

Course Title – Child Development

Implement start year – 2014-2015

Revision Committee Members, email, extension – Lana Jones ljones@lrhsd.org ext 8937, Suzanne Arfuso sarfuso@lrhsd.org ext 8284, Rebecca Amy ramy@lrhsd.org ext 4522, Leatrice Lambert llambert@lrhsd.org ext 5427

Unit #2, topic - Pregnancy and Child Birth

Transfer goal: Students will be able to independently use their learning to recognize the implications of pregnancy, plan for pregnancy, and prepare for birth of a child.

Stage 1 – Desired Results

Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(<http://www.nj.gov/education/cccs/2009/final.htm>)

Common Core Curriculum Standards for Math and English
(<http://www.corestandards.org/>)

- 9.1.12.A.1 Apply critical thinking and problem-solving strategies during structured learning experiences.
- 9.2.12.B.4 Analyze how income and spending plans are affected by age, needs, and resources.
- 9.4.12.A.12 Develop and interpret tables, charts, and figures to support written and oral communications.
- 9.4.12.A.51 Apply ethical reasoning to a variety of situations in order to make ethical decisions.
- 2.4.12.C.1 Compare embryonic growth and fetal development in single and multiple pregnancies, including the incidence of complications and infant mortality.
- 2.4.12.C.2 Analyze the relationship of an individual's lifestyle choices during pregnancy and the incidence of fetal alcohol syndrome, sudden infant death syndrome, low birth weight, premature birth, and other disabilities.
- 2.4.12.C.6 Compare the legal rights and responsibilities of adolescents with those of adults regarding pregnancy, abortion, and parenting.
- 2.4.12.C.7 Analyze factors that affect the decision to become a parent.

21st Century Themes

(www.21stcenturyskills.org)

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

Information, Media and Technology Skills:

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

<p><u>Enduring Understandings:</u> <i>Students will understand that . . .</i></p> <p>EU 1</p> <ul style="list-style-type: none"> Parenting carries with it responsibilities to provide financial, social, physical, emotional and intellectual wellbeing for the family unit. <p>EU 2</p> <ul style="list-style-type: none"> The female body goes through many physical and emotional changes during the 40 weeks of pregnancy. <p>EU 3</p> <ul style="list-style-type: none"> There are consequences to teenage sexual activity. <p>EU 4</p> <ul style="list-style-type: none"> Preparations need to be made for birth and transition home. 	<p><u>Essential Questions:</u></p> <p>EU 1</p> <ul style="list-style-type: none"> What is a parent? What are the responsibilities of a parent? <p>EU 2</p> <ul style="list-style-type: none"> How can a person prepare themselves (or significant other) for pregnancy? What are considerations that should be made prior to pregnancy? How might physical and emotional changes affect women during pregnancy? What are the costs involved with pregnancy? What lifestyle and dietary changes might a pregnant mother consider? <p>EU 3</p> <ul style="list-style-type: none"> Aside from pregnancy, what are consequences of sexual activity? How might a baby change the way you live? How might a child change the way you are perceived in society? How might a baby change your future plans? <p>EU 4</p> <ul style="list-style-type: none"> How would you prepare for the birth of a child? Why do preparations need to be made? What are the varying options for delivery? How are parents and child affected by the birthing process?
<p><u>Knowledge:</u> <i>Students will know . . .</i></p> <p>EU 1</p> <ul style="list-style-type: none"> The financial, social, emotional, intellectual and physical responsibilities it takes to be a parent <p>EU2</p> <ul style="list-style-type: none"> The stages of a normal pregnancy <p>EU3</p> <ul style="list-style-type: none"> Consequences of teen activity <p>EU4</p> <ul style="list-style-type: none"> Types of labor and deliveries Postpartum of mother and infant care The necessary preparations for the birth of a child 	<p><u>Skills:</u> <i>Students will be able to . . .</i></p> <p>EU 1</p> <ul style="list-style-type: none"> Recognize the financial implications of raising a family Identify the social, emotional, intellectual and physical changes which will occur as a result of raising a family <p>EU2</p> <ul style="list-style-type: none"> Identify physical and emotional changes women experience during pregnancy Identify conception methods, fetal development through the trimesters, pregnancy complications, and preventative tests given during pregnancy <p>EU3</p> <ul style="list-style-type: none"> Identify risks involved in teen pregnancy, STI's, struggles of a teen parent and the steps of the problem solving cycle Evaluate positive and negative relationships with peers

EU4

- Compare and contrast different types labor and deliveries
- Identify post delivery procedures for both mother and child

Stage 2 – Assessment Evidence

Recommended Performance Tasks: *Each unit must have at least 1 Performance Task. Each EU must be addressed in a performance task. Consider the GRASPS form.*

Other Recommended Evidence: Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.

- Vocabulary quizzes
- Summative assessment
- Journal entries
- Question and answer discussions
- Teacher observations
- Written Tests

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: Consider the *WHERE TO* elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.

- Around the room: Chart scenarios for responsibilities of parenting (M)
- Graphic organizers: problem solving cycle, parenting styles and parenting life cycle (A)
- 'What does it cost to raise a child' project spreadsheet on a baby shower registry list all items and pricing needed to prepare for baby, home and family(T)
- Review resource/text materials on current statistics and terms involved with pregnancy (A)
- Definitions and vocabulary jeopardy (A)
- Definitions and vocabulary bingo (A)
- PowerPoint on stages and development of pregnancy and birth (A)
- Pregnancy stage identification cards (A)
- Identify stages of pregnancy using a pregnancy Model and posters (M)
- Throw a baby shower: collect infant clothing, toys and items and donate to local teen alternative school (T)
- View and discuss Birthing Videos depicting different types of birth options (A)
- Labor and Delivery Nurse Visit (A)
- Delivery room field trip (A)
- Group therapy discussions: independent, responsible adult pregnancy vs. teen pregnancy (M)
- Ethical teen sexuality prompt cards (What Would You do? & Exploring Sexual Issues With Teens) (M)
- STI experiment: water and chemical experiment to show how quickly diseases pass from person to person (A)
- Guest Speaker: teen pregnancy (A)
- Analyze Videos on teen pregnancy " She's Too young" "Juno" "16 and Pregnant" "Mom at 16" (A)
- Empathy Vest/Belly (M)
- Mechanical Baby Project (T)