



## KINGSWAY REGIONAL SCHOOL DISTRICT

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### SCHOOL-PARENT COMPACT

Kingsway Regional School District and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during this current school year.

#### **School Responsibilities**

Kingsway Regional School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

In order to assure achievement of this goal, Kingsway Regional School District will:

- Implement a curriculum that aligns to the appropriate grade-level standards.
- Monitor teachers' preparation for implementation of a standards-aligned curriculum through lesson planning.
- Support the use of differentiated instructional techniques in every classroom, including the use of technology when/where appropriate.
- Provide teachers with professional development opportunities that support identified district and school goals.
- Implement the use of data to drive instructional decisions throughout the year using multiple measures, including the implementation of a PRIDE committee whose focus is student achievement data.
- Implement a supplemental instructional period within the school day to support the needs of identified students who are struggling in math and English/language-arts.
- Provide an extended school day for identified students who are struggling in math and English/language-arts.
- Provide teachers with time to meeting in professional learning teams that focus on professional conversations around three essential questions for student achievement
  - *What do we want each student to learn?*
  - *How will we know when each student has learned it?*

#### ***Committed to Excellence***

- *How will we respond when a student experiences difficulty?*
- 2. Hold parent-teacher conferences during which this compact will be the foundation as it relates to the individual child's achievement.**
    - Kingsway Regional School District's middle school and high school hosts an annual Back to School Night each year. Additionally, each year the district holds an annual Title I meeting where components of Title I are discussed and funded programs are explained. Furthermore, all parents/guardians are strongly encouraged and entitled to schedule a conference with their child's team of teachers at their convenience by contacting the guidance department as each of our schools.
  - 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
    - KRMS provides quarterly report cards (and mid-marking period progress reports) to all students.
    - KRHS provides quarterly progress reports (and mid-semester progress reports) to all students
    - All Kingsway students receiving additional services through Special Education are provided additional updates of their progress on annual goals and objectives using IEP Direct.
    - All teachers use a live parent portal that includes up to date attendance and academic achievement data (PowerSchool)
    - Assessment results and related reports are communicated to parents.
  - 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
    - At Kingsway, we believe questions are best addressed at the appropriate level. Therefore, any concern related to the classroom is first referred to the classroom teacher. Parents are encouraged to e-mail or directly phone their child's teacher with any concern (All teachers are provided a school email as well as a school voicemail). Additionally, parents may call the guidance office and set up conference at any time.
  - 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

Parents may:

- Serve as a volunteer through our district-wide volunteer program.
- Attend field trips with students when needed.



- Attend special classroom events and student presentations throughout the year.
- Attend special school-wide events and evening presentations.
- Participate in school/parent committee groups (i.e. PACC, SEPAC, KHSAC, etc.)

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Make sure my child attends school on time every day. Verify my child's absence from school by sending a written excuse to school on the day of return from the absence.
- Develop and maintain a partnership to help children achieve the State's academic standards and provide resources to help my child complete classwork and homework.
- Stress to my child the importance of education.
- Review school handbooks annually.
- Frequently check PowerSchool.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices (including those posted to the website) from the teachers, the principal, and other district administration.
- Serve to the extent possible, on parent advisory/involvement groups.
- Support school discipline and attendance policies and procedures.
- Make sure our school knows where to find me during school hours.
- Notify school when my child or other problems that may affect my child's performance in school.

