Course Title – Living Skills
Implement start year – 2018-2019
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Unit # 4, Topic – Clothing
Transfer Goal – Students will be able to independently use their learning to select, purchase, care for, and repair clothing.

Stage 1 – Desired Results

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Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(http://www.nj.gov/education/cccs/2009/final.htm)

Common Core Curriculum Standards for Math and English
(http://www.corestandards.org/)

- 1.1.12.D.1 Distinguish innovative applications of the elements of art and principles of design in visual artworks from diverse cultural perspectives and identify specific cross-cultural themes.
- 9.1.12.A.8 Analyze different forms of currency and how currency is used to exchange goods and services.
- 9.1.12.A.9 Analyze how personal and cultural values impact spending and other financial decisions.
- 9.2.12.C.3 Identify transferable career skills and design alternate career plans.
- 9.3.12.FN.1 Utilize mathematical concepts, skills and problem solving to obtain necessary information for decision making in the finance industry.

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21st Century Themes
(www.21stcenturyskills.org)

___ Global Awareness
_X_ Financial, Economic, Business and Entrepreneurial Literacy
___ Civic Literacy
___ Health Literacy
___ Environmental Literacy

21st Century Skills

Learning and Innovation Skills:
_X_ Creativity and Innovation
_X_ Critical Thinking and Problem Solving
___ Communication and Collaboration

Information, Media and Technology Skills:
___ Information Literacy
___ Media Literacy

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	_X_ICT (Information, Communications and Technology) Literacy
	Life and Career Skills: _X_Flexibility and Adaptability _X_Initiative and Self-Direction ___Social and Cross-Cultural Skills _X_Productivity and Accountability _X_Leadership and Responsibility

Enduring Understandings: *Students will understand that . . .* *EU 1* • Dressing appropriately requires knowledge of weather, event, color coordination, and sizing. *EU 2* • Proper care of clothing extends the life and quality of a garment. • Caring of footwear lengthens the life of the footwear. *EU 3* • Basic repairs are a cost effective way to extend the life of clothing, *EU 4* • Purchasing clothing requires careful consideration of budget and needs.	**Essential Questions:** *EU 1* • Why is it important to select the appropriate clothing? • How can an event determine what you should wear? • How can the weather and season influence what you wear? • What colors can be worn together? • How do you know when clothes fit you appropriately? *EU 2* • Why is routine care of a garment important? • How does the care for various garments differ? • What is the purpose of reading clothing labels? • How can you care for your various types of footwear? *EU 3* • What are some repairs that can be done on clothing? • Why is it cost effective to repair clothing? *EU 4* • When buying clothing, how do you decide what to buy? • How can you purchase clothing? • How does your budget affect what you purchase?

Knowledge:	Skills:
Students will know . . .	*Students will be able to . . .*
EU 1	**EU 1**
• Clothes to wear at various temperatures and weather conditions.	• Select clothing to wear during various weather conditions.
• The difference between formal and informal events.	• Select the appropriate outfit to wear to various events.
• Ways to select colors using the color wheel.	• Identify color schemes using the color wheel.
• The size that fits them appropriately.	• Select properly sized clothes.
EU 2	**EU 2**
• The significance of the symbols on clothing care labels.	• Properly treat various stains.
• Various methods used to clean garments.	• Determine the proper care of various garments.
• The procedure for laundering clothes.	• Use a washer and dryer to effectively clean garments.
• Ways to store clothing for use.	• Properly press garments according to label.
	• Ways to store garments to keep them in their best condition.
EU 3	• Clean various types of footwear.
• The difference between clothing that can be repaired and clothing that need to be replaced.	**EU 3**
• The steps for sewing on different types of buttons.	• Identify clothing that can be repaired.
• The steps for repair a tear in clothing.	• Properly sew on various types of buttons.
• The process for hemming an article of clothing.	• Repair tears in clothing.
	• Repair a hem on an article of clothing.
EU 4	
• Where one can purchase clothes.	**EU 4**
• Ways in which one's budget plays a role on purchasing clothing.	• Identify clothing stores and online sites.
• The differences between new and second hand clothing and their availability? New and second hand clothing are available.	• Compare new and second hand clothing when making purchases on a budget.

Stage 2 – Assessment Evidence

Other Recommended Evidence: *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Vocabulary quizzes
- Teacher observations
- Self-Assessments on sewing assignments
- Question and answer discussions
- Hands-on evaluations
- Summative assessment

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- Identify different types of clothing. (A)
- Locate size on clothing. (A)
- Identify complimentary colors on the color wheel. (A)
- Identify appropriate clothing for different events. (A)
- Select proper clothing according to weather conditions. (M)
- Separate informal and formal clothing. (M)
- Community Based Experience to department stores to select clothing for various events such as weddings, jobs, visiting the shore (T)
- Locate clothing labels. (A)
- Identify parts of washer and dryer. (A)
- Interpret clothing labels. (M)
- Sort and wash clothing by hand and in a washing machine. (T)
- Dry clothes in dryer and use iron when necessary. (T)
- Fold or hang various types of clothing. (T)
- Utilize proper technique for treating stains. (T)
- Community Based Experience to a laundromat and dry cleaner. (T)
- Clean various footwear. (T)
- Identify clothing that can be repaired. (A)
- Identify different types of buttons. (A)
- Brainstorm various ways to mend a tear. (M)
- Thread a needle. (T)
- Sew buttons onto clothing using a needle and thread. (T)
- Repair a hem on an article of clothing. (T)
- List various stores and online sites. (A)
- Compare new and second hand clothing when making purchases on a budget. (M)
- Community Based Experience to a department store to select items to be purchased. (T)