

# Primary PE and sports premium: Strategy report

## What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

## Why do schools receive this?

- The funding is intended to help us:
  - develop or add to PE and sports activities that we already offer
  - make improvements now that will help pupils who join the academy in the future

## How is it spent?

- We can choose how to spend the money but examples of what we can do include:
  - hiring sports coaches
  - paying for training for our teachers
  - introducing new sports
  - supporting after school clubs
  - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed...Sept 23.....

Review date.....July 2024.....

# Academy: Pound Hill Infant Academy

## Details with regard to funding

Please complete the table below

Total amount carried over from 2019/20	£10,816
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,143
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,943
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17800
Total amount allocated for 2023/24	£17900
Total amount of balances from 2022-23 thought to be paid back	£10,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£27900

## Swimming data

Please report on your Swimming data below

<p>Meeting national curriculum requirements for swimming and water safety</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Please complete all of the below:</p>
---	--

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No – N/A

# Action plan and budget tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £27800	<b>Date Updated:</b> Sept 2023/January 2024/May 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £13900	Evidence of impact: what do pupils now know and what can they do now do? What has changed?	Sustainability and suggested next steps:
<p><b>Focus</b> High quality physical activity will be available to all pupils for over 30 minutes per day in school. This is in addition to PE sessions.</p> <p><b>Intended impact on pupils</b> All pupils will engage with a greater range of physical activity during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas</p>	<p>In partnership with the local Junior setting, New Sports Crew are to be trained and arrangements with PHJ School are to continue next academic year. (Mid-Sussex active to support training of Sports Crew)</p> <p>Support staff to facilitate additional physical games and activities at playtime and lunchtimes. Additional CPD to be provided in the implementation of PE Hub to staff through the use of: Crawley Town Football Club Mid-Sussex Active</p>	<p>£1500 – for Mid Sussex Active Membership</p> <p>£8400</p>		

across the academy.	PE lead  Improvement in the quality of playground resources for 2023-24 to further support pupils develop and explore physical activities. Equipment to be stored more centrally and used for the whole academy.	£4000 allocated for new playground equipment.		
---------------------	---	---	--	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	7%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1020	Evidence of impact: what do pupils now do and what can they now do? What has changed?:	Sustainability and suggested next steps:
---	--	-----------------------------	--	--

<p><b>Focus</b> Further refine the teaching of a clear progressive PE curriculum. (Curriculum development has taken place during 2022/23, with the subject leader, and staff, developing a clear knowledge progression of the PHIA curriculum both for EYFS and KS1. These are updated and reviewed regularly – supporting gap analysis.)</p> <p>To use the best equipment to support the pupils in developing their knowledge and development of sporting and physical skills within the curriculum offer.</p> <p><b>Intended impact on pupils</b> Pupils will receive high quality teaching and learning of PE across the academy due to the implementation of a high</p>	<p>All teachers and support staff are to be aware of the PHIA PE curriculum offer and have effective CPD opportunities to support the implementation and delivery of the PHIA curriculum. PE lead, in the academy, to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from the coaching the necessary skills to be able to teach these new sports and physical activities effectively.</p> <p>Ensuring PE Hub is used effectively and confidently by all class teachers.</p> <p>Ensure all staff are implementing PE Hub across the academy to order to enhance provision and improve teaching and learning across the academy</p> <ul style="list-style-type: none"> <li>All teachers to receive training</li> </ul>	<p>£325 PE Hub £695 – Create Development</p>		
---	--	--	--	--

<p>quality PE curriculum and approach through PE Hub and the academy's review of sporting opportunities, within the PHIA curriculum, taking pupils beyond their current lived experiences.</p> <p>Pupils will receive more dedicated time to the development of their sport and physical activity, including during break times and lunchtimes.</p>	<p>on PE Hub and develop their understanding of using the platform effectively.</p> <ul style="list-style-type: none"> <li>All teachers are effectively assessing the children to ensure consistency across the Academy linked to the knowledge progression documents.</li> </ul> <p>Implementation of 'Feel Good Friday' (huge success during remote learning and lockdowns) to be launched during Friday lunchtimes.</p>			
---	--	--	--	--

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation:</p> <p>14%</p>
---	---

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make s your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £3831.03</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
--	--	--	---	---

<p><b>Focus</b> To build the knowledge and confidence off all teaching and teaching support staff in the implementation and delivery of the PHIA curriculum offer:</p> <ul style="list-style-type: none"> <li>➤ Develop understanding and knowledge</li> <li>➤ Develop staff's understanding of how to effectively teach and deliver purposeful PE lessons and extra curricular clubs with the introduction of new resources:</li> <li>➤ Basketballs</li> <li>➤ Dodge balls</li> <li>➤ SAQ resources</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead and Mid-Sussex active to deliver staff training for: <ul style="list-style-type: none"> <li>Basketballs</li> <li>Dodge balls</li> <li>SAQ resources</li> <li>Agility/indoor sports day kit</li> <li>Gymnastics mats.</li> </ul> </li> <li>PE lead to deliver further training with staff both practical and theory.</li> </ul> <p>Begin to look at new ways to track children within PE using PE Hub –</p>	<p>£3831.03</p>		
---	---	-----------------	--	--

<p><b>Intended impact on pupils</b> Pupils will receive high quality teaching and learning of PE across the academy due to the selection of a high quality PE curriculum within PE Hub. Mid Sussex Active will also support the CPD opportunities for all staff.</p>				
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 12%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7367</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Focus</b> To broaden further the range of high quality sporting and physical activity available break times and lunchtimes.</p> <p>Increase participation and the breadth of the after school sports offer. This is to broaden and build upon pupils' current lived experiences.</p> <p><b>Intended impact on pupils</b> All pupils will have a broader experience of a range of sports and activities during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas across the academy.</p>	<p>Crawley town PE supervisor to lead on delivering active lunchtime activities on three designated lunchtimes.</p> <p>Support funding for a greater after school sports offer to broaden and build upon pupils' current lived experiences. For example:</p> <ul style="list-style-type: none"> <li>• Build stronger links with PHIA martial arts club.</li> <li>• Introduce and subsidise places within third party sports clubs facilitated by the academy</li> </ul> <p>Increase PHIA links with existing sporting clubs and sport governing bodies to support pupil awareness of different sports available within the local area.</p>	<p>£6867</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• .</li> </ul>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1781.73	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Focus</b> The pupils at Pound Hill Infant Academy will be introduced to participating in competitive sporting events. This will be through the introduction of intra and inter school events, requiring an increase in sporting equipment to facilitate such focus.</p> <p><b>Intended impact on pupils</b> A greater proportion of pupils will engage in competitive events both within the academy and externally, thus preparing them for the next stage in their education.</p> <p>Pupils will understand the importance of perseverance; managing the emotions of winning and losing; understanding the term sportsmanship; teamwork and effort.</p>	<p>Develop great inter and intra sport competitions for the pupils. Support from Mid-Sussex Active and locality links.</p> <p><b>Intra school competitions:</b> Introduction of academy houses to support with participation in the introduction of competitive events delivered within lessons and scheduled sporting events within the academic calendar.</p> <p><b>Inter school competitions:</b> PHIA to actively participate in Trust wide and locality sporting events for EYFS and KS1 pupils.</p> <p>Funding allocated for travel.</p>	£1781.73		