

Italian II Accelerated

[Implement start year: (2013-2014)]

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Unit 6 – In Vacanza / On Vacation Students will be able to independently use their learning to successfully plan a future event.

Stage 1 – Desired Results

Established Goals

7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

- A. Interpretive
- B. Interpersonal
- C. Presentational

21st Century Themes (www.21stcenturyskills.org)

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

Information, Media and Technology Skills:

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

Enduring Understandings:

Students will understand that . . .

EU 1

Planning for the future is a key consideration in the present.

EU 2

Vacation practices can grant insight into a people's way of life.

Essential Questions:

EU 1

- In what ways can present thoughts and interests influence future actions?

EU 2

- What can vacation habits reveal about a culture?
- How do personal interests affect vacation preferences?
- What items are essential to visit a particular destination?

Knowledge:

Students will know . . .

EU 1

- Pronomi tonici
- Il future
- Time expressions in the future

EU 2

- Italian vacations- Ferragosto e villeggiatura
- Youth hostels
- Vacation vocabulary

Skills:

Students will be able to . . .

EU 1

- Use disjunctive pronouns for emphasis and clarity
- State future plans and actions

EU 2

- Evaluate typical Italian vacation practices
- Discern valuable information from authentic tourism media
- Talk about where Italians go on vacation
- Identify helpful items based on the Italian destination

Stage 2 – Assessment Evidence

Recommended Performance Tasks:

Students will act as travel agents and make a sales pitch to their classmates, as perspective clients from Italy, about a vacation destination. Students in the role of travel agent will research a vacation destination of their choice and prepare a pitch for their destination that includes a description of the site, a brief overview of travel arrangements and accommodations, as well as recommended activities. Students in the role of perspective clients will take notes, in Italian, about each site, write one positive summary comment, and after hearing all presentations decide, using the future tense, which trip they will take and why.

Other Recommended Evidence:

- Quiz on vacation vocabulary
- Quiz on conjugation of *il futuro*
- Speaking activities (teacher-student or student- student interview)
- Listening comprehension activities (dictation of words, spelling, etc)
- Unit test (including writing, listening, and speaking)

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections:

- Diagnostic pre-assessment that may include unit 1 transit vocabulary, indirect and direct object pronouns, Italian 1 city vocabulary. (M)
- All relevant textbook materials, readings, listening exercises, and ancillaries. (A, M)
- Verb drills (Pass the ball, etc). (A)
- Simple translations related to vacationing. (M)
- Teacher presentation about *ferragosto* (mid-August vacation) and *villeggiatura* (summer vacation). (A)
- Activators and summarizers – ticket to leave, cloze activities, etc. (A, M)
- Analyze authentic truism media to discover your own travel goals. (M)
- Research vacation accommodations and estimate costs. (A)
- Explain where they want to go on summer vacation and why in writing. (M)
- Students interview each other about what they want to do in the coming weekend; write up a summary of what they heard. (M)
- Role play related to making a hotel reservation. (T)