

**Course Title – Russian 2, Honors**

**Implement start year – 2016-2017**

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**Unit 3, At the Store**

**Transfer Goal –** Students will be able to independently use their learning to select and purchase clothing for themselves or as gifts in Russian.

### Stage 1 – Desired Results

#### Established Goals

**2009 NJCCC Standard(s), Strand(s)/CPI #**  
(<http://www.nj.gov/education/cccs/2009/final.htm>)

**Common Core Curriculum Standards for Math and English**  
(<http://www.corestandards.org/>)

**7.1 World Languages** All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

- A. Interpretive Mode
- B. Interpersonal Mode
- C. Presentational Mode

#### 21<sup>st</sup> Century Themes

([www.21stcenturyskills.org](http://www.21stcenturyskills.org))

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

#### 21<sup>st</sup> Century Skills

##### *Learning and Innovation Skills:*

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

##### *Information, Media and Technology Skills:*

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

##### *Life and Career Skills:*

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

<p><b><u>Enduring Understandings:</u></b>  <i>Students will understand that . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>shopping experiences vary by culture and region.</li> </ul> <p><i>EU 2</i></p> <ul style="list-style-type: none"> <li>cultural knowledge can help the consumer interact successfully in any retail experience.</li> </ul> <p><i>EU 3</i></p> <ul style="list-style-type: none"> <li>celebrating birthdays is a popular tradition in many countries; while some customs will be similar, others will differ.</li> </ul>	<p><b><u>Essential Questions:</u></b></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>How does one “go shopping” in Russia?</li> </ul> <p><i>EU 2</i></p> <ul style="list-style-type: none"> <li>How does culture influence interactions between the consumer and the merchant?</li> </ul> <p><i>EU 3</i></p> <ul style="list-style-type: none"> <li>How are birthday celebrations in Russia and the U.S. similar and/or different?</li> </ul>
<p><b><u>Knowledge:</u></b>  <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>vocabulary for clothing items and accessories.</li> <li>vocabulary to offer and ask for advice or help about purchases.</li> </ul> <p><i>EU 2</i></p> <ul style="list-style-type: none"> <li>vocabulary for Russian stores and departments.</li> <li>differences between Russian and American stores.</li> <li>strategies for reading and listening to store advertisements.</li> <li>the metric system.</li> <li>expressions for necessity, possibility, and impossibility.</li> <li>other subjectless constructions.</li> </ul> <p><i>EU 3</i></p> <ul style="list-style-type: none"> <li>the dative case of modifiers and nouns.</li> <li>the verb “to like”.</li> <li>the past tense of the verbs: to be, to have, and to go.</li> <li>cultural differences between birthday celebrations in Russia and the U.S.A.</li> </ul>	<p><b><u>Skills:</u></b>  <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>identify items of clothing and clothing accessories.</li> <li>offer and ask for advice or help in a clothing/accessory store.</li> </ul> <p><i>EU 2</i></p> <ul style="list-style-type: none"> <li>identify stores and departments.</li> <li>say where and how to shop in Russia.</li> <li>read and listen to store advertisements.</li> <li>choose Russian, adult clothing sizes.</li> <li>express necessity, possibility, and impossibility.</li> <li>say that something is easy, difficult, or not permitted.</li> </ul> <p><i>EU 3</i></p> <ul style="list-style-type: none"> <li>give gifts and to express age.</li> <li>to express likes and dislikes.</li> <li>say where they were, what they had or did not have, and where they went.</li> <li>name similarities and differences between Russian and American birthday celebrations.</li> </ul>

## Stage 2 – Assessment Evidence

**Recommended Performance Tasks:** *Each unit must have at least 1 Performance Task. Consider the GRASPS form.*

[www.ozon.ru](http://www.ozon.ru) is one of Russia's biggest online stores. Visit the site and get some ideas for clothes to give as birthday gifts for family members. Then write an email to a Russian friend for advice on the items and prices. Follow the format for letter writing. (EU1, EU2, EU3)

Use "russian.typeit.org" for a Russian keyboard. Type the letter. Click "select all", copy, and paste into an email. Send to the teacher. Be sure to use LRHSD email only.

Performance will be assessed on:

- task completion/content
- comprehensibility
- organization
- vocabulary
- language control/mechanics

(See LRHSD writing assessment rubric.)

**Other Recommended Evidence:** *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Practice vocabulary using <https://www.quizlet.com>.
- Fill in the blanks with appropriate words or phrases.
- RBT-driven summarizers
- Auditory comprehension of text/ancillary materials
- Read authentic materials and answer questions about the selections.
- Quizzes
- Tests

## Stage 3 – Learning Plan

**Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections:** *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- Use the following for vocabulary: flashcards and crossword puzzles. (A)
- Complete textbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete workbook written and listening exercises and activities on vocabulary and grammar. (A, M)
- Complete teacher made worksheets on vocabulary (clothing and souvenirs) and grammar (the verb “to like” and uses of the dative case). (A)
- Repeat vocabulary for clothing and accessories after the teacher and after native speakers on CDs. (A)
- Memorize the past tense of the verbs “to be”, “to have”, and “to go”. (A)
- Memorize the dative case of modifiers and nouns (to give gifts and tell age). (A)
- Identify and discuss different kinds of Russian stores and departments. (A, M)
- Translate vocabulary terms from Russian to English and from English to Russian. (A, M)
- Play a class game such as vocabulary Bingo, “Hands Up”, or Jeopardy. (A)
- Compare and contrast Russian (using the metric system) and American clothing sizes in a graphic organizer. (M)
- Complete cultural readings and related activities in the textbook and workbook. (M)
- View appropriate DVDs, (in Russian and English), YouTube videos (in Russian) and complete related activities. (M)
- Explore appropriate Russian websites for online shopping such as [www.ozon.ru](http://www.ozon.ru) and create a graphic organizer. (M)
- Use the metric system to talk about clothing sizes. (M)
- Research on-line to compare and contrast Russian and American birthday celebrations. (M)
- Use websites such as [www.quizlet.com](http://www.quizlet.com) or [www.masterrussian.com](http://www.masterrussian.com) to reinforce vocabulary, pronunciation, grammar, and conversational skills. (M)
- Complete American Council of Teachers of Russian, “Olympiada of Spoken Russian” practice materials. (A, M, T)
- Create a mini-dialogue asking and answering original questions in the past tense using the verbs “to be”, “to have”, and “to go”. (T)
- Listen to a native speaker talk about a clothing store and summarize in Russian what is said, orally or in writing. (T)
- Interview a classmate regarding clothing likes and dislikes, and report your findings to the class in Russian. (T)
- Write an email to a Russia friend and ask for advice on birthday gifts. (T)
- Read an authentic clothing store advertisement and create a mini-dialogue discussing the advertisement. (T)
- Role-play: act as an interpreter for an English speaker and a Russian speaker. Help a friend who knows no Russian buy gifts in a Russian clothing store. (T)
- Role-play: speak with a salesperson in a clothing store. Specify the item and size desired. Find out how much it costs. Use rubles to discuss prices. Ask if it is possible to pay with a credit card. (T)
- Create a video-clip about a trip to a clothing store in Russia. (T)