

Course Title – German III Honors

Implement start year – 2015-2016

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Unit 4 – Relationships

Transfer Goal – Students will be able to independently use their learning to discuss relationships encompassing various aspects of their lives.

Stage 1 – Desired Results

Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(<http://www.nj.gov/education/cccs/2009/final.htm>)

Common Core Curriculum Standards for Math and English
(<http://www.corestandards.org/>)

7 . 1 World Languages: All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communications.

- A. Interpretative Mode
- B. Interpersonal Mode
- C. Presentational Mode

21st Century Themes

(www.21stcenturyskills.org)

- X Global Awareness
- ___ Financial, Economic, Business and Entrepreneurial Literacy
- ___ Civic Literacy
- ___ Health Literacy
- ___ Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- X Creativity and Innovation
- X Critical Thinking and Problem Solving
- X Communication and Collaboration

Information, Media and Technology Skills:

- X Information Literacy
- ___ Media Literacy
- ___ ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- X Flexibility and Adaptability
- X Initiative and Self-Direction
- X Social and Cross-Cultural Skills
- X Productivity and Accountability
- ___ Leadership and Responsibility

<p><u>Enduring Understandings:</u> <i>Students will understand that . . .</i></p> <p><i>Überenduring Understanding:</i></p> <ul style="list-style-type: none"> • living a day in a German-speaking country involves cultural and linguistic understanding as well as adaptive skills <p><i>EU 1</i> successful interpersonal relationships involve a confluence of complementary personality traits.</p>	<p><u>Essential Questions:</u></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • What are important characteristics to look for in a friend? In a life partner? In a pet? What characteristics are not desirable? • What part, if any, should social media play in seeking and/or developing a relationship?
<p><u>Knowledge:</u> <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • vocabulary to discuss relationships. • vocabulary to describe personality traits. • vocabulary to discuss/describe pets. • the imperfect tense. • the pluperfect tense. • the subordinating conjunctions: als, wenn, wann. • basic statistics of German family life (roles of men and women in job force, childcare roles and laws, marriage customs). • the special role of pets in German society. • the historical and literary importance of the Brothers Grimm. 	<p><u>Skills:</u> <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> • use appropriate vocabulary to discuss family, friends and pet relationships. • use appropriate vocabulary to discuss personality traits (self, friends, family, and pets). • create declarative sentences/questions orally and in writing in the imperfect tense. • create declarative sentences/questions orally and in writing in the pluperfect tense. • distinguish the appropriate usage of “als, wenn” and “wann”. • create sentences orally and in writing using “als, wenn” and “wann” in the appropriate context. • compose/relate a short narrative in the imperfect tense. • summarize and respond to questions about a German fairytale/legend in the imperfect tense. • compare and contrast aspects of American and German family life such as roles of men and women in the job force, childcare roles and laws and marriage customs. • compare and contrast the role of pets in German and American society,

Stage 2 – Assessment Evidence

Recommended Performance Tasks: *Each unit must have at least 1 Performance Task. Consider the GRASPS form.*

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Other Recommended Evidence: *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- test and/or quizzes on vocabulary of this unit (relationships, personality traits, pets)
- create sentences using verbs with the imperfect and the pluperfect tenses
- create sentences using the subordinating conjunctions “als”, “wenn” and “wann”
- test and/or quizzes on imperfect and pluperfect tenses
- test and/or quizzes on the usage of the subordinating conjunctions “als”, “wenn” and “wann”
- read and respond to questions about a German fairytale and/or legend
- ticket to leave, student summarizer, dip sticking
- self-assessment mini-quiz from the textbook website: www.cengage.com/german/wiegehts
- read and respond to questions in German on a dating advertisement

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- use the following for vocabulary: flashcards, concentration game, crossword puzzles and Scrabble (A)
- complete textbook written and listening exercises and activities on vocabulary, dialogues and grammar (A)
- complete workbook/online written and listening exercises and activities on vocabulary and grammar (A)
- complete teacher made worksheets on vocabulary and grammar (A)
- reinforce vocabulary and concepts through songs (A)
- apply Sabine and Michael materials as a TPRS component www.sabineundmichael.com (A)
- www.tprstorytelling.com (A)
- listen to/read folktales, legends, poems and other story materials Von Weisen und Narren, von Helden und Schelmen, German Heritage (A)
- repeat vocabulary for relationships, personality traits and pets (A)
- native speakers on CDs (A)
- memorize verbs in the imperfect and pluperfect tenses (A)
- memorize the rules for forming imperfect and pluperfect tenses (A)
- memorize the meaning of the subordinating conjunctions of “als, wann” and “wenn” (A)
- identify the Grimm brothers’ role in German literary history (A)
- listen to and repeat after native speakers using appropriate telephone etiquette (A)
- use computer websites www.cengage.com, www.Quiz.com, www.Voki.com, and free apps such as Duolingo and Socrative to reinforce pronunciation, grammar and conversational skills (M)
- cultural readings and related activities in German in textbook (M)
- cultural readings and poems in Von Weisen und Narren, Von Helden und Schelmen or German Heritage (M)
- appropriate videos, (in German and English), YouTubes (in German and in English) and related activities (M)
- explore appropriate German relationship and dating websites: (M)
www.visahunter.com, www.edarling.de, www.elitepartner.de, www.friendsscout24.de, www.Parship.de,
www.datingcafe.de, www.finya.de, www.lablue.com, www.google.de, www.google.ch, www.google.at,
www.yahoo.at, www.yahoo.de, www.yahoo.ch
- identify and discuss the role of relationships, dating and pets in the German-speaking countries (M)
- translate vocabulary terms from German to English and from English to German (M)
- use narrative and pluperfect tenses in context (M)
- discriminate the nuances of “als, wenn “and “wann” in context (M)
- take students on a virtual tour and/or share online fotos of the Grimm brother house in Kassel, Germany (M)
www.grimms.de, www.deutsche-maerchenstrasse.com,

- play a class game such as Flyswatter, Hot seat, vocabulary Bingo and/or Jeopardy, Scrabble (M)
- explore German movie titles and songs using the new vocabulary of relationships, personal traits (M)
- summarize the theme of a German fairytale, folktale or legend (e.g. Rumpelstilzchen) (M)
- create mini-dialogues discussing relationships, personal characteristics and pets (T)
- create a personal dating advertisement for yourself, for a friend, for a favorite teacher or family member (T)
- listen to and summarize in German dialogues about relationships, personal characteristics (T)
- view and discuss a video by native speakers concerning male-female relationships: *Das Frühstück's Ei* by Lorient (T)
- write a paragraph in German describing a past relationship (T)
- create/answer original sentences and/or questions using the imperfect and pluperfect tenses (T)
- create/answer original sentences and/or questions using the subordinating conjunctions “als, wenn and wann” (T)
- text a friend in German inquiring about his last date (T)