

Course Title – Child Development

Implement start year – 2014-2015

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Unit #1, topic - The Importance of Studying Child Development

Transfer goal: The students will be able to independently use their learning to understand the importance of studying children.

Stage 1 – Desired Results

Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #
(<http://www.nj.gov/education/cccs/2009/final.htm>)

Common Core Curriculum Standards for Math and English
(<http://www.corestandards.org/>)

9.4 Career and Technical Education All students who complete a career and technical education program will acquire academic and technical skills for careers in emerging and established professions that lead to technical skill proficiency, credentials, certificates, licenses, and/or degrees.

Strand: Early Childhood Development & Services
Career Cluster: Human Services Career Cluster

9.4.12.J.(1).2 Demonstrate knowledge of principles of child growth and development, including social, emotional, physical, and cognitive milestones, to provide appropriate and comprehensive program offerings.

9.4.12.J.(1).3 Demonstrate listening and communication skills, including listening respectfully and attentively to the child to facilitate ongoing development.

9.4.12.J.(1).7 Analyze situations and apply problem-solving and critical thinking skills to provide solutions.

9.4.12.J.(1).9 Research knowledge of safety and sanitation procedures associated with environments in this pathway to assure compliance and readiness for potential hazards.

9.4.12.J.(1).14 Incorporate play and other activities in program plans to develop children's skills.

9.4.12.J.(1).15 Evaluate curriculum for multicultural awareness activities to ensure a culturally rich and inviting learning environment.

21st Century Themes (www.21stcenturyskills.org)

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

21st Century Skills

Learning and Innovation Skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

Information, Media and Technology Skills:

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

Life and Career Skills:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

<p><u>Enduring Understandings:</u> <i>Students will understand that . . .</i></p> <p>EU 1 Everyone benefits from studying children.</p> <p>EU 2 Childhood has been viewed differently throughout the years.</p> <p>EU 3 Theorists and researchers have made advances and understandings how children learn and develop. Not really an enduring understanding- this is a given. Can you talk about how they have made discoveries?</p> <p>EU 4 Studying children through multiple means, including observations, yields useful data.</p>	<p><u>Essential Questions:</u></p> <p>EU 1</p> <ul style="list-style-type: none"> • What are some of the benefits of studying children? • How can you benefit from studying children? • How can you make a difference in a child's life? <p>EU 2</p> <ul style="list-style-type: none"> • What happens to children during childhood? • Was childhood better or worse 100 years ago? • Why do you think that childhood was made into a life cycle stage? <p>EU 3</p> <ul style="list-style-type: none"> • What has been the most valuable discovery made about how children learn and develop within distinct stages?" <p>EU 4</p> <ul style="list-style-type: none"> • Why should you observe children? • What do you think that you can learn by observing children? • What benefits do we gain from observing children?
<p><u>Knowledge:</u> <i>Students will know . . .</i></p> <p>EU 1</p> <ul style="list-style-type: none"> • The benefits of studying children. • Ways one can make a difference in a child's life <p>EU 2</p> <ul style="list-style-type: none"> • Generational differences in child rearing <p>EU 3</p> <ul style="list-style-type: none"> • General rules of child development • The findings of notable child development theorists • Ways in which Heredity and environment influence a child's behavior <p>EU 4</p> <ul style="list-style-type: none"> • Guidelines to follow when observing children. 	<p><u>Skills:</u> <i>Students will be able to . . .</i></p> <p>EU 1</p> <ul style="list-style-type: none"> • Analyze the benefits of studying children. • List ways to make a difference in a child's life. <p>EU 2</p> <ul style="list-style-type: none"> • Compare and contrast childhood of the past with childhood of the present. <p>EU 3</p> <ul style="list-style-type: none"> • Explain the significance of the child development theorist's findings. • Identify positive and healthy influences in a child's life. • Use the findings of the child development researchers and theorist's to help them when interacting with children. <p>EU 4</p> <ul style="list-style-type: none"> • Determine when and how to use the different types of observation records. • Properly observe and record using different forms of observation records

Stage 2 – Assessment Evidence

Recommended Performance Tasks: *Each unit must have at least 1 Performance Task. Each EU must be addressed in a performance task. Consider the GRASPS form.*

Other Recommended Evidence: *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

- Quizzes
- Tests
- Discussions
- Role play
- Journal entries
- Observations
- Questions and Answers
- Projects

Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: *Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.*

- Discussion based Q/A on benefits of studying children (A)
- Brainstorm benefits of studying children (A)
- Graphic organizer (T-chart) on comparison of childhood past vs. present (A)
- Think Pair Share on Difference and Similarities of Childhood of the Past and the Present (M)
- Comparison journal reflection essay – Movie The American Girl (A)
- Worksheet match on the theorist and their findings (A)
- Theory Vocabulary journal entries pertaining to the Theorists, their theories and stages throughout a child's lifespan (A) Analyze the theorists through presentations including PowerPoint and Prezi and YouTube (A)
- Matching Cards: Theorist definition/theory with picture prompts and terms (A)
- Teacher created Power points on observation techniques and records (A)
- Graphic organizers on different forms of observations (A)
- Observation Videos: YouTube or other online resources: <http://www.youtube.com/watch?v=t1Xtr3RKjGc> (A)?
- Observation homework: Observing a young child using a teacher given observation form for 10 minutes- (T)
- Create a board game following a teacher made rubric which could have been used for a specific aged child from the past or present (T)