation, Social Security, etc., excepting such payments made to dependents and excepting privately purchased individual income replacement plans, as outlined in the insurance policy) the teacher an income according to the following subdivisions providing the totally disabled teacher is under the regular care of a legally qualified physician as a result of accidental bodily injuries or sickness occurring on or off the job.

Subd. 2. Benefits begin after 32 consecutive working days of total disability. At this time, the teacher has the option of continuing to utilize sick leave or to take advantage of long term disability (LTD) insurance. If the LTD option is selected, any remaining sick leave may be utilized on a prorated basis, provided that the combined benefits do not exceed 100% of daily salary. Total disability is considered to be when the teacher is unable to perform each and every duty of the teacher's occupation. However, if the disability continues for more than 24 months, total disability for the purpose of further payment of benefits, shall mean that the teacher is unable to engage in any and every occupation or business for compensation or profit, for which the teacher is reasonably fitted by education, training or experience. Such disability benefits shall continue for the duration of the disability in accordance with applicable state and federal regulations.

Subd. 3. The amount of the monthly income benefits shall, except as modified in Subd. 2 above, be equal to 70% of 1/194 of annual earnings including longevity times the number of working days per month (exclusive of over-time, bonus or additional compensation) in effect immediately prior to the cessation of active employment because of disability. Effective February 1, 2010, extended time for Guidance Counselors and Deans will be included in annual earnings. When a teacher receives benefits from or before December to the following December, then the following year's benefits shall be paid by dividing the annual earnings by twelve to provide twelve equal monthly paychecks.

Subd. 4. In no event may income benefits exceed \$60,000 per year except as provided under the cost of living increase defined below.

Subd. 5. The monthly benefit paid to any member disabled prior to January 1 shall be adjusted upward effective January 1 on each year if the revised Consumer Price Index, as published by the United States Department of Labor, Bureau of Labor Statistics (BLS) for the City of Minneapolis, Minnesota is increased.

The total maximum monthly benefits paid to any member shall be increased 1% for each point increase per annum as recorded by BLS for the City of Minneapolis as of January 15, for the year in which the computation is made to a maximum of 6% per annum. For all purposes of this computation, a fractional point increase shall be disregarded if less than one-half point and treated as one full point if one-half point, or more. The cost of living provision shall continue when there is a change in carrier.

Subd. 6. The payment of premium for a protected person is required during the 32 working day waiting period, following the date disability commenced. Thereafter, premiums shall be waived and such waiver shall continue during the period of disability for which such protected person is entitled to receive benefits.

Subd. 7. From the date of disability, the School District will continue its contribution for hospital-medical and dental insurance for a period not to exceed 12 months if such coverage is not provided through waiver of premium. Disabled employees may continue as a member of the group at their own expense, subject to restrictions of the carrier.

Subd. 8. In the event the teacher is on a sabbatical leave and becomes disabled, benefits shall be based on sabbatical salary. If the employee remains disabled at the close of the leave, benefits shall be based on the salary received the year preceding the sabbatical leave.

Subd. 9. Continuation of LTD coverage shall be available to employees on education leave of not more than 60 months provided the premiums are paid by the employee. Such premium and benefits will be based on the salary preceding the leave and will be effective on the date work is intended to resume following the end of the leave.

Subd. 10. Continuation of LTD coverage shall be available to employees on non-educational leave of not more than 60 months, provided the premiums are paid by the employees. Such premium and benefits will be based on the salary preceding the leave. The disability benefit waiting period will commence on the date work is intended to resume following the end of the leave. If an earlier return to work date is in compliance with this master contract and state statute, benefits will not be paid unless the return to work date is established prior to commencement of the disability. Conditions resulting from accident or illness while on leave and prior to the date of the request for an earlier-than-intended return to work would be considered a Pre-Existing Conditions Limitation. Therefore benefits will not be paid for conditions resulting from an accident or illness that exists on the date an earlier-than-intended return to work date is requested, however, benefits will be paid if such disability continues to exist on the originally intended return to work date and the elimination period is satisfied following the originally intended return to work date.

Subd. 11. A teacher who becomes eligible for LTD benefits under this plan and this master contract shall not be eligible for subsequent negotiated improvements during the same period of disability. (See Article IX, Sect. 1, Subd. 4 & 5)

Section 4. Life Insurance:

Subd. 1. The School District will provide life insurance in the amount of 2 times annual salary, including longevity, rounded to the nearest thousand for each teacher. Such amount will be adjusted only at the beginning of each school year. The teacher may authorize the purchase through payroll deduction of that portion of the district provided plan which exceeds the IRS tax-free limit, or may choose to decline coverage that is in excess of \$50,000. Each policy shall contain a provision for double indemnity in the case of accidental death, benefits in case of dismemberment and waiver of premium when totally disabled. Waiver of premium for term life insurance will continue while receiving insurance benefits under Article VIII, section 4. For those teachers hired after 1986, the duration of the waiver of premium for term life insurance shall continue for the greatest number of years provided in the regulations utilized in Article VIII, section 4.

Subd. 2. Each teacher may purchase additional supplemental life insurance through payroll deduction at the group rate either 2 or 3 times the annual salary, including longevity, rounded to the nearest thousand, or \$10,000 provided 50% of the teachers participate. If less than 50% participate, then evidence of insurability shall be required. Life insurance benefits, not to exceed \$10,000 per person for dependents shall be made available through payroll deduction under this subdivision. The policy shall contain a provision for double indemnity in case of accidental death, benefits in case of dismemberment, and waiver of premium when totally disabled.

Section 5. Wellness Program: The School District shall provide a Wellness Program funded according to this settlement's cost allocation. The parties shall meet and confer regarding implementation of a Wellness Program.

Section 6. Liability: The School District shall purchase a minimum liability insurance policy on all district employees as provided by Minnesota Statutes.

Section 7. Automobile Liability: The School District shall continue to provide supplemental automobile liability insurance covering all teachers required by the School District to use their automobiles on school district business. If such coverage is not provided, teachers will not be required to use personal automobiles for school district business.

Section 8. Workers' Compensation: The School District shall purchase workers' compensation insurance for all teachers of the district. Employees shall be liable for late reporting fines assessed against the School District if such fine is the result of the employee's failure to report an injury in a timely manner to the School District.

Section 9. Group Auto Insurance: The School District shall provide payroll deduction for an Association-developed Group Auto Insurance Program. The language in this section will sunset on June 30, 2020.

Section 10. Legal Insurance: The School District shall purchase a pre-paid group legal insurance plan for all eligible teachers and their dependents. The coverage shall consist of the following:

Subd. 1. Advice and Consultation: Unlimited access for all cases. Paid in full, usual and customary.

Subd. 2. Office Work: 10 hours per case. Paid in full, usual and customary.

Subd. 3. Defense Representations: 10 hours per case. Paid in full, usual and customary.

Subd. 4. Plaintiff Actions: 10 hours per case. Paid in full, usual and customary subject to \$100 per case deductible.

Subd. 5. Litigation Expense: Paid in full to a maximum of \$2,500 per calendar year.

Subd. 6. Survivor Benefits: In the event of the death of a named insured while covered by this policy, the surviving spouse of named insured shall be entitled to coverage under this policy for a period of 2 years from the date of death. The premium shall be waived by the company following the end of the month in which death occurred.

Subd. 7. Major Trial Coverage: \$375.00 per day beginning with the third day of a trial covered under Subd. 3 or 4, up to \$10,000.00.

Section 11. Policy Availability: Any teacher will receive, upon request, complete copies of all contracted insurance policies and one complete copy shall be placed in each building.

Section 12. Tax Deferred Programs: The School District will allow appropriate distribution of information

regarding available tax deferred investment programs and will make arrangements to allow employees to have deductions made from their pay checks for purposes of such investments. New deductions or changes in existing deductions may be made in any month provided that:

1. Authorization forms are received by the payroll department by the 15th day of the month preceding the month when the deduction is to take effect.
2. The deduction does not violate state and federal tax laws.
3. No employee may contract for annuities with more than three companies.
4. The School Districts reserves the right to limit the vendors of tax deferred programs to those who agree to requirements which meet Federal and State compliance regulations for such plans. Vendors will be given a ninety-day notice to produce evidence of such compliance with regulations. At the end of this ninety-day period, the District will discontinue withholding employees' funds and subsequent transfer of funds to vendors not in compliance.

The district will offer a non-cafeteria flexible benefits IRS 125 Plan and 457 Plan.

Section 13. Disclaimer: The language of Article VIII (*Insurance*) is not intended to provide a precise or complete interpretation of the actual policy provisions.

Section 14. Modifications: If any provisions of this Article are found to be inadequate or in need of modification due to any expansive or modifying State or Federal legislation, modification in language or specific provisions shall be made through negotiations. The School District agrees to bid its group insurance coverages in accordance with the provisions of this Article. If a carrier cannot be found to provide coverage according to the specifications of Article VIII (*Insurance*), the District does not guarantee the coverage described herein, but agrees to enter into negotiations with the Association to resolve the problem. The District does not guarantee claims resolution to any employee, and such resolution shall be the responsibility of the insurance carrier.

ARTICLE IX LEAVES OF ABSENCE

Section 1. Accumulated Leave:

Subd. 1. Accrual and Utilization: A teacher will earn twelve (12) days of accumulated leave time per school year. All accumulated leave is maintained in hours and teachers can be used in hour increments. The unused portion of such allowance shall accumulate from year to year to a maximum of 280 days. All paid time, including discretionary leave, sick leave and family illness will be deducted from a teacher's accrued accumulative leave balance. Teachers are encouraged to inform their administrators of planned absences as far in advance as possible. Once these twelve days are granted the District cannot retract them.

Subd 2. Sick Leave: Sick leave is to be used for absences caused by personal or family illness or disability and deducted from a teacher's accumulated leave balance. The School District shall allow a teacher to use sick leave for additional purposes as indicated in subsequent subdivisions of this Contract. Other exceptions may be made at the discretion of the School District as recommended by the Superintendent. If a teacher's sick leave utilization is high or seems to follow a pattern, the Director of Human Resources may consult with the teacher regarding the use of sick leave. If such utilization of sick leave continues and the Director of Human Resources feels there is an inadequate explanation, they may notify the teacher that a medical verification will be required in the future as a condition of receiving sick leave.

Subd 3. Discretionary Leave: A teacher may use discretionary leave at his/her discretion for pre-arranged

absences during the school year. Such leave does not accumulate. Teachers may use up to the following days based on years of service in District 622:

Year of service in ISD 622	Number of Days
At the start of years one through three	3 days
At the start of years four through ten	5 days
At the start of eleven years and beyond	7 days

Approval of discretionary leave is subject to the following provisions:

- a) Use of discretionary leave will not be available if a teacher has twelve (12) or less days of accrued accumulative leave. An exception to this provision is if the teacher has completed five (5) or more years of service teaching in the District.
- b) The teacher must notify the appropriate administrator a minimum of three (3) days in advance of the absence except in the case of emergency.
- c) The administrator is not obligated to grant discretionary requests if more than ten (10) percent of the teaching staff in a building are gone for any reason on the day of the request. Once a discretionary day is allotted to a teacher, it cannot be revoked regardless of the percentage of teachers absent on a given day.
- d) Can only use five (5) consecutive days every other year.
- e) Will not be used immediately preceding or following a contractually designated winter or spring break. Discretionary leave may be used following a contractually designated holiday with building principal approval.
- f) May not be taken in the first ten (10) day and last ten (10) days of the school year.
- g) May not be used during parent conference days.
- h) May not be used on professional development days
- i) Exceptions may be granted by the Director of Human Resources. The decision of the Director shall not be subject to review under the grievance procedures of the contract.

Subd. 4. Religious Leave: Absences without loss of pay of up to 2 days for required religious purposes or required religious holidays shall be allowed. Up to 2 additional days per year may be granted at the discretion of the Superintendent. Religious leave shall be deducted from accumulated leave.

Subd. 5. Bereavement Leave: Up to five (5) days of accumulated leave shall be granted because of a death. Additional leave may be granted in special circumstances with the approval of the Director of Human Resources.

Subd. 6. Unspecified Leave: Effective July 1, 2018, unspecified leave will no longer be granted. Teachers who have accumulated unspecified leave will be allowed to utilize unspecified leave provided reasonable notice is given to the building principal. The pay of a teacher using such leave shall be reduced by an amount equal to the current rate for daily substitute service. These days may not be used immediately preceding or following a school holiday or a vacation period more often than once in a 2-year time period. Unspecified leave days may not be used during parent conference days or the first 10 or last 10 days of the regular school calendar.

Subd. 7. Workers' Compensation: When a teacher is injured on the job and collecting compensation insurance as well as drawing on sick leave and receiving full salary from the School District, such salary shall be reduced by an amount equal to the insurance payments and only that fraction of the days pay not covered by insurance will be deducted from accrued sick leave. Days lost caused by injury due to student assault while on duty shall not be deducted from sick leave.

Subd. 8. Unpaid: Additional leave may be granted by the School District to teachers who request such leave. The teacher receiving such leave shall have full salary deducted for the days absent.

Subd. 9. Notice of LTD Provisions: After teachers have been ill for 32 working days, the School District shall notify such teachers that they can continue to use accrued sick leave days, or, at their option, can switch to the income protection plan.

Subd. 10. LTD Waiting Period: A teacher who qualifies for LTD coverage two or more times within a 3 year time period and does not have sufficient sick leave to cover the 32 day waiting period shall be retroactively granted sufficient sick leave days to cover the waiting period. Upon appeal, the Superintendent has discretion to retroactively grant additional sick leave if circumstances warrant.

Section 2. Legal Commitments: A teacher called for jury duty, deposition, subpoena, or to give testimony before any court, legal jurisdiction, or administrative proceeding, shall be granted a leave of absence unless the teacher is a party to a court action against the School District, is complainant in an action against the School District (as in human rights or EEOC cases) or is a participant in an action on behalf of the exclusive representative. The teacher shall receive full pay for this type of absence less jury duty pay exclusive of expenses.

Section 3. Public and Educational Service Commitments: Teachers may, in the sole and unreviewable discretion of the School District, be granted a short-term leave of absence with pay for public and educational service commitments. Serving on accreditation evaluations, task forces, speaking or presenting at professional conferences, and study commissions are examples of situations for which the School District may consider leaves under this section. If a stipend (in addition to expense reimbursement) is paid to a teacher because of activities during such leave, it shall be paid to the School District.

Section 4. Sabbatical Leave:

Subd. 1. Cost Neutral Procedures:

A. Effective July 1, 2007 and irrespective of any other provision to the contrary, the aggregate cost to the School District in the fiscal year(s) of any Sabbatical Leave actually granted must be at least neutral. To assure aggregate neutral costs to the School District, the following procedures must be followed:

1. Any application(s) for Sabbatical Leave(s) must include a projection of the Sabbatical Leave costs, e.g., the applicant's salary and benefits compared to those of the projected substitute.
2. The School District will consider the projection and any modification thereto through the Meet and Confer process for possible approval.
3. In the event the actual aggregate costs exceed the projected costs, the parties will Meet and Confer to adjust costs as necessary to be cost neutral. Any single application may result in additional cost (not cost neutral) to the School District. Provided, however, that the aggregate cost of any approved Sabbatical Leave(s) in any fiscal year must be adjusted so that the aggregate cost ultimately becomes at least neutral. The responsibility for communicating with an appropriate applicant(s) or a teacher(s) already approved so that necessary adjustments are made to comply with the aggregate cost neutral requirements of this Section will rest with the Meet and Confer process. The School District reserves the authority to make a decision as to neutral costs that will be final and will not be subject to the Grievance Procedure or other challenge.
4. Any application(s) so approved will be recommended for approval by the School Board as provided in Subd. 8 of this Section.

B. Effective July 1, 2007 and irrespective of any other provision to the contrary, only a staff member hired prior to July 1, 2004 who may be interested in a Sabbatical Leave may apply as provided in this Section 6.

Subd. 2. Sabbatical leaves of either one-fourth, one-third, one-half year or one full year may be granted for study, research, or other projects. The activities that staff members engage in while on a sabbatical leave must be related to their professional responsibilities, either present or anticipated or to any relevant fields which will improve their performance.

Subd. 3. The person granted a sabbatical leave shall be paid an amount equal to one-half of the salary normally received if performing normal professional duties. Such person may elect to receive 3/4 pay during the sabbatical leave and during an equal period of employment immediately following. A person on sabbatical leave shall progress on the salary schedule for the time spent on leave and shall continue to receive all fringe benefits.

Subd. 4. To qualify for sabbatical leave, staff members must have had at least the equivalent of six years of full-time experience in the school system prior to each sabbatical leave. Teachers with 6 years of experience, but less than 6 years of full-time experience, are eligible for sabbatical leaves with payment on a prorata basis. Teachers eligible for a full year sabbatical who request and are granted a half year's sabbatical may make later application for the remaining half year without serving the additional 6 years.

Subd. 5. A person receiving a sabbatical leave of absence must agree to return to the School District for at least 2 years after completion of the leave or repay on a pro-rata basis the salary received while on leave. Upon returning to the School District, the teacher shall be reinstated in the teacher's former position unless reassigned pursuant to Article X (*Assignment and Reassignment*). If professional employees become ill, injured, or are placed on unrequested leave and cannot fulfill their professional duties after sabbatical leave because of death, illness, or injury, the salary received need not be repaid to the School District.

Subd. 6. Staff members must make application to the Director of Human Resources not later than January 15 for a leave beginning in the fall. The application shall include a description of the intended activity and expected benefits to the teacher's performance with principal signature of recognition that the teacher is applying. The Director of Human Resources will refer the application to a sabbatical leave committee to recommend action by the School Board. This committee shall consist of the Superintendent or designee and three Association members appointed by the Executive Board of the Association. The School Board shall take action on the above committee's recommendations prior to February 15, and the recipients of the sabbatical leaves will have until February 26 to accept or decline the awarded sabbatical.

Subd. 7. Faculty members on sabbatical leave may accept scholarships, fellowships, or grants provided that these stipends contribute to the purpose intended to be served by sabbatical leave.

Subd. 8. Sabbatical leave will be granted to not more than 1.0% of the teaching staff in any one year. The number of teachers in the bargaining unit divided by 100 rounded to the nearest whole or half number shall determine the annual sabbatical equivalents. The maximum number of teachers on sabbatical at any one time from any one building shall be two. If the annual sabbatical equivalents are not utilized, the school district may, at its discretion, extend the application deadlines, and shall give appropriate notice. The sabbatical leave policy in regard to the total number of teachers who may receive a sabbatical shall be flexible so as to permit teachers who receive grants after February 26 of any year to be awarded a sabbatical during the following school year upon recommendation of the Superintendent and approval of the School Board and provided that a suitable replacement can be found to the satisfaction of the Superintendent.

Section 5. Military Leave: Military leave shall be granted according to Federal and Minnesota Statutes. Teachers called for selective service physical examinations shall be granted sick leave for such purposes.

Section 6. Special Leaves of Absences: The School District may grant, upon recommendation of the Superintendent of Schools, any other necessary leaves of absence without salary to teachers. Upon returning to the school system,

the teacher shall be reinstated in the teacher's former position unless reassigned pursuant to Article X (*Assignment and Reassignment*). The teacher shall suffer no loss of increment or position on the salary schedule and shall advance on the schedule if the leave is granted for approved professional travel or study. While on leave, teachers, at their option, may continue any of the insurance programs at their own expense as a member of the group.

Section 7. Teacher Exchange Policy: Upon recommendation of the Superintendent, the School District may permit a tenured teacher to participate in an approved teacher exchange program. For salary purposes, this year of exchange will be considered as a year taught with the district, and the district will continue to pay the teacher's full salary and fringe benefits except as otherwise specified by the program. Upon returning, the teachers will resume their previous teaching positions unless reassigned pursuant to Article X (*Assignment and Reassignment*).

Section 8. Child Care Leave:

Subd. 1. Any teacher who becomes pregnant shall have the right to continue in regular employment and utilize accrued sick leave, long-term disability and all other rights afforded under this Contract for disability due to pregnancy, delivery, and recovery. The district may require medical verification of disability under this section.

Subd. 2. Any teacher shall have the right to receive a child care leave of absence up to 12 months without pay for the purpose of maternity, adoption, care of a pre-school child or combination thereof. This leave may also be taken following the utilization of the disability provisions provided in Subd. 1 above.

Subd. 3. The teacher shall submit a written request for child care leave, indicating the beginning date and approximate ending date, to the Human Resources Office not less than 30 days prior to the intended commencement of such leave except in an emergency. The teacher shall give consideration to aligning the leave with natural breaks in the school year. Starting or ending dates that occur within the first ten or last fifteen days of the school year shall not enhance the insurance benefits provided in Subd. 10 of this section. The Director of Human Resources shall consult with the teacher regarding the ending date of the leave and may make moderate adjustments in the ending date so as to coincide with natural breaks in the school year. When the ending date falls during the school year, the teacher shall have the right to extend the leave to the end of the school year.

Subd. 4. An extension to the child care leave of absence of 12 months or less may be granted by mutual agreement between the teacher and the School District.

Subd. 5. If the teacher complies with all provisions of this section and a child care leave is granted by the School District, it shall notify the teacher in writing of its action.

Subd. 6. A teacher returning from child care leave shall be reinstated in the teacher's former position unless reassigned pursuant to Article X (*Assignment and Reassignment*).

Subd. 7. The time during which the teacher is on child care leave shall not be counted in determining the completion of the probationary period, however, in no event shall the teacher be required to serve a greater cumulative length probation than any other probationary teacher.

Subd. 8. A teacher who returns from child care leave within the provisions of this section shall retain all previous experience credit and any unused leave time accumulated prior to the commencement of the child care leave. In the event the teacher starts the school year working ten days or less, immediately followed by Child Care Leave, such days shall not be counted toward yearly sick leave allocation. Upon return to work sick leave shall be prorated. The teacher shall not accrue experience credit for salary schedule advancement or leave time during the period of absence for child care leave. Credit for teaching experience on the salary schedule shall be determined by Article VI (*Salary Schedule and Placement*), Sect. 2(*Placement on Schedules*), Subd. 1.

Subd. 9. Substituting is permitted.

Subd. 10. The School District shall continue to pay the family premium for medical-surgical, hospitalization, and major medical insurance for teachers on child care leave for a period not to exceed 3 months. The three months of benefits begins when a child care leave of absence commences. However, in the event that a teacher starts the school year working ten days or less, the benefit months shall be September, October, and November. The school district shall pay medical insurance premiums for the school year and the following summer for any teacher who teaches .75 FTE in the school year in which the Child Care Leave is taken. District paid insurance premiums for teachers on child care leave who are subsequently placed on unrequested leave shall cease on August 31. In addition, the teacher may continue any of the insurance programs at the teacher's own expense as a member of the group, at the teacher's option, while on leave.

Subd. 11. The School District shall grant up to twenty consecutive days leave (subtracted from sick leave) to any non-birth parent who may need time for a new baby in their family, child adoption, including process and proceedings related thereto. This leave is to be effective 30 days after the signing of the 2021-2023 Labor Agreement between ISD622 and NSPMOEA.

Section 9. Association Leave: The School District shall provide without loss of pay 80 days of Association Leave per year to the North St. Paul-Maplewood-Oakdale Education Association for assignment by the Association's President for the purpose of conducting the Association business, including contract negotiations, contract mediation, and contract arbitration.

Section 10. Part-time Teaching Status: Teachers who accept with consent of the School District an appointment to a reduced contract, split contract or shared contract, and who qualify under state law, may contribute to the Teacher Retirement Fund as if they were working on a full-time basis. Teachers desiring part-time status must make application by March 1 to the Human Resources Office. If the request for part-time status includes a waiver of medical benefits then such request must include written verification of medical benefits from another source. Teachers who teach less than full-time under this Section shall maintain full seniority status and have the option to return to their maximum previous employment status any year thereafter until reaching mandatory retirement age, provided notification in writing is made to the Human Resources Office by February 1.

Section 11. Five Year Leave of Absence: Minnesota Statutes, as amended, shall control the provisions for 5-year leave of absence. Minnesota Statutes may be summarized as follows: the statute provides that a teacher who has completed 10 years of allowable service, 5 of which are in this School District, may be granted a leave of absence without salary for at least 3 years but not more than 5 years in length. Allowable service means years in which a full year of credit has been earned and credited to the teacher's Minnesota Retirement Account(s). A teacher may return to employment at the beginning of any school year by giving notice to the District by February 1. On return to service following the extended leave, a teacher retains seniority and continuing contract rights as if service had continued during the leave. Return to the previously held position is not guaranteed. Incremental advancement on the salary schedule will not be granted for time spent on this leave of absence. Lane change requests for completion of approved credits earned while on leave of absence shall be deferred for the same length of time as the length of the leave of absence. If a teacher accepts a teaching position in another Minnesota School District while on this leave of absence, this School District is not obligated to honor the teacher's request for reinstatement. This section is included for information only. Neither Minnesota Statutes nor any of its provisions are incorporated herein by reference and any decision by the Board pursuant to that statute is not subject to the grievance procedure of this contract.

Section 12. Declining or Discontinuance of Approved Leaves of Absence: A teacher who has been granted a leave of absence may decline or discontinue the leave if circumstances beyond the teacher's control make the leave undesirable. If the leave is declined or discontinued and supportive reasons are submitted to the Director of Human Resources prior to the first posting as provided in Article X (*Assignment and Reassignment*), Section 4

(*Reassignment Requests*), such teacher shall be reinstated in the teacher's present position subject to the processes of Article X (*Assignment and Reassignment*). If the leave is declined or discontinued following the first posting but prior to the final posting, such teacher shall be entitled to displace the least senior teacher in his/her area of certification in accordance with the involuntary reassignment provisions of Article X (*Assignment and Reassignment*), Section 4 (*Reassignment Requests*). If the leave is declined or discontinued any time after the final posting and no vacancy exists, such teacher shall be placed on the unrequested leave recall list and be afforded recall rights according to the provisions of Article XI (*Unrequested Leave of Absence*).

Section 13. Exclusion: Leaves other than child care under this Article are not available to teachers contracted for less than an average of 14 hours per week.

Section 14. Notification of Return: Teachers on any of the leaves described in Section 6-10 (*Sabbatical Leave, Military Leave, Special Leaves of Absences, Teacher Exchange Policy, Child Care Leave*) shall notify the District of their intention to return to active employment status by the February 1st preceding the school year of intended return. Failure to notify the District in writing prior to February 1st may result in denial of any request to extend the leave.

Section 15. Return from Unrequested Leave: Notwithstanding the language in any preceding section of this Article, teachers returning from unrequested leave, after a break in service, are not eligible for long term leaves of absence during the remainder of the school year in which they return, except for child care leave occasioned by the imminent birth of a child.

ARTICLE X ASSIGNMENT AND REASSIGNMENT

Section 1. Applicability of Case Law: This Article constitutes the full and complete agreement regarding voluntary and involuntary transfer. Case law stemming from MS 125.12, Subdivisions 6a and 6b (August 26, 1997) or subsequent renumbered statute shall not apply.

Section 2. Assignment: Teachers shall be informed of the tentative school, grade, and subject area assignment upon being initially employed by the District. Teachers will be assigned only to classes in fields in which they are licensed to teach. A teacher's assignment shall continue unless modified due to an emergency or modified according to the provisions of this Article. A teacher's assignment may be modified through internal building reassignment by written notice one week prior to the first posting, provided any teacher's rights under Article XI (*Unrequested Leave of Absence*) (are not abridged regarding the following year's assignment. When a teacher temporarily replaces a teacher on leave of absence, and is displaced by the returning teacher, the displaced teacher shall be reassigned according to the provisions of this Article, based on the last non-temporary assignment held.

Section 3. Bargaining Unit Vacancies:

Subd. 1. A vacancy shall exist when a bargaining unit position is open due to reasons such as resignation, termination, or the creation of a new position and there is no certificated or licensed teacher on unrequested leave or returning from leave and there is no staff overage in such area of certification.

Subd. 1. A. The following list of teachers are ineligible for bidding or participation in any interview and selection process unless approved by Superintendent designee and/or Human Resource Department:

- Teachers on Improvement Plans
- Administrative transfer for one school year after
- Teachers on a Tier 1 or Tier 2 license

Subd. 2. When vacancies occur after August 1, it may be difficult to fill them from within the District without undue disruption to the existing instructional program. Such a vacancy will be filled on a

temporary basis, on a one-year only contract until the end of the school year at which time the position will be considered vacant subject to Subd. 1 above. The Association shall be so notified.

Subd.2.A. When a teacher is interviewed and selected for a position after August 1st, the ability to return to the position they voluntarily left/previously held is forfeited under any circumstances.

Subd. 3. Bargaining unit members shall be notified of all bargaining unit vacancies with the exception of extra-curricular positions as described in Article VI (*Salary Schedules and Placement*), Section 6 (*Extra Curricular Assignments*), Subd. 3. The method of notification during the regular school year shall be by posting on the District Human Resources web page for at least six (6) working days prior to the final selection of the candidate for the teaching position. Any new or modified job descriptions pertaining to positions currently existing or established in the future appropriate to this bargaining unit shall remain the responsibility of the School District which shall consult with the Association and professional staff to receive ideas, suggestions, comments and help during development and writing of such descriptions.

Subd. 4. All applications shall be completed through an online process. The most senior applicant from within the District shall be selected subject to the provisions of Subd. 6 and Section 6 (*Exceptions to Seniority*) following. This Subdivision shall not apply to Section 4 (*Reassignment Requests*).

Subd. 5. Positions which require significant skill or knowledge beyond required certification/licensure, including Senior High School Band Director, Teacher on Special Assignment, Dean, Care and Treatment Settings, Advanced Academic Teacher, entry into Guidance Counselor position, Senior High School Choral Director, Instructional Coaches, Chemical Dependency Counselor, Federal Setting IV positions, K-5 Science Specialist Alternative School positions and Next Step, shall be subject to eligibility and selection interviews. All bargaining unit candidates for such positions will be interviewed to determine their eligibility and selection. Such candidates may be reconsidered if external posting becomes necessary. This subdivision does not diminish the seniority rights of teachers provided in Article XI (*Unrequested Leave of Absence*).

Pre School Teacher positions will be excluded from general seniority applicability in this seniority group, because of required licensure of that position. Employees will have no seniority claim to the Pre School Teacher position even if "qualified" and more senior than the incumbent.

Subd. 6. Applicants shall be promptly notified of the results of the selection process.

Subd. 7. Advanced assignment positions and advanced planning positions: The district may post joint advanced assignment positions and advanced planning positions at any time during the regular school year and up to two years in advance of building openings for the purposes of facilitating the planning of programs and educational facilities. Such postings are subject to the applicable provisions of Article X (*Assignment and Reassignment*) and, in the instance of advanced planning position postings, the eligibility and selection criteria provided for in Article X (*Assignment and Reassignment*), Section 3 (*Bargaining Unit Vacancies*), Subd. 6 shall apply. Such selection shall not alter the order of layoff or recall prior to or during the initial year of building openings. Remuneration during the regular school year for advanced planning positions shall be 4% of the BA-Step 0 base salary per year, prorated for partial years. Advanced planning positions duties and responsibilities shall be in addition to regular teacher assignment for any given year. For programs and facilities organized by grade levels, one joint advanced assignment position/advanced planning position may be posted and filled for each grade level contemplated, with additional such joint positions designated not to exceed a total of 25% of planned building staff. For programs and facilities organized by subject area department, one joint advanced assignment position/advanced planning position may be posted for each subject area department.

Section 4. Reassignment Requests:

Subd. 1. On or about May 1, the Human Resources Office shall notify the teaching staff that it is accepting applications for voluntary reassignment for the following school year, with the intent to match requests by mutual consent among the Director of Human Resources, teachers, and principals involved. Teachers desiring a reassignment shall submit written requests to the Director of Human Resources stating the specific assignment or nature of the assignment and school or schools preferred, if any. Such request shall be acknowledged promptly in writing. This process may also occur at any other time during the school year, with a mutually agreed effective date of reassignment.

Subd. 2. The president of the Association and all of the applicants for voluntary reassignments under this section shall be notified of the status of their applications on or before the close of the school year in which the request was made.

Section 5. Annual Spring Staffing Assignments:

Subd. 1. Voluntary and involuntary reassignments from one area of certification to another where the effect is altering the order of lay-off or recall for the following school year shall be governed by Section 6 (*Exceptions to Seniority*) following and shall occur one week prior to the first posting.

Subd. 2. When determining the positions to be posted the district will meet and confer with the Association.

Subd. 3. When imbalances in staffing needs exist, notification of such overages and shortages shall be made available online for two rounds of postings between February and April 1. The Superintendent shall set posting dates at least 3 weeks in advance of the first posting. For the first and second round of bidding, each position will be posted for six calendar days including a weekend. There will be a one to two day window between each round of bidding. Teachers desiring a reassignment must submit an application through the District's online application system. Principal's, at their discretion, may require a meeting with the requesting teacher to explain the job expectations. Teachers will be notified of results via electronic communication. Subject to the provisions of Section 6 (*Exceptions to Seniority*) following, the Board shall first utilize all voluntary reassignment requests from the following categories: eligible teachers returning from unrequested leave, teachers involuntarily transferred the preceding school year, and overage departments, district wide departments such as elementary specialist departments, or elementary teaching areas (hereinafter defined as K-6, M.M.I., M.S.I., E.D., L.D., Media, and Chapter I) and then utilize all voluntary reassignment requests from other schools, before initiating an involuntary reassignment. A department/school is no longer considered "overage" when the overage FTE rounded up to the next whole number no longer exists due to acceptance of reassignment requests. Overage status ceases during the posting process as soon as the above criteria is met. In the event that there are two or more applicants from within a category mentioned above, the most senior applicant shall be selected subject to the provisions of Section 6 (*Exceptions to Seniority*) following. When involuntary reassignments are necessary, teachers shall not be assigned to a position outside their area of certification.

Subd. 4. When voluntary reassignments are inadequate to meet existing imbalance in staffing needs, all members of such department or elementary teaching area where an overage exists shall be informed in writing by the Director of Human Resources of the conditions. A formal written request shall be made on or about April 20 for someone to apply for existing shortages. If no one applies, the Director of Human Resources shall reassign the teacher with the least district seniority on or about May 1 subject to the provisions of Section 6 (*Exceptions to Seniority*) following.

Subd. 5. Notice of proposed involuntary reassignment shall be given to the teacher involved. An involuntary reassignment shall be made only after a meeting between the teacher involved and the Director of Human Resources at which time the teacher shall be notified of reasons for the reassignment.

Additional opportunities for voluntary reassignment may exist as provided in Section 7 (*Non-bargaining Unit Licensed Vacancies*).

Subd. 6. Reassigned teachers shall be given all possible assistance, such as visitation to the school and participation in planning on new programs.

Subd. 7. When a position becomes available for the following fall requiring a license held by a teacher on unrequested leave, such position must first be offered to the teachers who were involuntarily transferred within the last year and who hold positions requiring a license identical to the open position. Such position shall be granted to the most senior teacher responding.

Subd. 8. Upon the conclusion of the involuntary transfer process, and approval of the Director of Human Resources, any full-time teacher who holds a position split between two buildings may exercise the option to replace a teacher of identical certification and lesser seniority whose position is full time in one building.

Subd. 9. The administration will consult with the Association prior to implementation of this Section and at the review of the responses to each posting.

Subd. 10. The Superintendent has the managerial right to administratively require up to two teachers to bid each year to another building within their current licensure area. Requiring more than two teachers to bid would require agreement with union leadership. Teachers who are required to bid would be notified prior to Spring bidding. The Superintendent will provide advance notification of decisions to union leadership. The District will pay for one day for the teacher to move (which can be split into several partial days).

Section 6. Exceptions to Seniority:

Subd. 1. Involuntary Reassignment: In all instances regarding reassignment, and District initiated reassignments, the seniority provisions provided above will be followed and will be considered the primary basis for reassignment, except that the District may show cause that such reassignment or continuation of existing assignment will be inconsistent with the educational needs of the District.

If the District intends to show cause that the seniority provisions of this Article should not be followed, the appropriate district directors must meet with the Officers of the Association's Executive Board and provide the basis for its position. Upon request by the Association, the decision will be reviewed with the Superintendent. At the request of the Association, the issue shall be submitted directly to arbitration (Step IV of the grievance procedure).

Subd. 2. Voluntary reassignment: In all instances regarding voluntary reassignment, the seniority provisions provided above will be followed and will be considered the primary basis for reassignment, except that the district may decide and present written rationale that such reassignment will be inconsistent with providing appropriate educational opportunities to all students. At the request of the Association, the district's decision shall be submitted directly to arbitration (step IV of the grievance procedure).

Subd. 3. Teachers do not have the right to bid into other teaching positions during the first four years of employment without the approval of the current and prospective building administrator.

Section 7. Non-bargaining Unit Licensed Vacancies: A non-bargaining unit position vacancy requiring a valid Minnesota teaching license will be posted for at least five (5) working days prior to filling the position. In the event that one or more qualified bargaining unit member makes application, the District will interview at least one bargaining unit member.

ARTICLE XI
UNREQUESTED LEAVE OF ABSENCE

Section 1. Purpose: The purpose of this policy is to implement the provisions of Minnesota Statutes. Case law stemming from Minnesota Statutes, shall not apply.

Section 2. Consultation: In the event that unrequested leaves of absence are contemplated, the Association shall be consulted in an effort to minimize the impact on the teaching staff and the education program of the School District. In determining the number of teachers to be placed on unrequested leave, the Board shall first ascertain the status of all teachers for the next school year, including teachers on leave of absence and teachers intending to resign or retire.

Section 3. Posting: In the event it becomes necessary to place teachers on unrequested leave of absence, the areas of certification affected shall be posted in each building and a copy will be sent to the Association.

Section 4. Seniority:

Subd. 1. Each teacher shall have seniority based on total experience in the School District from the first day of contracted service. Contract service, including part-time contract service, during the school year shall be counted and service in summer school, driver training, curriculum work, or extra-curricular activities, or adult education covered under Article VI (*Salary Schedule and Placement*), Section 18 (*Adult Education*) shall not be counted. If substitute service exceeding 79 days was performed immediately preceding contractual service, it shall be counted toward seniority.

Subd. 2. Time spent on approved leaves of absences from which the teacher returns to service in the School District shall be counted when determining seniority.

Subd. 3. Teachers who leave the service of the District shall retain seniority credit for a period up to one calendar year.

Subd. 4. Teachers who accept positions in District 622 outside the bargaining unit shall retain their seniority status.

Subd. 5. The seniority status of all teachers shall be maintained within the teachers area of certification except as provided in Subd. 6 following, and shall be available to teachers upon request. The list shall be revised by November 1 and February 1 of each year.

Subd. 6. For seniority purposes during the term of this contract, the certification for any industrial arts teacher holding a vocational certificate and teaching in a vocational program approved by the District after January 1, 1980, shall be based solely on regular industrial arts certification and not vocational certification.

Subd. 7. Pre-K Seniority: Upon entry into the teacher bargaining unit, currently licensed pre-k teachers (as of September 2023) will hold the same seniority date because licensure was not a previous requirement for this position.

Section 5. Provisions: Any non-probationary teacher whose contract is not renewed for the following school year due to discontinuance of position, lack of pupils, financial limitations or merger of classes caused by consolidation of districts, shall be placed on unrequested leave of absence in the following order from among all teachers in the School District so certificated:

A. Teachers with lesser seniority status.

- B. In the event of equal seniority status, teachers with lesser college credit beyond the Bachelor's degree as approved pursuant to Article VI (*Salary Schedule and Placement*), Section 2 (*Placement on Schedules*) and completed and properly reported to the Human Resources Office by February 1 of each year. After February 1, 1984, credits earned in excess of 140 will not be recognized for seniority purposes. If, after the application of the above criteria, there is still a tie, the teacher or teachers to be placed on unrequested leave shall be those having the higher State Department file folder number.
- C. Teachers having more than one area of certification who are or are about to be placed on unrequested leave according to the provisions of this Article, shall have the right to take another position for which they are certificated, within the bargaining unit, provided that the teacher's seniority status shall be greater than another teacher in such area and that such position is not more than the greater of the highest level of previous employment or a .7 FTE contract. It is assumed that teachers to be placed on unrequested leave will exercise their right to displace teachers lower on the seniority list who are employed in positions for which both are certified unless such teachers notify the Human Resources Office in writing that they do not intend to exercise their rights.
- D. Every year, each In-School Suspension position shall be offered to the most senior teacher who is, or is about to be, placed on unrequested leave.

Section 6. Reinstatement:

Subd. 1. Teachers who are placed on unrequested leave shall be reinstated in the inverse seniority order in which they were placed on unrequested leave in other available positions for which they were certificated including substitute positions known in advance to be more than 30 working days. Teachers who have earned a new certification while on unrequested leave shall be offered a position in such new area only if there is an opening and no certificated teachers are on unrequested leave in that area. Teachers reinstated under this subdivision will receive regular teaching contracts and full fringe benefits. If a teacher accepts reinstatement to a part-time position of lesser employment status than previously held, and subsequently a position of greater employment status becomes available, the teacher shall be offered such position at any time prior to October 1, and after October 1, the teacher shall be offered such position at semester break, provided that when recalling a teacher from unrequested leave, the District shall not be required to employ the teacher to a greater extent than provided in the greater of a .7 FTE contract or as provided in the greatest of the teacher's prior individual contracts.

Subd. 2. When placed on unrequested leave, a teacher shall file name and address with the School District Human Resources Office to which any notice of reinstatement or availability of position shall be mailed. It shall be the responsibility of any teacher on unrequested leave to provide for forwarding of mail or for address changes. Any notification to such teachers shall be by certified mail. Failure of a notice to reach a teacher shall not be the responsibility of the School District if any notice has been mailed as provided herein.

Subd. 3. If a position becomes available for a teacher on unrequested leave, the School District shall mail the notice to the five most senior teachers on unrequested leave certified for such position. The teachers will be asked to respond in 10 days whether or not they will accept such position if the order of seniority makes them eligible for the position. When two or more positions in the same area of certification become available at approximately the same time, the District shall mail the notice describing the positions to the same number of teachers as available positions. Such teachers shall be asked to respond in 10 days by giving numerical preference for each available position and their preferences shall be granted in order of seniority from among positions remaining. Failure to reply in writing within such 10-day period shall constitute waiver on the part of such teacher regarding the position(s) offered.

Subd. 4. Reinstatement rights shall automatically cease 5 years from the date unrequested leave was

commenced and no further rights to reinstatement shall exist unless extended by written mutual consent of both parties.

Subd. 5. A teacher reinstated under this Article shall have rights to seniority, fringe benefits, leaves of absence, and placement on the salary schedule restored.

Section 7. Continuation of Insurance: The School District shall provide insurance benefits as provided in Article VIII (*Insurance*) until the beginning of the following school year to all teachers who are placed on unrequested leave of absence according to the provisions of this Article. While on unrequested leave, teachers may continue any of the insurance programs at their expense as a member of the group.

Section 8. Concurrent Leaves: An unrequested leave of absence may run concurrently with any other leave granted in accordance with this master contract or in accordance with Minnesota law.

ARTICLE XII GRIEVANCE PROCEDURE

Section 1. Definitions:

- Subd. 1. "Grievance" means a dispute or disagreement as to the interpretation or application of any term or terms of this Master Contract.
- Subd. 2. "Days" means calendar days excluding Saturday, Sunday and legal holidays as defined by Minnesota statutes.
- Subd. 3. "Service" means personal service or by certified mail.
- Subd. 4. "Reduced to writing" means a concise statement outlining the nature of the grievance, the provisions(s) in dispute, and the relief requested on the grievance form attached as Appendix E.
- Subd. 5. "Small group of employees" means a group of employees consisting of five (5) or fewer.
- Subd. 6. "Answer" means a concise response outlining the employer's position on the grievance.
- Subd. 7. "Employee's or employees' immediate supervisor" (step I) means the building principal or other district administrator to whom the employee(s) report.
- Subd. 8. "Employer's representative" (Step II) means the appropriate District Director.
- Subd. 9. "The employer, its chief administrator, or its special representative" (step III) means the Superintendent or designee.

Section 2. Procedure:

Subd. 1. Step I: Whenever any employee or small group of employees have a grievance, the employee or small group shall meet on an informal basis with the employee's or employees' immediate supervisor in an attempt to resolve the grievance within 20 days after the grievance occurred or 20 days after the employee(s), through the use of reasonable diligence, should have had knowledge of the occurrence that gave rise to the grievance. If the grievance is not resolved within 15 days of the first informal meeting the grievance may be reduced to writing by the exclusive representative and served upon the public

employer's designate (see step II). Service must be made within 15 days of the last informal meeting. The employer shall, within 5 days of receipt of the written grievance, serve an answer upon the exclusive representative. In the event the exclusive representative refuses to process the grievance, the employee(s) may proceed with the grievance and if so desired, may select a designee as the employee(s) representative.

If the grievance involves and affects more than 5 employees, the grievance may be reduced to writing by the exclusive representative (or the employees or their designated representative in the event the exclusive representative has declined to proceed with the grievance) and must be served upon the employer within 20 days after the grievance occurred or 20 days after the grievants through the use of reasonable diligence should have had knowledge of the occurrence that gave rise to the grievance. The employer shall within 5 days serve an answer upon the exclusive representative (or in the appropriate case, employee(s) or their designee).

Subd. 2. Step II: The employer's representative shall meet with the exclusive representative (or in the appropriate case, employee(s) or their designee) within 7 days after receipt of the written grievance. The parties shall endeavor to mutually resolve the grievance, If a resolution of the grievance results, the terms of that resolution shall be written on or attached to the grievance and shall be signed by all parties. If no agreement is reached within 15 days of the first Step II meeting, the exclusive representative (or in the appropriate case, employee(s) or their designee), if so desired to proceed with the grievance, must proceed with Step III by serving a proper notification on the appropriate Step III official(s). The notification shall contain a concise statement indicating the intention of the party to proceed with the grievance, an outline of the grievance, the provision(s) of the contract in dispute, and the relief requested.

Subd. 3. Step III: The employer, its chief administrator, or its special representative shall meet with the designated official of the exclusive representative (or in the appropriate case, employee(s) or their designee) within 10 days after receiving notice of intention to proceed with the grievance pursuant to Step II. If resolution of the grievance results, the parties shall reduce the resolution to writing and sign the memorandum as provided in Step II. If the parties are unable to reach agreement within 10 days after the first Step II meeting, either party may request arbitration by serving a written notice on the other party of their intention to proceed with arbitration.

Subd. 4. Step IV: The employer and the employee representative shall endeavor to select a mutually acceptable arbitrator to hear and decide the grievance. If the employer and employee representative are unable to agree on an arbitrator, they may request from the Bureau of Mediation Services a list of 5 names. The parties shall alternately strike names from the list of 5 arbitrators until only 1 name remains. The remaining arbitrator shall hear and decide the grievance. If the parties are unable to agree on who shall strike the first name, the question shall be decided by a flip of the coin. Each party shall be responsible for equally compensating the arbitrator for his/her fee and necessary expenses.

The arbitrator shall not have the power to add to, subtract from, or to modify in any way the terms of the existing contract.

The decision of the arbitrator shall be final and binding on all parties to the dispute unless the decision violates any provision of the laws of Minnesota or rules or regulations promulgated thereunder, or municipal charters or ordinances or resolutions enacted pursuant thereto, or which causes a penalty to be incurred thereunder. The decision shall be issued to the parties by the arbitrator, and a copy shall be filed with the Bureau of Mediation Services, State of Minnesota.

Subd. 5. Processing of all grievances shall be during the normal workday whenever possible, and employees shall not lose wages due to their necessary participation. For purposes of this paragraph, employees entitled to wages during their necessary participation in a grievance processing are as follows:

- A. The number of employees equal to the number of persons participating in the grievance proceeding on behalf of the public employer; or
- B. If the number of persons participating on behalf of the public employer is less than 3, 3 employees may still participate in the proceedings without loss of wages.

Subd. 6. The parties, by mutual written agreement, may waive any step and extend any time limits in a grievance procedure. However, failure to adhere to the time limits may result in a forfeit of the grievance, or, in the event the employer fails to respond, the employee(s) or the exclusive representative may notify the Superintendent by certified mail of such failure to respond thus notifying the employer that failure to respond within 10 days from delivery of the certified letter may require mandatory alleviation of the grievance as outlined in the last statement by the exclusive representative or employee(s).

Section 3. Election of Remedies and Waiver: A party instituting any action, proceeding or complaint, in a federal or state court of law, or before an administrative tribunal, federal agency, state agency, or seeking relief through any statutory process for which relief may be granted, the subject matter of which may constitute a grievance under this agreement, shall waive any and all rights to pursue a grievance under this Article. Upon instituting a proceeding in another forum as outlined herein, the employee shall waive his or her right to initiate a grievance pursuant to this Article or, if the grievance is pending in the grievance procedure, the right to pursue it further shall be immediately waived. This Section shall not apply to actions to compel arbitration as provided in this Agreement or to enforce the award of an arbitrator.

ARTICLE XIII GENERAL PROVISIONS

Section 1. Individual Contracts: All teachers, except substitute teachers working fewer than 80 days, will be initially employed by written individual contracts. Any individual contract between the School District and an individual teacher, heretofore executed, will be subject to and consistent with the terms and conditions of this Master Contract. If an individual contract contains any language inconsistent with the Master Contract, this Master Contract during its duration will be controlling. Any individual contract hereafter executed will be in the form provided in Appendix C. Extensions or renewals of individual contracts may be by written notice of assignment.

Section 2. Employee Discipline:

Subd. 1. The school district recognizes the concept of progressive discipline consisting of formal actions of oral reprimand, written reprimand, suspension without pay, and discharge. A conference between the teacher and his/her supervisor shall be held prior to the imposition of written reprimand, suspension without pay, or discharge. The teacher will be entitled to have a representative of the Association present at such conference. Normally the school district will utilize the levels of progressive discipline, in order, except in the case of more serious infractions, the school district reserves the right to exercise the level of discipline consistent with the seriousness of the infraction.

Subd. 2. No teacher will be suspended without pay unless there is just cause. If the district contemplates suspension without pay of a teacher, the appropriate district director and the supervisor involved will meet with the president of the Association and one other Association representative designated by the Association president to review the circumstance. If the district's decision is to suspend a teacher, the Association and the teacher involved will be notified in writing. At the request of the Association, the matter will be submitted directly to arbitration (step IV of the grievance procedure). The arbitrator's authority shall include a review of whether the suspension without pay, and length thereof, was appropriate considering all circumstances surrounding the action.

Subd. 3. A teacher who receives a written reprimand has the right to grieve such action pursuant to the grievance procedure of the collective bargaining agreement and Minnesota Statutes.

Subd. 4. The school district will notify the president of the Association in writing when a teacher is suspended with pay.

Section 3. Term and Reopening Negotiations: This Master Contract will remain in full force and effect for a period commencing on July 1, 2023 through June 30, 2025, and thereafter until modifications are made pursuant to PELRA. If either party desires to modify or amend this Master Contract commencing on July 1, 2023, it shall give written notice of such intent no later than May 1, 2025, but not prior to March 1, 2025. Parties to this Master Contract agree to commence negotiations for a successor contract no later than 20 days after receipt of said written notice, except as may be modified by the State Director of Mediation Services.

Section 4. Negotiations: The parties mutually pledge that their representatives will be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations.

Section 5. Effect and Finality: This Master Contract will constitute the full and complete commitments between the parties and shall not, except as provided within this Contract, be opened for negotiations during the term of this Master Contract, nor will it be altered, changed, added to, deleted from or modified, except through the mutual consent of the parties. This Master Contract will supercede any rules, regulations or practices of the School District which will be contrary to or inconsistent with the terms of this Master Contract. The provisions of this Master Contract will be incorporated into and considered part of the established policies of the School District. Meetings may be held from time to time between the parties' representatives to facilitate the implementation of this Master Contract.

Section 6. Severability: The provisions of the Master Contract will be severable and if any provisions thereof or the application of such provisions is held invalid by a court of competent jurisdiction, it will not affect any other provisions of this Master Contract or the application of any provision thereof. A substitution for an invalidated provision of this Master Contract will be provided through appropriate consultation and negotiation with the Association.

Section 7. Copies of Contract: There will be five signed copies of the final Master Contract for the purpose of record, two retained by School District, two by the Association and one by the Director of Mediation Services. Copies of this Master Contract will be provided each teacher and 100 copies will be provided the Association.

Section 8. Meet and Confer: The employer and the Association mutually recognize that the PELRA provides for the parties to meet and confer on educational policies of the district. The district and Association agree to establish a procedure to facilitate this process in keeping with the provisions of the PELRA. The District and the Association agree that educational improvement and teacher evaluation are important matters of educational concern. These matters will continue to be addressed in the Meet and Confer process.

Subd.1. Special Education Caseload: The District and Association leadership will meet three times per year to review special education caseloads.

Subd.2. Multilingual Learner Caseload: The District and Association leadership will meet three times per year to review multilingual learner caseloads.

Section 9. Local Meetings/Conferences: The purpose of this section is to provide teachers with opportunities to represent the District or to improve their professional competence through school visitations or attendance at institutes, workshops, and conferences. Attendance at a specific function may be requested by a teacher. Decisions on attendance will be made by the appropriate administrator. In addition to providing the necessary substitute teacher, the School District will pay for local expenses involved including mileage. Such professional time will not be deducted from sick leave.

Section 10. Drug Testing: Any procedures related to a drug testing policy shall be subject to negotiations.

Section 11. Teacher Evaluation: All evaluations generated through Department Chair evaluations, peer evaluations, staff development/effective schools programs and/or program review of the North Central Association of Colleges and Schools will be used only for improvement of teaching performance. If a teacher is given a letter of deficiency alleging a need to improve instructional performance, all evaluations gathered through such processes will be unavailable to all parties. The Association has the right to appoint its members to any committee which establishes and reviews teacher evaluation and mentoring procedures and forms.

Section 12. Licensure Requirements: Every Teacher must complete all licensure requirements and be granted a fully-approved license by the Department of Education prior to their first duty day. It is essential that teachers renew their license well in advance of the expiration date. Failure to have a fully approved license identified on the Department of Education website by the first duty day will result in the teacher being placed on an unpaid leave of absence until such time they obtain a fully approved license by the Department of Education. Failure by the teacher to obtain a fully approved license by the Minnesota Department of Education within 90 days of the license expiration date shall be considered as deemed to have resigned and the employment of the teacher shall be terminated. This does not have any effect on steps and lanes.

**ARTICLE XIV
DOCUMENT AUTHORIZATION**

IN WITNESS WHEREOF, the parties hereto caused this Master Contract to be executed by their duly authorized officers this _____ day of __, 20 ____.

North St. Paul-Maplewood-Oakdale
622 Education Association

Independent School District

By: _____
Tim Kappes

By: _____
Christine Osorio

By: _____
Jody Murphy

By: _____
Amylee Yang

By: _____
Mary Glagavs

By _____
Board Member

By _____
Board Member

Appendix A
North St. Paul - Maplewood - Oakdale Schools
Independent School District No. 622

2023-2024 Salary Schedule

Sem Cd	BA	BA+10	BA+20	BA+30	MA	MA+10	MA+20	MA+30	MA+40	PH D
Qtr Cd	BA	BA+15	BA+30	BA+45	MA	MA+15	MA+30	MA+45	MA+60	PH D
0	45365	46846	48328	49812	51294	52858	54423	55988	57547	59111
0.5	46171	47724	49282	50841	52397	53997	55597	57200	58801	60400
1	46969	48604	50236	51869	53502	55139	56771	58410	60050	61686
1.5	47771	49482	51188	52894	54606	56280	57950	59623	61297	62966
2	48571	50355	52139	53922	55709	57419	59128	60839	62543	64247
2.5	49370	51230	53090	54949	56814	58561	60302	62047	63791	65532
3	50169	52104	54044	55976	57917	59696	61476	63259	65036	66818
3.5	50970	52981	54994	57005	59019	60838	62652	64468	66283	68099
4	51766	53855	55945	58034	60122	61973	63827	65678	67530	69380
4.5	52564	54732	56896	59057	61225	63111	64998	66889	68774	70661
5	53359	55604	57845	60084	62326	64249	66175	68099	70021	71943
5.5	54158	56479	58791	61109	63426	65386	67343	69306	71266	73226
6	54956	57350	59737	62131	64529	66520	68517	70511	72510	74510
6.5	55754	58224	60689	63159	65627	67656	69688	71721	73756	75785
7	56551	59096	61640	64185	66726	68795	70858	72928	74995	77061
7.5	57348	59970	62588	65207	67825	69931	72031	74133	76238	78340
8	58145	60842	63534	66229	68924	71066	73203	75340	77482	79621
8.5	58941	61713	64482	67251	70023	72199	74371	76547	78723	80898
9	59735	62585	65430	68272	71124	73331	75541	77752	79964	82174
9.5	60533	63457	66375	69298	72219	74463	76712	78959	81207	83451
10	61328	64328	67323	70320	73317	75597	77878	80163	82444	84728
10.5	62121	65197	68267	71338	74414	76730	79051	81366	83688	86004
11	62918	66066	69213	72358	75514	77862	80219	82571	84927	87278
11.5	63711	66935	70160	73380	76606	78994	81387	83774	86166	88555
12	64504	67804	71102	74404	77702	80126	82552	84979	87402	89828
12.5	65299	68674	72048	75419	78796	81259	83719	86178	88640	91100
13	66331	69783	73231	76676	80125	82626	85123	87616	90117	92614

Appendix B
North St. Paul - Maplewood - Oakdale Schools
Independent School District No. 622

2024-2025 Salary Schedule

Sem Cd	BA	BA+10	BA+20	BA+30	MA	MA+10	MA+20	MA+30	MA+40	PH D
Qtr Cd	BA	BA+15	BA+30	BA+45	MA	MA+15	MA+30	MA+45	MA+60	PH D
0	47179	48719	50261	51804	53346	54972	56599	58228	59849	61475
1	48847	50548	52245	53944	55643	57345	59042	60747	62452	64153
2	50514	52370	54225	56079	57938	59716	61493	63272	65045	66816
3	52175	54188	56206	58216	60234	62084	63935	65789	67638	69491
4	53837	56010	58182	60355	62527	64452	66380	68305	70232	72155
5	55494	57829	60159	62487	64819	66819	68822	70823	72822	74821
6	57154	59644	62127	64616	67110	69181	71258	73332	75411	77490
7	58813	61460	64106	66753	69395	71547	73692	75845	77995	80143
8	60471	63276	66076	68878	71681	73908	76131	78353	80581	82806
9	62125	65088	68047	71003	73969	76264	78563	80862	83163	85461
10	63782	66901	70016	73133	76250	78621	80993	83369	85741	88117
11	65435	68708	71981	75252	78535	80977	83427	85874	88324	90769
12	67084	70516	73946	77380	80810	83332	85854	88378	90898	93421
13	68984	72574	76160	79743	83330	85931	88528	91121	93722	96319

Appendix C

Teacher Contract For North St. Paul - Maplewood - Oakdale Schools
Independent School District No. 622
2520 East 12th Avenue, North St. Paul, Minnesota 55109

A. Introduction: The School Board of Independent School District number 622 of the State of Minnesota, at a meeting held on the _____ day of _____, 20____, enters into this annual contract pursuant to Minnesota Statutes as amended with, _____ a legally qualified teacher, who agrees to teach in the public schools of said district as for the regular school year of, or for a lesser period beginning on or about _____ and ending on or about _____.

B. General Provisions: The following provisions shall apply and are a part of this contract:

- 1.) Basic Services: Said teacher shall faithfully perform the services of the above position as prescribed by the School Board or its designated representative, abide by the rules and regulations established by the School Board, State Board of Education, for the annual salary indicated below, and agrees to teach in the schools of said district as assigned in accordance with the Master Contract to such grades or subjects for which the teacher has the necessary certification.
- 2.) Duration: This contract is subject to the provisions of Minnesota Statutes as amended and to all laws, rules and regulations of the State of Minnesota, relevant to qualification, certification, employment, termination, and discharge for cause of teachers. Thereafter, this contract shall remain in full force and effect except if modified by mutual consent of the School Board and the teacher or unless terminated as provided by law, or by written resignation as provided by law.
- 3.) Calendar: School year and vacation days shall be those named on the school calendar as adopted by the School Board, and the teacher agrees to teach on those legal holidays on which the School District is authorized to conduct school if the School Board so determines.
- 4.) Additional Services: The School Board, or its designated representatives, may assign the teacher to extra-curricular, cocurricular, or other assignments subject to the Master Contract and to established compensation for such services which exceed the services prescribed in Paragraph 1. Said extra-curricular, cocurricular or other assignments shall, insofar as possible, be described in Paragraph 7 of this contract, together with a recitation of the compensation, if any, to be paid for said assignment during the term of this contract. The School Board or its designated representative, for just cause, may make additions or amendments to these assignments during the terms of the school year as shall be necessary. Said extra-curricular, cocurricular or other assignments and compensation, if any, for such assignment included as part of the teacher's contract shall be several according to school policy and shall not become part of the teacher's continuing rights unless expressly set forth in paragraph 7.
- 5.) This teacher contract shall be subject to the Master Contract between the School District and the exclusive representative and the provisions of Minnesota Statutes.
- 6.) Substitute Service (complete this section if applicable): This contract is issued under the authority granted the School District under Minnesota Law to employ a teacher for substitute service and shall terminate with the closing date stated in Paragraph 1 above without the necessity of formal board action to terminate this contract pursuant to Minnesota Statutes. The teacher employed under this contract is:
 - a) Replacing, _____ a regular teacher on an approved leave of absence of less than a full school year from _____, 20__ to _____, 20__, or
 - b) Employed because of an emergency of less than the full school year caused by _____
- 7.) Special Provisions: (State below if this contract is to be for part-time service, list any other special provisions, and indicate whether any additional service is to become a part of the continuing contract).

C. Compensation: In consideration thereof, the School Board agrees to pay such teacher the following annual salary:
\$ _____ for basic services: \$ _____ for additional services which amounts shall be paid as authorized or in such installments during the term of the school year as may be determined by appropriate regulations.
\$ _____ Total Salary, exclusive of fringe benefits.

IN WITNESS THEREOF we have subscribed our signature this _____ day of _____, 20__.

Teacher _____ Chairman _____ Clerk _____

Appendix C-1

ECFE TEACHER CONTRACT
Independent School District No. 622
2520 East 12th Avenue
North St. Paul, Minnesota 55109

A. Introduction: The School Board of Independent School District No. 622 of the State of Minnesota, at a meeting held on the ___ day of _____, _____, enters into this annual contract with _____, a legally qualified teacher, who agrees to teach in the public schools of said district as an Early Childhood Family Education Teacher for the program year of _____, or for the lesser period beginning on or about _____ and ending on or about _____, replacing _____.

B. General Provisions:

- 1. Basic Services:** Said teacher shall faithfully perform the services of the above position as prescribed by the School Board or its designated representative, abide by the rules and regulations established by the School Board, State Board of Education, for the hourly pay rate or annual salary indicated below, and agrees to teach in the schools of said district as assigned in accordance with the Master Contract to such grades or subjects for which the teacher has the necessary license(s).
- 2. Duration:** This contract is subject to all laws, rules, and regulations of the State of Minnesota relevant to qualification, licensure, employment, termination, and discharge for cause of teachers. Thereafter, this contract shall remain in full force and effect except if modified by mutual consent of the School Board and the teacher or unless terminated as provided by law, or by written resignation as provided by law.
- 3. Calendar:** Program year shall be as indicated in the Early Childhood Family Education calendar, and the teacher agrees to teach on those legal holidays on which the School District is authorized to conduct school if the School Board so determines.
- 4. Additional or Extra Assignments:** The School Board or its designated representatives may assign the teacher to additional or extra assignments subject to the Master Contract and to established compensation for such services which exceed the services prescribed in Paragraph 1. Said additional or extra assignments shall, insofar as possible, be described in Paragraph 5 of this contract, together with a recitation of the compensation, if any, to be paid for said assignment during the term of this contract. The School Board or its designated representative, for just cause, may make additions or amendments to these assignments during the terms of the program year as shall be necessary. Said additional or extra assignments and compensation, if any, for such assignment included as part of the teacher's contract shall be severed according to school policy and shall not become part of the teacher's continuing rights.
- 5. List Additional or Extra Assignments and Compensation for Same;**
- 6. FTE Equivalency:** The full-time equivalency of this contract, as defined by the Memorandum of Understanding dated June 12, 1998 between the School District and the exclusive representative is _____ FTE.

C. Compensation:

In consideration thereof, the School Board agrees to pay such teacher the rate of \$_____ per hour for annual entitlement hours of _____. Actual salary may vary according to hours worked and timesheets submitted. Additional or extra assignments shall be paid as authorized or in such installments during the term of the program year as may be determined by appropriate regulations.

IN WITNESS WHEREOF we have subscribed our signature this _____ day of _____, _____.

Teacher's Signature _____

Chair, School Board _____

Clerk, School Board _____

Appendix C-2

ECFE TEACHER CONTRACT RENEWAL Independent School District No. 622

TEACHER'S NAME _____ BUILDING _____

EMPLOYEE # _____ ASSIGNMENT _____

Assignment Start Date: _____

Assignment End Date: _____

1. Salary Schedule Lane: _____
2. Salary Schedule Step: _____
3. FTE* (Full-Time Equivalency):
*[Total Annual Hours Divided By 1372.5 = FTE]
4. Maximum Annual Entitlement Hours (beginning with 1993-94): _____
5. Actual Hours Assigned: _____
6. Hourly Rate of Pay: _____
7. **BASE SALARY**
(Item #5 x item #6 unless voluntary relinquishment of maximum entitlement):
8. Additional Pay/Extra Assignments Added After 7-1-98 (these assignments may be included in item #5 above but do not enhance FTE entitlement):
 - a. _____
 - b. _____
 - c. _____
 - d. _____
9. **TOTAL SALARY**
(line #7 + line 8 – actual salary may vary according to timesheets submitted):

This contract extension is for the purpose of determining compensation and benefits only. Signature by either party is not required.

Date Prepared: _____

Revised: _____ Date: _____

Revised: _____ Date: _____

Revised: _____ Date: _____

Appendix D

**Senior High Interscholastic Athletic Contract
For
Independent School District 622**

It is agreed that _____ will supervise the following activities during the _____ school year.

Unless the particular activity is terminated at the conclusion of the year, or unless there is mutual consent on the part of both parties to this agreement, it is understood that this agreement will be continued during succeeding years unless either party gives notice of termination at least one calendar year in advance. It is further understood that this agreement does not carry with it the tenure provisions of Minnesota Statutes and also will not be binding upon the teacher who resigns from the district.

Activity _____

Points		
Coaching Categories		_____
Experience		_____
Responsibility	# of coaches	_____
Involvement And Unusual	# of levels	_____
Practice Time		_____
Playoff Advancement (from prior year)		_____
Total Points		_____
Salary		\$ _____

Supervisor _____

Coach _____

Date _____

Appendix D-1

GUIDELINES FOR COACHES AND PARTICIPANTS RATIOS

Examples of coach-to-participant ratios for senior high. Exceptions to these examples may be made by the activities director to accommodate program needs.

Basketball	# of Coaches	1	2	3	4	5	6
Softball							
Baseball							
Tennis							
Volleyball	# of Students	1-18	19-31	32-44	45-57	58-70	71-83
Soccer							
Football							
Hockey							
Wrestling	# of Coaches	1	2	3	4	5	6
Gymnastics	# of Students	1-20	21-35	36-50	51-65	66-80	81-95
Track	# of Coaches	1	2	3	4	5	6
	# of Students	1-22	23-39	40-56	57-73	74-90	91-107
Swimming	# of Coaches	1	2	3	4	5	6
	# of Students	1-25	26-45	46-65	66-85	86-105	106-125
Cross Country	# of Coaches	1	2	3	4	5	6
Skiing Nordic	# of Students	1-30	31-55	56-80	81-105	106-130	131-155
Golf							

Examples of coach-to-participant ratios for middle school. Exceptions to these examples may be made by the activities director to accommodate program needs.

Middle School sports minimum number of players

Sport	Team	Minimum Participants Per Team	Maximum Participants Per Coach
Football	7 th lightweight 7 th heavyweight 8 th lightweight 8 th heavyweight	15	25
Soccer	boys 7 & 8 girls 7 & 8	13	26
Tennis	boys 6, 7, & 8 girls 6, 7, & 8	10	25
Volleyball	7 th & 8 th	10	25
Cross-country	6, 7, & 8	10	30
Basketball	Boys 7 th & 8 th Girls 7 th & 8 th	10	20
Wrestling	6, 7, & 8	10	20
Softball	7 th & 8 th	15	30
Baseball	7 th & 8 th	15	30
Track	Boys 6, 7 & 8 Girls 6, 7, & 8	15	30

	Appendix E		
	Grievance Report Form for Independent School District 622		
Fill out four copies Original	Immediate Supervisor	2nd copy	Association Office
1st copy	Association Representative	3rd copy	Human Resources Office

LEVEL I.

Date Cause of Grievance Occurred:

Date of Step One Informal Meeting:

Statement of Grievance including provision(s) of Contract language allegedly violated:

Relief Sought:

Signature of Grievant: _____

Date: _____

Signature of Association
Representative: _____

Date: _____

Disposition by Principal/Immediate Supervisor:

Signature of Principal/
Immediate Supervisor: _____

Date: _____

Level II.

Date Submitted to Appropriate District Administrator:

Disposition by Appropriate District Administrator:

Signature of Appropriate
District Administrator:

Date:

Level III:

Date Submitted to Superintendent:

Disposition by Superintendent (or designee):

Signature of Superintendent:

Date:

Level IV:

Date Submitted to Arbitration:

Arbitrator's Award:

Signature of Arbitrator:

Date:

**MEMORANDUM OF
UNDERSTANDING BETWEEN
DISTRICT 622
AND
NORTH SAINT PAUL MAPLEWOOD OAKDALE EDUCATION ASSOCIATION**

Whereas, a task force to study elementary teacher preparation time has been convened by district 622 and the North St. Paul-Maplewood-Oakdale Education Association, and

Whereas, the task force has developed a number of recommendations to enhance elementary teacher preparation time, and

Whereas, district 622 and the North St. Paul-Maplewood-Oakdale Education Association have been working to enhance elementary preparation time.

Be it therefore resolved that district 622 and the North St. Paul-Maplewood-Oakdale Education Association agree that the following cost free items will be implemented as soon as possible.

- Each elementary building will schedule a 25-minute block of time each day or a total of 125 minutes each week (either before or after the student day) to be designated a prep time for teachers.
- Buildings will use consistent scheduling of regular meetings.
- Notification of the scheduled uninterrupted 25 minutes per day or 125 minutes per week is communicated to parents and other parties through the building office, and

That both parties further agree to explore and work toward enhancing elementary preparation time within the student day through strategies such as the following when adequate funding becomes available and logistics are favorable.

- Within the current 6-hour student contact day add additional specialists, such as art, to the elementary schedule to create one additional 30 minute preparation time a week for the classroom teacher, or increase current specialist time by 5 minutes each to create an additional 25 minutes of preparation time per week during the student contact day.
- Over a period of time, add 5 -10 minutes to the student contact day until a 6.5 hour student contact day is achieved at the elementary level. the additional student contact to be covered by specialists to increase preparation time during the day.
- Building/grade levels look at flexible grouping to create more uninterrupted preparation time within the student day.

North St. Paul-Maplewood-Oakdale
622 Education Association

Independent School District

By: _____
Tim Kappes

By: _____
Christine Tucci Osorio

**MEMORANDUM OF
UNDERSTANDING BETWEEN
DISTRICT 622
AND
NORTH SAINT PAUL MAPLEWOOD OAKDALE EDUCATION ASSOCIATION**

WHEREAS, the School Board of ISD 622 adopted 2009-2010 and 2010-2011 budget cuts in middle school athletics and gave direction that such cuts would likely be achieved through reduced scheduling time;

WHEREAS, the School District has chosen to reduce the athletic schedule in the same format as was done for the 2002-2003 school year.

NOW THEREFORE, be it resolved; that middle school coaches shall be paid .8 FTE of the athletics schedule, for a twenty percent (20%) reduced athletic activities schedule.

North St. Paul-Maplewood-Oakdale
622 Education Association

Independent School District

By: _____
Tim Kappes

By: _____
Christine Tucci Osorio

**MEMORANDUM OF
UNDERSTANDING BETWEEN
DISTRICT 622
AND
NORTH SAINT PAUL MAPLEWOOD OAKDALE EDUCATION ASSOCIATION**

In addition to the contractually provided health insurance described in Article VIII Section 1, the district agrees to provide the following:

The district shall offer a high deductible health plan (HDHP) and an accompanying personal VEBA (Voluntary Employee Beneficiary Association) trust. The district's maximum contribution to the single or family insurance premium and trust account will not exceed the total monthly amount contributed to the single or family plan stated in Article VIII section 1 of the Master Contract and the contribution is applied first to the personal trust account consisting of 80% of the HDHP deductible amount and then towards the HDHP premium. The district's trust contribution shall consist of two parts: 31.25% paid in July of each year and the remaining trust contribution paid equally over the next eleven months.

This MOU shall run concurrently with the master contract and have the same rights and obligations as the master contract.

North St. Paul-Maplewood-Oakdale
622 Education Association

Independent School District

By: _____
Tim Kappes

By: _____
Christine Tucci Oso

**MEMORANDUM OF
UNDERSTANDING BETWEEN
DISTRICT 622
AND
NORTH SAINT PAUL MAPLEWOOD OAKDALE EDUCATION ASSOCIATION**

This MOU is entered into by the Independent School District No. 622 (“District”) Employer, and North St. Paul-Maplewood-Oakdale Education Association Affiliated with EM-NEA (“Union”) for the purpose of guidance on Assignment and Reassignment and supporting ISD 622 BOE policy 430.

The District and the Union shall continue a Quality Steering Committee (QSC) meeting to review, discuss and recommend improved District policies and procedures to support BOE policy 430. The regular participants in such discussions are three members appointed by the Superintendent, the HR Director, the Union President, and three others appointed by the Union. The committee is co-chaired by a member selected by the Superintendent and the president of the Federation. The Superintendent will participate on the committee if requested by either the District or the Union. Both parties are committed to participating and further the District’s mission, vision and values to adder BOE policy 430. The first meeting will occur within 60 days of the signing of this contract.

Board policy 430 states: *“The District shall recruit, employ, support and retain racially and linguistically diverse and culturally competent staff...The District shall actively strive to have the teacher and administrator workforce reflect the diversity of the student body.”*

North St. Paul-Maplewood-Oakdale
622 Education Association

Independent School District

By: _____
Tim Kappes

By: _____
Christine Tucci Osorio

**MEMORANDUM OF
UNDERSTANDING BETWEEN
DISTRICT 622
AND
NORTH SAINT PAUL MAPLEWOOD OAKDALE EDUCATION ASSOCIATION**

This MOU is entered into by the Independent School District No. 622 (“District”) Employer, and North St. Paul-Maplewood-Oakdale Education Association Affiliated with EM-NEA (“Union”) for the purpose of collective guidance on caseload management for Students Services (Special Education and English Learners) teachers.

The District and the Union shall continue a Quality Steering Committee (QSC) meeting to review, discuss and recommend improved District policies and procedures to address Student Services teacher workload and retention. The regular participants in such discussions are three members appointed by the Superintendent, the HR Director, the Director of Student Services, the Union President, and three others appointed by the Union. The committee is co-chaired by a member selected by the Superintendent and a member selected by the president of the Association. The Superintendent will participate on the committee if requested by either the District or the Union. Both parties are committed to increasing Student Services teacher retention and learner outcomes. The first meeting will occur within 60 days of the signing of this contract.

North St. Paul-Maplewood-Oakdale
622 Education Association

Independent School District

By: _____
Tim Kappes, President

By: _____
Christine Tucci Osorio, Superintendent

Date: _____

Date: _____

**MEMORANDUM OF
UNDERSTANDING BETWEEN
DISTRICT 622
AND
NORTH SAINT PAUL MAPLEWOOD OAKDALE EDUCATION ASSOCIATION**

This MOU is entered into by the Independent School District No. 622 (“District”) Employer, and North St. Paul-Maplewood-Oakdale Education Association Affiliated with EM-NEA (“Union”) for the purpose of guidance on E-Learning days due to inclement weather.

Minnesota State Statute 120A.414 allows school districts to hold e-Learning days due to inclement weather. The Superintendent of Schools has sole authority to call for an e-Learning day as school districts must meet a minimum number of instructional hours and instructional days each year. District 622 will utilize an e-Learning day once the district is at risk of falling below the required number of instructional hours and days. When an e-Learning day is utilized, it will be for the entire district, and the expectations are outlined below:

Elementary

- Teachers will send an email or a message through the district-approved learning management system message to families by 10:00 a.m. with directions on how to access learning for that day.
- Teachers will be available to communicate starting at 10:00 a.m. through the end of the school day, to answer questions and provide guidance.
- Teachers will check their school voicemail for family messages throughout the day during school hours.
- Teachers will take attendance once per day, by 3:00 p.m.

Secondary

- Teachers will post content in the district-approved learning management system for all classes by 10:00 a.m.
- Teachers will be available for synchronous (online and via phone) help beginning at 10:00 a.m. through the end of the school day.
- Teachers will check their school voicemail for family messages throughout the day during school hours.

North St. Paul-Maplewood-Oakdale
622 Education Association

Independent School District

By: _____
Tim Kappes, President

By: _____
Christine Tucci Osorio, Superintendent

Date: _____

Date: _____



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

MEMORANDUM OF UNDERSTANDING

This MOU is entered into by the Independent School District No. 622 (“District”) Employer, and North St. Paul-Maplewood-Oakdale Education Association (“Union”) for the purpose of incentivizing staff attendance.

WHEREAS, District 622 is experiencing significant truancy among students, we are also experiencing an increase in absenteeism among staff amidst a shortage of substitute teachers,

WHEREAS, District 622 and the North St. Paul-Maplewood-Oakdale Education Association are committed to working together to increase time for learning,

WHEREAS, both parties understand that this agreement is intended as an experiment to see if incentivizing attendance will decrease absenteeism among staff,

WHEREAS, both parties agree that this agreement will sunset on June 9, 2025,

BE IT THEREFORE District 622 and North St. Paul-Maplewood-Oakdale Education Association agree to the following:

The school district will establish a post-retirement health care (PRHC) savings account for teachers covered under this section using the following formula:

Year One 2023-24 For members who use 6 or less leave days during this school year, will have the option to sell up to 6 days at the current substitute daily pay rate for contribution to a post retirement health account.

Year Two 2024-25 For members who use 4 or less leave days during this school year, will have the option to sell up to 10 days at the current substitute daily pay rate for contribution to a post retirement health account.

The district shall contribute the above amount to the teacher’s PRHC savings account for each qualifying teacher who chooses to sell their leave days. At the end of each school year, the sick leave balance for each teacher shall be reduced by the number of sick days that have been converted to cash.

In accepting the terms of this MOU, the parties have a mutual understanding that this agreement is for the purpose of incentivizing staff attendance during the 23-24 school year and the 24-25 school year and will sunset on June 9, 2025. This MOU sets no precedent for future negotiations or practices. This MOU is not intended to permanently replace any current contract language and would still be subjected to negotiations by both parties.

By: _____
Tim Kappes, President

By: _____
Christine Tucci Osorio, Superintendent

Date: _____

Date: _____

**Memorandum of Understanding
Between
Independent School District 622
And
North St. Paul – Maplewood – Oakdale Education Association**

This MOU is entered into by the Independent School District No. 622 (“District”) Employer, North St. Paul – Maplewood – Oakdale Education Association (“Union”) for the purpose of changes of moving the Adult Basic Education (ABE) Teachers from a Non-Unit classification to the Teacher Labor Agreement.

Whereas:

District 622 and the Union: Both parties recognize that ABE Teachers have a unique role in the District impacting the daily schedule which may include different day and evening hourly schedules based on student and enrollment needs and prep time.

Therefore:

The following changes shall be made to recognize these differences:

1. Subd. 9. The calculation method described below shall be used for determining the FTE for any specific ABE teacher for the purpose of establishing benefit provisions and any other matters contained in the teacher master agreement: Total annual hours divided by 1968=FTE.
2. The following table shows two examples of ABE total hours worked in the year and resulting FTE:

<u>Total Annual Hours</u>	<u>FTE</u>
<u>1968</u>	<u>1.0</u>
<u>1436.64</u>	<u>.73</u>

3. The salary schedules contained in the ABE Salary schedule are

based upon a 260 work day and/or 1968 hours which consist of the following calendar:

- a. 8 paid staff development and preparation days. 8 days is inclusive of regional and statewide training. Pay in regards to their attendance for ABE Regional and Statewide training will be based on earning of CEUs (ex: 5 credits = 5 hours, if a teacher was scheduled to teach 4 hours that day, they would earn pay for 5 hours (equivalent to the 5 CEUs) unless hourly rate is greater. Pre-approval by program supervisor for attendance with Regional and Statewide training is required.
 - b. Regularly scheduled staff meetings are calculated into the employee's prep time. These meetings are built into the calendar. The calendar will be shared with teachers.
 - c. If there are any supervisor directed additional duties or committees staff will work with the supervisor to determine hours paid for the work.
 - d. 11 paid holidays comprised of: Independence Day, Labor Day, Thanksgiving, Day after Thanksgiving, Winter Holiday Eve, Winter Holiday, New Year's Day, President's Day, District Spring Holiday, Memorial Day, & Juneteenth
 - i. Teachers are paid for the time equivalent to the hours that they would have worked on that day. (Ex: If holiday falls on Monday then they get paid their Monday hours). If no hours are scheduled for that day no holiday pay would occur.
4. Benefits Eligibility: Recognition of "Any ABE teacher's annual contract must be a minimum of .73 FTE to be eligible to receive all fringe benefits" will be struck from the contract. Benefits eligibility will be recognized as follows:

Any teacher whose annual contract provides for the equivalent of 0.5 or more service and whose pay is based on the ABE salary schedule shall receive all fringe benefits provided by this Master Contract. These benefits shall apply to teachers, including spouses and dependents commence on the first day of scheduled service. District contribution toward fringe benefits for a teacher

who terminates employment shall cease effective at the end of the month of the 23 last contracted days worked.

5. Payroll Schedule: ABE teachers work year round (12 months) and shall remain on their current pay schedule, semi-monthly from June to July (year round, 24 paychecks).

6. Basic Day for ABE teachers:

The Basic Day is driven by the needs of the students and contact hours. The program can change daily schedules and calendars to meet the needs of the students.

Teaching time includes assigned class hours, prep time (which includes regular meetings), and staff development.

7. Preparation time: Preparation time shall be inclusive of prep and meeting time, one (1) hour for every four (4) hours of instruction.

8. ABE Substitute Teacher: Current ABE substitutes are hired directly through the District, not utilizing Teachers on Call. ABE Substitutes will continue to be hired directly through the District as non-unit employees.

9. QComp:

- a. ABE teachers are eligible to participate in QComp as part of their obligation to meet QComp criteria.
- b. QComp obligations will be determined on an annual basis.

10. Accumulated leave: An ABE Teacher working 1.0 FTE (1968 hours/year) will earn fifteen(15) days of accumulated leave time per school year. All accumulated leave is maintained in hours and teachers accumulated leave can be used in hour increments. Accumulated leave will be prorated based on the teacher's FTE.

11. Longevity: Longevity is only applicable for years of service working in the District with an ABE Teacher title and will be prorated based on hours worked per week in that contract year.

12. Staffing of ABE Teachers: The staffing of ABE Teachers is based on funding and student enrollment. Assignments will not be determined or follow the same "Spring Staffing" schedule as outlined in Article X Assignment and Reassignment, Section 5. Annual Spring Staffing Assignments. Any staff reductions, cuts, or layoff will impact the Teacher of that class and schedule. If a staff reduction/cut/layoff must occur, the Teacher may:
 - a. Accept the reduction/cut/layoff or
 - b. Accept a vacant position with the same class title and hours or
 - c. If no vacancies exist, bump the least senior Teacher with the same/similar class title and same hours
 - d. If no position within the employee's classification with the same/similar class title and same hours exist, the Teacher will be placed on a layoff list and retain seniority and recall rights for twelve (12) months. (Ex: Reduction of 2 hours with an Beginner ESL class may bump into 2 hours of Advanced ESL, but not eligible for other class titles (ABE, GED, etc).
 - e. The provisions of Article XI (*Unrequested Leaves of Absence*) shall apply fully with the modification that the Article is applied separately to ABE, K-12 and ECFE teachers. ABE, K-12 and ECFE teachers may not displace each other through the use of their respective seniority.

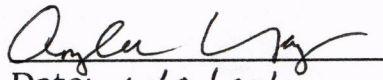
13. Discretionary Leave: Consideration of additional discretionary leave outside of Article IX Leaves of Absences, Section 1. Accumulated Leave, subd.3. Discretionary Leave. will be at the discretion of the ABE Supervisor, but the Employee must have a sufficient balance in order to receive any approval for additional discretionary time.

Therefore:


The District and the Union acknowledge that the addition of ABE teachers to the Teacher Labor Agreement is a current addition and these changes are an adjustment to the uniqueness of this group and are not precedent setting. This change will be in effect once both parties have signed this MOU and is specific to meeting the 2023-2025 Teacher Labor

Agreement. This MOU will remain in effect through the 2023-2025 school year, unless agreed upon by both parties otherwise. This MOU will sunset on June 30, 2025.

On Behalf of ISD 622:
Director of Human Resources
ISD 622 Representative


Date: 4/3/24

On Behalf of NSPMOEA
Union President


Date: 5-30-24

**MEMORANDUM OF UNDERSTANDING
BETWEEN
Independent School District 622 (hereinafter referred to as “District”)
AND
North St. Paul Maplewood Oakdale Education Association, (hereinafter referred to as “Union”)**

WHEREAS the District and Union are parties to a collective bargaining agreement (CBA) for the period from July 1, 2023, through June 30, 2025; and,

WHEREAS the District and Union desire to address the time commitment, compensation, schedule, and deadlines for teachers required to complete the state of Minnesota mandated READ Act training; and,

WHEREAS the District and Union have agreed that teachers will participate in LETRS for Early Childhood Educators or CORE OL&LA and,

WHEREAS the total anticipated number of hours of training required for LETRS for Early Childhood Educators is 37.5 hours and CORE OL&LA is 55 hours;

NOW THEREFORE, be it resolved that the parties agree to the following:

1. Eligibility

The Union and District will establish a list of eligible teachers, who must:

- a. Hold a license issued by the Professional Educator Licensing and Standards Board; and,
- b. Be employed by the District between July 1, 2024 and June 30, 2025; and,
- c. Be required by the District to complete approved training described under Minn. Stat. § 120B.123, subdivision 5. and has registered for, started, and completed the approved training.

2. Compensation earned for READ Act training

Teachers participating in the required READ Act Training stated below will earn compensation as follows:

Compensation for the completion of the LETRS for Early Childhood Educators training will be inclusive of a one-time payment for 28 hours at the curriculum rate of pay and flex time of 9.5 hours as identified on the ISD 622 District PD Calendar, ISD 622 READ Act Compensation Plan, and ISD 622 READ Act Training/PD FAQ document

Compensation for the completion of the CORE OL&LA training will be inclusive of a one-time payment for 28 hours at the curriculum rate of pay and flex time of 27 hours as identified on the ISD 622 District PD Calendar, ISD 622 READ Act Compensation Plan, and ISD 622 READ Act Training/PD FAQ document

- o Payment will be issued using READ Act funding and paid according to the semi-monthly District Payroll schedule.
- o Qualified educators will receive the agreed upon payment within 30-60 days of

completing the training and ISD 622 receiving the funds from the MN Department of Education.

Educators who completed 3rd Edition LETRS (or CORE OL&LA or CAREIALL) prior to the requirements of State Statute, received a certificate of completion and college credits and submitted those credits for a lane change in ISD 622 are not eligible for the READ Act funded payment but will be eligible for the 9.5 or 27 hours of flex time during the 24-25 school year, depending on certification requirements based on grade level teaching.

3. Credit Recognition

Employees who complete the training and receive compensation and/or flex time will not be eligible to apply college credits towards a lane change.

4. Proof of completion and payment timeline

In all cases, teachers in phase 1 are required to submit their Certificate of Completion awarded by the Professional Development providers, LETRS for Early Childhood Educators or CORE OL&LA using the [READ Act PD Completion Google form](#), which includes uploading the Certificate of Completion digital document to receive payment. Submitted information will be collected by Teaching and Learning, who is responsible for submitting information to Payroll.

5. Failure to comply with the READ Act

Compliance with the Minnesota READ Act (Minn. Stat. § 120B.123) is mandatory for both the District and eligible teachers. Failure by the District to comply with these requirements may result in action taken by the Minnesota Department of Education. Failure by an eligible teacher to comply with the training requirements may result in a teacher being out of compliance with READ Act requirements related to reading instruction in accordance with state statute.

6. Effective Date and Duration

This MOU shall continue in effect until June 30, 2025.

NOW THEREFORE, be it further resolved that the parties agree to the following:

Nothing in this MOU may be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the CBA between the District and the Union. Neither the District nor the Union may refer to this MOU or submit it in any proceeding or case as evidence of a precedent or practice.

This MOU constitutes the entire agreement between the parties related to compensation for teachers for completing READ Act training. Neither party has relied on any statements, promises, or representations that are not stated in this MOU. The terms of this MOU constitute the entire agreement between the parties and supersede any prior written or oral, or other agreement, statement, or practice between the parties relating to the subject matter of this MOU. No changes to this MOU will be valid unless they are in writing and signed by both parties. A copy of this MOU will have the same legal effect as the original.

IN WITNESS WHEREOF, the parties have voluntarily entered into this MOU on the dates shown by their signatures. This MOU will not become effective unless and until it is approved by the District's School Board and is signed by both parties.

For the District:

For the Union:

Amy Lee Lyng

Tim [Signature]

Dated:

Dated:

8/19/2024

8-19-24