

Course Title – Russian 3, Honors

Implement start year – 2017-2018

Revision Committee Members, email, extension – Marian Barnum, mbarnum@lrhsd.org, x8249

Unit 4, Hotels

Transfer Goal – Students will be able to independently use their learning to make hotel and travel arrangements in Russian. (1, 2, 4)

Stage 1 – Desired Results

Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(<http://www.nj.gov/education/cccs/2009/final.htm>)

Common Core Curriculum Standards for Math and English
(<http://www.corestandards.org/>)

7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

- A. Interpretive Mode
- B. Interpersonal Mode
- C. Presentational Mode

21st Century Themes

(www.21stcenturyskills.org)

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

Information, Media and Technology Skills:

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

<p><u>Enduring Understandings:</u> <i>Students will understand that . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • Comforts vary widely from place to place, so travelers need to determine what is important to them and to research hotels in advance. 	<p><u>Essential Questions:</u></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • What does it mean when a traveler refers to “all of the comforts of home?” • How can hotels and lodging options in a country reflect cultural aspects of that country?
<p><u>Knowledge:</u> <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • hotel, airport, and other vocabulary. • how to express dates. • ordinal numbers. • prefixed verbs of motion. • typical problems with hotel and travel arrangements in Russia. • strategies for reading hotel advertisements and travel itineraries. 	<p><u>Skills:</u> <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • say hotel, airport, and other travel terminology. • indicate reservation dates. • state which floor of a hotel is preferred. • express arrival and departure. • deal with common hotel and travel problems in Russia. • read advertisements for hotels and travel services.

Stage 2 – Assessment Evidence

Other Recommended Evidence: *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Practice vocabulary using <https://www.quizlet.com>.
- Fill in the blanks with appropriate words or phrases.
- Answer questions based on dialogues read or heard.
- Act as an interpreter for an English speaker and a Russian speaker. Express the client's ideas rather than translating every word.
- Tests

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- Use the following for hotel, airport, and travel vocabulary: flashcards and crossword puzzles. (A)
- Complete textbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete workbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete teacher made worksheets on hotel and travel vocabulary, and grammar (specifying dates and using ordinal numbers). (A)
- Repeat hotel and travel phrases after the teacher and after native speakers on CDs. (A)
- Memorize the conjugations of prefixed verbs of motion in the past, present, and future tenses. (A)
- Practice the use of ordinal numbers to express floor locations in a hotel. (A)
- Identify and discuss different kinds of hotel and travel problems in Russia. (A, M)
- Translate vocabulary terms from Russian to English and from English to Russian. (A)
- Play a class game in which students must ask for a hotel reservation. (A, M)
- Practice asking for hotel and travel information on the phone using appropriate terminology. (A, M)
- Use prefixed verbs of motion to indicate arrival and departure in the past, present, and future tenses. (A)
- Complete cultural readings and related activities in the textbook and workbook. (M)
- View appropriate DVDs, (in Russian and English), YouTube videos (in Russian) and complete related activities. (M)
- Explore appropriate Russian websites on hotels and travel services. (M)
- Listen to native speaker conversations and determine what is said regarding hotels and travel in Russia. (M)
- Use websites such as www.quizlet.com or www.masterrussian.com to reinforce vocabulary, pronunciation, grammar, and conversational skills. (M)
- Complete American Council of Teachers of Russian, “Olympiada of Spoken Russian” practice materials. (A, M, T)
- Perform various role-plays to demonstrate how to handle common hotel and travel problems in Russia. (T)
- Listen to a native speaker discuss hotel and travel arrangements and summarize in Russian what is said, orally or in writing. (T)
- Speak on the telephone in Russian to make a hotel reservation or to get information about a travel service. (T)
- Read authentic Russian advertisements for hotels or travel services and create a mini-dialogue discussing which are preferable. (T)