

**Course Title – Italian 3, Honors**

**Implement start year – 2014-2015**

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**Unit #7, topic – Parliamo (Let's Talk) Transfer goal: Students will be able to independently use their learning to effectively communicate in a more authentic manner.**

### Stage 1 – Desired Results

#### Established Goals

**2009 NJCCC Standard(s), Strand(s)/CPI #**  
(<http://www.nj.gov/education/cccs/2009/final.htm>)

**Common Core Curriculum Standards for Math and English**  
(<http://www.corestandards.org/>)

#### Established Goals

7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts and ideas, while also gaining an understanding of the perspectives of other cultures.

Through language study they will make connections with other content area, compare the language and culture studied with their own, and participate in home and global communities.

- A. Interpretive Mode
- B. Interpersonal Mode
- C. Presentational

#### 21<sup>st</sup> Century Themes

([www.21stcenturyskills.org](http://www.21stcenturyskills.org))

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

#### 21<sup>st</sup> Century Skills

##### *Learning and Innovation Skills:*

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

##### *Information, Media and Technology Skills:*

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

##### *Life and Career Skills:*

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability

	<input checked="" type="checkbox"/> Leadership and Responsibility
<p><b><u>Enduring Understandings:</u></b>  <i>Students will understand that . . .</i></p> <p><i>EU 1</i>  Applying lessons from the classroom to the real world is the goal of every language student.</p>	<p><b><u>Essential Questions:</u></b></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>• Why is it important to take Italian 3 and Italian 4?</li> <li>• How do communication needs and abilities evolve through study?</li> <li>• What constitutes proficiency?</li> <li>• Why is grammar essential to proficiency?</li> </ul>
<p><b><u>Knowledge:</u></b>  <i>Students will know . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>• Definitions of learned infinitives of verbs</li> <li>• Differences in meaning between the 10 learned tenses</li> </ul>	<p><b><u>Skills:</u></b>  <i>Students will be able to . . .</i></p> <p><i>EU 1</i></p> <ul style="list-style-type: none"> <li>• Define the conjugated verb in any tense</li> <li>• Recognize the 10 learned verb tenses</li> <li>• Recognize the infinitive in a conjugated verb</li> </ul>

<b>Stage 2 – Assessment Evidence</b>	
<p><b>Recommended Performance Tasks:</b> <i>Each unit must have at least 1 Performance Task. Each EU must be addressed in a performance task. Consider the GRASPS form.</i></p>	
<p><b>Other Recommended Evidence:</b> <i>Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.</i></p> <ul style="list-style-type: none"><li>• Infinitive verb definition quiz</li><li>• Verb tense recognition quiz</li><li>• Translation quiz using the passato prossimo (present perfect), imperfetto (imperfect) and trapassato prossimo (past perfect)</li><li>• List other recommended evidence here</li></ul>	

### Stage 3 – Learning Plan

**Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections:** *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- Verb drills (row races, etc.) (A)
- Verb infinitive meaning drills (A)
- Relevant textbook/online exercises (A)
- Reading: Students read a story and highlight each verb with a different color according to tense and then list the infinitive and its definition (M)
- Write a conversation: choose a favorite topic from all three years (T)