

Course Title – Russian 3, Honors

Implement start year – 2017-2018

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Unit 1, Weather and Travels

Transfer Goal – Students will be able to independently use their learning to talk about the weather and plans to visit in Russian. (1, 4)

Stage 1 – Desired Results

Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(<http://www.nj.gov/education/cccs/2009/final.htm>)

Common Core Curriculum Standards for Math and English
(<http://www.corestandards.org/>)

7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

- A. Interpretive Mode
- B. Interpersonal Mode
- C. Presentational Mode

21st Century Themes

(www.21stcenturyskills.org)

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

Information, Media and Technology Skills:

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

<p><u>Enduring Understandings:</u> <i>Students will understand that . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> weather can influence what one does each day, including when and where one travels. <p><i>EU 2</i></p> <ul style="list-style-type: none"> knowing the weather in advance will allow one to gather the necessary items for travel to another place. 	<p><u>Essential Questions:</u></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> How does weather influence the choices one makes? <p><i>EU 2</i></p> <ul style="list-style-type: none"> Why is it important to know in advance the weather of the places one wishes to visit?
<p><u>Knowledge:</u> <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> weather terminology. <p><i>EU 2</i></p> <ul style="list-style-type: none"> Celsius temperatures. apparel and accessory vocabulary for each of the four seasons. vocabulary to offer an invitation or make a suggestion to visit. the preposition “k” and dative case. if/whether constructions. the future tense. 	<p><u>Skills:</u> <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> talk about, read, listen to, and understand weather reports. <p><i>EU 2</i></p> <ul style="list-style-type: none"> compare temperature scales. discuss what to wear or to take on a trip. invite or make a suggestion to visit. indicate going to someone’s place or going to see someone. ask if/whether an event will occur. say what will happen if and when an event occurs.

Stage 2 – Assessment Evidence

Other Recommended Evidence: *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Practice vocabulary using <https://www.quizlet.com>.
- Fill in the blanks with appropriate words or phrases.
- Answer questions based on dialogues read or heard.
- Act as an interpreter for an English speaker and a Russian speaker. Express the client's ideas rather than translating every word.
- Tests

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- Use the following for weather vocabulary: flashcards and crossword puzzles. (A)
- Complete textbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete workbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete teacher made worksheets on vocabulary (weather, months, and seasons) and grammar (the prepositional and instrumental cases). (A)
- Repeat vocabulary for weather terminology after the teacher and after native speakers on CDs. (A)
- Memorize the verb conjugations of «идти» in the past, present, and future tenses for weather expressions. (A)
- Memorize dative case subject-less constructions to convey feelings. (A)
- Identify and discuss different kinds of weather. (A, M)
- Translate vocabulary terms from Russian to English and from English to Russian. (A)
- Play a class game such as vocabulary Bingo, “Hands Up”, or Jeopardy. (A)
- Complete cultural readings and related activities in the textbook and workbook. (M)
- View appropriate DVDs, (in Russian and English), YouTube videos (in Russian) and complete related activities. (M)
- Explore appropriate Russian websites on weather and fill out a graphic organizer. (M)
- Use the dative case and the preposition “к” to indicate going to someone’s place or going to see someone. (M)
- Read or listen to Russian weather forecasts on line. (M)
- Use websites such as www.quizlet.com or www.masterrussian.com to reinforce vocabulary, pronunciation, grammar, and conversational skills. (M)
- Interview a classmate to determine things s/he will do during different weather and report your findings to the class using if/then constructions. (T)
- Listen to a native speaker talk about the weather and summarize in Russian what is said, orally or in writing. (T)
- Write an email in Russian accepting a friend’s invitation to visit and asking which items to bring based on the weather. (T)
- Read an authentic weather report and create a mini-dialogue discussing what to do that day. (T)
- Text a friend in Russian indicating a plan to visit based on the weather. (T)
- Telephone a Russian friend, invite him/her for a visit, and suggest activities to do. (T)