

## REGULATION

Lenape Regional  
School District

Section: Students

5465. NATIONAL HONOR SOCIETY

Date Created: May, 2000

Date Edited: January, 2013

### 5465. NATIONAL HONOR SOCIETY

Membership in the National Honor Society is one of the highest honors that can be awarded to a high school student. Each of the four high schools in the Lenape Regional High School District has a chapter of the National Honor Society. Membership is based on the student's outstanding achievement in scholarship, service, leadership, and character. The student must be a member of the school community at least one semester prior to applying.

The applicant must complete the Student Information Form. Evaluation forms will be completed by teachers, administrators, and school counselors to attest to a candidate's leadership and character qualities. Discipline records of each candidate will be reviewed. A selection committee, composed of faculty members, will review all information and discuss each candidate before voting. A student selected for membership must participate in a formal induction ceremony to become an official National Honor Society member. In order to remain a member of the National Honor Society, students must abide by all chapter-by-laws and maintain the criteria for admission.

Students meeting preliminary grade requirements will receive a letter notifying them of their eligibility for membership. A mandatory meeting will be held where a full explanation of the selection process will take place. All of the following criteria must be met in order to be considered for admission:

1. Scholarship – A student must be a junior or senior who has a minimum regular cumulative grade point average of 3.25 or, beginning with the class of 2017, a minimum weighted grade point average of 4.875.
2. Service – A student must demonstrate commitment to varied activities within his/her school and community. Service activities are those which benefit others and for which students receive no form of compensation. Student must participate in a minimum of three (3) varied school-sponsored activities per year of school attendance that demonstrate ongoing commitment to the school. In addition, the student must also earn 20 hours of community service per year of attendance or the equivalent total for years in high school.
3. Leadership – A student must demonstrate leadership qualities in and out of the classroom. The student who exercises leadership:
  - Resourcefully solves problems, applies principles, and makes suggestions
  - Demonstrates initiative in academics and school activities
  - Positively influences peers by upholding school ideals

- Contributes ideas that improve the civic life of the school
  - Effectively and fairly delegates responsibilities
  - Exemplifies positive attitudes and inspires positive behavior in others
  - Successfully holds school offices or positions of responsibility
  - Displays reliability and dependability
  - Leads in the classroom, at work, and in other school or community activities
  - Values scholarship and maintains a loyal school attitude
4. Character – A student must demonstrate the “six pillars of character”: respect, responsibility, trustworthiness, fairness, caring, and citizenship.

In addition, the student of character:

- Takes criticism willingly and accepts recommendations graciously
- Exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality, honesty, and ethics
- Complies with school regulations concerning property, programs, office, halls, etc.
- Displays courtesy, concern, and respect for others
- Observes instructions and rules inside and outside the classroom
- Exhibits self-discipline and sustained attention in academic studies
- Properly credits the intellectual property of others
- Positively influences the school environment

If a student is denied membership, he/she may submit a written request to the National Honor Society advisors to appeal the decision.

The above selection requirements may be modified by the selection committee in each high school when students present, as part of an application, information on circumstances beyond their control, such as personal physical illness/limitations, catastrophic circumstances, or other such hardships that impact the ability to meet the service, character and/or leadership requirements above. The modification shall be as determined by the selection committee based upon the circumstances/ hardships of individual student applications.

Adopted: 2 May 2000  
 Revised: 23 May 2005  
 Revised: 2 February 2006  
 Revised: 12 July 2012  
 Revised: 30 January 2013