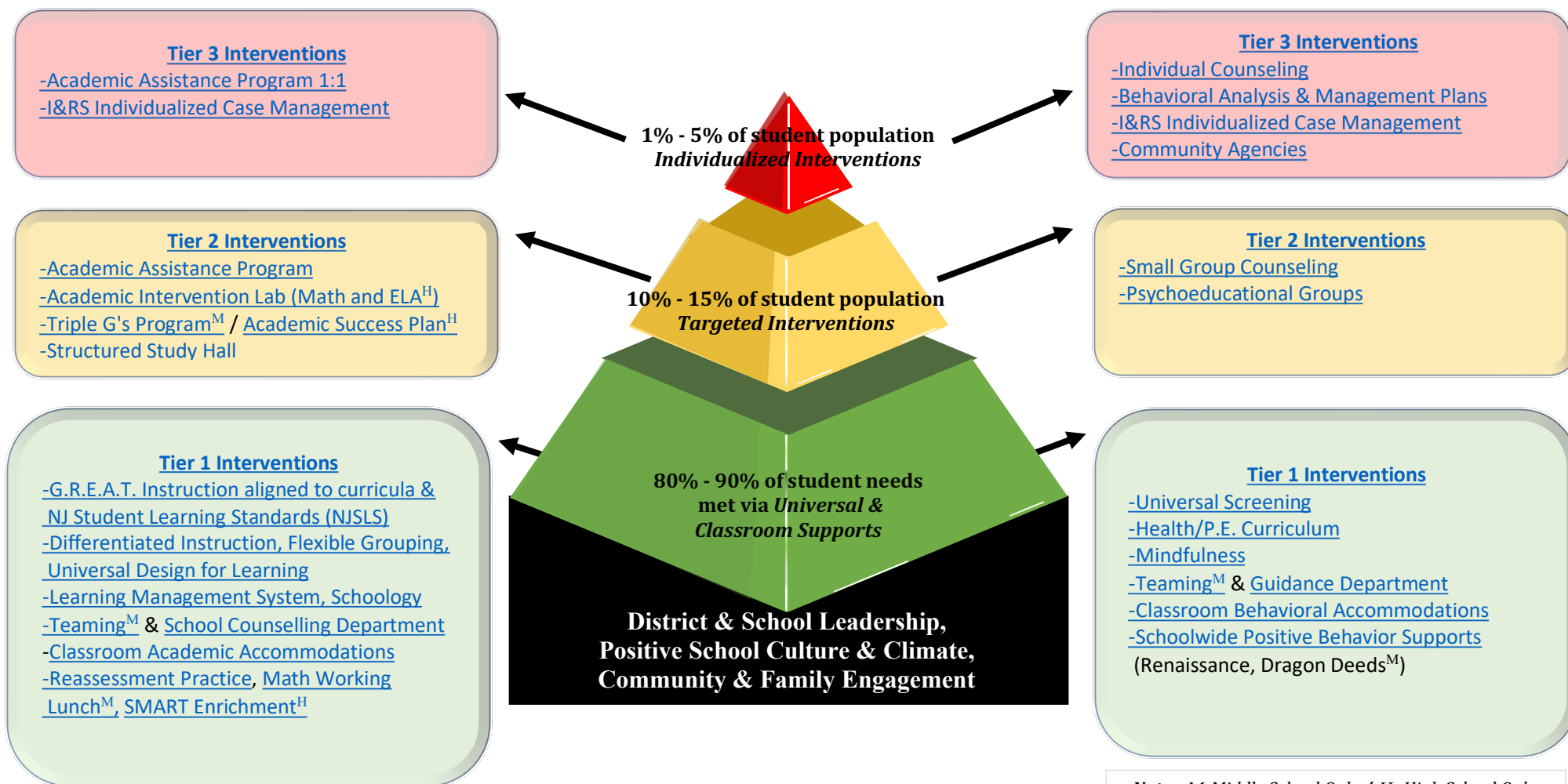




# Kingsway Regional School District Intervention & Referral Services (I&RS) and the Multi-Tiered System of Supports

## Academic Instruction

## Social & Emotional Instruction



**Note:** M: Middle School Only / H: High School Only



## Descriptions of Universal Supports and Interventions

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### Tier 1

Proactive interventions and universal supports fall under Tier 1 and are generally effective for 80-90% of the total student population. Quality curriculum and programs such as mindfulness and G.R.E.A.T. Instruction, that the entire student body has access to, are examples of Tier 1 supports. Data-based decision making, on-going professional development for school staff, and prevention also falls within Tier 1. Universal Screening for social, emotional, and behavioral wellness is one preventative measure that the district can utilize to both effectively capture the needs of the entire student body and plan accordingly for interventions and supports.

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#### **G.R.E.A.T. Instruction**

Kingsway School District's G.R.E.A.T. instruction stands for Guided by the Curriculum, Rigorous and Relevant, Engaging and Exciting, Assessment FOR Learning, and Tailored for Student Success.

[To learn more about G.R.E.A.T. Instruction, click here.](#)

#### **Differentiated Instruction (DI), Flexible Grouping, Universal Design for Learning (UDL)**

Differentiated instruction is a way of teaching to meet the diverse needs of all our students. Flexible grouping is a strategy that allows student groups to change often based on data that tells us about students' interests, skills or knowledge. Universal Design for Learning (UDL) is a teaching framework that ensures all students can learn. [To learn more, click here.](#)

#### **Virtual Learning Supports**

Kingsway Regional School District remains dedicated to the continuity of instruction and supports while we respond to the present public health scare. Teachers will still deliver standards-based instruction until the normal school schedule can resume. Additionally, school counselors and special education case managers will also continue to provide supports remotely during this time. [To learn more about Virtual Learning Supports, click here.](#)

#### **Schoology**

Kingsway Regional School District adopted Schoology, a learning management system (LMS), in order to streamline student, parent, and teacher access to learning and assignments. Schoology will serve as a landing page for students to access class content/material, assignments, teacher feedback, and assessments. Learning is not just about teachers and students --- Schoology can bring everyone together—students, teachers, coaches, parents, administrators—with one communication and collaboration platform. [To access the Schoology Parent Guide, click here.](#)

### **Instructional Teaming**

The Middle School teaching teams provide a unique learning environment within a large school building. The teams consist of the five core subject area teachers: English, literature, science, social studies and math. These five teachers all teach the same 150 students. Guidance counselors, special-education teachers, and other specialists are assigned to teams. This structure allows teachers to discuss the students they have in common and allows them to establish stronger teacher –student relationships based on an improved understanding of the students and their specific learning needs. The team teachers meet three days a week to discuss curriculum, instruction, and students. The teaming structure also affords parents the opportunity to meet with their child's five core teachers on Mondays, Tuesdays, or Thursdays of any given week. The teams collaborate in order to meet the individual needs of their students. The general goals of teaming are to provide social, emotional, and academic support for all Kingsway Regional Middle School students to succeed. [To learn more about Instructional Teaming, click here.](#)

### **School Counselling Department**

The Kingsway Regional School District School Counselling Department's mission is to build a collaborative relationship with various stakeholders to help ensure academic, career, and personal/social development of all students in grades 7-12. Student needs are addressed by delivering services that are multifaceted and aligned with Kingsway Regional School District's Strategic Plan. The department's comprehensive program will provide the tools to empower students to achieve their individual and post-secondary goals. [To learn more about the School Counselling Department, click here.](#)

### **Tier 1 Interventions and Accommodations (Academic and Behavioral)**

Tier 1 classroom interventions and accommodations are adaptations that do not alter the learning goal or standard being measured and can be made available for all students. In order to meet the diverse needs of learners in one classroom, teachers may adjust instruction, the learning environment, and assessments to accommodate and support all learners

[To learn more about Tier 1 Interventions and Accommodations, click here.](#)

### **Reassessment Practice**

As a grade of an 80 (B) demonstrates strong proficiency within the district's grading scale, if a student receives a grade of less than an 80 (B) on a secondary assessment/assignment, he/she is eligible for another opportunity to demonstrate proficiency of the material. The highest grade the student can receive as a result of the reassessment opportunity is an 80. [To learn more about the Reassessment Practice, click here.](#)

### **Math Working Lunch (Middle School Only)**

We are extremely excited to provide the Math Working Lunch Program at Kingsway Regional Middle School. This program will give students the opportunity to get a little extra math support they may need during their lunch period. During the math working lunch, teachers will clarify questions and provide extra math practice time in a small class setting as students eat their

lunch. Please encourage your child to utilize this program when it is needed. Math teachers are available every lunch period to assist our students. [To learn more about Math Working Lunch, click here.](#)

### **SMART Enrichment (High School Only)**

Academic enrichment for students during the S.M.A.R.T. period can be offered in a variety of forms. Support can take the form of enrichment, tutoring/homework help, and/or recreation. [To learn more about SMART Enrichment, click here.](#)

### **Positive Behavior Supports (Middle School Renaissance Program)**

Renaissance is a nationwide program that rewards students for academic excellence, good attendance, and behavior. This program partners with local businesses, the community, and our parents to recognize students and staff for hard work and effort in a variety of ways. The mission of Kingsway Regional School District's Renaissance Program is to foster a culture and climate of excellence by recognizing individual student growth and achievement while building partnerships with the community, parents, staff, and students.

- [To learn more about the Middle School Renaissance Program, click here.](#)

### **Universal Screening**

A preliminary process for identifying social, emotional, and behavioral needs · Requires a maximum of 15 minutes per student (20-30 questions) · At a district level, the Behavioral and Emotional Screening System (BESS) can identify improvement areas and inform the development of district-wide interventions and initiatives · At an individual level, the BESS can identify levels of functioning that might be interfering with a student's or a group of students' academic or social success. [To learn more about the Universal Screening Process, click here.](#)

### **Health & P.E. Curriculum**

The state requires all students participate in a comprehensive, sequential health and physical education program that emphasizes the natural interdisciplinary connection among wellness, health and physical education. The standards provide a blueprint for curriculum development, instruction and assessment for effective health and physical education programs. The primary focus of the standards is on the development of knowledge and skills that influence life-long healthy behaviors within the context of self, family, school and the local and global communities.

- **To access the middle school Health & P.E. Curriculum, [click here.](#)**
- **To access the high school Health & P.E. Curriculum, [click here.](#)**

### **Mindfulness**

At Kingsway, the mindfulness movement begins with the incorporation of brief, 2–5-minute daily practices in students' Physical Education and Health classes. Through discussion, mini lessons on neuroscience, breathing practices, and movement, students are exploring techniques that improve self-regulation and provide relaxation. Though all are encouraged to join in the practice, participation is optional. Students are encouraged to explore the practices in an open, non-judgmental environment. [To learn more about Mindfulness, click here \(Zensational Kids, Educate 2B Program\)](#)

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## Tier 2

Some students, typically 10-15% of the student population who are found “at-risk,” benefit from targeted or small group interventions. Students receiving tier 2 interventions may be identified using multiple measures, such as classroom performance, local assessment data, New Jersey Student Learning Assessment (NJSLA), Measures of Academic Progress (MAP), and recommendations from teachers, parents, or other school personnel (guidance counselors/nurse/administrators).

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### **Academic Intervention Labs**

Students who have been identified as needing additional supports using multiple measures (i.e., recommendations, course grades, and/or standardized test scores) will be assigned a supplemental course of instruction. These courses are designed to help support the key skills and concepts students need to be successful in the core academic courses. These courses offer tailored instruction by the teacher, progress monitoring via an online math program (iXL and/or iReady), a smaller group setting, and the use of technology on a consistent basis to aid in individualizing instruction for the students. The teachers for the program can be contacted at any time to learn more. Teachers are noted in PowerSchool and on each student's schedule. [To learn more about Math Lab and ELA Lab, click here.](#)

### **Triple G's Program (Middle School Only)**

Triple G's (“Get Good Grades”) is a program designed to provide recognition to students who raise their grades into an acceptable range and maintain or continue to raise them from one grading semester to the next. **To learn more, [click here.](#)**

### **Academic Success Plans**

The purpose of the Academic Success Plan (ASP) is for an academically struggling student, with assistance from the guidance counselor, to identify problems and barriers that have contributed to unsatisfactory academic performance while also listing steps and/or resources that can be utilized to increase academic performance. Ultimately, the ASP is an opportunity for a student to reflect on current practice and behaviors while developing some strategies that will contribute to academic success.

### **Structured Study Hall Structured**

Study hall takes the place of an elective class and provides designated time during the school day to engage in activities that support academic success. A paraprofessional oversees the period. Students are encouraged to utilize their time to organize materials, complete work, take advantage of extended time on assessments or assignments, make study aids such as flashcards or review notes and lesson with support of the paraprofessional.

### **Psychoeducational Groups**

A form of group counseling that places the focus on providing information and education regarding a specific topic. This would include prevention groups that help students make better choices. Drug and alcohol prevention counseling teaches students about harmful effects of substance abuse when they are young to prevent later abuse of cigarettes, alcohol, and other drugs. The target of this type of counseling is to reach all students through substance abuse prevention.

### **Small Group Counseling**

Small Group Counseling includes several students with similar goals who work together with their school professional to reach and maintain their academic, career and social/emotional developmental, and/or situational goals. Sessions are aimed at helping students enhance their listening and social skills, learn to empathize with others, and find social support through healthy peer relationships, and will also focus on other specific topics. This format encourages cooperation and sharing among peers in a structured setting.

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## **Tier 3**

**Still others, roughly 1-5% of the student population, will require more individualized and intensive interventions at Tier 3. Students in need of Tier 3 supports are identified by multiple measures, including but not limited to: MAP, Grades, Common Summative Assessments (CSAs), NJSLA, and the Universal Screener. At Kingsway, most students in Tier 3 are case managed by the Intervention & Referral Services (I&RS) Team. Students receiving Tier 3 interventions have demonstrated limited progress made with Tier 1 and Tier 2 supports and may be referred to I&RS by a teacher, parent, guidance, administration, and/or nurse. The I&RS team uses a collaborative problem-solving process to draft interventions and then creates and monitors an individualized student action plan. Others at Tier 3 might be supported by the Student Assistance Coordinator (SAC). Post intervention activities, such as the development of re-entry plans and student assistance plans, helps to ensure that students remain supported for an extended period.**

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### **Academic Assistance Program (AAP)**

This program is offered in a virtual 1:1 format at both the middle school and high school to students who have been identified as needing additional supports in math and/or English/language arts based on the results of a variety of measures (i.e. recommendations, course grades, and/or standardized test scores). AAP's goal is to provide supplemental instruction for our academically at-risk students through individualized supplemental math and ELA practice activities in a smaller group setting. The coordinators for the program can be contacted at any time to learn more.

- **Middle School AAP Coordinator, Mrs. Amanda Hannigan, [hannigana@krsd.org](mailto:hannigana@krsd.org)**
- **High School AAP Coordinator, Mrs. Sue Romano, [romanos@krsd.org](mailto:romanos@krsd.org)**

### **Intervention and Referral Services (I&RS)**

Intervention & Referral Services (I&RS) consists of an interdisciplinary team of professionals within the school who come together throughout the school year to formulate coordinated services and team delivery systems to address the full range of student learning, behavior, social, and health problems in the general education program. The goal of the committee is to see measurable student improvement in the identified targeted areas. The I&RS Committee develops an Action Plan containing goal, interventions, and a timeline for the plan's duration. Faculty, staff or parents may refer a student to the I&RS team.

- [To access the Middle School I&RS parent referral link, click here.](#)
- [To access the High School I&RS parent referral link, click here.](#)

### **Individual Counseling / Student Assistance Counselor (SAC)**

The SAC facilitates school-based counseling services and, if fitting, provides referrals to community agencies. The primary responsibility of the Student Assistance Counselor is to promote social, emotional, and personal development of all students. This includes, but is not limited to; anxiety, depression, substance use, school stress, personal conflicts, character development, and anything that is holding a student back from being able to reach their full potential while at Kingsway. Students in the Kingsway community, grades 7-12), may be serviced via individual sessions, small groups, and/or school-wide services.

[To learn more about the Student Assistance Counselor, click here.](#)

### **Board Certified Behavior Analyst (BCBA)**

As the district values maintaining and growing special education programs on our campus, the need to support the unique behavioral goals of students is becoming increasingly essential. A Board-Certified Behavior Analyst (BCBA) provides ongoing behavior analysis services and behavior management plans for students who receive special education. The BCBA may, on occasion, provide these services to non-special education students who receive support through the Multi-tiered System of Supports (MTSS). The BCBA will also be responsible for providing related professional development opportunities for certified and non-certified faculty and staff.

### **Community Agencies**

If a student's needs supersede the abilities of school counseling staff, referrals to community agencies will be provided to meet the specific needs of the student. The referrals could include a referral through our partnership with Acenda Integrated Health's School Based Services.