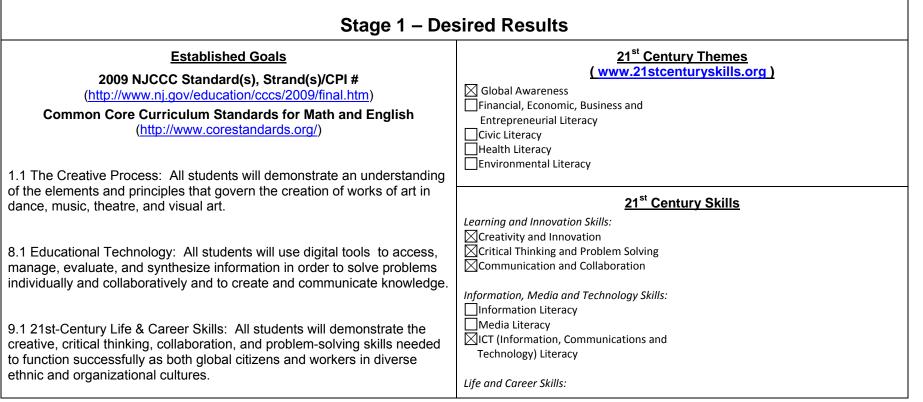
Course Title –	Animation & Interactive Web Design
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Implement start year – 2014-2015

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Unit #2, topic – Layout and Planning

Students will be able to independently use their learning to plan and layout an effective and user friendly website.



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	Flexibility and Adaptability Initiative and Self-Direction Social and Cross-Cultural Skills Productivity and Accountability Leadership and Responsibility
Enduring Understandings: Students will understand that	Essential Questions:
<i>EU 1</i> The history of the Internet and browser differences impact web design. <i>EU 2</i> Effective websites are a result of careful and thoughtful planning. <i>EU 3</i> Functional and consistent layout enhances usability of a site.	 <i>EU 1</i> What is the impact of the Internet on our society? Why is it important to know the history of the Internet? How does a browser interpret web pages? <i>EU 2</i> What makes a website effective? What is the significance of planning before creating a website?
	EU 3How does the layout of your pages make the website user- friendly?
Knowledge: Students will know	Skills: Students will be able to
 EU 1 The history of the internet and functionality of different browsers. EU 2 	 EU 1 Discuss the history of the internet. Compare and contrast the different browsers.
 Positive attributes of a website may include usability, consistency, color scheme and/or readability. How to plan an effective website. 	 EU 2 Evaluate various websites for positive attributes. Create a website plan.
EU 3Layout impacts the overall usability of a website.	<i>EU3</i>Arrange an effective layout for a user friendly website.

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Stage 2 – Assessment Evidence

Recommended Performance Tasks: Each unit must have at least 1 Performance Task. Each EU must be addressed in a performance task. Consider the GRASPS form.

Other Recommended Evidence: Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.

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Stage 3 – Learning Plan

Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections: Consider the WHERETO elements. Each learning activity listed must be accompanied by a learning goal of A= Acquiring basic knowledge and skills, M= Making meaning and/or a T= Transfer.

- Identify positive attributes of a website (A)
 - Students will be sent to specific website (decided by teacher) and will need to list the positive attributes.
- Compare and Contrast various browsers (M)
 - Students with be given screenshots of various browsers and will need to label the different parts and list the browsers strengths and weaknesses
- Critique existing websites (M)
 - Students will access student websites on the internal server and will critique them on the provided handout/form. They will need to make recommendations and explain any dislikes they have.
- Creating Storyboards(T)
 - Students will storyboard (layout) every website they are creating in class. They may use any program on the computer they are comfortable with to diagram it.

Time Line: Unit 2- Layout & Planning (3 weeks)