



Languages are our strengths

Kingsway Regional School District

New Jersey State Seal of Biliteracy



Kingsway Students, demonstrating intermediate mid-level proficiency in a world language can graduate with the New Jersey Seal of Biliteracy



SEAL OF BILITERACY OVERVIEW

About the Seal On January 19, 2016, New Jersey became the 17th state to implement a legislated statewide Seal of Biliteracy. By achieving the Seal of Biliteracy, students demonstrate that they are able to speak, read, comprehend and write in two or more languages at a high level of proficiency.

Why Seek the Seal The Seal of Biliteracy opens up opportunities for those pursuing higher education or joining the workforce. As the world increasingly becomes more global, the need for employees with bilingual and multilingual skills has increased. Employers seek bilingual or multilingual individuals for reasons such as:

- Accessing expanding markets;
- Better serving customer needs;
- Reaching particular and wider ranges of audiences; or
- Opening a channel of communication with customers.

Purpose The seal of Biliteracy seeks to:

- Encourage students to study languages
- Certify attainment of biliteracy
- Provide employers with a method of identifying people with language and biliteracy skills
- Provide universities with a method to recognize and award academic credit to applicants seeking admission
- Prepare students with 21st century skills
- Recognize and promote second language instruction in public schools
- Strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and language of a community

REQUIREMENTS

In order for students to be eligible to receive the Seal of Biliteracy, they must meet certain criteria:

- Students must demonstrate a proficiency level of **Intermediate Mid in a World Language** in all four domains of language.
- Students must demonstrate proficiency in English by meeting **State High School Graduation Requirements in English or its alternatives**, including through State ELA assessments.

Testing Criteria

NOTE: Languages for which no language test is available will be reviewed on an individual basis.

English:

- **Proficient or better** on the state ELA assessment or its alternatives (in English); *or*
- **A score of 4 or better on Tier B or C of the ACCESS for ELLs 2.0 in all four language domains** (in junior year of high school).

World Language

Intermediate Mid

- A score of 4 or higher on the Advanced Placement (AP) Language and Culture exam in junior year (AP exams administered during Spring 2020 are not considered acceptable evidence of proficiency); *or*
- A score of Intermediate Mid (5 or higher) on the [STAMP](#) assessment in both Writing/Speaking and Reading/Listening levels.

For more information and questions, please contact Rachael Anderson – andersonr@krsd.us