

Course Title – Russian 3, Honors

Implement start year – 2017-2018

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Unit 3, How does one get there?

Transfer Goal – Students will be able to independently use their learning to travel throughout Russia. (1, 2)

Stage 1 – Desired Results

Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(<http://www.nj.gov/education/cccs/2009/final.htm>)

Common Core Curriculum Standards for Math and English
(<http://www.corestandards.org/>)

7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

- A. Interpretive Mode
- B. Interpersonal Mode
- C. Presentational Mode

21st Century Themes

(www.21stcenturyskills.org)

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

Information, Media and Technology Skills:

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

<p><u>Enduring Understandings:</u> <i>Students will understand that . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • Planning a trip involves research on places of interest and their locations, as well as knowledge of directions and the use of transportation systems. 	<p><u>Essential Questions:</u></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • How does one go about planning a trip? • What is the best way to travel in Russia, depending on factors of distance, region, convenience, and cost? • How could using public transportation create opportunities for authentic experiences in another culture?
<p><u>Knowledge:</u> <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • vocabulary for place names. • types of transportation in Russia. • the perfective future. • spacial expressions. • the accusative and genitive cases. • “going” verbs in Russian. • imperative forms. 	<p><u>Skills:</u> <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • describe places in a city. • determine the appropriate mode of travel. • state and understand simple directions. • tell where something is located. • ask how long it takes to get somewhere on foot or by vehicle. • indicate destinations. • give commands.

Stage 2 – Assessment Evidence

Other Recommended Evidence: *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Practice vocabulary using <https://www.quizlet.com>.
- Fill in the blanks with appropriate words or phrases.
- Answer questions based on dialogues read or heard.
- Act as an interpreter for an English speaker and a Russian speaker. Express the client's ideas rather than translating every word.
- Tests

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- Use the following for place names and travel vocabulary: flashcards and crossword puzzles. (A)
- Complete textbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete workbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete teacher made worksheets on travel vocabulary and grammar (the accusative and genitive cases). (A)
- Repeat directions after the teacher and after native speakers on CDs. (A)
- Memorize the conjugations of the “going” verbs in the past, present, and future tenses. (A)
- Practice the use of spacial expressions to express where places are in relation to other places. (A, M)
- Identify and discuss different kinds of transportation systems. (A, M)
- Translate vocabulary terms from Russian to English and from English to Russian. (A)
- Play a class game in which students must ask and tell directions. (A, M)
- Practice asking for directions on the phone using the accusative and genitive cases. (A, M)
- Use motion verbs to indicate destination in past, present, and future tenses. (A, M)
- Complete cultural readings and related activities in the textbook and workbook. (M)
- View appropriate DVDs, (in Russian and English), YouTube videos (in Russian) and complete related activities. (A, M)
- Explore appropriate Russian websites on travel. (M)
- Listen to native speaker conversations and determine what directions are given. (M)
- Use websites such as www.quizlet.com or www.masterrussian.com to reinforce vocabulary, pronunciation, grammar, and conversational skills. (M)
- Complete American Council of Teachers of Russian, “Olympiada of Spoken Russian” practice materials. (A, M, T)
- Telephone a classmate to determine when s/he is free, determine where to meet, and discuss how each will get there. (T)
- Listen to a native speaker give directions and summarize in Russian what is said, orally or in writing. (T)
- Speak on the telephone in Russian accepting a friend’s invitation to visit and asking for travel directions and information on types of transport. (T)
- Read an authentic Russian city map and create a mini-dialogue discussing which places to visit that day and how to get to them. (T)
- Telephone a friend or relative and, in Russian, indicate a plan to visit Russia. Discuss which cities to visit and how to get to the cities. (T)
- Telephone a classmate and, in Russian, invite him/her to get together, then suggest places to go around town and how to get to them. (T)