

Course: Human Behavior
Unit #/ Unit Name: Unit 4 Safety

Year of Implementation: 2019-2020

Curriculum Team Members: Brian Boland (bboland@lrhsd.org, ext. 8938), Michael Zechman (mzechman@lrhsd.org, ext. 8949)

Stage One - Desired Results

Link(s) to New Jersey Student Learning Standards for this course:

9.2 Career Awareness, Exploration, and Preparation: This standard outlines the importance of being knowledgeable about one's interests and talents, and being well informed about postsecondary and career options, career planning, and career requirements.

9.2.12.C.2 Modify Personalized Student Learning Plans to support declared career goals.

Unit Standards:

Established Goals

8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge.

2.1 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle

A. Medicines

B. Alcohol, Tobacco, and Other Drugs

C. Dependency/Addiction and Treatment

Transfer Goal(s): Students will be able to independently use their learning to live a healthy lifestyle by making informed decisions in regards to social media, drugs and alcohol.

Enduring Understandings

Students will understand that. . .

EU1

- While social media can be an effective method of improving socialization skills, there are potential dangers when using social media.

EU2

- Using alcohol, tobacco, and other various drugs can severely hinder a healthy and active lifestyle.

EU3

- Recovery is a lifelong commitment.

Essential Questions

EU1

- How can social media be harmful?
- How can you prevent and/or resolve dangerous situations when using social media?
- Is social media a good way to relay important information to others?

EU2

- Is addiction inherently bad?
- Should drugs and alcohol be illegal?
- Can a drug be used in a positive manner?

EU3

- Should people arrested for drug possession be forced into mandatory rehabilitation?
- Can a recovered addict be a casual alcohol and/or drug user?

Knowledge

Students will know. . .

EU1

- the dangers of social media
- sharing information on social media can be both positive and negative.
- social media can increase their level of independence
- how to respond appropriately on social media.
- how to determine cyber bullying and profitable ways to respond.

Skills

Students will be able to. . .

EU1

- create social media accounts.
- recognize proper situations to use social media.
- recognize and avoid malicious online behavior.
- escape and report cyber bullying
- compare and contrast appropriate and inappropriate social media interactions.
- engage in conversation on social media.

EU2

- the harmful effects of alcohol, tobacco and various drugs.
- diseases linked to alcohol, tobacco and drugs.
- the stages of addiction.

EU3

- the different treatment options available to addicts.
- how addiction affects the addict's friends and family members.
- the different support groups available to the addict's friends and family members.

- use social media to solve a problem without assistance.
- communicate likes and dislikes on social media.

EU2

- identify diseases and/or disorders that are linked to alcohol, tobacco and drug use.
- identify the stages of addiction and recovery.
- identify the laws and regulations related to alcohol, tobacco and drug use.
- utilize available resources to aid with recovery.

EU3

- identify the different methods of treatment for the addict.
- identify support groups for the addict's friends and family members
- refer a friend to a treatment facility.

Stage Two - Assessment

Other Evidence:

- Test
- Quizzes
- Guest Speakers
- Class Discussions
- Role Playing
- Anti Drug Posters
- Peer Observations
- Current Events
- Social Media
- Power Point

- Internet Searches

Stage Three - Instruction

***Learning Plan:* Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.**

- Create a rule chart of social media safety. (A) (EU 1)
- Research a current event article communicating the harmful effects of cyberbullying. (A) (EU 1)
- Direct instruction on alcohol and drug use, abuse, recovery, laws, and harmful side effects (A) (EU 3)
- Stream videos on YouTube of interests and hobbies. (A) (EU 2)
- Evaluate a social media post given to them (A,M) (EU 1)
- Investigate how the latest technology trends influence relationships in their lives. (M) (EU 2)
- Complete a scavenger hunt using social media. (M) (EU 1)
- Generate a personal hashtag. (A,M) (EU 2)
- Create a Venn diagram comparing appropriate/inappropriate social interactions (M) (EU 1)
- Student made PowerPoint Presentations on alcohol/drug/tobacco use, addiction, consequences and recovery (A) (EU 3)
- Create poems or songs relating to facts on alcohol/drug/tobacco use, addiction, consequences and recovery (A,M) (EU 3)
- Use social media to create an invitation to a party. (T) (EU 2)
- Watch movie trailers on YouTube and post a review on social media.(T) (EU 2)
- Take and post pictures of activities that they attend in school on social media. (T) (EU 2)