

**Course Title – Russian 3, Honors**

**Implement start year – 2017-2018**

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**Unit 5, Movies and Television**

**Transfer Goal –** Students will be able to independently use their learning to talk about movies and television programs in Russian. (1, 2, 3, 4)

### Stage 1 – Desired Results

#### Established Goals

**2009 NJCCC Standard(s), Strand(s)/CPI #**  
(<http://www.nj.gov/education/cccs/2009/final.htm>)

**Common Core Curriculum Standards for Math and English**  
(<http://www.corestandards.org/>)

**7.1 World Languages** All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

- A. Interpretive Mode
- B. Interpersonal Mode
- C. Presentational Mode

#### 21<sup>st</sup> Century Themes

([www.21stcenturyskills.org](http://www.21stcenturyskills.org))

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

#### 21<sup>st</sup> Century Skills

##### *Learning and Innovation Skills:*

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

##### *Information, Media and Technology Skills:*

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

##### *Life and Career Skills:*

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

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| <p><b><u>Enduring Understandings:</u></b><br/> <i>Students will understand that . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>• Movies and television programs can positively or negatively affect one’s perceptions of a country or that of other countries.</li> </ul>  | <p><b><u>Essential Questions:</u></b></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>• What role does the media play in one’s life?</li> <li>• How does what one sees in the movies or on television influence the perception of one’s culture or that of other cultures?</li> </ul>   |
| <p><b><u>Knowledge:</u></b><br/> <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>• cinematography and television terminology.</li> <li>• reflexive verbs.</li> <li>• the irregular verb “to give” and the dative case.</li> <li>• the verb “to broadcast”.</li> <li>• how and when to use the verbs “to like” and “to love”.</li> <li>• comparatives and the word “than”.</li> <li>• useful phrases to express agreement and disagreement.</li> <li>• strategies for reading movie and television schedules.</li> </ul> | <p><b><u>Skills:</u></b><br/> <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>• say movie and television vocabulary.</li> <li>• indicate when a show begins or ends, or a place opens or closes.</li> <li>• state who gives what to whom.</li> <li>• tell which channel is broadcasting what show.</li> <li>• express likes, dislikes, and passions.</li> <li>• make comparisons.</li> <li>• agree and disagree.</li> <li>• read movie and television schedules.</li> </ul> |

## Stage 2 – Assessment Evidence

**Other Recommended Evidence:** *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Practice vocabulary using <https://www.quizlet.com>.
- Fill in the blanks with appropriate words or phrases.
- Answer questions based on dialogues read or heard.
- Act as an interpreter for an English speaker and a Russian speaker. Express the client's ideas rather than translating every word.
- Tests

## Stage 3 – Learning Plan

**Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections:** Consider the *WHERE TO* elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.

- Use the following for movie and television vocabulary: flashcards and crossword puzzles. (A)
- Complete textbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete workbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete teacher made worksheets on movie and television vocabulary, and grammar (specifying likes and dislikes). (A)
- Repeat movie and television terminology after the teacher and after native speakers on CDs. (A)
- Memorize the conjugations of the verbs “to give” and “to broadcast” in the past, present, and future tenses. (A)
- Practice the use of reflexive verbs to express when a show begins or ends and when a theater opens or closes. (A)
- Identify and discuss different kinds of movies and television programs. (A, M)
- Translate vocabulary terms from Russian to English and from English to Russian. (A)
- Practice asking for movie tickets using appropriate terminology. (A)
- Use the verb “to give” in the past, present, and future tenses. (A)
- Practice useful phrases to express agreement and disagreement. (A)
- Make comparisons using regular and irregular comparatives. (A)
- Complete cultural readings and related activities in the textbook and workbook. (M)
- View appropriate DVDs, (in Russian and English), YouTube videos (in Russian) and complete related activities. (M)
- Explore appropriate Russian websites on movie and television programming. (M)
- Listen to native speaker conversations and determine what is said regarding movies and television shows. (M)
- Use websites such as [www.quizlet.com](http://www.quizlet.com) or [www.masterrussian.com](http://www.masterrussian.com) to reinforce vocabulary, pronunciation, grammar, and conversational skills. (M)
- Complete American Council of Teachers of Russian, “Olympiada of Spoken Russian” practice materials. (A, M, T)
- Listen to a native speaker discuss a movie or television program and summarize in Russian what is said, orally or in writing. (T)
- Write an email to a Russian friend and invite him/her to a movie. State when the movie begins and ends, where it is playing, and give directions to the movie theater. (T)
- Select a movie playing in town. Find out the title in Russian by going to an Internet search engine and entering the name of the film in English followed by the word «фильм», for example, *The Wizard of Oz фильм*. That will bring up sites, usually within the first 10 hits, giving the name of the movie in Russian plus some additional information (in Russian) on the director, producer, actors, and genre. Report findings to the class. (T)
- Visit a Russian movie theater. Buy a ticket to a particular movie for a particular time. Specify seating preference in relation to the screen. (T)